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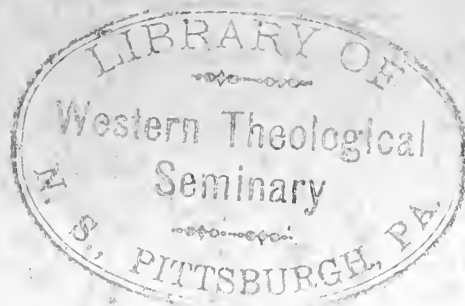
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CATALOGUE  
OF THE  
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Seminary



JANUARY, 1932



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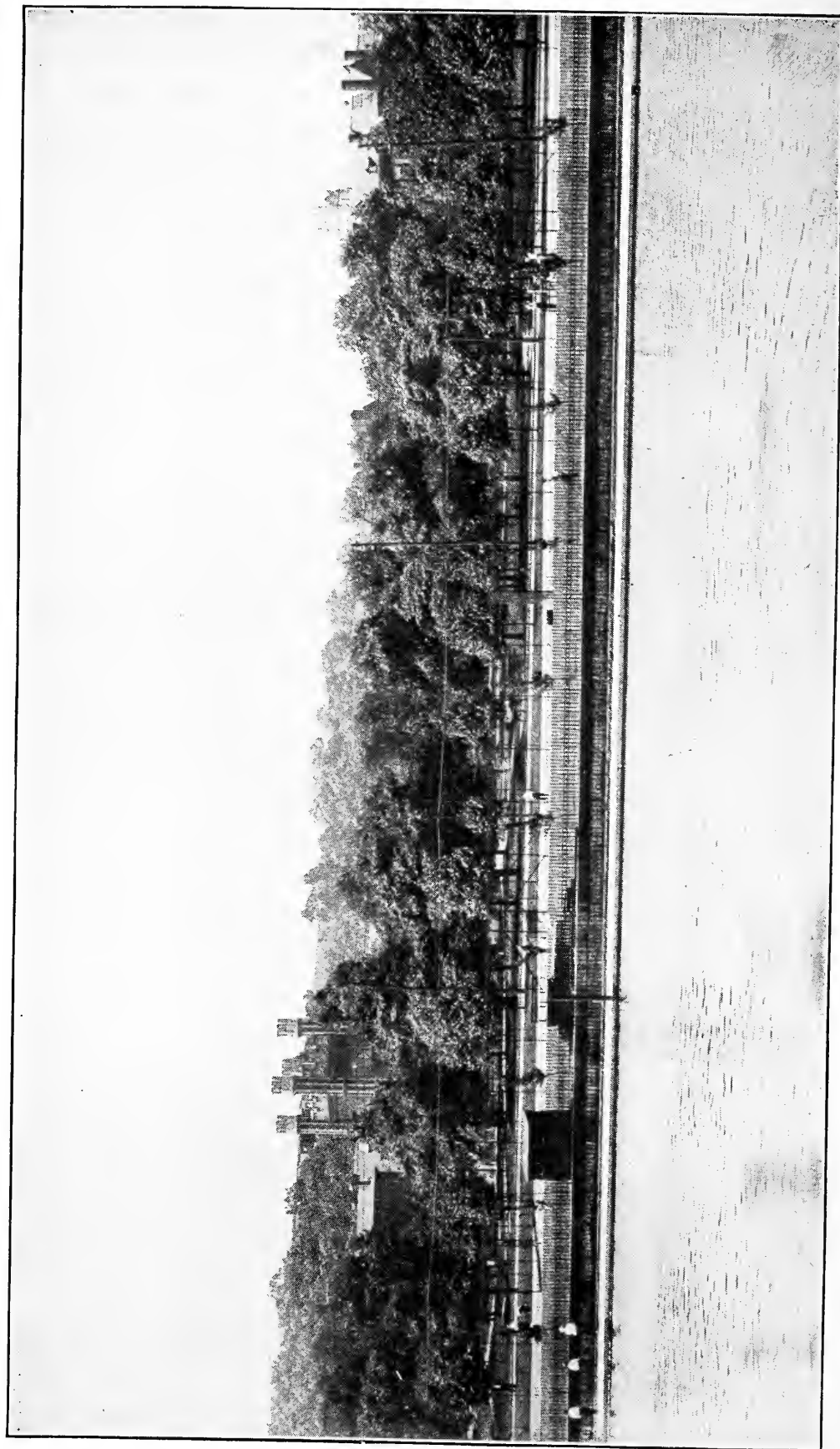
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CATALOGUE

1931 - 1932

OF THE

WESTERN THEOLOGICAL  
SEMINARY

Published Annually, in January,  
by the

TRUSTEES OF THE

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## CALENDAR FOR 1932

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MONDAY, JANUARY 18th.

Opening of second semester.

FRIDAY, APRIL 1st.

Theses due at noon.

SUNDAY, MAY 1st.

Baccalaureate sermon.

Seniors' communion service at 3:00 P. M. in the Chapel.

MONDAY, MAY 2d. and TUESDAY, MAY 3d.

Written examinations.

WEDNESDAY, MAY 4th.

Oral examinations at 10 A. M.

THURSDAY, MAY 5th.

Annual meeting of the Board of Trustees in the President's Office at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

### Session of 1932-3

TUESDAY, SEPTEMBER 20th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 21st.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 15th.

Subjects for theses due.

Semi-annual meeting of the Board of Trustees at 2. P. M.

WEDNESDAY, NOVEMBER 23d. (noon) FRIDAY, NOVEMBER 25th (8:30 A. M.)

Thanksgiving recess.

SATURDAY, DECEMBER 17th (noon)—TUESDAY, JANUARY 3d. (8:30 A. M.)

Christmas recess.

MONDAY, JANUARY 16th.

Opening of second semester.

## BOARD OF TRUSTEES

R. D. CAMPBELL, *President*

R. W. HARBISON, *Vice-President*

P. W. SNYDER, D.D., *Secretary*

T. D. McCLOSKEY, *Counsel*

COMMONWEALTH TRUST COMPANY, *Treasurer*

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### Class of 1932

Rev. Calvin C. Hays, D.D. .... Johnstown, Pa.  
Rev. Wm. H. Hudnut, D.D. .... Youngstown, O.  
Rev. Hugh T. Kerr, D.D. .... Pittsburgh, Pa.  
Rev. W. L. McEwan, D.D. .... Pittsburgh, Pa.  
Rev. Robert R. Reed .... Columbus, Ohio  
Rev. Henry A. Riddle, Jr. .... Lewistown, Pa.  
Rev. Wm. E. Slemmons, D.D. .... Washington, Pa.  
Frank B. Bell .... Pittsburgh, Pa.  
W. D. Brandon .... Butler, Pa.  
Charles A. Dickson .... Pittsburgh, Pa.

### Class of 1933

Rev. Thos. B. Anderson, D.D. .... Beaver Falls, Pa.  
Rev. John W. Christie, D.D. .... Wilmington, Del.  
Rev. Joseph M. Duff, D.D. .... Murrys ville, Pa.  
Rev. Stuart Nye Hutchison, D.D. .... Pittsburgh, Pa.  
Rev. J. M. Potter, D.D. .... Wheeling, W. Va.  
Rev. P. W. Snyder, D.D. .... Pittsburgh, Pa.  
Rev. Wm. F. Weir, D.D. .... Chicago, Ill.  
R. D. Campbell .... Pittsburgh, Pa.  
George D. Edwards .... Pittsburgh, Pa.  
A. C. Robinson .... Pittsburgh, Pa.

### Class of 1934

Rev. Henry R. Browne .... Shields, Pa.  
Rev. George C. Fisher, D.D. .... Pittsburgh, Pa.  
Rev. Wm. J. Holland, D.D. .... Pittsburgh, Pa.  
Rev. George N. Luccock, D.D. .... Wooster, O.  
Rev. M. M. McDivitt, D.D. .... Pittsburgh, Pa.  
Rev. George Taylor, Jr., D.D. .... Pittsburgh, Pa.  
J. S. Crutchfield .... Pittsburgh, Pa.  
Judge James H. Gray .... Pittsburgh, Pa.  
Ralph W. Harbison .... Pittsburgh, Pa.  
Wm. M. Robinson .... Pittsburgh, Pa.

## STANDING COMMITTEES

### Executive

R. D. Campbell	W. J. Holland, D.D.
George D. Edwards	Hugh T. Kerr, D.D.
George C. Fisher, D.D.	P. W. Snyder, D.D.
George Taylor, Jr., Ph.D., D.D.	

### Property

R. W. Harbison	Judge James H. Gray
M. M. McDivitt, D.D.	

### Finance

President, Treasurer, Secretary, and Counsel, *ex officio*

Frank B. Bell	J. S. Crutchfield
Wm. M. Robinson	

### Library

A. C. Robinson	S. N. Hutchison, D.D.	J. A. Kelso, Ph.D., D. D.
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### Advisory Member of all Committees

James A. Kelso, Ph. D., D. D., *ex officio*

### General Secretary

The Rev. Charles L. Chalfant, D.D., LL.D.

---

Annual Meeting, Thursday before second Tuesday in May, at 10 A. M., and semi-annual meeting, the third Tuesday in November at 2:00 P. M.

## FACULTY

---

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature  
The Nathaniel W. Conkling Foundation

\*THE REV. DAVID RIDDLE BREED, D. D., LL. D.

Professor of Homiletics

THE REV. WILLIAM R. FARMER, D. D.

Reunion Professor of Sacred Rhetoric and Elocution

THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor Emeritus of Systematic Theology

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Memorial Professor of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

Professor of Hebrew and Old Testament Literature, and Registrar

THE REV. DONALD MACKENZIE, D. D.

Professor of Systematic Theology

THE REV. GAIVUS JACKSON SLOSSER, PH. D., F. R. HIST. S.

Professor of Ecclesiastical History and History of Doctrine

---

CHARLES N. BOYD, MUS. D.

Instructor in Music

ELBERT R. MOSES, LITT. D.

Instructor in Speech Expression

THE REV. CHARLES L. CHALFANT, D. D., LL. D.

General Secretary

MISS MARGARET M. READ

Secretary to the President

MISS AGNES D. MACDONALD

Librarian

---

\*Died, Dec. 11, 1931

## COMMITTEES OF THE FACULTY

### Conference

DR. KELSO AND DR. VANCE

### Elliott Lectureship

DR. KELSO AND DR. FARMER

### Bulletin

DR. CULLEY AND DR. MACKENZIE

### Curriculum

DR. VANCE AND DR. SLOSSER

### Library

DR. CULLEY

### Advisory Member of All Committees

DR. KELSO, *ex officio*

# LECTURES

## Opening Lecture

Professor David E. Culley, Ph.D., D.D.  
"The Old Testament in the New Day"

## \*The Elliott Lectures

Professor Arthur H. Compton, Ph.D., LL.D.  
"The Relation between Religion and Science"

- I. Science and Moral Law
- II. God and the World of Nature
- III. Science and Immortality
- IV. Are Man's Actions Determined by Physical Law?
- V. Co-operation of Science and Religion

## \*The Severance Lectures

Rev. August Karl Reischauer, D.D.

"Christianity and Non-Christian Religions in the Modern World"

- I. Our Developing World-Culture and Religious Chaos
- II. The Nature of Religion and Its Truth-Values
  - A. Some Adverse Theories of Religion
- III. The Nature of Religion and Its Truth-Values
  - B. Some Theories Favorable to Religion
- IV. Permanent Values in Non-Christian Religions of Japan
- V. Christianity and the Future of Religion in Japan

## Conference for Ministers (Mar. 2-6, 1931)

Rev. Gaius Jackson Slosser, Ph.D.

"The Church's Present Program and Privilege in the Perspective of History":

- I. The Darkest Hours in Christian History
- II. The Church and Education in the Past
- III. Whither in Christian Education?
- IV. History's Help for the Present Hour
- V. Periods of Christian Awakening in American History

Rev. Edmund D. Lucas, D.D., Ph.D.

"The Vital Problems of India and the Growth of Christianity":

- I. Historical Résumé—especially of the past fifty years
- II. The Nature and Extent of India's Vital Problems
- III. Gandhi, Tagore, and other outstanding leaders
- IV. The Church—character and composition—Church Union—Church and Missions—The Spiritual Life
- V. Christ—His Influence on Indian Thought and National Life
- VI. Tendencies—Policies—Conclusions

Rev. William O. Thompson, D.D., LL.D.

"The Minister in His Day and Generation":

- I. The Preacher in Educational Preparation
- II. The Preacher in the World as an Ambassador
- III. The Preacher in His Loyalties to the Church
- IV. The Preacher in the Field of Apologetics
- V. The Preacher in the Field of Ethics

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\*Given in connection with the Conference for Ministers, Nov. 16-20, 1931.



**Conference for Ministers (Nov. 16-20, 1931)**

Professor Arthur H. Compton, Ph.D., LL.D.

"The Relation between Religion and Science" (5 lectures)

Rev. August Karl Reischauer, D.D.

"Christianity and Non-Christian Religions in the Modern World" (5 lectures)

**Conference Lectures**

The Rev. W. C. Anderson and group of singers (Negro Spirituals)

The Rev. David R. Breed, D.D., LL.D.

"The Inclusive Vow"

"Pulpit Elocution"

The Rev. George William Brown

"American Bible Society" (Illustrated)

The Rev. A. R. Bryan

"Missionary Experience in India"

The Rev. J. W. Claudy, D.D.

"Church Co-operation and Social Service"

The Rev. Harry H. Forsythe, D.D.

"The Minister as Pastor"

The Rev. Buell G. Gallagher

"The Inter-Seminary Movement"

The Rev. Lindsay S. B. Hadley

"Missions"

The Rev. Calvin H. Hazlett

"The Changing Conditions in the Indian Christian College"

The Rev. Edmund D. Lucas, Ph.D.

"The General Significance of Situation in India with Special Reference to Religion"

The Rev. Harry P. Midkiff

"The Gospel in Brazil"

The Rev. William M. Miller

"Persia"

The Rev. W. P. Paterson, D.D. (Five lectures delivered in Pittsburgh-Xenia Theological Seminary)

"The Principles of Christian Ethics"

"Marriage"

"Divorce"

"Socialism"

"War"

The Rev. Owen W. Pratt

"The Fourth Commandment"

The Rev. George H. Redden

"The Lumberjacks of Central Oregon"

The Rev. William O. Thompson

"The Enlarging Conception of God"

The Rev. Herman C. Weber

"Motivation of the Every Member Canvass"

## AWARDS: MAY 7, 1931

### **The Degree of Bachelor of Sacred Theology** was conferred upon

K. Logan Barnes	James Enfield Leaman
Charles Clair Berryhill	M. Rudolph Miller
Marshall Denny Berryhill	Demeter Stoyanoff
Dalton William Davis	William Thomas Swaim, Jr.
John Charles Doudna	Cornelius Sexton Thomas
Robert K. Fogal	Harold Randolph Tolliver
John Edward Jackson	Arthur C. Walter
Chai Choon Kim	Raymond David Walter
Lewis Alfred Westphal	

### **The Degree of Master of Sacred Theology** was conferred upon

Edward Clair Good	Linus Johnson
Ross Milton Haverfield	Bela Pap
William T. Swaim, Jr. (of the Senior Class)	

### **The S. S. Marvin Memorial Fellowship** was awarded to M. Rudolph Miller

### **The Seminary Fellowship** was awarded to John Charles Doudna

### **The Keith Memorial Homiletical Prize** was awarded to Cornelius Sexton Thomas

### **The John Watson Prize in New Testament Greek** was awarded to John Charles Doudna                      John Edward Jackson

### **The William B. Watson Prize in Hebrew** was awarded to John Edward Jackson

### **The Junior Hebrew Prize** was awarded to John James Bates

### **Merit Prizes** were awarded to George W. Kiehl                      Lufay Anderson Sweet

## STUDENTS

### Fellows

- Raymond Boyce Atwell.....3235 Fifth Ave., Beaver Falls, Pa.  
A. B., Washington and Jefferson College, 1927  
S. T. B., Western Theological Seminary, 1930.
- John Charles Doudna, c/o McCandless Ave. M. E. Church, McCandless Ave., near Butler St.  
A. B., Washington and Jefferson College, 1928.  
S. T. B., Western Theological Seminary, 1931.
- Lloyd David Homer.....1126 Grant St., Evanston, Ill.  
B. Sc., Grove City College, 1922.  
S. T. B., Western Theological Seminary, 1927.
- James Gilbert Potter.....Buckhannon, W. Va.  
A. B., Washington and Jefferson College, 1927.  
S. T. B., Western Theological Seminary, 1930.
- The S. S. Marvin Memorial Fellowship**
- M. Rudolph Miller.....Newell, W. Va.  
A. B., Yale University, 1926.  
S. T. B., Western Theological Seminary, 1931.

Fellows, 5

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### Graduate Students

- Stephen E. Balogh.....134-8th Ave., McKeesport, Pa.  
Reformed Gymnasium of Budapest, 1924.  
Reformed Theological Seminary of Budapest, 1928.
- Leonard O. Burry.....519 Highland Ave., Carnegie, Pa.  
A. B., Capital University, 1903.  
Lutheran Theological Seminary of Capital University, 1906.
- William Boyden Carns.....219 Home Ave., Avalon, Pa.  
A. B., Lehigh University, 1927.  
S.T.B., Divinity School of the Protestant Episcopal Church in Philadelphia, 1930.
- †Dalton William Davis...James St. M. E. Church, Wilkinsburg, Pa.  
A. B., West Virginia Wesleyan College, 1928.  
S. T. B., Western Theological Seminary, 1931.
- †John Charles Doudna.....McCandless Ave., near Butler St.  
A. B., Washington and Jefferson College, 1928.  
S.T.B., Western Theological Seminary, 1931.
- Willard M. Douglass.....960 Kennebec St.  
B. S., Pennsylvania State College, 1922.  
S. T. B., Westminster Theological Seminary, Westminster, Md., 1925.
- Stephen Draskoczy, Rakosliget II. 22, Hungary, Europe.....  
408-3d St., Leechburg, Pa.  
Nagy Lajos Real Gymnasium of Pecs, 1926.  
Reformed Theological Seminary of Budapest, 1930.  
B. D., Lancaster Theological Seminary, 1931.

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†Second semester only.

- \*Newton Carl Elder, Bangkok, Siam.....105  
 B. S., College of Wooster, 1923.  
 S. T. B., Western Theological Seminary, 1926.
- †Paul Henderson Elliott.....917 Evergreen Ave., Millvale, Pa.  
 A. B., Oberlin College, 1912.  
 B.D., Oberlin Theological Seminary, 1915.
- James E. Fawcett...213 Lenox Ave., Forest Hills, Wilkinsburg, Pa.  
 A. B., Maryville College, 1925.  
 S. T. B., Western Theological Seminary, 1928.
- Albert Sydney Gaffney.....930 Beech Ave., N. S.  
 A. B., Yale University, 1909.  
 B. D., Atlanta Theological Seminary, 1911.
- \*Maurice Rynearson Gortner .....Davidsville, Pa.  
 A. B., Susquehanna University, 1921.  
 B. D., Susquehanna Theological Seminary, 1924.
- Ole Curtis Griffith.....712 California Ave., Avalon, Pa.  
 A. B., Missouri Valley College, 1915.  
 S. T. B., Western Theological Seminary, 1918.
- L. Herdman Harris, III. ....171 Pearl St.  
 B. Sc., Carnegie Institute of Technology, 1925.  
 B. D., Episcopal Theological School, Cambridge, Mass.,  
 1928.
- Paul Hagerty Hazlett.....Avella, Pa.  
 A. B., Denison University, 1924.  
 S. T. B., Western Theological Seminary, 1927.
- George Frederick Hegele.....164 Grove Ave., West View, Pa.  
 Eden College and Theological Seminary, St. Louis, 1912-  
 1914.  
 Central Theological Seminary, Reformed Church, U. S.,  
 Dayton, Ohio, 1915.
- George Lawrence Himmelman.....668 Means Ave., Bellevue, Pa.  
 A. B., Thiel College, 1916.  
 Chicago Lutheran Seminary, 1919.
- †Joseph Holub.....181 Robinson St., Oakland, Pittsburgh, Pa.  
 University of Dubuque.  
 Western Theological Seminary, 1925.
- Alois Husak.....1021 Province St., N. S.  
 Realschule, Nove Mesto, Moravia, 1902.  
 S. T. B., 1918 and B. D., 1919, Western Theological  
 Seminary.
- John Edward Jackson.....Barnesboro, Pa.  
 B. R. E., Research University, Washington, D. C., 1929.  
 S. T. B., Western Theological Seminary, 1931.
- Ralph Waldo Kaufman.....Cross Creek, Pa.  
 A. B., Albright College, 1924.  
 S. T. B., Western Theological Seminary, 1927.
- Chai Choon Kim, 348 Obongdong,  
 Shang-Ha-Meun Kyung Heung, Korea..... 314  
 Aoyama Theological Seminary, 1928.  
 S. T. B., Western Theological Seminary, 1931.
- \*Charles John Loehr .....1418 Liverpool St., N. S.  
 A. B., Capital University, 1896  
 Lutheran Theological Seminary of Capital University,  
 1899.

†Second semester only.

\*First semester only.

- David Elias Maxwell.....5340 Waterford St.  
A. B., Gettysburg College, 1917.  
B. D., United Lutheran Seminary, Gettysburg, Pa., 1922.
- Howard D. McCalmont.....54 Chalfonte Ave., West View, Pa.  
B. S., Geneva College, 1914.  
Th.B., Pittsburgh Theological Seminary, 1929.
- Ralph K. Merker.....602 Overbrook Blvd.  
B. Sc., Carnegie Institute of Technology, 1918.  
S. T. B., 1922, and S. T. M., 1923, Western Theological Seminary.
- Walter Emanuel Miesel.....933 Brookline Blvd.  
A. B., Capital University, 1916.  
Lutheran Theological Seminary of Capital University, 1919.
- \*John A. Morsee.....701 Francis St., Uptown Sta., Pittsburgh  
A. B., Roger Williams College, 1924.  
Th.M., American Baptist Theological Seminary, 1926.
- †Henry E. Nicklen.....1418 Beechview Ave.  
Omaha Theological Seminary, 1897.
- Louis George Novak, 262 East Ave., E. Norwalk, Conn..... 317  
B. S., Franklin and Marshall College, 1927.  
B. D., Reformed Theological Seminary, Lancaster, Pa., 1931.
- Harry Moore Peterson.....Eldersville, Pa.  
A. B., West Lafayette College, 1911.  
S. T. B., Westminster Theological Seminary, Md., 1914.
- Frank C. Ramsey.....Aliquippa, Pa.  
A. B., Grove City College, 1915.  
Pittsburgh Theological Seminary, 1919.
- Lammert Redelfs.....528 McClintock Ave., N. S.  
A. B., Capital University, 1916.  
Lutheran Theological Seminary of Capital University, 1919.
- John J. Richardson.....Babcock Blvd., R. 1, Allison Park, Pa.  
A. B., Capital University, 1923.  
Lutheran Theological Seminary of Capital University, 1928.
- Orland M. Ritchie.....616 W. North Ave., N. S.  
A. B., Cedarville College, 1916.  
Th.B. and Th.M., Pittsburgh Theological Seminary, 1920.
- William Howard Ryall.....7074 Lemington Ave.  
A. B., 1926, and A. M., 1927, Washington and Jefferson College.  
S. T. B., Western Theological Seminary, 1930.
- J. Bernard Sause.....3091 Texas Ave., Dormont, Pa.  
A. B., Capital University, 1916.  
Lutheran Theological Seminary of Capital University, 1919.
- George P. Schmidt.....Perrysville, Pa.  
Capital University.  
Lutheran Theological Seminary of Capital University, 1917.
- George Schuster.....459-40th St.  
A. B., Capital University, 1924.  
Lutheran Theological Seminary of Capital University, 1927.

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†First semester only.

\*Second semester only.

- Bruce Russel Shaffer.....331 William St., Millvale, Pa.  
A. B., Oskaloosa College, 1922.  
Susquehanna Theological Seminary, 1926.
- James Samuel Shannon.....Jennerstown, Pa.  
A. B., Susquehanna University, 1920.  
Susquehanna Theological Seminary, 1924.
- Clifford John Shumaker.....R. D. No. 2, Steubenville, Ohio.  
A. B., Mount Union College, 1924.  
Presbyterian Theological Seminary, Chicago, Ill., 1927.
- George Edward Speidel.....4216 Brownsville Road  
A. B., Capital University, 1918.  
Lutheran Theological Seminary of Capital University, 1921.
- Edward Douglas Stevener, 1532 Kenneth Ave., New Kensington, Pa.  
A. B., Central University, 1929.  
Rochester Theological Seminary, 1926.
- Wilson Stitt .....Florence, Pa.  
Alma College.  
Lane Theological Seminary, 1900.  
Ph.D., Franklin College, Ohio, 1902.
- †Joseph Clyde Stuart.....157 N. Walnut St., Blairsville, Pa.  
A. B., Princeton University, 1912.  
Princeton Theological Seminary, 1920.
- Cornelius Sexton Thomas.....Box 208, Hickory, Pa.  
A. B., Gettysburg College, 1927.  
S. T. B., Western Theological Seminary, 1931.
- Thomas Ewing Thompson.....172 Center Ave., Emsworth, Pa.  
A. B., Grove City College, 1899.  
B. D., Western Theological Seminary, 1910.  
Ph.D., Grove City College, 1914.
- Albert Vargha, Nagykoros, Hungary..... 118  
Reformed Gymnasium of Nagykoros, 1924.  
Reformed Theological Seminary of Budapest, 1929.
- William Weiler.....208 E. McIntyre Ave., N. S.  
A. B., Baldwin Wallace College, 1901.  
B. D., Nast Theological Seminary, 1902.
- Edward M. Wilson.....3011 Ashlyn St.  
Kenyon College, 1921.  
B. D., Kenyon College Divinity School, 1923.  
S. T. M., Western Theological Seminary, 1929.
- Robert Alvin Wilson.....616 W. North Ave., N. S.  
A. B., Monmouth College, 1926.  
Th.B., Pittsburgh-Xenia Theological Seminary, 1931.
- Henry W. Woidke.....7306 McClure Ave., Swissvale, Pa.  
Concordia College, 1918.  
Concordia Theological Seminary, 1921.
- Lewis Austin Worley.....844 Ridge Ave., N. S.  
A. B., Grove City College, 1908.  
S. T. B., Western Theological Seminary, 1911.

**Graduate Students, 54**

†First semester only.

### Seniors

James Stanton Bair.....	125 Hemphill St., N. S. B. S., Pennsylvania State College, 1924.
Herman D. Beatty.....	1235 W. North Ave., N. S. A. B., College of Wooster, 1929.
*William Brundrett, Manchester, England.....	305 Cliff College, England.
*George Budd, 70 Dane Park Parade, Margate, England.....	215 Cliff College, England.
G. Mason Cochran.....	1222 Amanda St., Carrick, Pa. A. B., College of Wooster, 1929.
Martin Luther Gerhardt, R. F. D. 3, Conneautville, Pa.....	302 A. B., Allegheny College, 1923. Bonebrake Theological Seminary, 1929.
*William Herbert Hanna.....	328 Sylvania Ave. A. B., 1892, A. M., 1896, Bethany College.
†William Oliver Johnson.....	Butler, Pa. Lawrence College. Marquette University. Western Theological Seminary, Chicago, Ill., 1921.
E. Whan Kang, Kyung Sung, Korea.....	314 Union Christian College, Pyengyang, Korea, 1922.
George W. Kiehl, 731 Ridge Ave., N. S.....	205 A. B., 1926, A. M., 1930, Washington and Jefferson College.
Clair Vaughn McNeel, 900 Broadway, Juniata, Pa.....	205 A. B., Cedarville College, 1929.
Samuel Dickinson Regester, Jr., 40 Commonwealth Ave., Duquesne, Pa. ....	203 A. B., Waynesburg College, 1929.
Laverne Russell Sandy, Holland, Mich. ....	304 A. B., Hope College, 1929.
Wallace Guy Smeltzer.....	1804 Maple St., Homestead, Pa. B. S., Grove City College, 1926.
Lufay Anderson Sweet, 4267 Bryn Mawr Road, Schenley Heights	217 A. B., University of Pennsylvania, 1928.

### Seniors, 15

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\*Not a candidate for a degree.

### Middlers

George P. Almore.....	3048 Bergman St. McMaster University, Toronto, 1916-1918.
J. Davis Barnard, 1171 Washington St., Indiana, Pa.....	214 A. B., Grove City College, 1930.
John James Bates, 520 Highland Ave., Greensburg, Pa.....	204 A. B., Washington and Jefferson College, 1929.
William Harold Black, Elizabeth, W. Va.....	316 A. B. West Virginia University, 1927.
H. Glenn Carpenter.....	964 Corporation St., Beaver, Pa. A. B., Bethany College, 1924.
Oliver Ned Douds, 407-35th St., Beaver Falls, Pa.....	305 A. B., Geneva College, 1929.

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†First semester only.

Joseph Miller Gold, 214 Locust St., Avalon, Pa.....	204
B. S., University of Pittsburgh, 1929.	
Frank Gallup Helme.....	725 Clinton Place, Bellevue, Pa.
University of Buffalo, 1918.	
A. B., Bethany College, 1923.	
Lynn Herbert Huff.....	Rosedale Place, R. D. No. 1, Verona, Pa.
University of Pittsburgh.	
Austin V. Hunter, R. D. 2, Reynoldsville, Pa.....	202
A. B., Grove City College, 1930.	
Norman E. Koehler, Jr., New Florence, Pa.....	317
A. B., College of Emporia, 1930.	
Cash Dayton Kreigh, R. R. 1, Markle, Indiana.....	315
A. B., Hanover College, 1924.	
Herbert LeRoy Main, 2428-7th Ave., Beaver Falls, Pa.....	203
A. B., Cedarville College, 1930.	
*Loyola Cochran Matthews.....	Georgetown, Pa.
Pittsburgh Theological Seminary, 1927-28.	
Paul Theodore McClurkin, 1330 N. Avenue 56, Los Angeles, Cal.	202
A. B., Pasadena College, 1930.	
Paul Eugene Miller.....	1334 Decatur St., N. S.
A. B., Geneva College, 1930.	
William Alexander Rosebrough.....	76 Lafferty Ave.
A. B., Virginia Theological Seminary & College, 1926.	
Lessell Cambron Rucker, Weir, W. Va.....	214
West Virginia Wesleyan College.	
Edwin F. Shumaker, 731 Ridge Ave., N. S.....	304
A. B., Bridgewater College, 1929.	
Robert Logan Swaim.....	1308 Grandview Ave.
Maryville College	
John Henry Thorhauer, 510 Parallel Ave.....	306
A. B., University of Pittsburgh, 1931.	
James Aldreth Trewolla, 1210 Ohio View Ave., Ambridge, Pa...	302
A. B., Johnson Bible College, 1930.	

## Middlers, 22

### Juniors

John Alfred Backora, 334 Lobinger Ave., Braddock, Pa.....	206
A. B., University of Pittsburgh, 1931.	
Clifford Delmont Buell, 334 Roley St., Belle Vernon, Pa.....	306
B. S., in Sec. Ed., California Teacher's College, 1931.	
Palmerio Chessa, 828 Johnson St., Elmira, N. Y.....	315
A. B., Ohio Wesleyan University, 1931	
Roy Bovee Connor, Jr.....	2002 Hampton Ave., Swissvale, Pa.
A. B., Grove City College, 1931.	
Boyd Gilfillan Cabbage, 931 Tenth St., N. E., Massillon, Ohio...	303
A. B., Mount Union College, 1931.	
Clifford Edwin Davis, 2826 Charles St., N. S.....	210
A. B., University of Pittsburgh, Feb., 1932.	

\*Not a candidate for a degree.



John D. Hammer.....	322 E. Main St., Ligonier, Pa. B. E., Juniata College, 1919.
Hugh Thomson Kerr, Jr., 827 Amberson Ave.....	318 A. B., Princeton University, 1931.
Frederick H. Kibler, Girard, Pa.....	202 B. S., University of Pittsburgh, 1931
Yoder P. Leith, 751 Shady Drive East, Mt. Lebanon, South Hills.	318 A. B., Washington and Jefferson College, 1927.
John F. Link.....	2007 Willow St., N. Braddock, Pa. A.B., Ohio Wesleyan University, 1930.
Wilson Paul Ludwig, 51 Hawthorne Ave., Crafton, Pa.....	210 A. B., Washington and Jefferson College, 1931.
Paul E. Nicastri, Falerna, Italy.....	118 Collegio Internazionale Monte Mario, Rome, 1921.
Richard Emerson Owens.....	Sutersville, Pa. Boston University, 1928-29. University of Pittsburgh, 1929-31.
John Thompson Peters, 209 E. Laurel St., Philipsburg, Pa.....	206 A. B., Lafayette College, 1931.
John Desmond Scully, Jr., 1245 Greensburg Ave., East McKees- port, Pa. ....	303 A. B., William and Mary College, 1931.
H. Loy Sumner, 723 Park Ave., Ellwood City, Pa.....	215 A. B., Geneva College, 1931.
W. Coburn Sweet, Jr., 4267 Bryn Mawr Road.....	217 A. B., University of Pennsylvania, 1927.
Bert Whitacre, R.F.D. No. 2, Dayton, Pa.....	310 Lit.B., Grove City College, 1929.
†Harold Thomas Wieand, 7020 Blackhawk St., Swissvale, Pa..	308 A. B., University of Pittsburgh, 1931.
†Robert C. Williams, 136 Rae Ave., Mt. Lebanon.....	308 A. B., University of Pittsburgh, 1931.

#### **Juniors, 21**

#### **Partial Students**

†Harold L. Arends .....	65 Southern Ave. Ph.B., Redfield College, 1931.
John Bartko.....	1000 Morton Ave., Port Vue, McKeesport, Pa.
William Campbell.....	Box 14, Star Route, Butler, Pa. B. S. (Economics), University of Pittsburgh, 1915.
Charles W. Chadwick.....	Manor, Pa. DePauw University 1911-1915.
*George L. Detweiler .....	Meyersdale, Pa. B. Mus., Juniata College, 1929.
Jonathan James Kirsopp.....	510 Cedar Blvd., R.F.D. 9, Box 20, Mt. Lebanon, Pittsburgh

†First semester only.

\*Second semester only.

Carl Perrin.....	739 Ridge Ave., N. S. Moody Bible Institute, 1909-12.
Elmer A. Schultz.....	203 Lincoln Ave., Connellsville, Pa. A. B., Otterbein College, 1924.
Grace Anna Schweitzer (Miss.).....	119 Industry St.
Meade Milton Snyder.....	712 Hawkins Ave., Braddock, Pa. Grove City College, 1907-08.
W. Raymond Williams.....	246 Whipple St. A. B., Oskaloosa College, 1925.

#### Partial Students, 11

#### Summary of Students

Fellows .....	5
Graduates .....	54
Seniors .....	15
Middlers .....	22
Juniors .....	21
Partial Students .....	11
<hr/>	
Total .....	128
Name repeated .....	1
<hr/>	
127	

#### REPRESENTATION

##### Theological Seminaries

American Baptist Theological Seminary.....	1
Aoyama Theological Seminary, Tokyo, Japan.....	1
Atlanta Theological Seminary.....	1
Bonebrake Theological Seminary.....	1
Central Theological Seminary of the Reformed Church, Dayton, Ohio .....	1
Chicago Lutheran Seminary, Maywood, Ill.....	1
Collegio Internazionale Monte Mario, Rome.....	1
Concordia Theological Seminary.....	1
Divinity School of Protestant Episcopal Church in Philadelphia	1
Episcopal Theological School, Cambridge, Mass.....	1
Gettysburg Theological Seminary.....	1
Kenyon College Divinity School.....	1
Lane Theological Seminary.....	1
Lutheran Theological Seminary of Capital University.....	9
Nast Theological Seminary.....	1
Oberlin Theological Seminary .....	1
Omaha Theological Seminary .....	1
Pittsburgh Theological Seminary (now Pittsburgh-Xenia)....	4
Pittsburgh-Xenia Theological Seminary .....	1
Presbyterian Theological Seminary, Chicago.....	1
Princeton Theological Seminary.....	1
Reformed Theological Seminary of Budapest.....	3
Reformed Theological Seminary, Lancaster, Penna.....	2
Rochester Theological Seminary.....	1
Susquehanna Theological Seminary.....	3
Western Theological Seminary, Pittsburgh, Pa.....	21
Western Theological Seminary, Chicago, Ill.....	1
Westminster Theological Seminary, Westminster, Md.....	2

## Colleges and Universities

Albright College .....	1
Allegheny College .....	1
Alma College .....	1
Baldwin Wallace College .....	1
Bethany College, Bethany, W. Va.....	3
Boston University .....	1
Bridgewater College .....	1
Reformed Gymnasium of Budapest.....	1
Buffalo, University of .....	1
California Teachers College .....	1
Capital University .....	9
Carnegie Institute of Technology.....	2
Cedarville College .....	3
Central University .....	1
Cliff College, England .....	2
Concordia College .....	1
Denison University .....	1
DePauw University .....	1
Dubuque, University of.....	1
Eden College and Theological Seminary.....	1
Emporia, College of.....	1
Franklin and Marshall College.....	1
Franklin College, Ohio .....	1
Geneva College .....	4
Gettysburg College .....	2
Grove City College .....	10
Hanover College .....	1
Hope College .....	1
Johnson Bible College.....	1
Juniata College .....	2
Kenyon College .....	1
Lafayette College .....	1
Lawrence College .....	1
Lehigh University .....	1
Marquette University .....	1
Maryville College .....	2
McMaster University, Toronto.....	1
Missouri Valley College .....	1
Monmouth College .....	1
Moody Bible Institute .....	1
Mount Union College .....	2
Nagy Lajos Real Gymnasium of Pecs.....	1
Nagykoros, Reformed Gymnasium of.....	1
Oberlin College .....	1
Ohio Wesleyan University .....	2
Oskaloosa College .....	2
Otterbein College .....	1
Pasadena College .....	1
Pennsylvania State College .....	2
Pennsylvania, University of.....	2
Pittsburgh, University of.....	10
Princeton University .....	2
Realschule, Nove Mesto, Moravia.....	1
Redfield College .....	1
Research University, Washington, D. C.....	1
Roger Williams College .....	1

Susquehanna University .....	2
Thiel College .....	1
Union Christian College, Pyengyang, Siam.....	1
Virginia Theological Seminary and College.....	1
Washington and Jefferson College.....	8
Waynesburg College .....	1
West Lafayette College .....	1
West Virginia, University of.....	1
West Virginia Wesleyan College.....	2
William and Mary College .....	1
Wooster, College of .....	3
Yale University .....	2

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### States and Countries

California .....	1
Connecticut .....	1
England .....	2
Hungary .....	2
Illinois .....	1
Indiana .....	1
Italy .....	1
Korea .....	2
Michigan .....	1
New York .....	1
Ohio .....	2
Pennsylvania .....	107
Siam .....	1
West Virginia .....	4

## **STUDENT ORGANIZATIONS**

### **Senior Class**

President: Samuel D. Regester, Jr. Vice President: James S. Bair  
Secretary: Herman D. Beatty Treasurer: G. Mason Cochran

### **Middle Class**

President: James A. Trewolla Vice President: Austin V. Hunter  
Secretary-Treasurer: John J. Bates

### **Junior Class**

President: Hugh Thomson Kerr, Jr. Vice President: Yoder P. Leith  
Secretary: John D. Scully, Jr. Treasurer: Harold T. Wieand

### **Student Council**

President: George W. Kiehl Vice President: James S. Bair  
Secretary: Lufay A. Sweet Treasurer: Laverne R. Sandy  
Paul Ludwig John D. Scully

### **Standing Committees**

#### **Devotional**

Clair V. McNeel, Chairman

Samuel D. Regester, Jr. Paul Ludwig  
J. Davis Barnard Professor Vance

#### **Athletic**

Norman E. Koehler, Jr., Chairman

Laverne R. Sandy John D. Scully, Jr.  
Austin V. Hunter Professor Slosser

#### **Publicity**

John J. Bates, Chairman

Lufay A. Sweet Yoder P. Leith  
Herbert L. Main Professor Slosser

#### **Social**

Wm. Harold Black, Chairman

James S. Bair J. Miller Gold  
Herman D. Beatty Hugh Thomson Kerr, Jr.  
James A. Trewolla John D. Scully  
President Kelso

## Historical Sketch

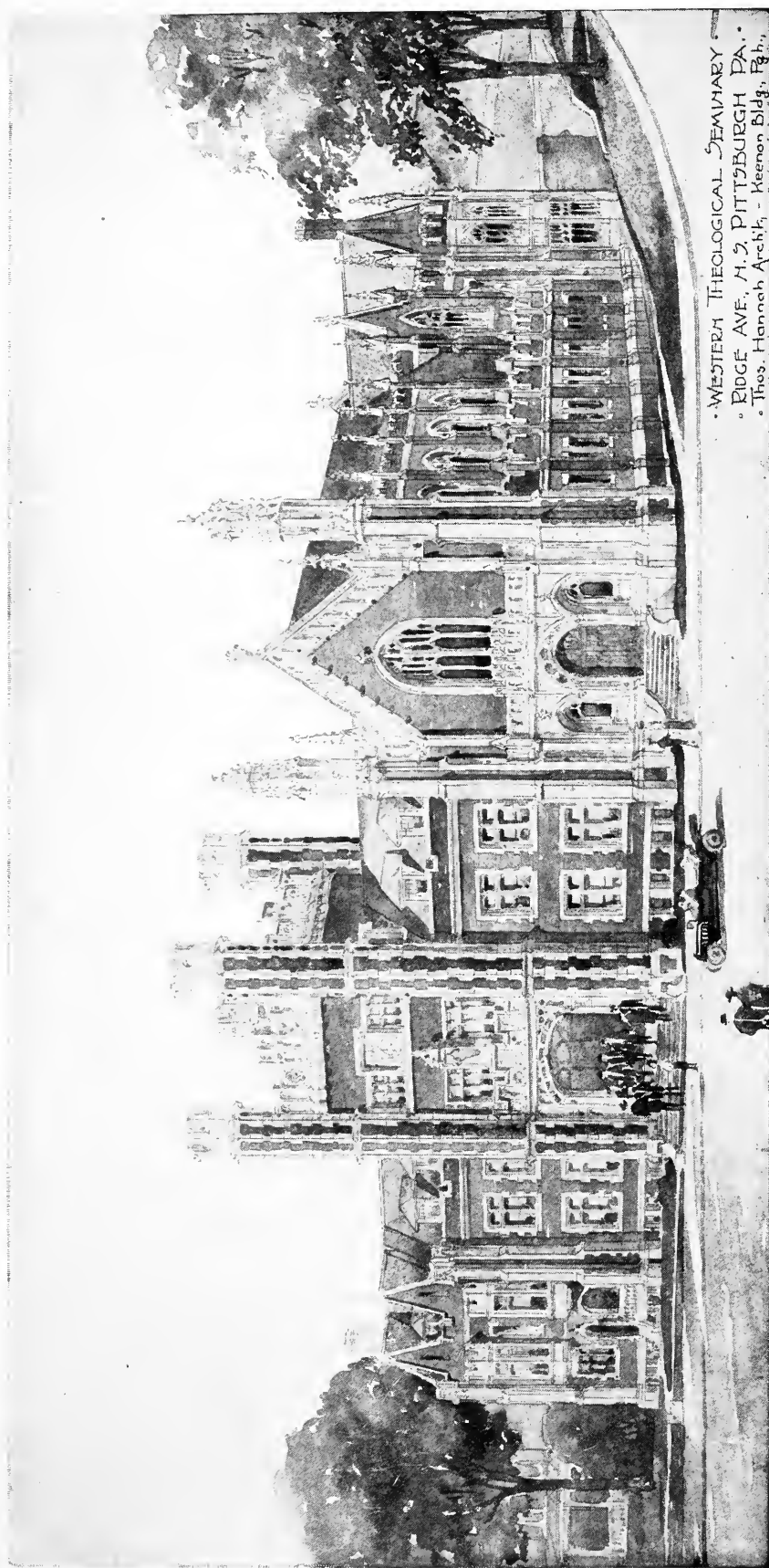
The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred five years of her existence, two thousand nine hundred and fifty-one students have attended the classes of the Western Theological Seminary; and of this number, over two thousand have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and two in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

## Location

The choice of location, as the history of the institution has shown, was wisely made. The Seminary in



• WESTERN THEOLOGICAL SEMINARY  
• RIDGE AVE., N. W. PITTSBURGH PA.  
• Thos. Hannah Archt. - Keenan Bldg. Eng.

ADMINISTRATION BUILDING AND CHAPEL





course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

### Buildings

The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

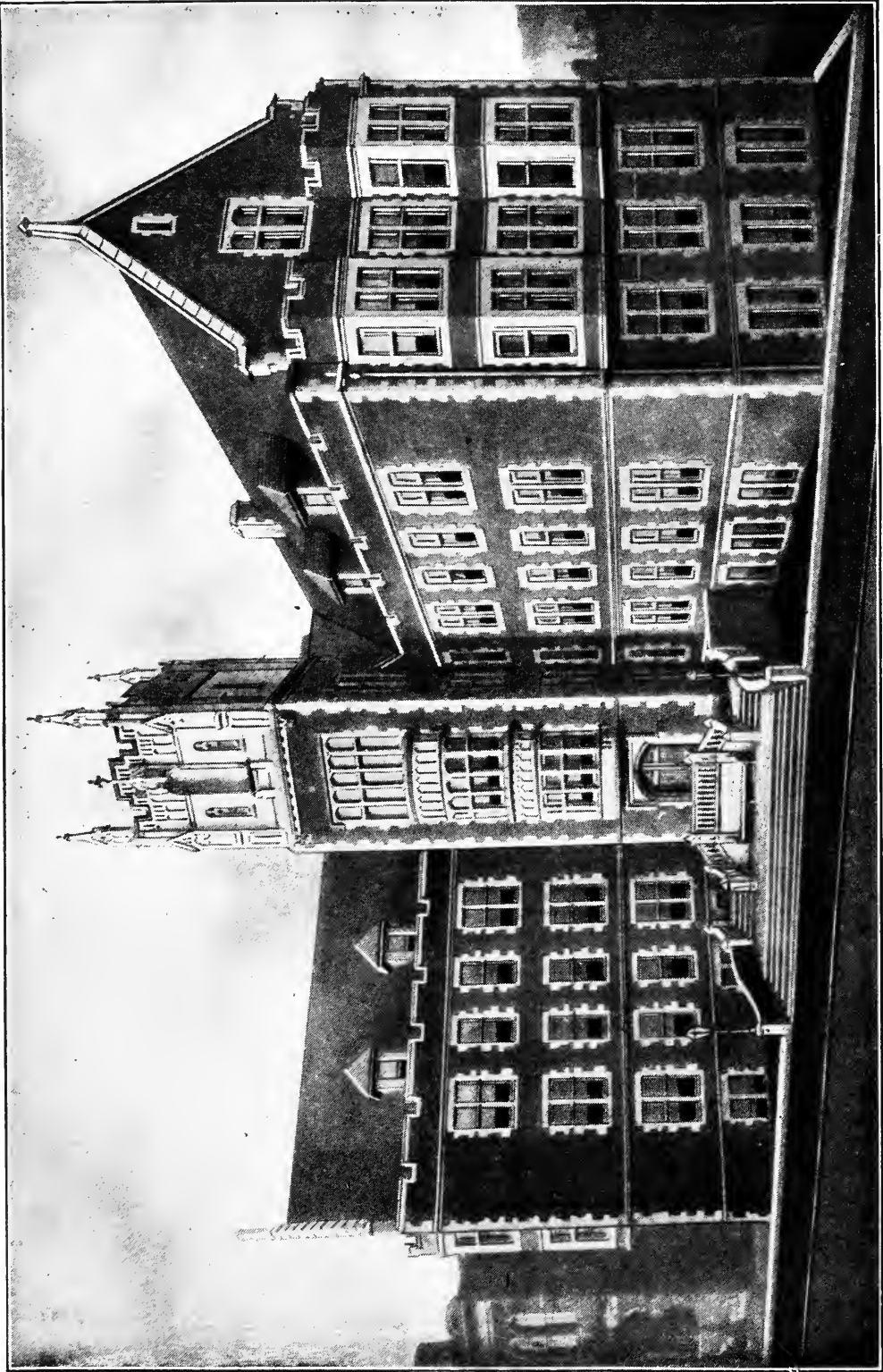
The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally

dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

Twenty years ago the authorities of the Seminary, as well as the alumni, felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry



MEMORIAL HALL



brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A gener-

ous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

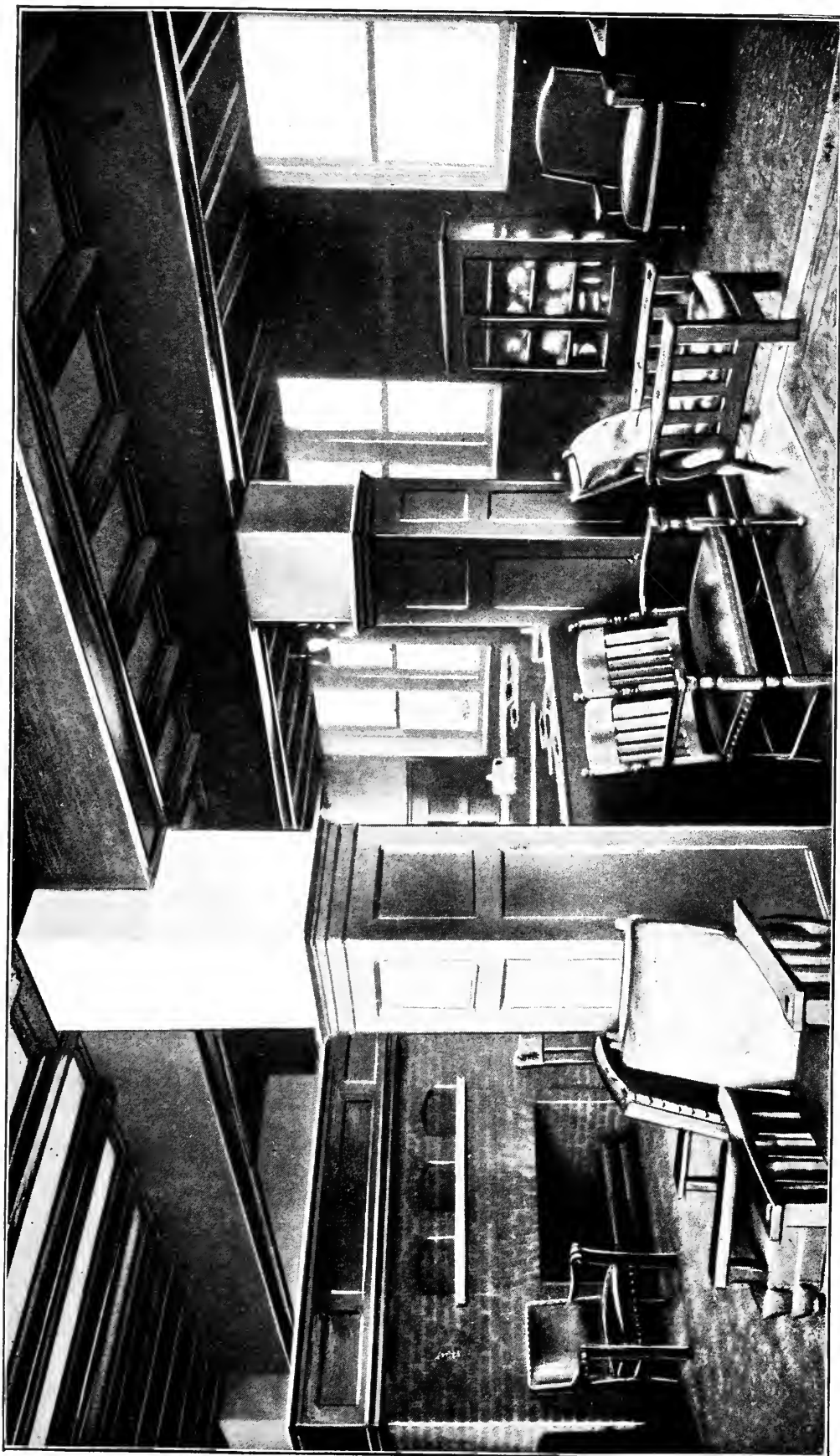
There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

### Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

### Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the stu-



MARVIN SOCIAL HALL





dent body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

## Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities un-

equaled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval historians of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and



REFERENCE LIBRARY—SWIFT HALL



social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 45,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. A modern card catalogue, in course of completion, covers, at the present time, a great majority of the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The services of the library are extended to all through its circulating and reference departments. Books may be borrowed by mail or in person. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12; Tuesday, Wednesday, Thursday, and Friday evenings from 7 to 9.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

### Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and

thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

### Senior Preaching Service

(See *Study Courses* 74, 47, 55.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

### Students' Y. M. C. A.

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Seminary

Y. M. C. A. Meetings are held weekly, the exercises being alternately missionary and devotional. It is the successor of the Students' Missionary Society, and its special object is to stimulate the missionary zeal of its members; but the name and form of the organization have been changed for the purpose of a larger and more helpful coöperation with similar societies.

### Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of committees of the Y. M. C. A., in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

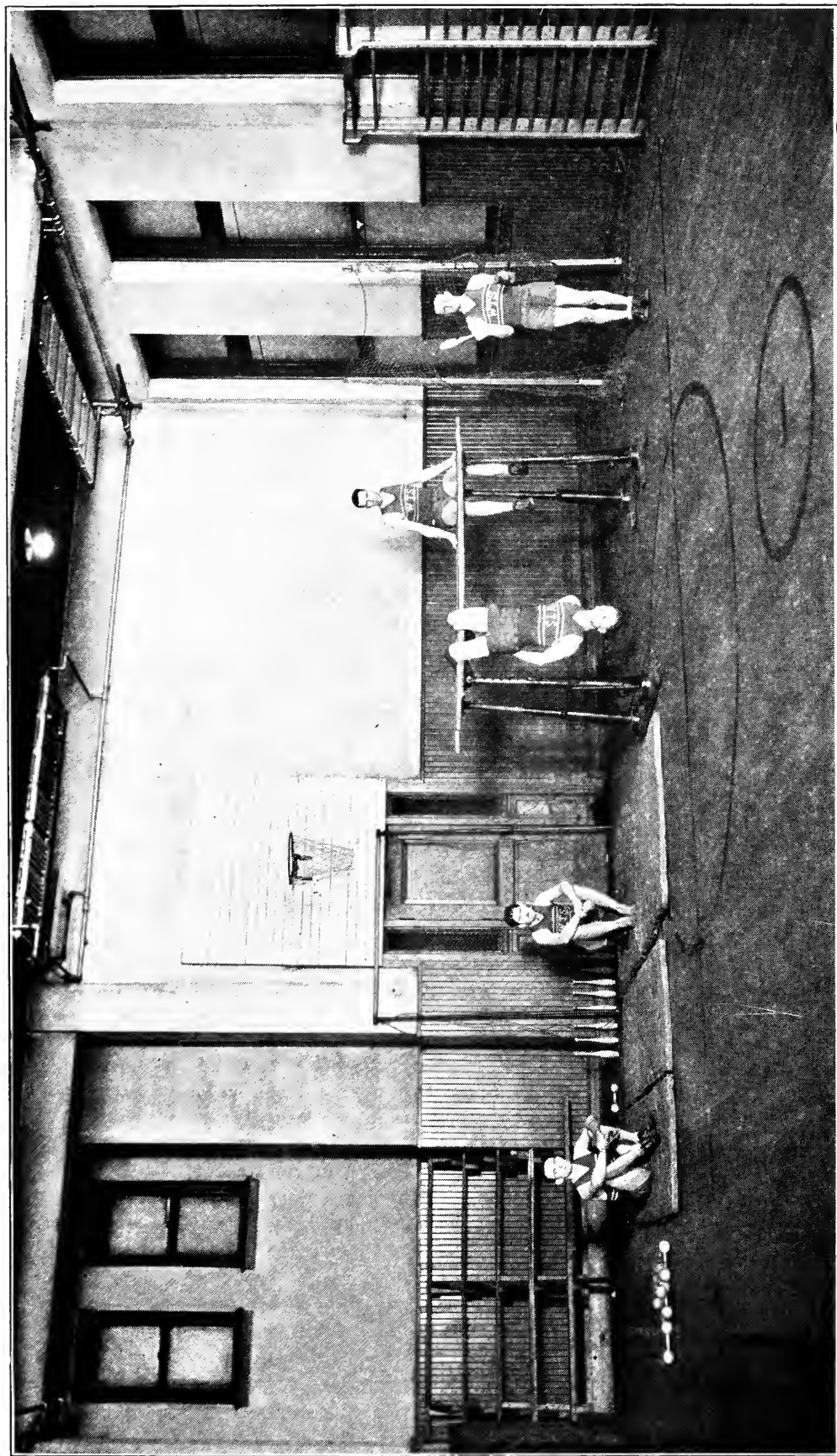
### Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

## Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.
9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Seminary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.
10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.





GYMNASIUM



## Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

## Fees and Expenses

The Seminary makes no charge for tuition, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$15.00 per semester; for others it is \$7.50 per semester.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is six dollars and a half per week.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee . . . . .	\$ 30
Boarding for 32 weeks . . . . .	208
Books . . . . .	40
Gymnasium Fee . . . . .	2
Y. M. C. A. Fee . . . . .	5
Sundries . . . . .	15
Total . . . . .	<u>\$300</u>

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

## Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

### Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

## General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 138 churches and 204 ministers on its rolls. In 1931 the total membership of these churches was 69,119. On the roll of the Presbytery there are thirteen churches with a membership of between 1000 and 2040, and there is one church with a membership of more than 2500. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1931-2 reached a total of approximately \$140,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective stu-

dents who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social centre.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 14,342 (1930-31). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 59). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Dr. Charles Heinrich, one of the world's greatest organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of

large educational value, and students will be well repaid by a careful survey of its collections.

### Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Machen's "New Testament Greek for Beginners" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

### Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

## Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

## Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of sixteen weeks each, the second semester commencing the Tuesday following January 15th. The Seminary Year begins with the third Tuesday of September and closes the Thursday before the second Tuesday in May. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

## Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

## The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three



years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

### Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from

the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Sixteen hours of recitation and lecture work are required of Juniors the first semester and seventeen hours the second semester. For the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, and O. T. Prophecy. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

# Hebrew Language and Old Testament Literature

DR. KELSO, DR. CULLEY

## I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

**1. Introductory Hebrew Grammar.** Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Prof. Culley.

**2a. First Samuel I-XX or Judges.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

**2b. The Minor Prophets or Jeremiah.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

**3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax.** Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

**7a. Biblical Aramaic.** Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

**7b. Elementary Arabic.** A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

## II. Historical and Exegetical Courses

### A. Hebrew

**4a. The Psalter.** An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year (1931-32) Seniors and Graduates. Elective. Prof. Culley.

**5. Isaiah XL-LXVI.** An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year (1932-3) Seniors and Graduates. Elective. Prof. Kelso.

**6. Proverbs and Job.** The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wis-

dom and Wisdom Literature. One hour weekly throughout the year (1931-2). Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

## **B. English**

**4b. The English Psalter.** A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly second semester (1932-3). Seniors and Graduates. Elective. Prof. Culley.

**8. The History of the Hebrews.** An outline course from the earliest times to the Greek Period, Four hours weekly, first semester. Juniors. Required. Prof. Kelso.

**10. Hebrew Wisdom and Wisdom Literature.** In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly, first semester. Seniors and Graduates. Elective (1931-2). Prof. Kelso.

**11. Old Testament Prophecy and Prophets.** In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Four hours weekly, second semester. Prof. Kelso.

**11a. Jeremiah.** A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester. (1932-3). Elective. Prof. Kelso.

**12. Old Testament Introduction.** This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

**25. Old Testament Theology** (see p. 44).

**25a. The Religion of Israel.** A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly first semester. Elective. Seniors and Graduates. Prof. Culley.

**67. Biblical Apocalyptic.** A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, second semester (1932-3). Seniors and Graduates. Elective. Prof. Kelso.

**69. The Book of Genesis.** A critical, exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1931-2). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

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## New Testament Literature and Exegesis

DR. VANCE

A knowledge of New Testament Greek is required for graduation. Students who enter with less than two years preparation in college are required to take Course 13; others take Course 81.

### I. Linguistic Courses

**13. Elementary Greek.** This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Machen's "New Testament Greek for Beginners". Three hours weekly, second semester, Junior year, three hours weekly, first semester, Middle year. Prof. Culley.

**81. Advanced Greek.** The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Three hours weekly, first semester. Middlers.

**83. The Epistle to the Galatians.** Introduction; analysis; interpretation. Paul's fundamental doctrine; his relation to the Jewish branch of the Church. Characteristics of the Greek of the New Testament; principles of syntax. Five hours weekly, second semester. Middlers. Required.

### II. Critical and Exegetical Courses

#### A. Greek

**24. The Epistles of James and Peter.** Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1931-32). Elective.

**20b. The Epistle to the Hebrews.** The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1931-32). Elective.

**84. The Epistles to the Colossians and Ephesians.** Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1932-33). Elective.

**20a. The Epistle to the Romans.** Introduction; analysis; interpretation. Two hours weekly, second semester. (1932-3). Elective.

## B. English

**87. The Literature of the New Testament.** History of the canon, text, and translations. Origin, form, occasion, purpose, contents of the Gospels, Acts, Epistles, and Revelation. Synoptic problem. Outline life of Christ. Critical problems. Three hours weekly, second semester. Juniors. Required.

**85. The Gospel according to Matthew.** Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1932-33). Elective.

**90. The Gospel according to Mark.** Characteristics; analysis; interpretation. Two hours weekly, first semester (1933-34). Elective.

**19b. The Fourth Gospel.** A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, first semester (1931-32). Elective.

**16. The Life of Christ.** Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1931-32). Elective.

**88. The Life of Paul.** His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1932-33). Elective.

**89. The Epistles to the Corinthians.** Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1933-34). Elective.

**67. Revelation.** (See Biblical Apocalyptic, p. 42). Elective. Prof. Kelso.

**26. Theology of the New Testament.** (See below). Seniors. Required.

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## Biblical Theology

**25. Theology of the Old Testament.** A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**26. Theology of the New Testament.** A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Four hours weekly first semester. Required of Seniors, and open to Graduates. Prof. Vance.

## English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 93 semester hours of classroom work are required of each student. Of this total 16 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-sixth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 8 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 41f. and New Testament Literature, p. 43f. See especially the following courses:

- 4b. The English Psalter (see p. 42).
- 10. Hebrew Wisdom and Wisdom Literature (see p. 42).
- 11. Old Testament Prophecy and Prophets (see p. 42).
- 67. Biblical Apocalyptic (see p. 42).
- 69. The Book of Genesis (see p. 43).
- 85. Matthew (see p. 44).
- 16. The Life of Christ (see p. 44).
- 19b. The Fourth Gospel (see p. 44).
- 88. Life of Paul (see p. 44).
- 89. I. & II. Corinthians (see p. 44).
- 90. Mark (see p. 44).
- 61b. The Social Teaching of the New Testament (see p. 50).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

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## Church History

DR. SLOSSER

**30. General Church History:** The period of Ancient Church History, with an introduction to the Mediaeval Era. Three hours weekly, second semester. Juniors. Required.

**31. General Church History:** The Mediaeval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

**97. History of Christian Thought:** In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of

intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

**34. American Church History:** This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, first semester (1933-4). Elective.

**80. History of Christian Mysticism:** A study of Christian Mysticism as it has appeared in various times and places with especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester (1932-3). Elective.

**79. The Mission and Expansion of Christianity.** This is an intensive seminar course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, first semester (1932-3). Open to all.

**95. Church Unity:** An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year (1932-3). A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

**98. History of Christian Education.** A seminar study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Elective. Open to all students. Two hours weekly, first semester.

**99. History of the Reformed Churches Holding the Presbyterian System.** A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year.

**100. Special Research Theses.** Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or non resident. Elective.



# Systematic Theology and Apologetics

DR. MACKENZIE

**37. Apologetics.** I. General review of the history of Apologetics from the first century to the present time. II. Christianity and other religions. The comparative study of religion and the problems raised by this new outlook. III. Special problems of our own time—(a) Revelation and its record—Historical study and criticism of Scripture; (b) the Person and Life of Christ; (c) the Christian ethic; (d) Christianity and Natural Science; (e) Christianity and Psychology. Two hours weekly, first semester. Juniors. Required.

**38. Theology.** I. Its sources, scope, method, and contents. Comparison between Theology and Philosophy of Religion. II. Historical survey of theological thinking. Trinitarian, Christological, and Anthropological controversies. Modern speculation on the Being and Character of God, Christ, and the Holy Spirit. Various theories as to the nature of man. One hour weekly, first semester, three hours, second semester. Juniors. Required.

**39. Soteriology.** I. Theories of Atonement—a historical and critical survey. II. Redemption scripturally and psychologically considered. III. Nature and progress of new life in the soul and in society. IV. The doctrine of the Church and Sacraments. V. Christianity and the Future. Four hours weekly, first semester. Middlers. Required.

**93. The Philosophy of Religion.** I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion study on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

**94. The Figurative Language of Scripture as a Source of Theology.** A course of popular lectures. One hour weekly throughout the year.

**96. Great theological truths as the subject matter of preaching.** God—His Creation, Sovereignty, and Providence. Christ—His Person and Work. The Holy Spirit and the Christian Character. Special Topics. One hour weekly throughout the year.

**102. Moral Theology.** A discussion of ethical problems. Elective. One hour weekly throughout the year (1931-2).

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## Practical Theology

DR. FARMER, DR. BOYD, DR. MOSES

**Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government**

### A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

**43. Public Worship.** A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

**101. Liturgics.** The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

**46. Homiletics.** The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

**74. Homiletics.** This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. Three hours weekly, second semester. Middlers, Required. Prof. Farmer.

**47. Advanced Homiletics.** Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

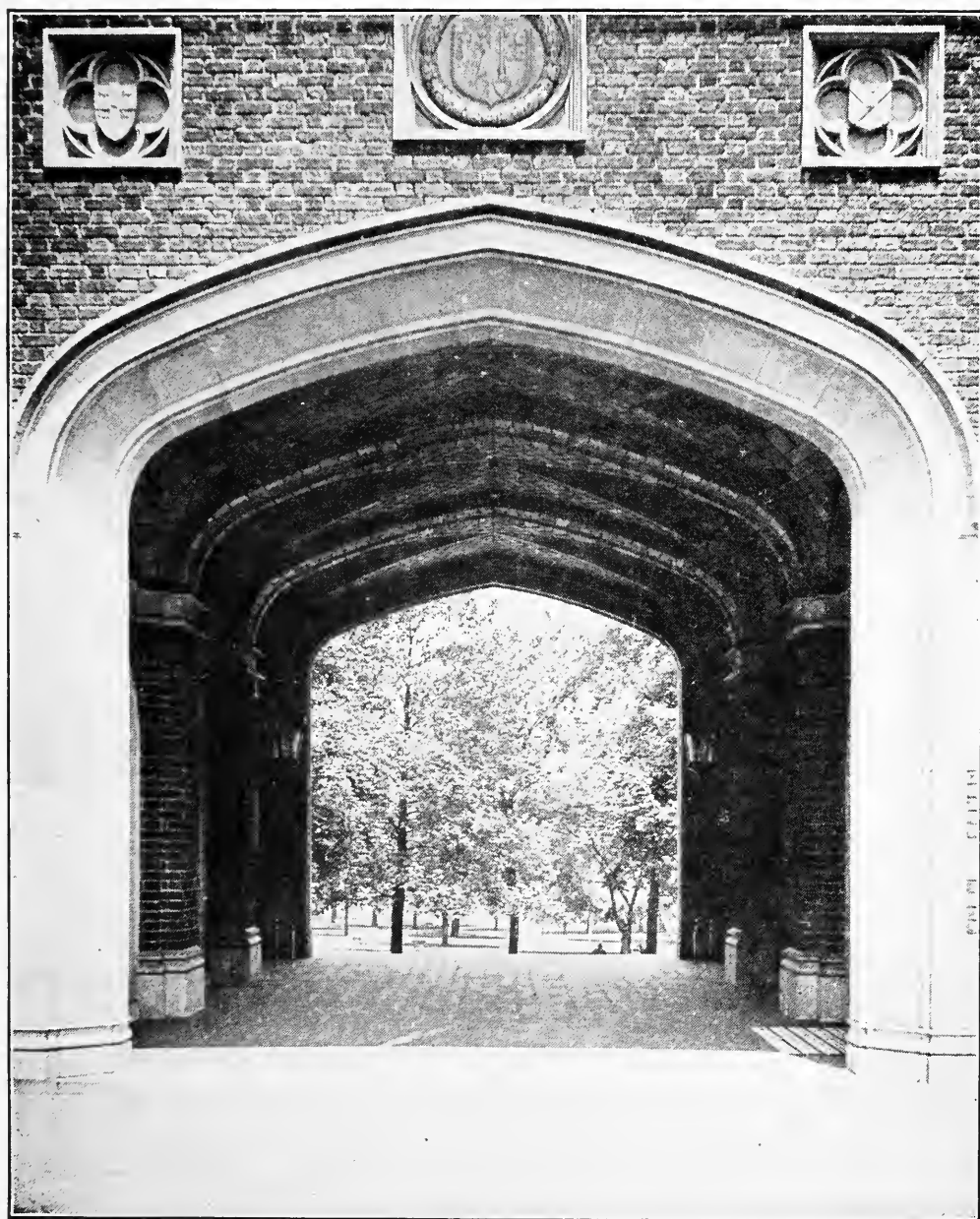
**49. Evangelism.** The pastor's personal and private work. Individual work for individuals. Methods. One hour weekly first semester. Seniors and Graduates. Elective. Prof. Breed.\*

**57a. Pastoral Care.** A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

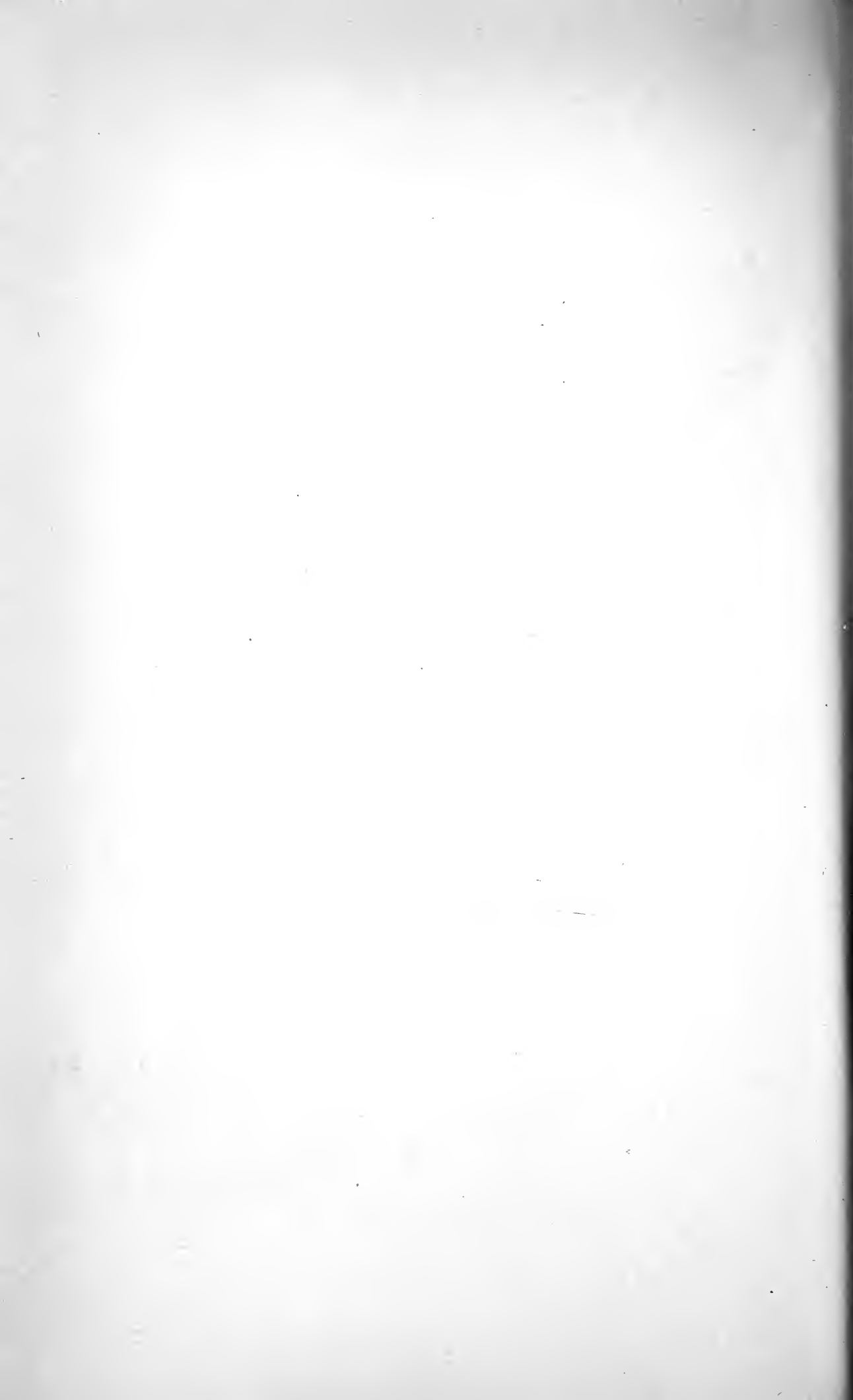
**57b. Administration.** A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

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\* Died, Dec. 11, 1931.



A VIEW OF THE PARK FROM THE QUADRANGLE



**60. Church Government.** A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, second semester. Middlers. Required. Prof. Farmer.

### **B. Public Speaking**

**50. Foundation of Speech Expression.** The course consists of the study of articulation, enunciation, pronunciation, and voice. Drills for the removal of speech defects are a part of the course. There is also the study and investigation of standards of pronunciation. During the latter part of the course the class is separated into groups, and consideration is given to interpretation, extemporaneous speaking, and memory development. Each student is required to take notes on lectures and research work and to present the same for critical review at stated times throughout the year. Juniors. Required. Prof. Moses.

**51. Bible and Hymn Reading.** The instructor meets each member of the class individually. Different types of passages are assigned for critical study and oral interpretation. Defects in voice, inflection, pronunciation, and emphasis are checked, and suggestions made for possible improvement. Careful research is made as to the proper meaning of passages, and the presentation is governed accordingly. Students are required to take notes of their investigations and to place the same in the hands of the instructor at the close of each semester. Middlers. Prof. Moses.

**52. Sermon Delivery.** This is a private instruction course. Sermons which have been prepared for Pulpit Service are critically reviewed by the instructor. Criticism is made on pulpit manner and delivery. The aim of the course is to give the student an opportunity to clear up any defects neglected during the previous years in diction, voice, and manner, and to complete the speech foundation for a successful pulpit utterance. Seniors. Prof. Moses.

### **C. Church Music**

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

**42. Hymnology.** The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

**53. Hymn Tunes.** History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". Practical Church Music: Choirs, Organs, Sunday School Music, Special Musical Services, Congregational Music. One hour weekly, second semester. Juniors. Required. Dr. Boyd.

**54. The Hymnal.** A semester with the music of the "Hymnal," with a thorough examination and discussion of its tunes. The examination and discussion of special musical services

for congregational participation, with actual use of various types. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

**55. Practical Church Music.** Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Elective. Dr. Boyd.

#### **D. The Cecilia Choir**

The Cecilia is a chorus of twelve voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

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### **Christian Ethics and Sociology**

**DR. MACKENZIE, DR. FARMER**

**61a. The Ethical Teaching of the New Testament in the light of modern objections thereto.** One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Mackenzie.

**61b. The Social Teaching of the New Testament.** This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. Two hours weekly throughout the year. Required of Seniors and open to Graduates. Prof. Farmer.

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### **Missions and Comparative Religion**

**DR. KELSO, DR. CULLEY**

The Edinburgh Missionary Council suggested certain special studies for missionary candidates in addition to the regular Seminary curriculum. These additional studies were Comparative Religion, Phonetics, and the History and Methods of Missionary Enterprise. Thorough courses in Comparative Religion and Phonetics have been introduced into the curriculum, while a brief lecture course on the third subject is given by various members of the faculty. It is the purpose of the institution to develop this department more fully.

**63. Christian Missions.** This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Middlers. Required.

**64. Lectures on Missions.** In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

**65. Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**68. Phonetics.** A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes. Prof. Culley.

**7b. Elementary Arabic** (see p. 41).

**79. The Mission and Expansion of Christianity** (see p. 46).

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## Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

**77. A Survey of Religious Education for the Church of Today.**

A study of the educational approach to the whole task of the church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Three hours one semester. Middlers. Required. Prof. Slosser.

**98. History of Christian Education.** Prof. Slosser (see p. 46).

### Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses

may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

### CURRICULUM COURSES IN OUTLINE

#### Junior Year

Hebrew Grammar . . . . .	3	Hebrew Grammar . . . . .	3
O. T. History . . . . .	4	N. T. Literature . . . . .	3
Theology and Apologetics..	3	Theology . . . . .	3
Practical Theology . . . . .	4	History . . . . .	3
Music . . . . .	1	Elementary Greek or Elec-	
Speech Expression . . . . .	1	tive . . . . .	3
		Music . . . . .	1
		Speech Expression . . . . .	1

#### Middle Year

Hebrew Exegesis or		Hebrew Exegesis or	
O. T. Introduction . . . . .	2	O. T. Introduction . . . . .	2
Elementary Greek or		Greek Exegesis . . . . .	5
Advanced Greek . . . . .	3	Practical Theology . . . . .	4
Theology . . . . .	4	History . . . . .	3
History . . . . .	3	Music . . . . .	1
Religious Education . . . . .	3	Christian Missions . . . . .	1
Music . . . . .	1		

#### Senior Year

N. T. Theology . . . . .	4	Prophecy . . . . .	4
Practical Theology . . . . .	2	Practical Theology . . . . .	2
Social Teaching of N. T. . . .	2	Social Teaching of N. T. . . .	2
Electives . . . . .	6	Electives . . . . .	6

#### Elective Courses

- 2a. Rapid Reading of I Samuel or Judges.  
Prof. Culley . . . . . 1 hr.\*
- 2b. Rapid Reading of Minor Prophets  
Hour to be arranged  
Prof. Culley . . . . . 1 hr.
- 3. Old Testament Exegesis  
Prof. Culley . . . . . 2 hrs.
- 7a. Biblical Aramaic  
Hours to be arranged  
Prof. Culley . . . . . 2 hrs. one sem.
- 7b. Elementary Arabic  
Hours to be arranged  
Prof. Culley . . . . .
- 4a. Exegetical Study of the Psalter  
Prof. Culley (1931-2) . . . . . 2 hrs. 2d sem.
- 4b. The English Psalter  
Prof. Culley (1932-3) . . . . . 2 hrs. 2nd. sem.
- 5. Exegetical Study of Isaiah  
Prof. Kelso (1932-3) . . . . . 1 hr.

\*Unless otherwise indicated, courses continue throughout the year.



- 6. Proverbs and Job Interpreted**  
     Hour to be arranged  
     Prof. Kelso (1931-2) .....1 hr.
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**  
     Prof. Kelso (1931-2) .....2 hrs. 1st. sem.
- 11a. Jeremiah**  
     Prof. Kelso (1932-3).....2 hrs. 1st sem.
- 12. Old Testament Introduction**  
     Prof. Culley.....2 hrs.
- 25. Old Testament Theology**  
     Prof. Kelso .....2 hrs.
- 25a. The Religion of Israel**  
     Prof. Culley . .....2 hrs. 1st. sem.
- 67. Biblical Apocalyptic**  
     Hour to be arranged  
     Prof. Kelso (1932-3).....2 hrs. 2nd. sem.
- 69. Critical Study of Genesis in English**  
     Prof. Kelso (1931-2) .....2 hrs. 2nd. sem.
- 20b. The Epistle to the Hebrews**  
     Prof. Vance (1931-2) .....2 hrs. 2nd. sem.
- 24. The Epistles of James and Peter**  
     Prof. Vance (1931-32) .....2 hrs. 1st. sem.
- 84. The Epistles to the Colossians and Ephesians**  
     Prof. Vance (1932-3) .....2 hrs. 1st. sem.
- 20a. The Epistle to the Romans.**  
     Prof. Vance (1932-3).....2 hrs. 2nd. sem.
- 85. The Gospel according to Matthew**  
     Prof. Vance (1932-3) .....2 hrs. 1st. sem.
- 19b. The Fourth Gospel.**  
     Prof. Vance (1931-32) .....2 hrs. 1st. sem.
- 16. The Life of Christ**  
     Prof. Vance (1931-32) .....2 hrs. 2nd. sem.
- 88. The Life of Paul**  
     Prof. Vance (1932-3).....2 hrs. 2nd. sem.
- 89. The Epistles to the Corinthians**  
     Prof. Vance (1933-4) .....2 hrs. 2nd. sem.
- 90. The Gospel according to Mark**  
     Prof. Vance (1933-4).....2 hrs. 1st. sem.
- 97. History of Christian Thought**  
     Prof. Slosser . .....2 hrs.
- 34. American Church History**  
     Prof. Slosser (1933-4).....2 hrs. 1st. sem.
- 80. History of Christian Mysticism**  
     Prof. Slosser (1932-3).....2 hrs. 2nd. sem.
- 79. The Mission and Expansion of Christianity**  
     Prof. Slosser (1932-3).....2 hrs. 1st sem.
- 95. Church Unity**  
     Prof. Slosser (1932-3).....2 hrs.

<b>98.</b>	<b>History of Christian Education</b> Prof. Slosser . . . . .	2 hrs. 1st. sem.
<b>99.</b>	<b>History of the Reformed Churches Holding the Presbyterian System</b> Prof. Slosser . . . . .	1 hr.
<b>100.</b>	<b>Special Research Theses</b> Prof. Slosser	
<b>93.</b>	<b>The Philosophy of Religion</b> Prof. Mackenzie . . . . .	2 hrs.
<b>94.</b>	<b>The Figurative Language of Scripture as a source of Theology</b> Prof. Mackenzie . . . . .	1 hr.
<b>96.</b>	<b>Great Theological Truths as the subject matter of preaching</b> Prof. Mackenzie . . . . .	1 hr.
<b>102.</b>	<b>Moral Theology.</b> Prof. Mackenzie (1931-2) . . . . .	1 hr.
<b>101.</b>	<b>Liturgics</b> Prof. Farmer . . . . .	1 hr.
<b>49.</b>	<b>Evangelism</b> *Prof. Breed . . . . .	1 hr. 1st. sem.
<b>51.</b>	<b>Oral Interpretation of the Scriptures</b> Prof. Moses . . . . .	1 hr.
<b>52.</b>	<b>Platform Delivery</b> Prof. Moses . . . . .	1 hr.
<b>61a.</b>	<b>The Ethical Teaching of the New Testament</b> Prof. Mackenzie . . . . .	1 hr.
<b>65.</b>	<b>Comparative Religion</b> Prof. Kelso . . . . .	2 hrs.
<b>68.</b>	<b>Phonetics</b> Prof. Culley . . . . .	1 hr.

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## Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

## Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

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\* Died, Dec. 11, 1931.

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent; and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

### Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The A. M. degree will be conferred on students of the Seminary who complete graduate courses of the University requiring a minimum of three hours of work for two years, and who prepare an acceptable thesis; and, on account of the proximity of the University, all requirements for residence may be satisfied by those who desire the degree of Doctor of Philosophy.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

1. That non-technical theological courses (i. e., those in linguistics, history, Biblical literature, and philosophy) be accepted for credit toward advanced degrees in arts and sciences, under conditions described in the succeeding paragraphs.

2. That no more than one-third of the total number of credits required for the degrees of A. M. or M. S. and Ph. D. be of the character referred to in paragraph 1. In the case of the Master's degree, this maximum credit can be given only to students in the Western Theological Seminary and the Pittsburgh-Xenia Theological Seminary.

3. That the acceptability of any course offered for such credit be subject to the approval of the Council. The Council shall, as a body or through a committee, pass upon (1) the general merits of the courses offered; and (2) their relevancy to the major selected by the candidate.

4. That the direction and supervision of the candidate's courses shall be vested in the University departments concerned.

5. That in every case in which the question of the duplication of degree is raised, by reason of the candidate's offering courses that have already been credited toward the B. D. or other professional degree in satisfaction of the requirements for advanced degrees in arts and sciences, the matter of acceptability of such courses shall be referred to a special committee consisting of the head of the department concerned and such other members of the Graduate Faculty as the Dean may select.

6. That the full requirements as regards residence, knowledge of modern languages, theses, etc., of the University of Pittsburgh be exacted in the

case of candidates who may take advantage of these privileges. In the case of the Western Theological Seminary and the Pittsburgh-Xenia Theological Seminary, this paragraph shall not be interpreted to cancel paragraph 2, that a maximum of one-third of the total number of credits for the Master's degree may be taken in the theological schools.

The minimum requirement for the Master's degree is the equivalent of twelve hours throughout three terms, or what we call thirty-six term-hours. According to the above resolutions a minimum of twenty-four term-hours should be taken at the University.

### Fellowships and Prizes

1. Fellowships. For the year 1932-3 two fellowships will be available: (a) The Seminary Fellowship, paying \$600; (b) The Sylvester S. Marvin Fellowship, paying \$800. These fellowships will be assigned upon graduation to two members of the Senior Class who have the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making these awards. It is offered to those who take the entire course of three years in this institution. The recipients must pledge themselves to a year of post-graduate study at some institution approved by the Faculty. They are required to furnish quarterly reports of their progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowships.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church

from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1932 assignment is Hebrews 6:1-20.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1932 assignment is Job 28.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's Anabasis, Book II, or Plato's Apology, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$300 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.





HERRON HALL



## Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

In this connection the present financial needs of the Seminary may be arranged in tabular form:

Chair of Apologetics .....	\$100,000
Apartment for Professors .....	150,000
General Endowment .....	500,000
Library Fund .....	30,000

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Colum-

bus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev. William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.

In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

Since 1923 a memorial fund of \$12,000 has been established, to be known as the Finley Fund, in memory of

Mr. John B. Finley who had been a trustee and a director of the Seminary.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley. In 1929 a scholarship was founded by a gift of \$10,000.00 by the will of Miss Margaretta E. Parkinson. In 1931 four scholarships were founded by the wills of the following persons: Miss Mary F. Beatty, \$11,064.91; Thomas Hoge Patterson, \$2,000.00; Joseph W. Patterson, \$27,045.97.

The financial campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the business world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends.

Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

## Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

### I. Professorships

1. The Nathaniel W. Conkling Foundation. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions

### II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

### III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship #63).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

### IV. Fellowships

1. The Sylvester S. Marvin Fellowship.

### V. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.
4. The John B. Finley Fund.

### VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.

9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachel Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.

36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
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47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
- 52, 53 The W. G. and Charlotte T. Taylor Scholarships, founded by Rev. W. G. Taylor, D.D.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
60. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
61. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
- \*63. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.

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\*Special Prize Scholarship (vide p. 58).



64. The Bradford Scholarship, founded by Benjamin Rush Bradford.
65. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
66. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great-great grandfather.
67. The Alexander Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great grandfather.
68. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his grandfather.
69. The Daniel Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his father.
70. The James Backhouse Scholarship, founded in 1926, by the will of W. B. Negley in memory of his maternal grandfather.
71. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his wife.
72. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
73. The Mary F. Beatty Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
74. The Shadyside Presbyterian Church Scholarship, founded in 1931 by the will of Miss Mary F. Beatty.
75. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
76. The Joseph Patterson Scholarship, founded in 1931, by the will of his son, Joseph W. Patterson.

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### Lectureships

THE ELLIOTT LECTURESHIP. The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., the Rev. Donald Mackenzie, D. D., and Prof. Arthur H. Compton, Ph.D., LL. D.

THE L. H. SEVERANCE MISSIONARY LECTURESHIP. This lectureship has been endowed by the generous gift

of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh, twelfth, and thirteenth courses, two hours per week during one semester, 1927-8, 1928-9, and 1929-30, by the Rev. James E. Detweiler, D. D.; the fourteenth course was given in connection with the Conference for Ministers in November, 1931, by Rev. August Karl Reischauer, D. D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP. This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

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### Seminary Extension Lectures

In recent years a new departure in the work of the Seminary has been the organization of Seminary Extension courses. The following courses of lectures are available:

- (1) "Social Teaching of the New Testament", six lectures, by Rev. William R. Farmer, D. D.

(2) "Theology of the Psalter", four lectures, by President Kelso.

(3) "Prophecy and Prophets", four lectures, by President Kelso.

(4) "Jerusalem" and "Petra", two illustrated lectures by President Kelso.

(5) "Crises in the Life of Christ", four lectures, by Rev. Selby Frame Vance, D. D., LL. D.

(6) Five lectures, by Rev. Donald Mackenzie, D. D., on "The Gospel and God's Sovereignty", "The Gospel and the Inequalities of Life", "The Gospel and Life as a Probation", "The Gospel and Heredity", "The Gospel and the Future".

(7) Three lectures, by Rev. Donald Mackenzie, D. D., on "The Preparatory Work of the Holy Spirit", "The Redeemer's Indebtedness to the Holy Spirit", "The Church and the Holy Spirit".

(8) "An Introduction to Church History. Its Epochs and Leading Personalities", five lectures, by Rev. Gaius J. Slosser, Ph. D.

(9) "Presbyterianism—The Church of the Burning Bush", three lectures, by Rev. Gaius J. Slosser, Ph. D.

(10) "Church Unity—A World-wide Historical Survey", six lectures, by Rev. Gaius J. Slosser, Ph. D.

(11) "The Mission and Expansion of Christianity—A Biographical and Dramatic Review", five lectures, by Rev. Gaius J. Slosser, Ph. D.

(12) "My Trip Around the World", one lecture, by Rev. Gaius J. Slosser, Ph. D.

# ALUMNI ASSOCIATION

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Arends, Harold L.....	P.....	65 Southern Ave.
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Bair, James Stanton.....	S.....	125 Hemphill St., N.S.
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Bartko, John .....	P.....	1000 Morton Ave., Port Vue, McKeesport Pa.
Bates, John James .....	M.....	204
Beatty, Herman D.....	S.....	1235 W. North Ave., N.S.
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Budd, George .....	S.....	215
Buell, Clifford Delmont.....	J.....	306
Burry, Leonard O.....	G.....	519 Highland Ave., Carnegie, Pa.
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Chessa, Palmerio.....	J.....	315
Christie, Rev. J. W., D.D.....	T.....	1304 Delaware Ave., Wilmington, Del.
Cochran, G. Mason.....	S.....	1222 Amanda St., Carrick, Pa.

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\* Died, December 11, 1931.

Connor, Roy Bovee, Jr.	J.	2002 Hampton Ave., Swissvale, Pa.
Crutchfield, J. S.	T.	2100 Penn Ave.
Cubbage, Boyd Gilfillan	J.	303
Culley, Rev. D. E., Ph.D., D.D.	Prof. & R.	57 Belvidere St., Crafton, Pa.
Davis, Clifford E.	J.	210
Davis, Dalton William	G.	James St. M. E. Church, Wilkinsburg, Pa.
Detweiler, George L.	P.	Meyersdale, Pa.
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Doudna, John Charles	F.	c/o McCandless Ave. M. E. Church, McCandless Ave., near Butler St.
Douds, Oliver Ned	M.	305
Douglass, Willard M.	G.	960 Kennebec St.
Draskoczy, Stephen	G.	408 Third St., Leechburg, Pa.
Duff, Rev. J. M., D.D.	T.	Murrysville, Pa.
Edwards, Geo. D.	T.	Commonwealth Trust Co.
Elder, Newton Carl	G.	105
Elliott, Paul H.	G.	917 Evergreen Ave., Millvale, Pa.
Farmer, Rev. W. R., D.D.	Prof.	5523 Ellsworth Ave., E.E.
Fawcett, Rev. James E.	G.	213 Lenox Ave., Forest Hills, Wilkinsburg, Pa.
Fisher, Rev. George C., D.D.	T.	5919 Wellesley Ave.
Gaffney, Albert Sydney	G.	930 Beech Ave., N.S.
Gerhardt, Martin Luther	S.	302
Gold, Joseph Miller	M.	204
Gortner, Maurice Ryneanson	G.	Davidsville, Pa.
Gray, Judge James H.	T.	5516 Aylesboro Ave.
Griffith, O. Curtis	G.	712 California Ave., Avalon, Pa.
Hammer, John D.	J.	322 E. Main St., Ligonier, Pa.
Hanna, William Herbert	S.	328 Sylvania Ave.
Harbison, R. W.	Vice-Pres. of T.	1317 Farmers Bank Bldg.
Harris, L. Herdman, III.	G.	171 Pearl St.
Hays, Rev. C. C., D.D.	T.	715 Tioga St., Johnstown, Pa.
Hazlett, Paul H.	G.	Avella, Pa.
Hegele, George Frederick	G.	164 Grove Ave., West View, Pittsburgh, Pa.
Helme, Frank Gallup	M.	725 Clinton Place, Bellevue, Pa.
Himmelman, George Lawrence	G.	668 Means Ave., Bellevue, Pa.
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Holub, Joseph	G.	181 Robinson St., Oakland, Pittsburgh, Pa.
Homer, Rev. Lloyd D.	F.	1126 Grant St., Evanston, Ill.
Hudnut, Rev. W. H., D.D.	T.	245 N. Heights Ave., Youngstown, Ohio
Huff, Lynn Herbert	M.	Rosedale Place, R.D. No. 1, Verona, Pa.
Hunter, Austin V.	M.	202
Husak, Alois	G.	1021 Province St., N.S.
Hutchison, Rev. S. N., D.D.	T.	1301 N. Sheridan Ave.
Jackson, John Edward	G.	Barnesboro, Pa.







Whitacre, Bert.....	J.....	310
Wieand, Harold Thomas .....	J.....	308
Williams, Robert C.....	J.....	308
Williams, W. Raymond.....	P.....	246 Whipple St.
Wilson, Edward M.....	G.....	3011 Ashlyn St., Pittsburgh (4), Pa.
Wilson, Robert Alvin .....	G.....	616 W. North Ave., N.S.
Woidke, Henry W.....	G.....	7306 McClure Ave., Swissvale, Pa.
Worley, Lewis Austin .....	G.....	844 Ridge Ave., N.S.

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# FIRST SEMESTER 1931-32

## SCHEDULE OF HOURS

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	<b>James &amp; Peter-24</b> PROF. VANCE <b>Hist. of Christ'n. Thought-97</b> PROF. SLOSSER	<b>James &amp; Peter-24</b> PROF. VANCE <b>Hist. of Christ'n. Thought-97</b> PROF. SLOSSER	<b>Comp. Religion-65</b> PROF. KELSO	<b>Comp. Religion-65</b> PROF. KELSO	<b>Pastoral Care-57a</b> PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Church History-31 PROF. SLOSSER	Church History-31 PROF. SLOSSER	Church History-31 PROF. SLOSSER
	Jr.	Apologetics-37 PROF. MACKENZIE	Apologetics-37 PROF. MACKENZIE	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
9.30 A. M.	Sr.	<b>Soc'l. Teaching of N. T.-61b</b> PROF. FARMER	<b>Soc'l. Teaching of N. T.-61b</b> PROF. FARMER	<b>Adv. Homiletics-47</b> PROF. FARMER	<b>O. T. Intro-12</b> PROF. CULLEY	<b>O. T. Intro.-12</b> PROF. CULLEY
	Mid.	N. T. Exegesis-81 PROF. VANCE	N. T. Exegesis-81 PROF. VANCE	N. T. Exegesis-81 PROF. VANCE	<b>O. T. Intro.-12</b> PROF. CULLEY	<b>O. T. Intro.-12</b> PROF. CULLEY
	Jr.	Hist. of Hebrews-8 PROF. KELSO	Hist. of Hebrews-8 PROF. KELSO	Hist. of Hebrews-8 PROF. KELSO	Hist. of Hebrews-8 PROF. KELSO	Theology-38 PROF. MACKENZIE
10.30 A. M.	Sr.	<b>N. T. Theology-26</b> PROF. VANCE	<b>N. T. Theology-26</b> PROF. VANCE	<b>N. T. Theology-26</b> PROF. VANCE	<b>N. T. Theology-26</b> PROF. VANCE	<b>Heb. Sight Reading-2a</b> PROF. CULLEY
	Mid.	Soteriology-39 PROF. MACKENZIE	Soteriology-39 PROF. MACKENZIE	Soteriology-39 PROF. MACKENZIE	Soteriology-39 PROF. MACKENZIE	
	Jr.	Public Worship-43 PROF. FARMER	Public Worship-43 PROF. FARMER	Homiletics-46 PROF. FARMER	Homiletics-46 PROF. FARMER	

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.45 A.M.	Sr.	Religion of Israel-25a PROF. CULLEY		Christian Ethics-61a PROF. MACKENZIE	Religion of Israel-25a PROF. CULLEY	
	Mid.	Evangelism PROF. BREED	Conference 11:25 A. M.	Religious Ed.-77, 98 PROF. SLOSSER	Religious Ed.-77, 98 PROF. SLOSSER	
	Jr.	Religious Ed.-77, 98 PROF. SLOSSER				
1.30 P.M.	Sr.	Philosophy of Rel.-93 PROF. MACKENZIE	Hebrew Wisdom-10 PROF. KELSO	The 4th Gospel-19b PROF. VANCE	Amer. Ch. History-34 PROF. SLOSSER	
	Mid.		Speech Expression -51 PROF. MOSES		Speech Expression-50 PROF. MOSES	
	Jr.					
2.30		Philosophy of Rel.-93 PROF. MACKENZIE	Hebrew Wisdom-10 PROF. KELSO	The 4th Gospel-19b PROF. VANCE	Amer. Ch. History-34 PROF. SLOSSER.	(Elective Courses are in heavy type)
		Hymnology-42 PROF. BOYD			Speech Expression-52 PROF. MOSES	
3.30	Mid.	Hymn Tunes-54 PROF. BOYD				

Course 102; Monday, 2:00 P.M., 1 hr.—Prof. Mackenzie  
Chapel, 11:25, Tuesday, Thursday, and Friday.

Other courses available—hours to be arranged:  
PROF. CULLEY—Aramaic, 2 hrs. or Arabic, 2 hrs.  
PROF. KELSO—Jeremiah, in Hebrew, 2 hrs.  
PROF. SLOSSER—100, Special Research Theses.  
PROF. SLOSSER—99, History of Reformed Churches, 1 hr.

# SECOND SEMESTER, 1931-32 SCHEDULE OF HOURS

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Hebrews-20b PROF. VANCE	Hebrews-20b PROF. VANCE	Comp. Rel.-65 PROF. KELSO	Comp. Rel.-65 PROF. KELSO	Administration-57b PROF. FARMER
	Mid.	History of Christian Thought-97 PROF. SLOSSER	History of Christian Thought-97 PROF. SLOSSER	Church History-31 PROF. SLOSSER	Church History-31 PROF. SLOSSER	Church History-31 PROF. SLOSSER
	Jr.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
9.30 A. M.	Sr.	O. T. Prophecy-11 PROF. KELSO	O. T. Prophecy-11 PROF. KELSO	O. T. Prophecy-11 PROF. KELSO	O. T. Prophecy-11 PROF. KELSO	O. T. Intro.-12 PROF. CULLEY
	Mid.	Homiletics-74 PROF. FARMER	Homiletics-74 PROF. FARMER	Homiletics-74 PROF. FARMER	Galatians-83 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY
	Jr.		N. T. Greek-13 PROF. CULLEY	Church History-30 PROF. SLOSSER		Theology-38 PROF. MACKENZIE
10.30 A. M.	Sr.	Social Teaching of N.T.-61b PROF. FARMER	Social Teaching of N.T.-61b PROF. FARMER	Adv. Homiletics-47 PROF. FARMER	O. T. Intro.-12 PROF. CULLEY	
	Mid.	Galatians-83 PROF. VANCE	N. T. Literature-87 PROF. VANCE	N. T. Literature-87 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	Heb. Sight Reading-2a PROF. CULLEY
	Jr.	N. T. Greek-13 PROF. CULLEY	N. T. Literature-87 PROF. VANCE	N. T. Literature-87 PROF. VANCE	N. T. Literature-87 PROF. VANCE	

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.45 A. M.	Sr.	<b>The Psalter-4a</b> PROF. CULLEY	<b>Conference</b> 11:25 A.M.	<b>Christian Ethics-61a</b> PROF. MACKENZIE	<b>The Psalter-4a</b> PROF. CULLEY	
	Mid.	Missions-63 PROF. KELSO		O. T. History-8 PROF. KELSO	Church Government-60 PROF. FARMER	
	Jr.	Church History-30 PROF. SLOSSER		N. T. Greek-13 PROF. CULLEY	Church History-30 PROF. SLOSSER	
1.30 P. M.		<b>Philosophy of Rel.-93</b> PROF. MACKENZIE	<b>Genesis-69</b> PROF. KELSO  <b>Speech Expression-51</b> PROF. MOSES	<b>Life of Christ-16</b> PROF. VANCE	<b>Expansion of Christianity-79</b> PROF. SLOSSER  <b>Speech Expression-50</b> PROF. MOSES	
		<b>Philosophy of Rel.-93</b> PROF. MACKENZIE <b>Hymn Tunes-53</b> PROF. BOYD	<b>Genesis-69</b> PROF. KELSO	<b>Life of Christ-16</b> PROF. VANCE	<b>Expansion of Christianity-79</b> PROF. SLOSSER <b>Speech Expression-52</b> PROF. MOSES	
2.30		<b>Church Music-55</b> PROF. BOYD				
						(Elective Courses are in Heavy Type.)

Course 102, Monday, 2:00 P.M., 1 hr.—Prof. Mackenzie  
Chapel, 11:25, Tuesday, Thursday, and Friday.

Other courses available—hours to be arranged:  
PROF. CULLEY—Aramaic, 2 hrs. or Arabic, 2 hrs.  
PROF. KELSO—Jeremiah, in Hebrew, 2 hrs.  
PROF. SLOSSER—100, Special Research Theses.  
PROF. SLOSSER—99, History of Reformed Churches, 1 hr.

AVE

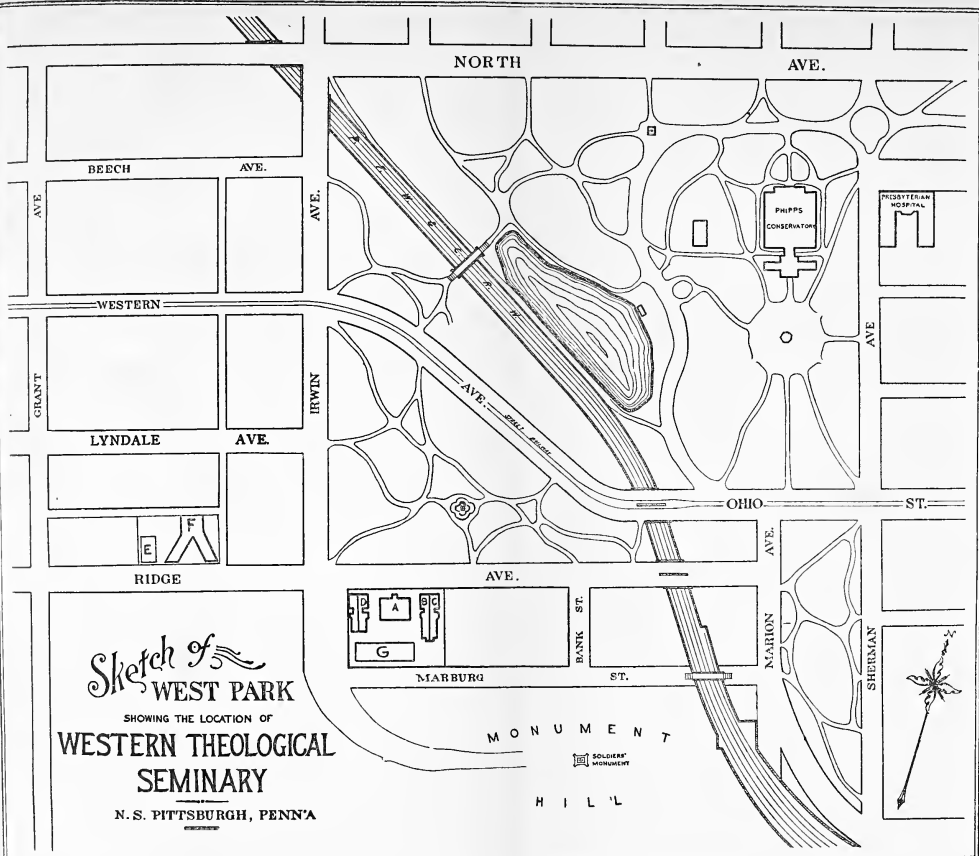
GRANT

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.45 A. M.	Sr.	<b>The Psalter-4a</b> PROF. CULLEY	Conference 11:25 A.M.	<b>Christian Ethics-61a</b> PROF. MACKENZIE	<b>The Psalter-4a</b> PROF. CULLEY	
	Mid.	Missions-63 PROF. KELSO		O. T. History-8 PROF. KELSO	Church Government-60 PROF. FARMER	
	Jr.	Church History-30 PROF. SLOSSER		N. T. Greek-13 PROF. CULLEY	Church History-30 PROF. SLOSSER	
1.30 P. M.		<b>Philosophy of Rel.-93</b> PROF. MACKENZIE	<b>Genesis-69</b> PROF. KELSO	<b>Life of Christ-16</b> PROF. VANCE	<b>Expansion of Christianity-79</b> PROF. SLOSSER	
			<b>Speech Expression-51</b> PROF. MOSES		<b>Speech Expression-50</b> PROF. MOSES	
2.30		<b>Philosophy of Rel.-93</b> PROF. MACKENZIE Hymn Tunes-53 PROF. BOYD	<b>Genesis-69</b> PROF. KELSO	<b>Life of Christ-16</b> PROF. VANCE	<b>Expansion of Christianity-79</b> PROF. SLOSSER <b>Speech Expression-52</b> PROF. MOSES	
3.30		Church Music-55 PROF. BOYD				
						(Elective Courses are in Heavy Type.)

Course 102, Monday, 2:00 P.M., 1 hr.—Prof. Mackenzie  
Chapel, 11:25, Tuesday, Thursday, and Friday.

Other courses available—hours to be arranged:  
PROF. CULLEY—Aramaic, 2 hrs. or Arabic, 2 hrs.  
PROF. KELSO—Jeremiah, in Hebrew, 2 hrs.  
PROF. SLOSSER—100, Special Research Theses.  
PROF. SLOSSER—99, History of Reformed Churches, 1 hr.





A—HERRON HALL

C—DR. SNOWDEN'S RESIDENCE.

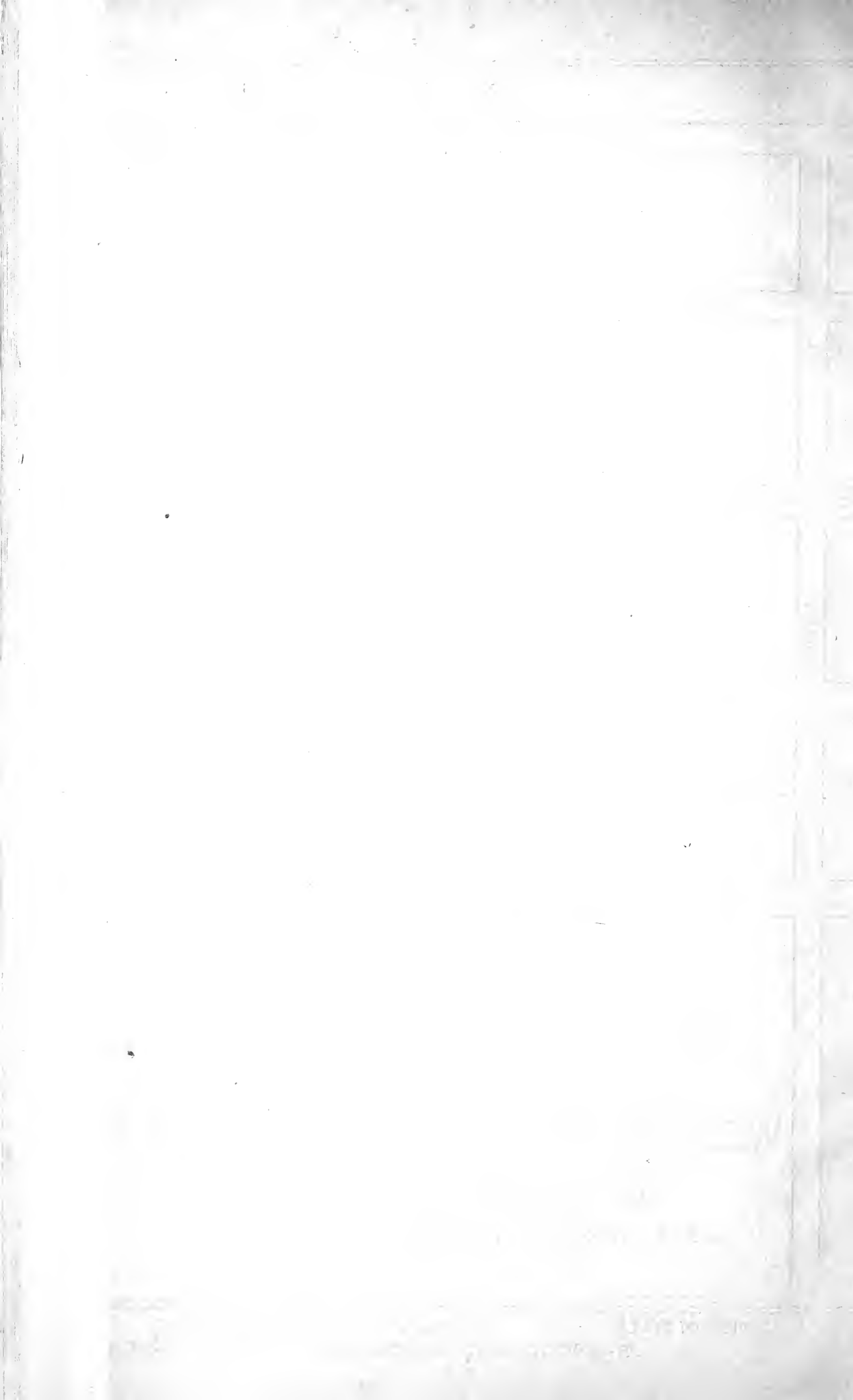
E—OLD LIBRARY.

F—MEMORIAL HALL.

B—DR. KELSO'S RESIDENCE.

D—DR. SCHAFF'S RESIDENCE.

G—SWIFT HALL.



# Donations and Bequests

**A**LL donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania." The proper legal form for making a bequest is as follows:—

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

## Note:

If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.



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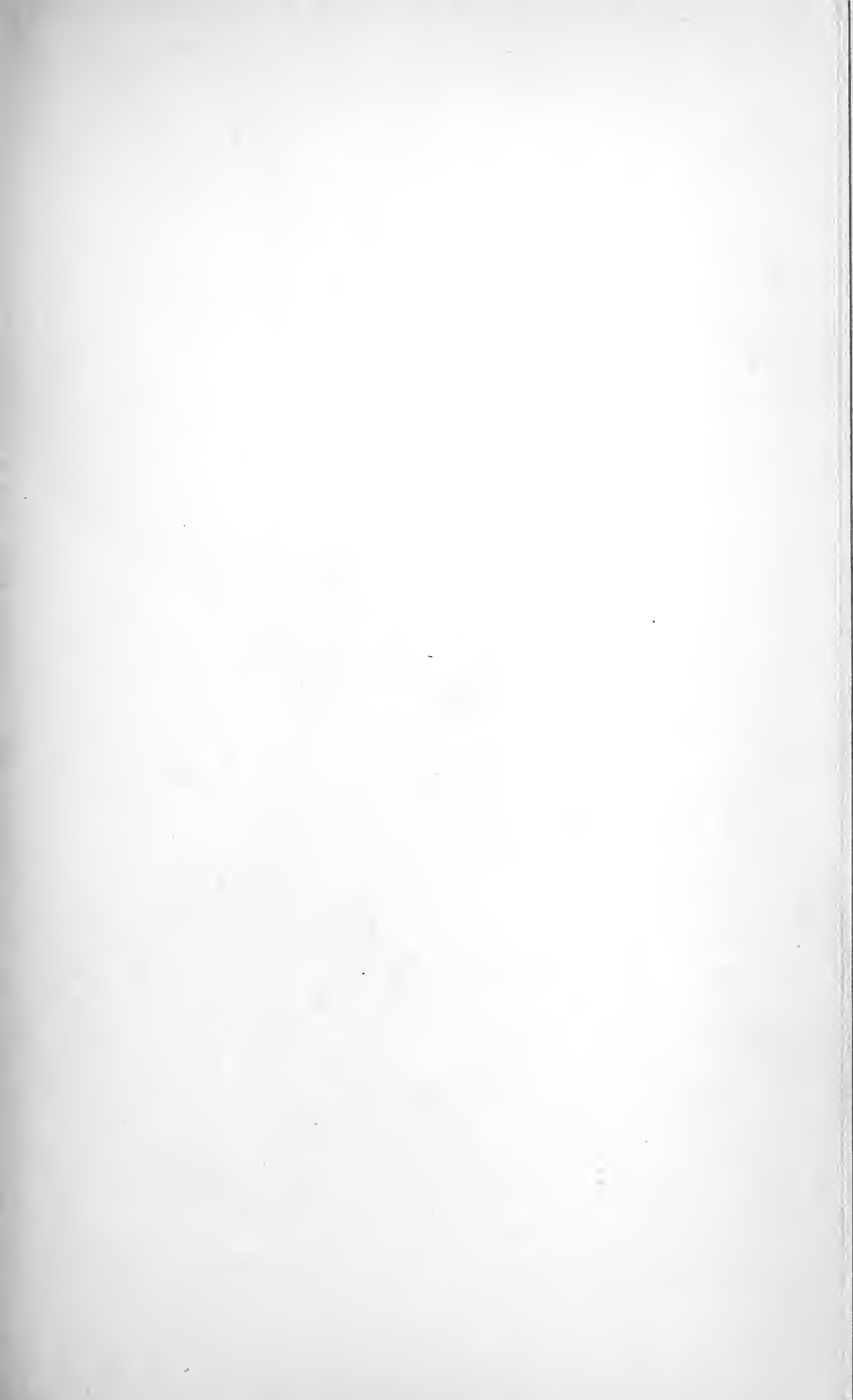
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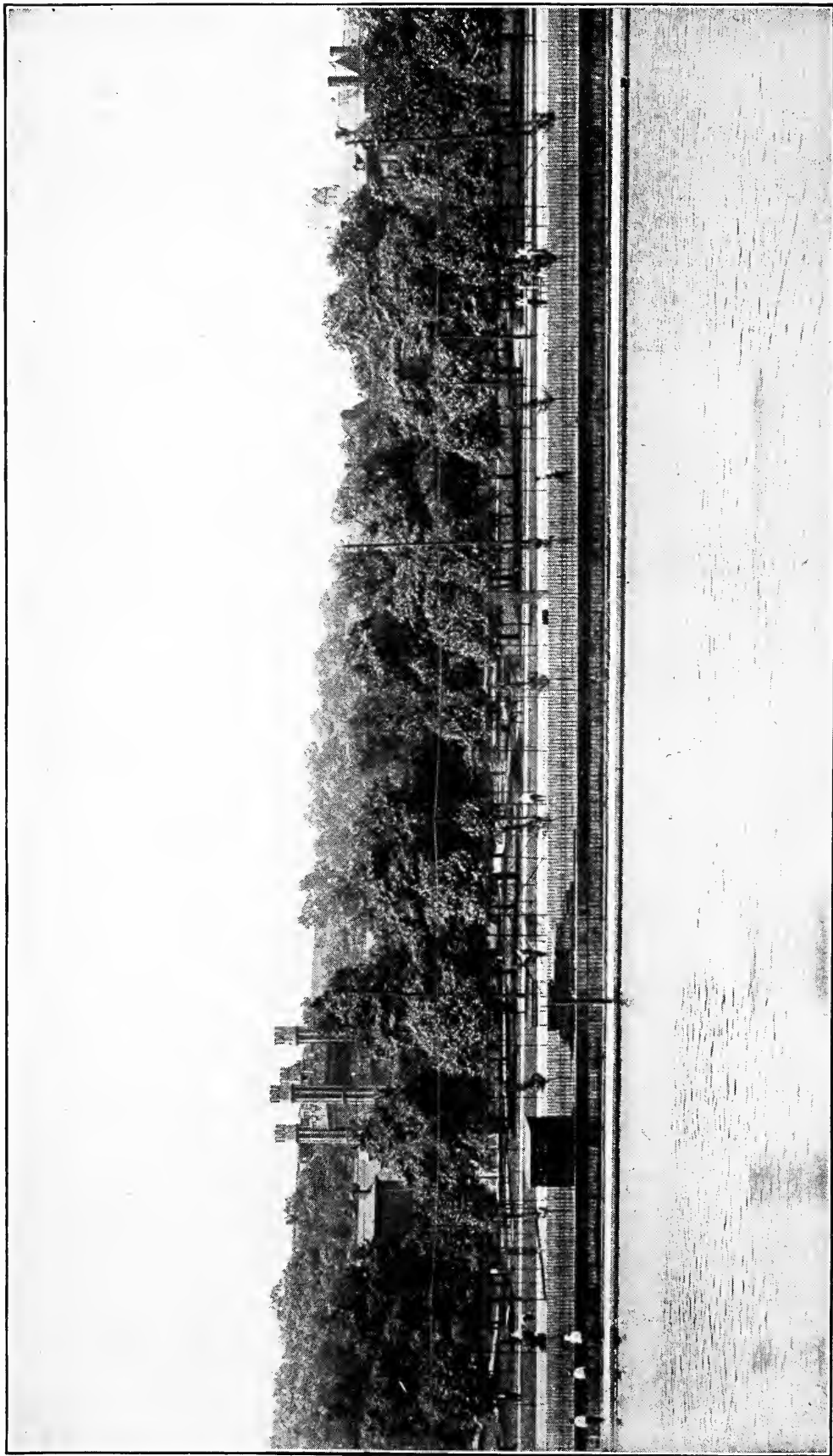
JANUARY, 1933

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Herron Hall

THE SEMINARY BUILDINGS FROM WEST PARK

Tower of Memorial Hall



CATALOGUE

1932 - 1933

OF THE

WESTERN THEOLOGICAL  
SEMINARY

Published Annually, in January,  
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED  
STATES OF AMERICA

PITTSBURGH PRINTING COMPANY  
PITTSBURGH, PA.

## CALENDAR FOR 1933

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MONDAY, JANUARY 16th.

Opening of second semester.

SATURDAY, APRIL 1st.

Theses due at noon.

THURSDAY, APRIL 13th. (3:30 P.M.)

THURSDAY, APRIL 13th. (3:30 P.M.)—TUESDAY, APRIL 18th.  
(8:30 A.M.)

SUNDAY, MAY 14th.

Baccalaureate sermon.

Seniors' communion service at 3:00 P. M. in the Chapel.

MONDAY, MAY 15th. and TUESDAY, MAY 16th.

Written examinations.

WEDNESDAY, MAY 17th.

Oral examinations at 10 A. M.

THURSDAY, MAY 18th.

Annual meeting of the Board of Trustees in the President's  
Office at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address  
to the graduating class 8:15 P. M.

### Session of 1933-4

TUESDAY, SEPTEMBER 12th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the  
President's Office at 4:00 P. M.

WEDNESDAY, September 13th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 21st.

Subjects for theses due.

Semi-annual meeting of the Board of Trustees at 2. P. M.

WEDNESDAY, NOVEMBER 29th. (noon)—FRIDAY, DECEMBER  
1st. (8:30 A. M.)

Thanksgiving recess.

SATURDAY, DECEMBER 23rd. (noon)—TUESDAY, JANUARY  
2nd. (8:30 A. M.)

Christmas recess.

MONDAY, JANUARY 15th.

Opening of second semester.

## BOARD OF TRUSTEES

GEO. TAYLOR, JR., Ph.D., D.D., *President*

R. D. CAMPBELL, *Vice-President*

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R. D. Campbell ....	Pittsburgh, Pa.
George D. Edwards ....	Pittsburgh, Pa.
A. C. Robinson ....	Pittsburgh, Pa.

### Class of 1934

Rev. Henry R. Browne ....	Shields, Pa.
Rev. George C. Fisher, D.D. ....	Pittsburgh, Pa.
*Rev. Wm. J. Holland, D.D. ....	Pittsburgh, Pa.
Rev. George N. Luccock, D.D. ....	Wooster, O.
Rev. M. M. McDivitt, D.D. ....	Pittsburgh, Pa.
Rev. George Taylor, Jr., D.D. ....	Pittsburgh, Pa.
J. S. Crutchfield ....	Pittsburgh, Pa.
Judge James H. Gray ....	Pittsburgh, Pa.
Ralph W. Harbison ....	Pittsburgh, Pa.
Wm. M. Robinson ....	Pittsburgh, Pa.

### Class of 1935

Rev. Calvin C. Hays, D.D. ....	Johnstown, Pa.
Rev. Wm. H. Hudnut, D.D. ....	Youngstown, O.
Rev. Hugh T. Kerr, D.D. ....	Pittsburgh, Pa.
Rev. W. L. McEwan, D.D. ....	Pittsburgh, Pa.
Rev. Robert R. Reed ....	Columbus, Ohio
Rev. Henry A. Riddle, Jr. ....	Lewistown, Pa.
Rev. Wm. E. Slemmons, D.D. ....	Washington, Pa.
Frank B. Bell ....	Pittsburgh, Pa.
W. D. Brandon ....	Butler, Pa.
Charles A. Dickson ....	Pittsburgh, Pa.

\*Died, Dec. 13, 1932.

## STANDING COMMITTEES

---

### Executive

George Taylor, Jr., D.D.  
P. W. Snyder, D.D.  
Hugh T. Kerr, D.D.

\*W. J. Holland, D.D.  
Joseph M. Duff, D.D.  
George D. Edwards

R. D. Campbell

### Finance and Property

President, Secretary, Treasurer, and Counsel, *ex officio*

George D. Edwards  
Frank B. Bell

R. D. Campbell  
Ralph W. Harbison

A. C. Robinson

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### Curriculum

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Stuart Nye Hutchison, D.D.  
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Rev. Robert R. Reed  
Charles A. Dickson

W. M. Robinson

### Advisory Member of all Committees

James A. Kelso, Ph. D., D. D., *ex officio*

### General Secretary

Charles L. Chalfant, D.D., LL.D.

---

Annual Meeting, will be held on Commencement Day at 10 A. M., and semi-annual meeting, the third Tuesday in November at 2:00 P. M.

\*Deceased

## FACULTY

---

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature  
The Nathaniel W. Conkling Foundation

THE REV. WILLIAM R. FARMER, D. D., LL. D.

Reunion Professor of Sacred Rhetoric and Elocution

THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor Emeritus of Systematic Theology

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Memorial Professor of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

Professor of Hebrew and Old Testament Literature, and Registrar

THE REV. DONALD MACKENZIE, D. D.

Professor of Systematic Theology

THE REV. GAIUS JACKSON SLOSSER, PH. D., F. R. HIST. S.

Professor of Ecclesiastical History and History of Doctrine

---

CHARLES N. BOYD, MUS. D.

Instructor in Music

ELBERT R. MOSES, LITT. D.

Instructor in Speech Expression

THE REV. CHARLES L. CHALFANT, D. D., LL. D.

General Secretary

MISS MARGARET M. READ

Secretary to the President

MISS AGNES D. MACDONALD

Librarian

## COMMITTEES OF THE FACULTY

### Conference

DR. KELSO AND DR. VANCE

### Elliott Lectureship

DR. KELSO AND DR. FARMER

### Bulletin

DR. CULLEY AND DR. MACKENZIE

### Curriculum

DR. VANCE AND DR. SLOSSER

### Library

DR. CULLEY

### Advisory Member of All Committees

DR. KELSO, *ex officio*

# LECTURES

## Opening Lecture

Professor Donald Mackenzie, D.D.  
"Endowment and Endeavor"

## Conference Lectures

Mr. A. T. Benson  
"Boy Scouts"

The Rev. O. C. Crawford  
"The Church of Christ in China"

The Rev. William Crowe, D.D.  
"The Feast of Tabernacles"

The Rev. W. M. Danner  
"The Church at Work for the Lepers of the World"

The Rev. James E. Detweiler  
"The Redemption of the Word 'Mission' "

The Rev. Louis H. Evans  
"A Mastered Ministry"

The Rev. John M. Gaston  
"National Missions"

The Rev. Lindsay S. B. Hadley  
"Missions"

Dr. Ralph Cooper Hutchison  
"Christianity and Imperialism"

Dr. Adolf Keller  
"The Ecumenical Movement as a Theological Problem"

The Rev. Clarence E. Macartney, D.D.  
"In the Footsteps of St. Paul"

The Rev. John A. Mackay, Ph.D.  
"The Priesthood of Jesus"

Dr. Malcolm T. MacEachern  
"The Business of Keeping Well"

The Rev. William L. McEwan, D.D.  
"The Dignity and Worth of Pastoral Work"

The Rev. James H. Snowden, D.D., LL.D.  
"The Universe"

Mr. Ben Spence  
"Canadian Systems of Liquor Control"

The Rev. H. C. Weber, D.D.  
"The Every Member Canvass"

The Rev. E. B. Welsh  
"Theory and Practice in Religious Education"



## AWARDS: MAY 5, 1932

### **The Degree of Bachelor of Sacred Theology** was conferred upon

Herman D. Beatty	Clair Vaughn McNeel
G. Mason Cochran	Samuel Dickinson Regester, Jr
Martin Luther Gerhardt	Laverne Russell Sandy
*E. Whan Kang	Wallace Guy Smeltzer
George W. Kiehl	Lufay Anderson Sweet

### **The Degree of Master of Sacred Theology** was conferred upon

Albert Sydney Gaffney	Chai Choon Kim
George Frederick Hegele	Harry Moore Peterson
John Edward Jackson	Lewis Austin Worley
Ralph E. Kaufman	*E. Whan Kang

### **A Certificate** was awarded to

William Brundrett	George Budd
-------------------	-------------

### **The S. S. Marvin Memorial Fellowship** was awarded to George W. Kiehl

### **The Keith Memorial Homiletical Prize** was awarded to G. Mason Cochran

### **The John Watson Prize in New Testament Greek** was awarded to Martin Luther Gerhardt

### **The Joseph Watson Prize in Classical Greek** was awarded to Wilson Paul Ludwig

### **The Junior Hebrew Prize** was awarded to

Wilson Paul Ludwig	John Thompson Peters
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### **Merit Prizes** were awarded to

Wilson Paul Ludwig	John Thompson Peters
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\*Died February 27, 1932.

## STUDENTS

### Fellows

- Raymond Boyce Atwell.....3235 Fifth Ave., Beaver Falls, Pa.  
A. B., Washington and Jefferson College, 1927  
S. T. B., Western Theological Seminary, 1930.
- John Charles Doudna.....100 McCandless Ave., Pittsburgh, Pa.  
A. B., Washington and Jefferson College, 1928.  
S. T. B., Western Theological Seminary, 1931.
- The S. S. Marvin Memorial Fellowship**
- George W. Kiehl, Pittsburgh, Pa., 61 Spottiswoode Rd., Edinburgh,  
Scotland.  
A. B., 1926, A. M., 1930, Washington and Jefferson Col-  
lege.  
S. T. B., Western Theological Seminary, 1932.
- James Gilbert Potter.....Buckhannon, W. Va.  
A. B., Washington and Jefferson College, 1927.  
S. T. B., Western Theological Seminary, 1930.
- M. Rudolph Miller.....Newell, W. Va.  
A. B., Yale University, 1926.  
S. T. B., Western Theological Seminary, 1931.

Fellows, 5

---

### Graduate Students

- Lawrence E. Bair.....320 S. Maple Ave., Greensburg, Pa.  
A. B., Joseph and Mary College, 1908.  
A. M., Columbia University, 1927.  
Theological Seminary of the Reformed Church, Lancaster,  
Pa., 1911.
- Stephen E. Balogh.....134 Eighth Ave., McKeesport, Pa.  
Reformed Gymnasium of Budapest, 1924.  
Reformed Theological Seminary of Budapest, 1928.
- Millard Leander Breeding.....2336 Bedford Ave.  
Howard University.  
Th.B., Howard University Divinity School, 1922.
- Leonard O. Burry.....519 Highland Ave., Carnegie, Pa.  
A. B., Capital University, 1903.  
Lutheran Theological Seminary of Capital University, 1906.
- Howard Campbell, Chiengmai, Siam.....911 Beech Ave., N. S.  
A. B., Grove City College, 1891.  
Western Theological Seminary, 1894.
- Thomas Hill Carson.....987 Thompson Ave., Donora, Pa.  
A. B., University of Pittsburgh, 1930.  
B. D., Berkeley Divinity School, New Haven, Conn., 1931.
- Horace E. Chandler, 2 Tsi Yang Road, Tsingtao, Shantung, China,  
1008 Western Ave., N. S.  
B.Sc. in C. E. Brown University, Providence, R. I., 1906.  
S. T. B., Western Theological Seminary, 1926.

- Walter R. Clyde, Jr., Boyden, Iowa.....202  
A. B., Muskingum College, 1929.  
B.Th., Omaha Theological Seminary, 1932.
- G. Mason Cochran.....Brilliant, Ohio  
A. B., College of Wooster, 1929.  
S. T. B., Western Theological Seminary, 1932.
- Benjamin Franklin Crawford.....2317 Perrysville Ave., N. S.  
A. B., Ohio Wesleyan University, 1906.  
A. M., Denison University, 1919.  
S. T. B., Boston University School of Theology, 1909.
- Glenn M. Crawford.....Liberty and Center Sts., Meadville, Pa.  
Litt.B., Grove City College, 1914.  
S. T. B., Western Theological Seminary, 1917.
- Dalton W. Davis.....809 Grand Ave., Wilkinsburg, Pa.  
A. B., West Virginia Wesleyan College, 1928.  
S. T. B., Western Theological Seminary, 1931.
- John Charles Doudna.....100 McCandless Ave.  
A. B., Washington and Jefferson College, 1928.  
S. T. B., Western Theological Seminary, 1931.
- Stephen Draskoczy, Rakosliget, Hungary, Europe.....  
408-3d St., Leechburg, Pa.  
Nagy Lajos Real Gymnasium of Pecs, 1926.  
Reformed Theological Seminary of Budapest, 1930.  
B. D., Theological Seminary of the Reformed Church, Lancaster, Pa., 1931.
- Paul H. Elliott.....917 Evergreen Ave., Millvale, Pa.  
A. B., Oberlin College, 1912.  
B.D., Oberlin Theological Seminary, 1915.
- James Henry Gillespie.....Conneautville, Pa.  
Litt.B., Grove City College, 1923.  
S. T. B., Western Theological Seminary, 1926.
- L. Herdman Harris, III. ....171 Pearl St.  
B. Sc., Carnegie Institute of Technology, 1925.  
B. D., Episcopal Theological School, Cambridge, Mass., 1928.
- Paul Hagerty Hazlett.....Towanda, Pa.  
A. B., Denison University, 1924.  
S. T. B., Western Theological Seminary, 1927.
- George Frederick Hegele.....164 Grove Ave., West View, Pa.  
Eden College and Theological Seminary, St. Louis, 1912-1914.  
Central Theological Seminary, Dayton, Ohio, 1915.
- James R. Henry.....New Alexandria, Pa.  
A. B., Tulsa University, 1927.  
S. T. B., Western Theological Seminary, 1930.
- George Lawrence Himmelman.....240 Summit Ave., Bellevue, Pa.  
A. B., Thiel College, 1916.  
Chicago Lutheran Seminary, 1919.
- Logan Luther Kuhns.....Smithton, Pa.  
A. B., Gettysburg College, 1925.  
A. M., University of Pennsylvania, 1930.  
Lutheran Theological Seminary, Philadelphia, Pa., 1930.

- William H. Landis.....Derry, Pa.  
A. B., 1890; A. M., 1893, Franklin and Marshall College.  
B. D., Theological Seminary of Reformed Church, Lancaster, Pa., 1893.
- Howard D. McCalmont.....54 Chalfonte Ave., West View, Pa.  
B. S., Geneva College, 1914.  
Th.B., Pittsburgh Theological Seminary, 1929.
- Ralph K. Merker.....602 Overbrook Blvd.  
B. Sc., Carnegie Institute of Technology, 1918.  
S. T. B., 1922, and S. T. M., 1923, Western Theological Seminary.
- Walter E. Miesel.....933 Brookline Blvd.  
A. B., Capital University, 1916.  
Lutheran Theological Seminary of Capital University, 1919.
- John A. Morsee.....3380 Milwaukee St.  
A. B., Roger Williams College, 1924.  
Th.M., American Baptist Theological Seminary, 1926.
- James Russell Calvin Pinn..122 E. Fourteenth Ave., Homestead, Pa.  
B.Th., 1924 and B. D., 1931, Howard University.
- James Alexander Pollock, Mansura, Egypt...3944 Grenet St., N. S.  
A. B., Monmouth College, 1916.  
Pittsburgh Theological Seminary, 1919.  
B. D., McCormick Theological Seminary, 1926.
- Edwin Curry Pottinger.....Leetsdale, Pa.  
University of Pittsburgh.  
Pittsburgh-Xenia Theological Seminary, 1932.
- Frank C. Ramsey.....104 King St., Aliquippa, Pa.  
A. B., Grove City College, 1915.  
Pittsburgh Theological Seminary, 1919.
- Lammert Redelfs.....247 Lafayette Ave., N. S.  
A. B., Capital University, 1916.  
Lutheran Theological Seminary of Capital University, 1919.
- Walter E. Reifsnyder.....2605 Stewart St., McKeesport, Pa.  
A. B., Susquehanna University, 1927.  
B. D., Theological Seminary of the Reformed Church, Lancaster, Pa., 1924.
- John J. Richardson.....Babcock Blvd., R. 1, Allison Park, Pa.  
A. B., Capital University, 1923.  
Lutheran Theological Seminary of Capital University, 1928.
- Laverne Russell Sandy.....2026 Boggs Ave., Wilkinsburg, Pa.  
A. B., Hope College, 1929.  
S. T. B., Western Theological Seminary, 1932.
- J. Bernard Sause.....3091 Texas Ave., Dormont, Pa.  
A. B., Capital University, 1916.  
Lutheran Theological Seminary of Capital University, 1919.
- D. Lester Say.....East McKeesport, Pa.  
A. B., Grove City College, 1914.  
S. T. B., 1917, and B. D., 1921, Western Theological Seminary.
- George P. Schmidt.....Perrysville, Pa.  
Capital University.  
Lutheran Theological Seminary of Capital University, 1917.

- Bruce Russel Shaffer.....331 William St., Millvale, Pa.  
A. B., Oskaloosa College, 1922.  
Susquehanna Theological Seminary, 1926.
- James Samuel Shannon.....Jennerstown, Pa.  
A. B., Susquehanna University, 1920.  
Susquehanna Theological Seminary, 1924.
- Arthur L. South.....Finleyville, Pa.  
A. B., Union College, Schenectady, N. Y., 1902.  
Princeton Theological Seminary, 1905.  
B.Th., Auburn Theological Seminary, 1928.
- Paul Steacy Sprague.....104  
A. B., Wabash College, 1917.  
S. T. B., 1920, and S. T. M., 1928, Western Theological  
Seminary.
- William C. Sykes.....1522 Elm St., Greensburg, Pa.  
A. B., Franklin and Marshall College, 1890.  
Theological Seminary of Reformed Church, Lancaster, Pa.,  
1893.
- Cornelius S. Thomas.....Box 208, Hickory, Pa.  
A. B., Gettysburg College, 1927.  
S. T. B., Western Theological Seminary, 1931.
- Albert Vargha, Nagykoros, Hungary.....218  
Reformed Gymnasium of Nagykoros, 1924.  
Reformed Theological Seminary of Budapest, 1929.
- Ralph S. Weiler.....119 N. Second St., Jeannette, Pa.  
Ph.B., Franklin and Marshall College, 1914.  
B. D., Theological Seminary of the Reformed Church, Lan-  
caster, Pa., 1920.
- Edward M. Wilson.....3011 Ashlyn St.  
Kenyon College, 1921.  
B. D., Kenyon College Divinity School, 1923.  
S. T. M., Western Theological Seminary, 1929.
- Henry William Woidke.....7306 McClure Ave., Swissvale, Pa.  
Concordia College, 1918.  
Concordia Theological Seminary, 1921.
- Charles Reimund Wolf.....124 N. First St., Jeannette, Pa.  
A. B., Allegheny College, 1916.  
S. T. B., Boston University School of Theology, 1919.
- Chester T. R. Yeates.....Rochester, Pa.  
A. B., Muskingum College 1929.  
Th.B., Pittsburgh Theological Seminary, 1930.

#### Graduate Students, 50

---

#### Seniors

- James S. Bair.....125 Hemphill St., N. S.  
B. S., Pennsylvania State College, 1924.
- J. Davis Barnard.....Washington, Pa.  
A. B., Grove City College, 1930.
- John James Bates, 520 Highland Ave., Greensburg, Pa..... 204  
A. B., Washington and Jefferson College, 1929.
- William Harold Black, Elizabeth, W. Va.....317  
A. B., West Virginia University, 1927.

- Oliver Ned Douds, 407-35th St., Beaver Falls, Pa..... 305  
A. B., Geneva College, 1929.
- Joseph Miller Gold, 214 Locust St., Avalon, Pa..... 204  
B. S., University of Pittsburgh, 1929.
- William Herbert Hanna.....328 Sylvania Ave.  
A. B., 1892, and A. M., 1896, Bethany College.
- \*Lynn Herbert Huff.....Verona, Pa.  
University of Pittsburgh.
- Austin V. Hunter, Cor. Third St. and River Road, Neville Island Sta.  
A. B., Grove City College, 1930.
- Norman E. Koehler, Jr., New Florence, Pa..... 317  
A. B., College of Emporia, 1930.
- Herbert L. Main, 2428-7th Ave., Beaver Falls, Pa..... 203  
A. B., Cedarville College, 1930.
- Paul T. McClurkin, 742 Market St., San Diego, Cal..... 202  
A. B., Pasadena College, 1930.
- Paul E. Miller.....1334 Decatur St., N. S.  
A. B., Geneva College, 1930.
- Peter Chan Kyu Moon, 2 Ka ha Lee, Kowen Kun, S. Hamkung,  
Korea . . . . . 316  
Union Christian College, Pyengyang, Korea, 1920.
- William Alexander Rosebrough.....500 Jacksonia St., N. S.  
A. B., Virginia Theological Seminary and College, 1926.
- Lessell C. Rucker, Weir, W. Va.....939 Beech Ave., N. S.  
A. B., West Virginia Wesleyan College, 1932.
- \*Robert Logan Swaim.....1308 Grandview Ave., Pittsburgh (11)  
Maryville College.
- John Henry Thorhauer.....510 Parallel Ave., Pittsburgh (10)  
A. B., University of Pittsburgh, 1931.

#### Seniors, 18

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#### Middlers

- John Alfred Backora, 334 Lobinger Ave., Braddock, Pa.....206  
A. B., University of Pittsburgh, 1931.
- Clifford D. Buell, 334 Roley St., Belle Vernon, Pa.....306  
B. S., in Sec. Ed., California Teacher's College, 1931.
- Roy Bovee Connor, Jr.....2002 Hampton St., Swissvale, Pa.  
A. B., Grove City College, 1931.
- Boyd G. Cabbage, Route 4, Massillon, Ohio.....303  
A. B., Mount Union College, 1931.
- Clifford Edwin Davis, Box 451, Freehold, N. J.....205  
A. B., University of Pittsburgh, 1932.
- Paul C. Dickenson, Plain Grove Manse, Slippery Rock, Pa. .... 304  
A. B., Maryville College, 1930.
- Hugh Thomson Kerr, Jr., 827 Amberson Ave.....208  
A. B., Princeton University, 1931.
- Yoder P. Leith, 751 Shady Drive, E., Mt. Lebanon, South Hills..208  
A. B., Washington and Jefferson College, 1927.

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\*Not a candidate for a degree.

John F. Link.....	2007 Willow St., N. Braddock, Pa. A.B., Ohio Wesleyan University, 1930.	
Wilson Paul Ludwig	51 Hawthorne Ave., Crafton, Pa.....	205
	A. B., Washington and Jefferson College, 1931.	
Loyola C. Matthews.....	Georgetown, Pa. Pittsburgh Theological Seminary, 1927-28.	
Clarence Trueman Miller.....	Valencia, Pa. A. B., Geneva College, 1930.	
Paul E. Nicastri, Falerna, Italy.....		218
	Regia Scuola Tecnica, Cava dei Tirreni, 1921.	
Richard Emerson Owens.....	Sutersville, Pa. University of Pittsburgh.	
John Thompson Peters, 209 E. Laurel St., Philipsburg, Pa.....		206
	A. B., Lafayette College, 1931.	
Walter Fred Preset.....	707 Chestnut St., Irwin, Pa. A. B., Ohio Wesleyan University, 1928.	
H. Loy Sumner, 723 Park Ave., Ellwood City, Pa.....		215
	A. B., Geneva College, 1931.	
W. Coburn Sweet, Jr., 4267 Bryn Mawr Road.....		217
	A. B., University of Pennsylvania, 1927.	
James Aldreth Trewolla, 432 Park Road, Ambridge, Pa.....		203
	A. B., Johnson Bible College, 1930.	
Bert Whitacre, R. F. D. No. 2, Dayton, Pa.....		303
	Litt. B., Grove City College, 1929.	

#### Middlers, 20

#### Juniors

Alexander Bertman Allison, Jr., 48 Sharon St., Shelby, Ohio....	210
	A. B., Amherst College, 1928.
	A. M., Chicago University, 1932
Cecil C. Bailey, New Bedford, Pa.....	304
	A. B., Muskingum, College, 1932.
Clarence A. Bratschie, 201 Elm St., New Castle, Pa.....	305
	A. B., Maryville College, 1932.
N. Harry Champlin, 88 Fairfield Ave., Buffalo, N. Y.....	117
	Southwestern University, Memphis, Tenn.
Leonard Henry Fortunato, 1306 Beechview Ave.....	306
	B. S., in Ed., Duquesne University, 1932.
John W. Fulton, Florence, Pa.....	315
	A. B., Albion College, 1932.
Joseph A. Garshaw.....	1228 Woodland Ave., N. S.
	A. B., Cincinnati Bible Seminary, 1932.
Kenneth Harold Grove, 213 Barron Ave., Johnstown, Pa.....	315
	A. B., College of Wooster, 1931.
John D. Hammer.....	322 E. Main St., Ligonier, Pa.
	B. E., Juniata College, 1919.
Ira Richard Harkins .....	263 Dunseith St.
	A. B., University of Pittsburgh, 1932.
James Leland Holliday, 717 Washington Ave., Wellsville, Ohio..	302
	A. B., College of Wooster, 1932.

Marion Stewart Hostetler, Cedarville, Ohio.....	117
A. B., Cedarville College, 1932.	
John M. Jenkins, 231 E. Vest St., Marshall, Mo.....	308
Park College.	
David King Kerr, Kenton, Tenn.....	302
A. B., College of Wooster, 1932.	
Calvin John Logan, 7312 Butler St.....	217
A. B., University of Pittsburgh, 1932.	
Theodore Richard McClure, 125 Fifth Ave., Altoona, Pa.....	214
B. S., Grove City College, 1932.	
John Kenneth McDivitt, Jr.....	940 Ridge Ave., N. S.
A. B., University of Pittsburgh, 1932.	
Donald Kiskaddon McGarrah, 14 Amherst Ave., Swarthmore, Pa.	308
A. B., College of Wooster, 1931.	
Edward Milton McKee, New Bethlehem, Pa.....	314
A. B., Grove City College, 1932.	
Cyrus William Moorhead, North East, Pa.....	214
A. B., Washington and Jefferson College, 1932.	
James Raymond Powell, Renfrew, Pa. ....	314
A. B., Grove City College, 1932.	
Eugene G. Slep, Altoona, Pa.....	846 N. Lincoln Ave., N. S.
B. S., in R. E., Boston University, 1932.	
John Clark Stoner.....	Youngwood, Pa.
A. B., Otterbein College, 1932.	
Merle Reade Swihart, 107 Edgewood, Dayton, Ohio.....	315
A. B., College of Wooster, 1932.	
William L. Woodall, 304 7th Ave., Carnegie, Pa.....	315
A. B., College of Wooster, 1932.	

### **Juniors, 25**

#### **Partial Students**

John Bartko.....	1000 Morton Ave., Upston, McKeesport, Pa.
Harry Benjamin Bauernfeind.....	677 McKean Ave., Donora, Pa.
A. B., North Central College, 1926.	
Ralph Henry Burchell.....	232 Glen Caldah St.
Carrie J. Carnahan (Miss) .....	400 Shady Ave., E. E.
Ella M. Carnahan (Miss) .....	400 Shady Ave., E. E.
Anton Feyer.....	308 Broad St., Johnstown, Pa.
University of Fribourg, Switzerland	
A. B., Duquesne University, 1932.	
Charles Joseph Fox.....	Sewickley, Pa.
Leonard Luther Haseley.....	1320 Church St., Ambridge, Pa.
Martin Luther Seminary, Buffalo, N. Y., 1924.	
Max K. Huntley, Youngstown, Ohio.....	306
Western Reserve College.	
Elizabeth M. Lee (Miss) .....	400 Shady Ave., E. E.
Charles Edward Lunn.....	616 17th St., Beaver Falls, Pa.
Allegheny College.	
Hugh Thompson Russell, Pittsburgh, Pa.....	105
Ph.B., Bucknell University, 1917.	



Meade M. Snyder . . . . .	712 Hawkins Ave., Braddock, Pa. Grove City College.
Margaret Blose Swoyer (Mrs. G. E.) . . . . .	4016 Grizella St., N. S.
Gustave A. Teske . . . . .	Larimer, Pa. Moody Bible Institute, 1915.
Alban G. Tippins . . . . .	Grindstone, Pa. University of Pittsburgh.
Ida S. Whitehead (Mrs. C. E.) . . . . .	332 Lincoln Ave., Bellevue, Pa. Carnegie Institute of Technology.
W. Raymond Williams . . . . .	5227 Holmes St. A. B., Oskaloosa College, 1925.

Partial Students, 18

Summary of Students

Fellows . . . . .	5
Graduates . . . . .	50
Seniors . . . . .	18
Middlers . . . . .	20
Juniors . . . . .	25
Partial Students . . . . .	18
Total . . . . .	136
Name repeated . . . . .	1
	135

REPRESENTATION

Theological Seminaries

American Baptist Theological Seminary . . . . .	1
Auburn Theological Seminary . . . . .	1
Berkeley Divinity School, New Haven, Conn. . . . .	1
Boston University School of Theology . . . . .	2
Central Theological Seminary of the Reformed Church, Dayton, Ohio . . . . .	1
Chicago Luthern Seminary, Maywood, Ill. . . . .	1
Concordia Theological Seminary . . . . .	1
Eden College and Theological Seminary . . . . .	1
Episcopal Theological School, Cambridge, Mass. . . . .	1
Howard University Divinity School . . . . .	2
Kenyon College Divinity School . . . . .	1
Lutheran Theological Seminary of Capital University . . . . .	6
Lutheran Theological Seminary, Philadelphia, Pa. . . . .	1
Martin Luther Seminary, Buffalo, N. Y. . . . .	1
McCormick Theological Seminary . . . . .	1
Oberlin Theological Seminary . . . . .	1
Omaha Theological Seminary . . . . .	1

Pittsburgh Theological Seminary (now Pittsburgh-Xenia) . . . . .	5
Pittsburgh-Xenia Theological Seminary . . . . .	1
Princeton Theological Seminary . . . . .	1
Reformed Theological Seminary of Budapest . . . . .	3
Reformed Theological Seminary, Lancaster, Penna. . . . .	6
Susquehanna Theological Seminary . . . . .	2
Western Theological Seminary, Pittsburgh, Pa. . . . .	20

### Colleges and Universities

Albion College . . . . .	1
Allegheny College . . . . .	2
Amherst College . . . . .	1
Bethany College,, Bethany, W. Va. . . . .	1
Boston University . . . . .	1
Brown University . . . . .	1
Bucknell University . . . . .	1
Budapest, Reformed Gymnasium of . . . . .	1
California Teachers College . . . . .	1
Capital University . . . . .	6
Carnegie Institute of Technology . . . . .	3
Cedarville College . . . . .	2
Chicago University . . . . .	1
Cincinnati Bible Seminary . . . . .	1
Columbia University . . . . .	1
Concordia College . . . . .	1
Denison University . . . . .	2
Duquesne University . . . . .	2
Emporia, College of . . . . .	1
Franklin and Marshall College . . . . .	3
Fribourg (Switzerland) University of . . . . .	1
Geneva College . . . . .	4
Gettysburg College . . . . .	2
Grove City College . . . . .	13
Hope College . . . . .	1
Howard University . . . . .	2
Johnson Bible College . . . . .	1
Joseph and Mary College . . . . .	1
Juniata College . . . . .	1
Kenyon College . . . . .	1
Lafayette College . . . . .	1
Maryville College . . . . .	3
Monmouth College . . . . .	1
Moody Bible Institute . . . . .	1
Mount Union College . . . . .	1
Muskingum College . . . . .	3
Nagy Lajos Real Gymnasium of Pecs . . . . .	1

Nagykoros, Reformed Gymnasium of . . . . .	1
North Central College . . . . .	1
Oberlin College . . . . .	1
Ohio Wesleyan University . . . . .	3
Oskaloosa College . . . . .	2
Otterbein College . . . . .	1
Park College . . . . .	1
Pasadena College . . . . .	1
Pennsylvania State College . . . . .	1
Pennsylvania, University of . . . . .	2
Pittsburgh, University of . . . . .	12
Princeton University . . . . .	1
Regia Scuola Tecnica, Cava dei Tirreni. . . . .	1
Roger Williams College . . . . .	1
Southwestern University, Memphis, Tenn. . . . .	1
Susquehanna University . . . . .	2
Thiel College . . . . .	1
Tulsa <sup>2</sup> University . . . . .	1
Union Christian College, Pyengyang, Korea. . . . .	1
Union College, Schenectady . . . . .	1
Virginia Theological Seminary and College. . . . .	1
Wabash College . . . . .	1
Washington and Jefferson College . . . . .	9
West Virginia, University of . . . . .	1
West Virginia Wesleyan College . . . . .	2
Western Reserve College, Cleveland, Ohio. . . . .	1
Wooster, College of . . . . .	7
Yale University . . . . .	1

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#### States and Countries

California . . . . .	1
China . . . . .	1
Egypt . . . . .	1
Hungary . . . . .	2
Iowa . . . . .	1
Italy . . . . .	1
Korea . . . . .	1
Missouri . . . . .	1
New Jersey . . . . .	1
New York . . . . .	1
Ohio . . . . .	7
Pennsylvania . . . . .	111
Siam . . . . .	1
Tennessee . . . . .	1
West Virginia . . . . .	4

## **STUDENT ORGANIZATIONS**

### **Senior Class**

President: Paul T. McClurkin      Vice-President: Lynn H. Huff  
Secretary: Robert L. Swaim      Treasurer: J. Henry Thorhauer

### **Middle Class**

President: W. Paul Ludwig      Vice-President: Boyd G. Cabbage  
Secretary-Treasurer: John T. Peters

### **Junior Class**

President: Eugene Slep      Vice-President: Donald McGarrah  
Secretary: Maxine Huntley      Treasurer: Merle Swihart

### **Student Council**

President: J. Miller Gold      Vice-President: Paul E. Miller  
Secretary: John J. Bates      Treasurer: Austin V. Hunter

### **Standing Committees**

#### **Devotional**

John T. Peters, Chairman.

Herbert L. Main      Eugene Slep  
John A. Backora      Professor Vance

#### **Athletic**

Roy B. Connor, Chairman

Herbert L. Main      Eugene Slep  
John A. Backora      Professor Slosser

#### **Publicity**

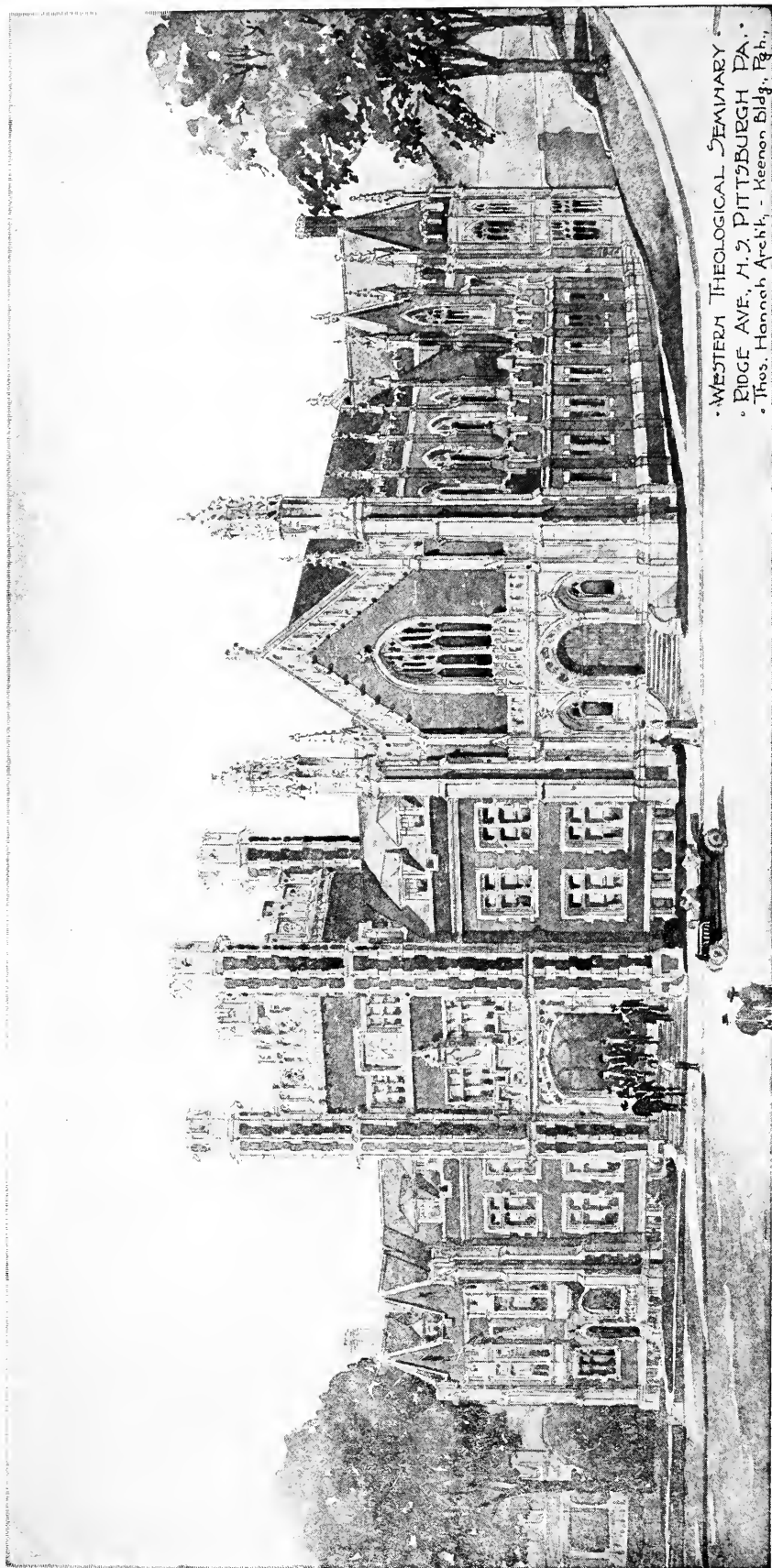
W. Paul Ludwig, Chairman

James A. Trewolla      Cyrus Moorhead  
Clifford E. Davis      Professor Slosser

#### **Social**

Hugh T. Kerr, Jr., Chairman

John J. Bates      Merle Swihart  
Norman E. Koehler      Wm. L. Woodall  
John A. Backora      Yoder P. Leith  
President Kelso



• WESTERN THEOLOGICAL SEMINARY •  
• RIDGE AVE., H. J. PITTSBURGH PA. •  
• Thos. Hancock Archt. - Keenon Bldg. Pgh. •

## ADMINISTRATION BUILDING AND CHAPEL



## Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred six years of her existence, three thousand eight students have attended the classes of the Western Theological Seminary; and of this number, over two thousand have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and four in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

## Location

The choice of location, as the history of the institution has shown, was wisely made. The Seminary in

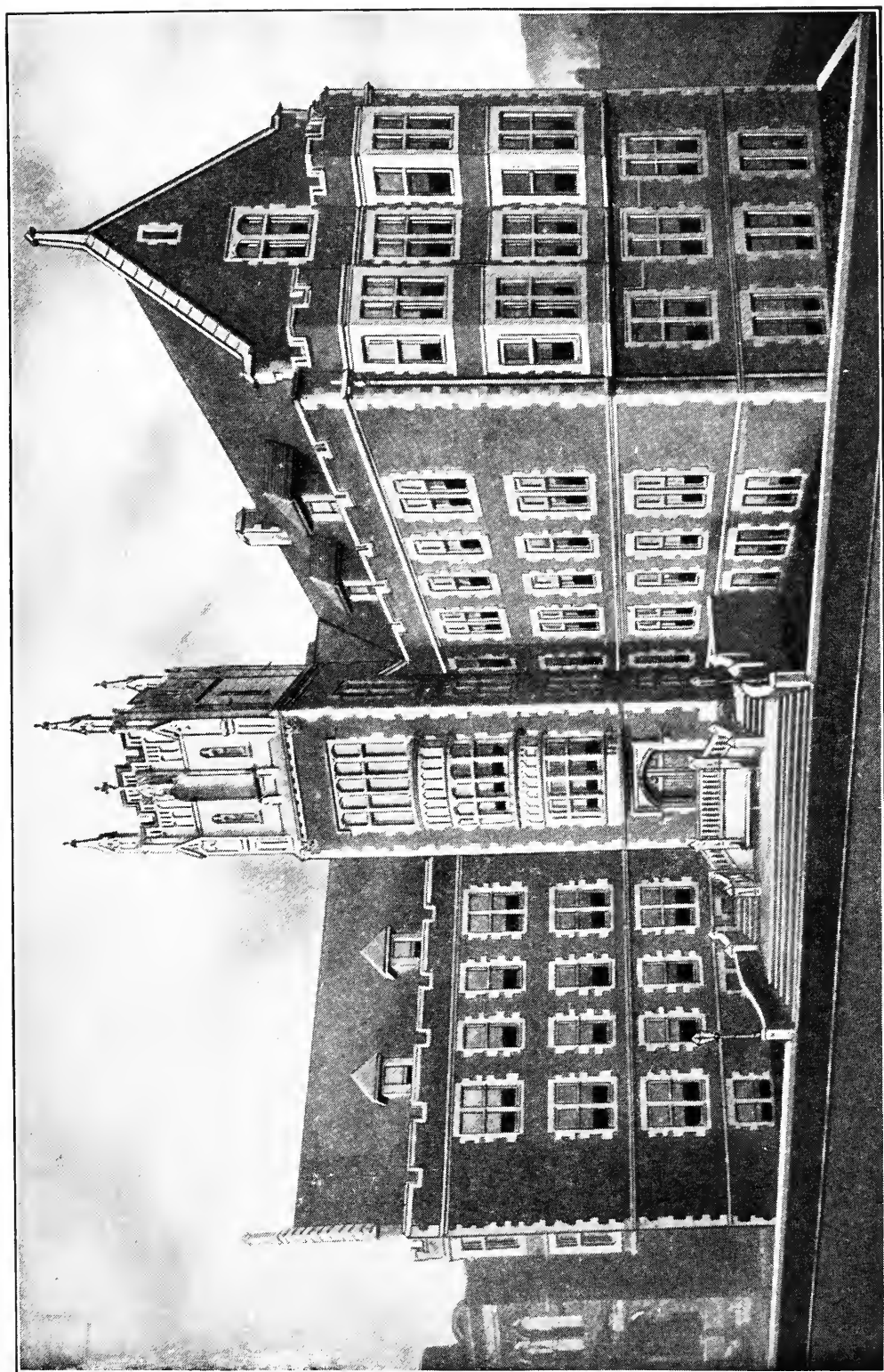
course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

### Buildings

The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally





MEMORIAL HALL



dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

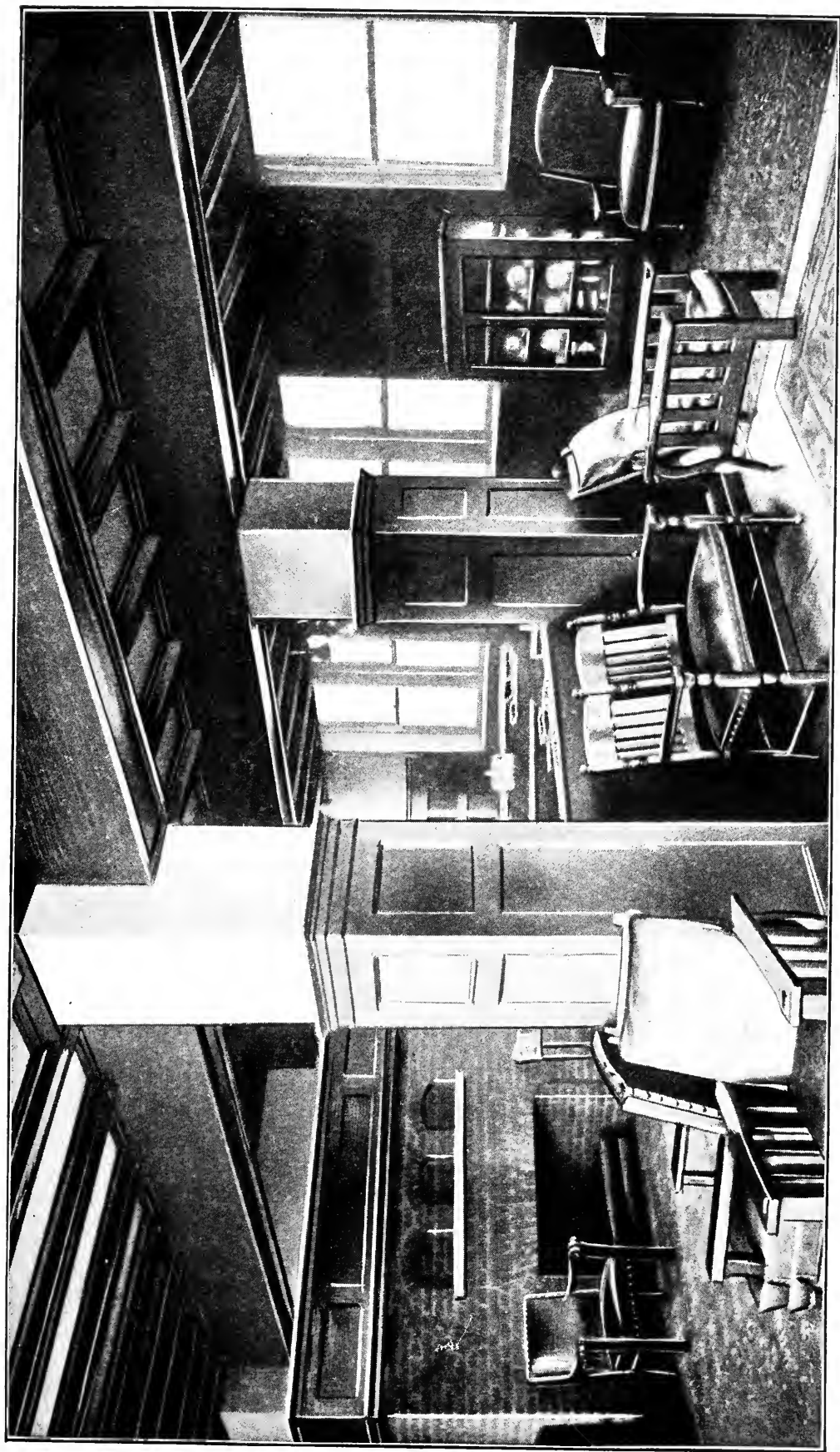
The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

Twenty years ago the authorities of the Seminary, as well as the alumni, felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry

brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A gener-



MARVIN SOCIAL HALL



ous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

### Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

### Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the stu-



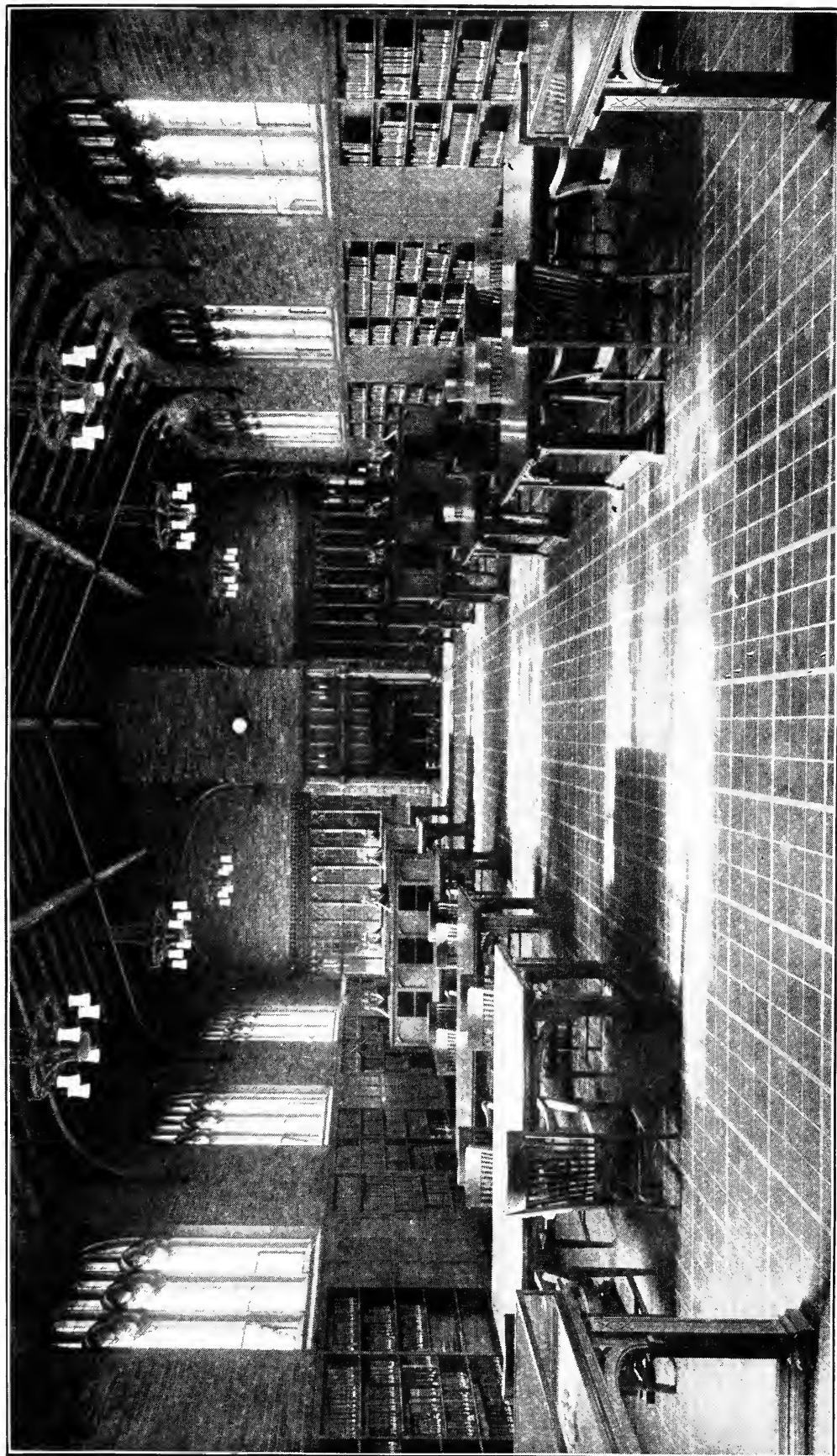
dent body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

### Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities un-





REFERENCE LIBRARY—SWIFT HALL



equaled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval historians of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and

social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 46,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. With the exception of the Warrington Collection, a modern card catalogue covers all the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The services of the library are extended to all through its circulating and reference departments. Books may be borrowed by mail or in person. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

### Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and

thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

### Senior Preaching Service

(See *Study Courses* 74, 47, 55.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

### Student Association

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Student

Association. Meetings are held weekly, the exercises being alternately missionary and devotional. It is the successor of the Students' Missionary Society, and its special object is to stimulate the missionary zeal of its members; but the name and form of the organization have been changed for the purpose of a larger and more helpful coöperation with similar societies.

### Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student's committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

### Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

## Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.
9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Seminary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.
10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.

## Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

## Fees and Expenses

The Seminary makes no charge for tuition and room rent, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$30.00 per annum; for others it is \$15.00 per annum payable at registration. In the case of partial or post-graduate students taking only one course the fee is \$10 per annum.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is \$5.50 weekly in advance.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee . . . . .	\$ 30
Boarding for 34 weeks . . . . .	187
Books . . . . .	40
Gymnasium Fee . . . . .	2
Student Association Fee . . . . .	5
Sundries . . . . .	15
Total . . . . .	<hr/> \$279

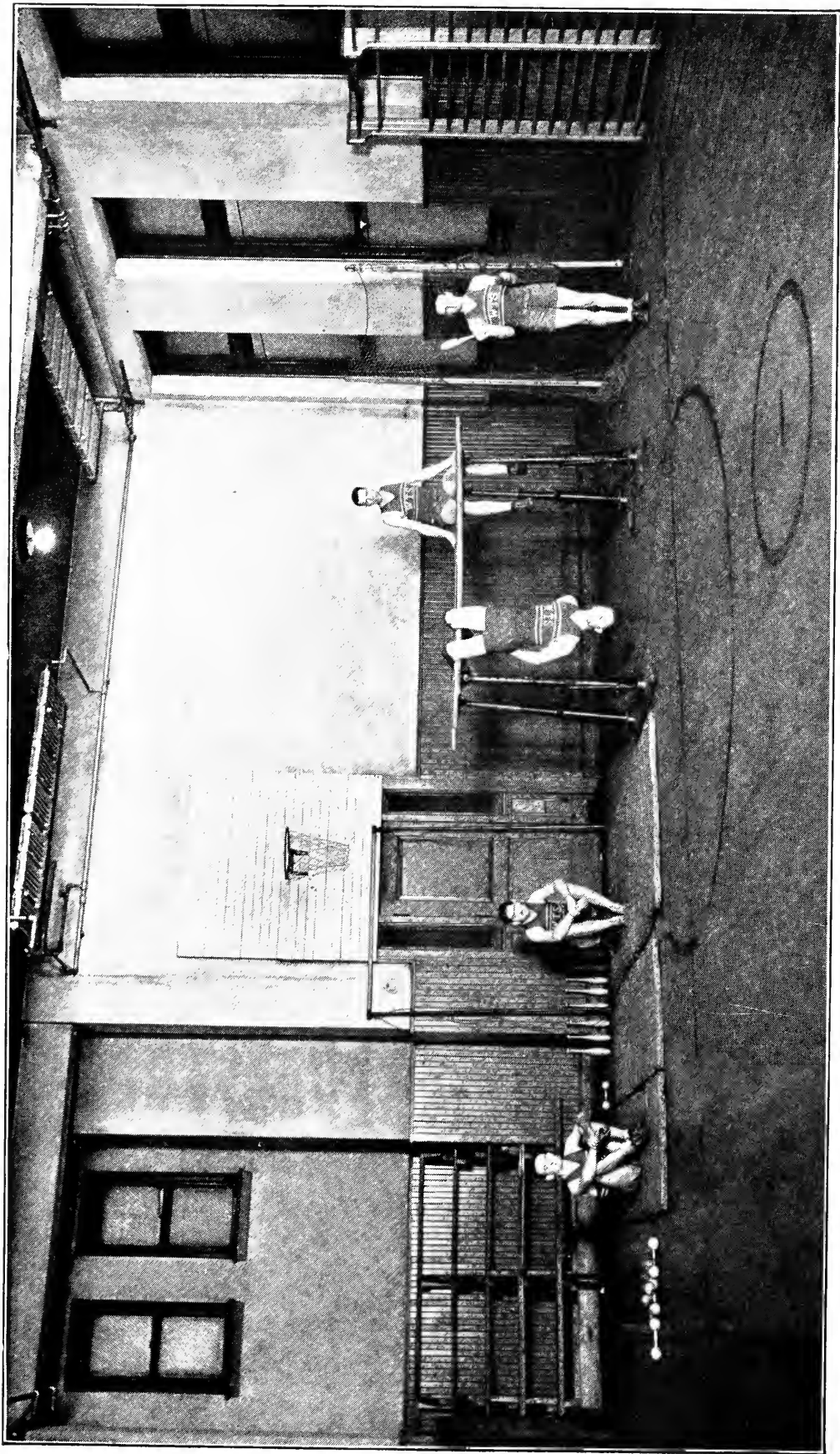
Settlement of all seminary bills is required before graduation.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

## Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.





GYMNASIUM



2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

### Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

## General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 135 churches and 210 ministers on its rolls. In 1932 the total membership of these churches was 68,111. On the roll of the Presbytery there are thirteen churches with a membership of between 1000 and 2000, and there is one church with a membership of more than 2500. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1932-3 reached a total of approximately \$120,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective stu-

dents who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social centre.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 15,253 (1931-2). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 59). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of

large educational value, and students will be well repaid by a careful survey of its collections.

### Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Machen's "New Testament Greek for Beginners" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

### Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

## Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

## Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the seminary. The Seminary Year begins on or before the third Tuesday of September and continues for thirty-six weeks in every year, the number of vacations and their dates to be determined by the Board. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

## Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

## The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three

years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

### Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from



the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Sixteen hours of recitation and lecture work are required of Juniors the first semester and seventeen hours the second semester. For the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, and O. T. Prophecy. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

# Semitic Languages and Old Testament Literature

DR. KELSO, DR. CULLEY

## I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

**1. Introductory Hebrew Grammar.** Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Prof. Culley.

**2a. First Samuel I-XX or Judges.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

**2b. The Minor Prophets or Jeremiah.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

**3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax.** Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

**7a. Biblical Aramaic.** Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

**7b. Elementary Arabic.** A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

## II. Historical and Exegetical Courses

### A. Hebrew

**4a. The Psalter.** An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year (1933-4) Seniors and Graduates. Elective. Prof. Culley.

**5. Isaiah XL-LXVI.** An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year (1932-3) Seniors and Graduates. Elective. Prof. Kelso.

**6. Proverbs and Job.** The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wis-

dom and Wisdom Literature. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

## **B. English**

**4b. The English Psalter.** A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly second semester (1932-3). Seniors and Graduates. Elective. Prof. Culley.

**8. The History of the Hebrews.** An outline course from the earliest times to the Greek Period, Four hours weekly, first semester. Juniors. Required. Prof. Kelso.

**10. Hebrew Wisdom and Wisdom Literature.** In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly, first semester. Seniors and Graduates. Elective (1933-4). Prof. Kelso.

**11. Old Testament Prophecy and Prophets.** In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Four hours weekly, second semester. Prof. Kelso.

**11a. Jeremiah.** A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester. (1932-3). Elective. Prof. Kelso.

**12. Old Testament Introduction.** This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

**25. Old Testament Theology** (see p. 44).

**25a. The Religion of Israel.** A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly first semester. Elective. Seniors and Graduates. Prof. Culley.

**67. Biblical Apocalyptic.** A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, second semester (1932-3). Seniors and Graduates. Elective. Prof. Kelso.

**69. The Book of Genesis.** A critical, exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1933-4). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

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## New Testament Literature and Exegesis

DR. VANCE

A knowledge of New Testament Greek is required for graduation. Students who enter with less than two years preparation in college are required to take Course 13; others take Course 81.

### I. Linguistic Courses

**13. Elementary Greek.** This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Machen's "New Testament Greek for Beginners". Three hours weekly, second semester, Junior year, three hours weekly, first semester, Middle year. Prof. Culley.

**81. Advanced Greek.** The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Three hours weekly, second semester. Juniors.

**83. The Epistle to the Galatians.** Introduction; analysis; interpretation. Paul's fundamental doctrine; his relation to the Jewish branch of the Church. Characteristics of the Greek of the New Testament; principles of syntax. Five hours weekly, second semester. Middlers. Required.

### II. Critical and Exegetical Courses

#### A. Greek

**24. The Epistles of James and Peter.** Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1933-34). Elective.

**20b. The Epistle to the Hebrews.** The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1933-34). Elective.

**84. The Epistles to the Colossians and Ephesians.** Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1932-33). Elective.

**20a. The Epistle to the Romans.** Introduction; analysis; interpretation. Two hours weekly, second semester. (1932-3). Elective.

## B. English

**87. The Literature of the New Testament.** History of the canon, text, and translations. Origin, form, occasion, purpose, contents of the Gospels, Acts, Epistles, and Revelation. Synoptic problem. Outline life of Christ. Critical problems. Three hours weekly, second semester. Juniors. Required.

**85. The Gospel according to Matthew.** Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1932-33). Elective.

**90. The Gospel according to Mark.** Characteristics; analysis; interpretation. Two hours weekly, first semester (1933-34). Elective.

**19b. The Fourth Gospel.** A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, first semester (1931-32). Elective.

**16. The Life of Christ.** Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1931-32). Elective.

**88. The Life of Paul.** His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1932-33). Elective.

**89. The Epistles to the Corinthians.** Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1933-34). Elective.

**67. Revelation.** (See Biblical Apocalyptic, p. 42). Elective. Prof. Kelso.

**26. Theology of the New Testament.** (See below). Seniors. Required.

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## Biblical Theology

**25. Theology of the Old Testament.** A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**26. Theology of the New Testament.** A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Four hours weekly first semester. Required of Seniors, and open to Graduates. Prof. Vance.

## English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 93 semester hours of classroom work are required of each student. Of this total 16 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-sixth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 8 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 41f. and New Testament Literature, p. 43f. See especially the following courses:

- 4b. The English Psalter (see p. 42).
- 10. Hebrew Wisdom and Wisdom Literature (see p. 42).
- 11. Old Testament Prophecy and Prophets (see p. 42).
- 67. Biblical Apocalyptic (see p. 42).
- 69. The Book of Genesis (see p. 42).
- 85. Matthew (see p. 43).
- 16. The Life of Christ (see p. 43).
- 19b. The Fourth Gospel (see p. 43).
- 88. Life of Paul (see p. 43).
- 89. I. & II. Corinthians (see p. 43).
- 90. Mark (see p. 43).
- 61b. The Social Teaching of the New Testament (see p. 49).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

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## Church History

DR. SLOSSER

**30. General Church History:** The period of Ancient Church History, with an introduction to the Mediaeval Era. Three hours weekly, second semester. Juniors. Required.

**31. General Church History:** The Mediaeval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

**97. History of Christian Thought:** In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of

intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

**34. American Church History:** This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, first semester (1933-4). Elective.

**80. History of Christian Mysticism:** A study of Christian Mysticism as it has appeared in various times and places with especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester. Elective.

**79. The Mission and Expansion of Christianity.** This is an intensive seminar course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, first semester. Open to all.

**95. Church Unity:** An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

**98. History of Christian Education.** A seminar study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Elective. Open to all students. Two hours weekly, first semester.

**99. History of the Reformed Churches Holding the Presbyterian System.** A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year.

**100. Special Research Theses.** Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or non resident. Elective.

# Systematic Theology and Apologetics

DR. MACKENZIE

**37. Apologetics.** I. General review of the history of Apologetics from the first century to the present time. II. Christianity and other religions. The comparative study of religion and the problems raised by this new outlook. III. Special problems of our own time—(a) Revelation and its record—Historical study and criticism of Scripture; (b) the Person and Life of Christ; (c) the Christian ethic; (d) Christianity and Natural Science; (e) Christianity and Psychology. Two hours weekly, first semester. Juniors. Required.

**38. Theology.** I. Its sources, scope, method, and contents. Comparison between Theology and Philosophy of Religion. II. Historical survey of theological thinking. Trinitarian, Christological, and Anthropological controversies. Modern speculation on the Being and Character of God, Christ, and the Holy Spirit. Various theories as to the nature of man. One hour weekly, first semester, three hours, second semester. Juniors. Required.

**39. Soteriology.** I. Theories of Atonement—a historical and critical survey. II. Redemption scripturally and psychologically considered. III. Nature and progress of new life in the soul and in society. IV. The doctrine of the Church and Sacraments. V. Christianity and the Future. Four hours weekly, first semester. Middlers. Required.

**93. The Philosophy of Religion.** I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion study on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

**94. The Figurative Language of Scripture as a Source of Theology.** A course of popular lectures. One hour weekly throughout the year.

**96. Great theological truths as the subject matter of preaching.** God—His Creation, Sovereignty, and Providence. Christ—His Person and Work. The Holy Spirit and the Christian Character. Special Topics. One hour weekly throughout the year.

**102. Moral Theology.** A discussion of ethical problems. Elective. One hour weekly throughout the year (1931-2).

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## Practical Theology

DR. FARMER, DR. BOYD, DR. MOSES

**Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government**

### A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.



Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

**43. Public Worship.** A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

**101. Liturgics.** The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

**46. Homiletics.** The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

**74. Homiletics.** This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. Three hours weekly, second semester. Middlers, Required. Prof. Farmer.

**47. Advanced Homiletics.** Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

**57a. Pastoral Care.** A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

**57b. Administration.** A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

**60. Church Government.** A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, second semester. Middlers. Required. Prof. Farmer.

## **B. Public Speaking**

**50. Foundation of Speech Expression.** The course consists of the study of articulation, enunciation, pronunciation, and voice. Drills for the removal of speech defects are a part of the course. There is also the study and investigation of standards of pronunciation. During the latter part of the course the class is separated into groups, and consideration is given to interpretation, extemporaneous speaking, and memory development. Each student is required to take notes on lectures and research work and to present the same for critical review at stated times throughout the year. Juniors. Required. Prof. Moses.

**51. Bible and Hymn Reading.** The instructor meets each member of the class individually. Different types of passages are assigned for critical study and oral interpretation. Defects in voice, inflection, pronunciation, and emphasis are checked, and suggestions made for possible improvement. Careful research is made as to the proper meaning of passages, and the presentation is governed accordingly. Students are required to take notes of their investigations and to place the same in the hands of the instructor at the close of each semester. Middlers. Prof. Moses.

**52. Sermon Delivery.** This is a private instruction course. Sermons which have been prepared for Pulpit Service are critically reviewed by the instructor. Criticism is made on pulpit manner and delivery. The aim of the course is to give the student an opportunity to clear up any defects neglected during the previous years in diction, voice, and manner, and to complete the speech foundation for a successful pulpit utterance. Seniors. Prof. Moses.

## **C. Church Music**

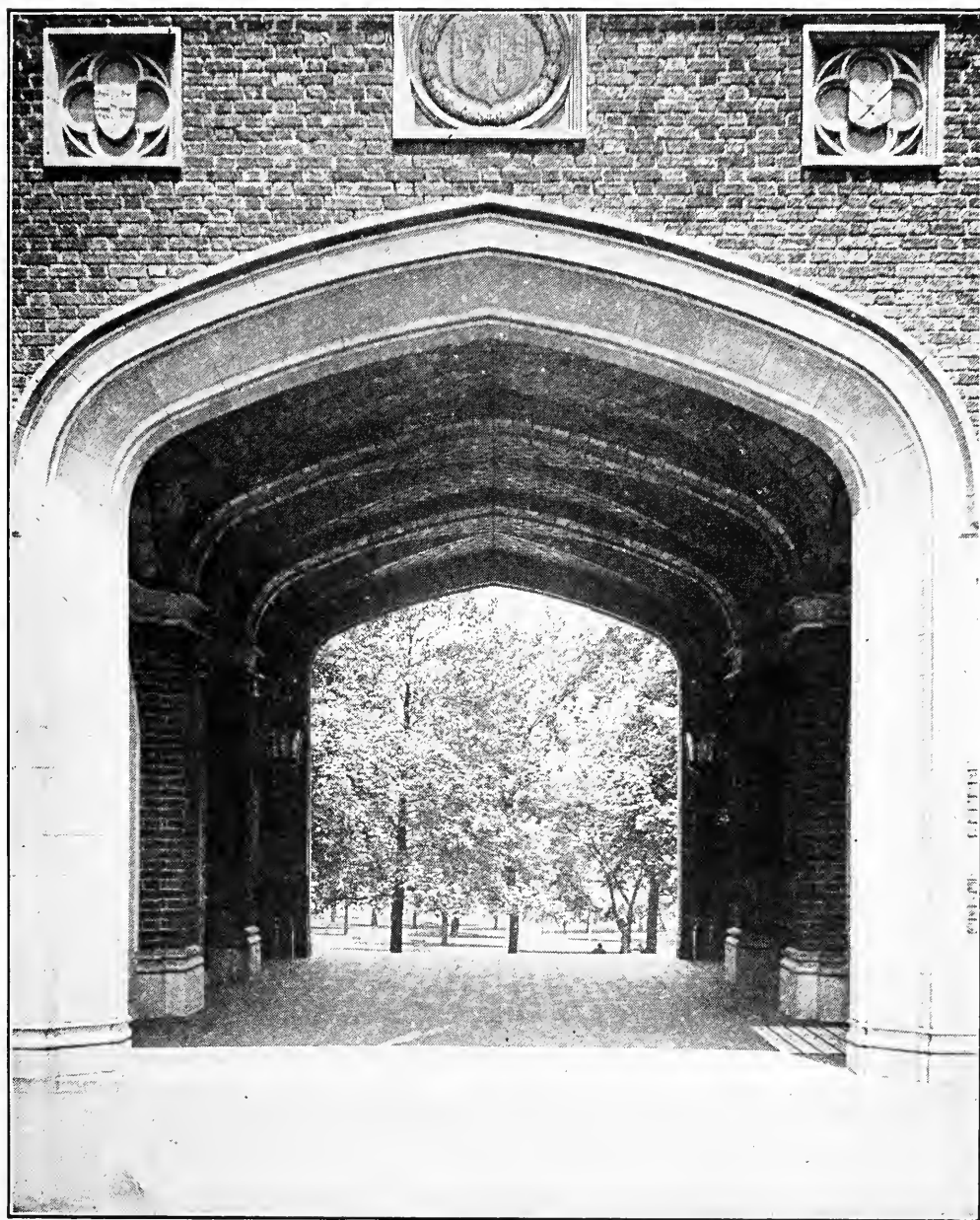
The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

**42. Hymnology.** The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

**53. Hymn Tunes.** History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". Practical Church Music: Choirs, Organs, Sunday School Music, Special Musical Services, Congregational Music. One hour weekly, second semester. Juniors. Required. Dr. Boyd.

**54. The Hymnal.** A semester with the music of the "Hymnal," with a thorough examination and discussion of its tunes. The examination and discussion of special musical services for congregational participation, with actual use of various types. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

**55. Practical Church Music.** Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Elective. Dr. Boyd.



A VIEW OF THE PARK FROM THE QUADRANGLE



### **103. Musical Appreciation.**

Talks with musical illustrations. One half hour weekly. Tuesdays 4:30 to 5. Open to any Seminary student who will attend regularly throughout the year. Dr. Boyd.

#### **D. The Cecilia Choir**

The Cecilia is a chorus of twelve voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

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## **Christian Ethics and Sociology**

**DR. MACKENZIE, DR. FARMER**

**61a. The Ethical Teaching of the New Testament in the light of modern objections thereto.** One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Mackenzie.

**61b. The Social Teaching of the New Testament.** This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. Two hours weekly throughout the year. Required of Seniors and open to Graduates. Prof. Farmer.

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## **Missions and Comparative Religion**

**DR. KELSO, DR. CULLEY**

The Edinburgh Missionary Council suggested certain special studies for missionary candidates in addition to the regular Seminary curriculum. These additional studies were Comparative Religion, Phonetics, and the History and Methods of Missionary Enterprise. Thorough courses in Comparative Religion and Phonetics have been introduced into the curriculum, while a brief lecture course on the third subject is given by various members of the faculty. It is the purpose of the institution to develop this department more fully.

**63. Christian Missions.** This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Middlers. Required.

**64. Lectures on Missions.** In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

**65. Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**68. Phonetics.** A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes. Prof. Culley.

**7b. Elementary Arabic** (see p. 40).

**79. This Mission and Expansion of Christianity** (see p. 45).

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## Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

**77. A Survey of Religious Education for the Church of Today.**

A study of the educational approach to the whole task of the church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Three hours one semester. Middlers. Required. Prof. Slosser.

**98. History of Christian Education.** Prof. Slosser (see p. 45).

### Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses

may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

**CURRICULUM COURSES IN OUTLINE**

**Junior Year**

Hebrew Grammar . . . . .	3	Hebrew Grammar . . . . .	3
O. T. History . . . . .	4	N. T. Literature . . . . .	3
Theology and Apologetics..	3	Theology . . . . .	3
Practical Theology . . . . .	4	History . . . . .	3
Music . . . . .	1	Elementary Greek or Elec-	
Speech Expression . . . . .	1	tive . . . . .	3
		Music . . . . .	1
		Speech Expression . . . . .	1

**Middle Year**

Hebrew Exegesis or		Hebrew Exegesis or	
O. T. Introduction . . . . .	2	O. T. Introduction.....	2
Elementary Greek or		Greek Exegesis . . . . .	5
Advanced Greek . . . . .	3	Practical Theology . . . . .	4
Theology . . . . .	4	History . . . . .	3
History . . . . .	3	Music . . . . .	1
Religious Education . . . . .	3	Christian Missions.....	1
Music . . . . .	1		

**Senior Year**

N. T. Theology . . . . .	4	Prophecy . . . . .	4
Practical Theology . . . . .	2	Practical Theology . . . . .	2
Social Teaching of N. T. . . .	2	Social Teaching of N. T.....	2
Electives . . . . .	6	Electives . . . . .	6

**Elective Courses**

- 2a. Rapid Reading of I Samuel or Judges.  
Prof. Culley . . . . .1 hr.\*
- 2b. Rapid Reading of Minor Prophets  
Hour to be arranged  
Prof. Culley . . . . .1 hr.
- 3. Old Testament Exegesis  
Prof. Culley . . . . .2 hrs.
- 7a. Biblical Aramaic  
Hours to be arranged  
Prof. Culley . . . . .2 hrs. one sem.
- 7b. Elementary Arabic  
Hours to be arranged  
Prof. Culley
- 4a. Exegetical Study of the Psalter  
Prof. Culley (1933-4) . . . . .2 hrs. 2d sem.
- 4b. The English Psalter  
Prof. Culley (1932-3) . . . . .2 hrs. 2nd. sem.
- 5. Exegetical Study of Isaiah .  
Prof. Kelso (1932-3) . . . . .1 hr.

\*Unless otherwise indicated, courses continue throughout the year.

- 6. Proverbs and Job Interpreted**  
Hour to be arranged  
Prof. Kelso . . . . .1 hr.
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**  
Prof. Kelso (1933-4) . . . . .2 hrs. 1st. sem.
- 11a. Jeremiah**  
Prof. Kelso (1932-3) . . . . .2 hrs. 1st sem.
- 12. Old Testament Introduction**  
Prof. Culley . . . . .2 hrs.
- 25. Old Testament Theology**  
Prof. Kelso . . . . .2 hrs.
- 25a. The Religion of Israel**  
Prof. Culley . . . . .2 hrs. 1st. sem.
- 67. Biblical Apocalyptic**  
Hour to be arranged  
Prof. Kelso (1932-3) . . . . .2 hrs. 2nd. sem.
- 69. Critical Study of Genesis in English**  
Prof. Kelso (1933-4) . . . . .2 hrs. 2nd. sem.
- 20b. The Epistle to the Hebrews**  
Prof. Vance (1933-4) . . . . .2 hrs. 2nd. sem.
- 24. The Epistles of James and Peter**  
Prof. Vance (1933-4) . . . . .2 hrs. 1st. sem.
- 84. The Epistles to the Colossians and Ephesians**  
Prof. Vance (1932-3) . . . . .2 hrs. 1st. sem.
- 20a. The Epistle to the Romans.**  
Prof. Vance (1932-3) . . . . .2 hrs. 2nd. sem.
- 85. The Gospel according to Matthew**  
Prof. Vance (1932-3) . . . . .2 hrs. 1st. sem.
- 19b. The Fourth Gospel.**  
Prof. Vance (1931-32) . . . . .2 hrs. 1st. sem.
- 16. The Life of Christ**  
Prof. Vance (1931-32) . . . . .2 hrs. 2nd. sem.
- 88. The Life of Paul**  
Prof. Vance (1932-3) . . . . .2 hrs. 2nd. sem.
- 89. The Epistles to the Corinthians**  
Prof. Vance (1933-4) . . . . .2 hrs. 2nd. sem.
- 90. The Gospel according to Mark**  
Prof. Vance (1933-4) . . . . .2 hrs. 1st. sem.
- 97. History of Christian Thought**  
Prof. Slosser . . . . .2 hrs.
- 34 American Church History**  
Prof. Slosser (1933-4) . . . . .2 hrs. 1st. sem.
- 80. History of Christian Mysticism**  
Prof. Slosser . . . . .2 hrs. 2nd. sem.
- 79. The Mission and Expansion of Christianity**  
Prof. Slosser . . . . .2 hrs. 1st sem.
- 95. Church Unity**  
Prof. Slosser . . . . .2 hrs.



<b>98.</b>	<b>History of Christian Education</b>	
	Prof. Slosser . . . . .	2 hrs. 1st. sem.
<b>99.</b>	<b>History of the Reformed Churches Holding the Presbyterian System</b>	
	Prof. Slosser . . . . .	1 hr.
<b>100.</b>	<b>Special Research Theses</b>	
	Prof. Slosser	
<b>93.</b>	<b>The Philosophy of Religion</b>	
	Prof. Mackenzie . . . . .	2 hrs.
<b>94.</b>	<b>The Figurative Language of Scripture as a source of Theology</b>	
	Prof. Mackenzie . . . . .	1 hr.
<b>96.</b>	<b>Great Theological Truths as the subject matter of preaching</b>	
	Prof. Mackenzie . . . . .	1 hr.
<b>102.</b>	<b>Moral Theology.</b>	
	Prof. Mackenzie (1931-2) . . . . .	1 hr.
<b>101.</b>	<b>Liturgics</b>	
	Prof. Farmer . . . . .	1 hr.
<b>51.</b>	<b>Oral Interpretation of the Scriptures</b>	
	Prof. Moses . . . . .	1 hr.
<b>52.</b>	<b>Platform Delivery</b>	
	Prof. Moses . . . . .	1 hr.
<b>61a.</b>	<b>The Ethical Teaching of the New Testament</b>	
	Prof. Mackenzie . . . . .	1 hr.
<b>65.</b>	<b>Comparative Religion</b>	
	Prof. Kelso . . . . .	2 hrs.
<b>68.</b>	<b>Phonetics</b>	
	Prof. Culley . . . . .	1 hr.

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## Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

## Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent; and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

### Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The A. M. degree will be conferred on students of the Seminary who complete graduate courses of the University requiring a minimum of three hours of work for two years, and who prepare an acceptable thesis; and, on account of the proximity of the University, all requirements for residence may be satisfied by those who desire the degree of Doctor of Philosophy.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, theology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation

from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

### Fellowships and Prizes

1. Fellowships. For the year 1933-4 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study at some institution approved by the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in

grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1933-4 assignment is Romans 5:1-21.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1933-4 assignment is Psalm 37.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$300 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

## Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

In this connection the present financial needs of the Seminary may be arranged in tabular form:

Chair of Apologetics .....	\$100,000
Apartment for Professors .....	150,000
General Endowment .....	500,000
Library Fund .....	30,000

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Colum-





HERRON HALL



bus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev. William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.

In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

Since 1923 a memorial fund of \$12,000 has been established, to be known as the Finley Fund, in memory of

Mr. John B. Finley who had been a trustee and a director of the Seminary.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley. In 1929 a scholarship was founded by a gift of \$10,000.00 by the will of Miss Margaretta E. Parkinson. In 1931 four scholarships were founded by the wills of the following persons: Miss Mary F. Beatty, \$11,064.91; Thomas Hoge Patterson, \$2,000.00; Joseph W. Patterson, \$27,045.97.

The financial campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the business world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends.

Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

## Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

### I. Professorships

1. The Nathaniel W. Conkling Foundation. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions

### II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

### III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship #63).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

### IV. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship, founded in 1931 by the will of Miss Mary F. Beatty.

### V. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.
4. The John B. Finley Fund.

### VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.

9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachel Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.

36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
- 52, 53 The W. G. and Charlotte T. Taylor Scholarships, founded by Rev. W. G. Taylor, D.D.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
60. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
61. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
- \*63. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.

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\*Special Prize Scholarship (vide p. 58).

64. The Bradford Scholarship, founded by Benjamin Rush Bradford.
65. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
66. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great-great grandfather.
67. The Alexander Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great grandfather.
68. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his grandfather.
69. The Daniel Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his father.
70. The James Backhouse Scholarship, founded in 1926, by the will of W. B. Negley in memory of his maternal grandfather.
71. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his wife.
72. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
73. The Mary F. Beatty Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
74. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
75. The Joseph Patterson Scholarship, founded in 1931, by the will of his son, Joseph W. Patterson.

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### Lectureships

THE ELLIOTT LECTURESHIP. The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., the Rev. Donald Mackenzie, D. D., and Prof. Arthur H. Compton, Ph.D., LL. D.

THE L. H. SEVERANCE MISSIONARY LECTURESHIP. This lectureship has been endowed by the generous gift



of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh, twelfth, and thirteenth courses, two hours per week during one semester, 1927-8, 1928-9, and 1929-30, by the Rev. James E. Detweiler, D. D.; the fourteenth course was given in connection with the Conference for Ministers in November, 1931, by Rev. August Karl Reischauer, D. D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP. This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

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### Seminary Extension Lectures

In recent years a new departure in the work of the Seminary has been the organization of Seminary Extension courses. The following courses of lectures are available:

(1) "Social Teaching of the New Testament", six lectures, by Rev. William R. Farmer, D. D.

(2) "Theology of the Psalter", four lectures, by President Kelso.

(3) "Prophecy and Prophets", four lectures, by President Kelso.

(4) "Jerusalem" and "Petra", two illustrated lectures by President Kelso.

(5) "Crises in the Life of Christ", four lectures, by Rev. Selby Frame Vance, D. D., LL. D.

(6) Five lectures, by Rev. Donald Mackenzie, D. D., on "The Gospel and God's Sovereignty", "The Gospel and the Inequalities of Life", "The Gospel and Life as a Probation", "The Gospel and Heredity", "The Gospel and the Future".

(7) Three lectures, by Rev. Donald Mackenzie, D. D., on "The Preparatory Work of the Holy Spirit", "The Redeemer's Indebtedness to the Holy Spirit", "The Church and the Holy Spirit".

(8) "An Introduction to Church History. Its Epochs and Leading Personalities", five lectures, by Rev. Gaius J. Slosser, Ph. D.

(9) "Presbyterianism—The Church of the Burning Bush", three lectures, by Rev. Gaius J. Slosser, Ph. D.

(10) "Church Unity—A World-wide Historical Survey", six lectures, by Rev. Gaius J. Slosser, Ph. D.

(11) "The Mission and Expansion of Christianity—A Biographical and Dramatic Review", five lectures, by Rev. Gaius J. Slosser, Ph. D.

(12) "My Trip Around the World", one lecture, by Rev. Gaius J. Slosser, Ph. D.

# ALUMNI ASSOCIATION

## OFFICERS FOR 1932-3

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Class of 1903

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\*The REV. R. H. ALLEN, D. D.  
Class of 1900

## EXECUTIVE COMMITTEE

President, Vice-Presidents, Secretary, Treasurer, President of Sem-  
inary, *ex officio*

## NECROLOGICAL COMMITTEE

\*The REV. R. H. ALLEN, D. D.  
THE REV. J. A. KELSO, Ph.D.

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\*Died, May 31, 1932

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# **FIRST SEMESTER 1932-33** **SCHEDULE OF HOURS**

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	<b>James &amp; Peter-24</b> PROF. VANCE <b>Hist. of Christ'n. Thought-97</b> PROF. SLOSSER	<b>James &amp; Peter-24</b> PROF. VANCE <b>Hist. of Christ'n. Thought-97</b> PROF. SLOSSER	<b>Comp. Religion-65</b> PROF. KELSO	<b>Comp. Religion-65</b> PROF. KELSO	<b>Pastoral Care-57a</b> PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	<b>Church History-31</b> PROF. SLOSSER	<b>Church History-31</b> PROF. SLOSSER	<b>Church History-31</b> PROF. SLOSSER
	Jr.	<b>Apologetics-37</b> PROF. MACKENZIE	<b>Apologetics-37</b> PROF. MACKENZIE	<b>Hebrew-1</b> PROF. CULLEY	<b>Hebrew-1</b> PROF. CULLEY	<b>Hebrew-1</b> PROF. CULLEY
9.30 A. M.	Sr.	<b>Soc'l. Teaching of N. T.-61b</b> PROF. FARMER	<b>Social Teaching of N. T.-61b</b> PROF. FARMER	<b>Adv. Homiletics-47</b> PROF. FARMER	<b>O. T. Intro-12</b> PROF. CULLEY	<b>O. T. Intro-12</b> PROF. CULLEY
	Mid.	N. T. Exegesis-81 PROF. VANCE	N. T. Exegesis-81 PROF. VANCE	N. T. Exegesis-81 PROF. VANCE	<b>O. T. Intro-12</b> PROF. CULLEY	<b>O. T. Intro-12</b> PROF. CULLEY
	Jr.	<b>Hist. of Hebrews-8</b> PROF. KELSO	<b>Hist. of Hebrews-8</b> PROF. KELSO	<b>Hist. of Hebrews-8</b> PROF. KELSO	<b>Hist. of Hebrews-8</b> PROF. KELSO	<b>Theology-38</b> PROF. MACKENZIE
10.30 A. M.	Sr.	<b>N. T. Theology-26</b> PROF. VANCE	<b>N. T. Theology-26</b> PROF. VANCE	<b>N. T. Theology-26</b> PROF. VANCE	<b>N. T. Theology-26</b> PROF. VANCE	
	Mid.	<b>Soteriology-39</b> PROF. MACKENZIE	<b>Soteriology-39</b> PROF. MACKENZIE	<b>Soteriology-39</b> PROF. MACKENZIE	<b>Soteriology-39</b> PROF. MACKENZIE	<b>Heb. Sight Reading-2a</b> PROF. CULLEY
	Jr.	<b>Public Worship-43</b> PROF. FARMER	<b>Public Worship-43</b> PROF. FARMER	<b>Homiletics-46</b> PROF. FARMER	<b>Homiletics-46</b> PROF. FARMER	

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.45 A.M.	Sr.	Religion of Israel-25a PROF. CULLEY	Conference 11:25 A. M.	Christian Ethics-61a PROF. MACKENZIE	Religion of Israel-25a PROF. CULLEY	
	Mid.	Evangelism PROF. BREED		Religious Ed.-77, 98 PROF. SLOSSER	Religious Ed.-77, 98 PROF. SLOSSER	
	Jr.	Religious Ed.-77, 98 PROF. SLOSSER				
1.30 P.M.	Sr.	Philosophy of Rel.-93 PROF. MACKENZIE	Hebrew Wisdom-10 PROF. KELSO	The 4th Gospel-19b PROF. VANCE	Amer. Ch. History-34 PROF. SLOSSER	
	Mid.		Speech Expression-51 PROF. MOSES		Speech Expression-50 PROF. MOSES	
	Jr.					
2.30		Philosophy of Rel.-93 PROF. MACKENZIE	Hebrew Wisdom-10 PROF. KELSO	The 4th Gospel-19b PROF. VANCE	Amer. Ch. History-34 PROF. SLOSSER.	(Elective Courses are in heavy type)
		Hymnology-42 PROF. BOYD			Speech Expression-52 PROF. MOSES	
3.30	Mid.	Hymn Tunes-54 PROF. BOYD				

Course 102; Monday, 2:00 P.M., 1 hr.—Prof. Mackenzie  
Chapel, 11:25, Tuesday, Thursday, and Friday.

Other courses available—hours to be arranged:

PROF. CULLEY—Aramaic, 2 hrs. or Arabic, 2 hrs.

PROF. KELSO—Jeremiah, in Hebrew, 2 hrs.

PROF. SLOSSER—100, Special Research Theses.

PROF. SLOSSER—99, History of Reformed Churches, 1 hr.

# SECOND SEMESTER, 1932-33 SCHEDULE OF HOURS

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Hebrews-20b PROF. VANCE History of Christian Thought-97 PROF. SLOSSER	Hebrews-20b PROF. VANCE History of Christian Thought-97 PROF. SLOSSER	Comp. Rel.-65 PROF. KELSO	Comp. Rel.-65 PROF. KELSO	Administration-57b PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY Theology-38 PROF. MACKENZIE	O. T. Exegesis-3 PROF. CULLEY Theology-38 PROF. MACKENZIE	Church History-31 PROF. SLOSSER	Church History-31 PROF. SLOSSER	Church History-31 PROF. SLOSSER
	Jr.			Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
9.30 A. M.	Sr.	O. T. Prophecy-11 PROF. KELSO	O. T. Prophecy-11 PROF. KELSO	O. T. Prophecy-11 PROF. KELSO	O. T. Prophecy-11 PROF. KELSO	O. T. Intro.-12 PROF. CULLEY
	Mid.	Homiletics-74 PROF. FARMER	Homiletics-74 PROF. FARMER	Homiletics-74 PROF. FARMER	Galatians-83 PROF. VANCE	O. T. Intro -12 PROF. CULLEY
	Jr.		N. T. Greek-13 PROF. CULLEY	Church History-30 PROF. SLOSSER		Theology-38 PROF. MACKENZIE
10.30 A. M.	Sr.	Social Teaching of N.T.-61b PROF. FARMER	Social Teaching of N.T.-61b PROF. FARMER	Adv. Homiletics-47 PROF. FARMER	O. T. Intro.-12 PROF. CULLEY	Heb. Sight Reading-2a PROF. CULLEY
	Mid.	Galatians-83 PROF. VANCE	N. T. Literature-87 PROF. VANCE	N. T. Literature-87 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	
	Jr.	N. T. Greek-13 PROF. CULLEY	N. T. Literature-87 PROF. VANCE	N. T. Literature-87 PROF. VANCE	N. T. Literature-87 PROF. VANCE	



HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.45 A. M.	Sr.	<b>The Psalter-4a</b> PROF. CULLEY	Conference 11:25 A.M.	<b>Christian Ethics-61a</b> PROF. MACKENZIE	<b>The Psalter-4a</b> PROF. CULLEY	
	Mid.	Missions-63 PROF. KELSO		O. T. History-8 PROF. KELSO	Church Government-60 PROF. FARMER	
	Jr.	Church History-30 PROF. SLOSSER		N. T. Greek-13 PROF. CULLEY	Church History-30 PROF. SLOSSER	
1.30 P. M.		<b>Philosophy of Rel.-93</b> PROF. MACKENZIE	<b>Genesis-69</b> PROF. KELSO	<b>Life of Christ-16</b> PROF. VANCE	<b>Expansion of Christianity-79</b> PROF. SLOSSER	
			<b>Speech Expression-51</b> PROF. MOSES		<b>Speech Expression-50</b> PROF. MOSES	
2.30		<b>Philosophy of Rel.-93</b> PROF. MACKENZIE Hymn Tunes-53 PROF. BOYD	<b>Genesis-69</b> PROF. KELSO	<b>Life of Christ-16</b> PROF. VANCE	<b>Expansion of Christianity-79</b> PROF. SLOSSER <b>Speech Expression-52</b> PROF. MOSES	
3.30		Church Music-55 PROF. BOYD				
						(Elective Courses are in Heavy Type.)

Course 102, Monday, 2:00 P.M., 1 hr.—Prof. Mackenzie  
Chapel, 11:25, Tuesday, Thursday, and Friday.

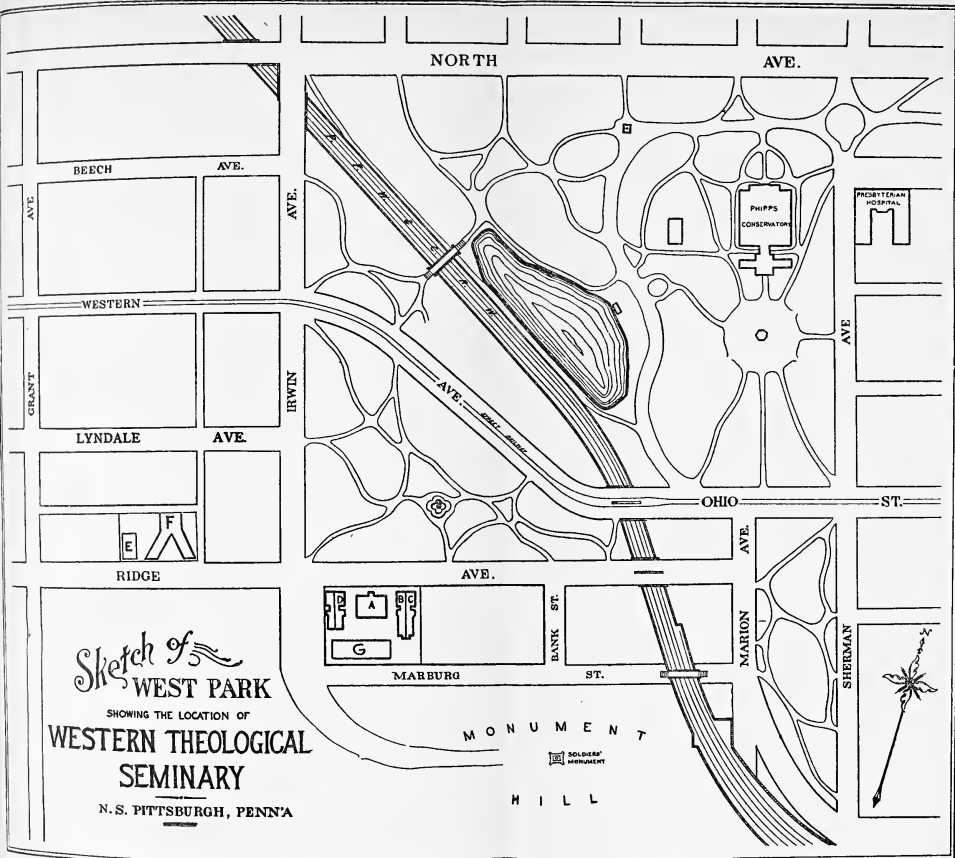
Other courses available—hours to be arranged:  
PROF. CULLEY—Aramaic, 2 hrs. or Arabic, 2 hrs.  
PROF. KELSO—Jeremiah, in Hebrew, 2 hrs.  
PROF. SLOSSER—100, Special Research Theses.  
PROF. SLOSSER—99, History of Reformed Churches, 1 hr.



AVE

GRANT





*Sketch of*  
**WEST PARK**  
 SHOWING THE LOCATION OF  
**WESTERN THEOLOGICAL  
 SEMINARY**

N. S. PITTSBURGH, PENN'A

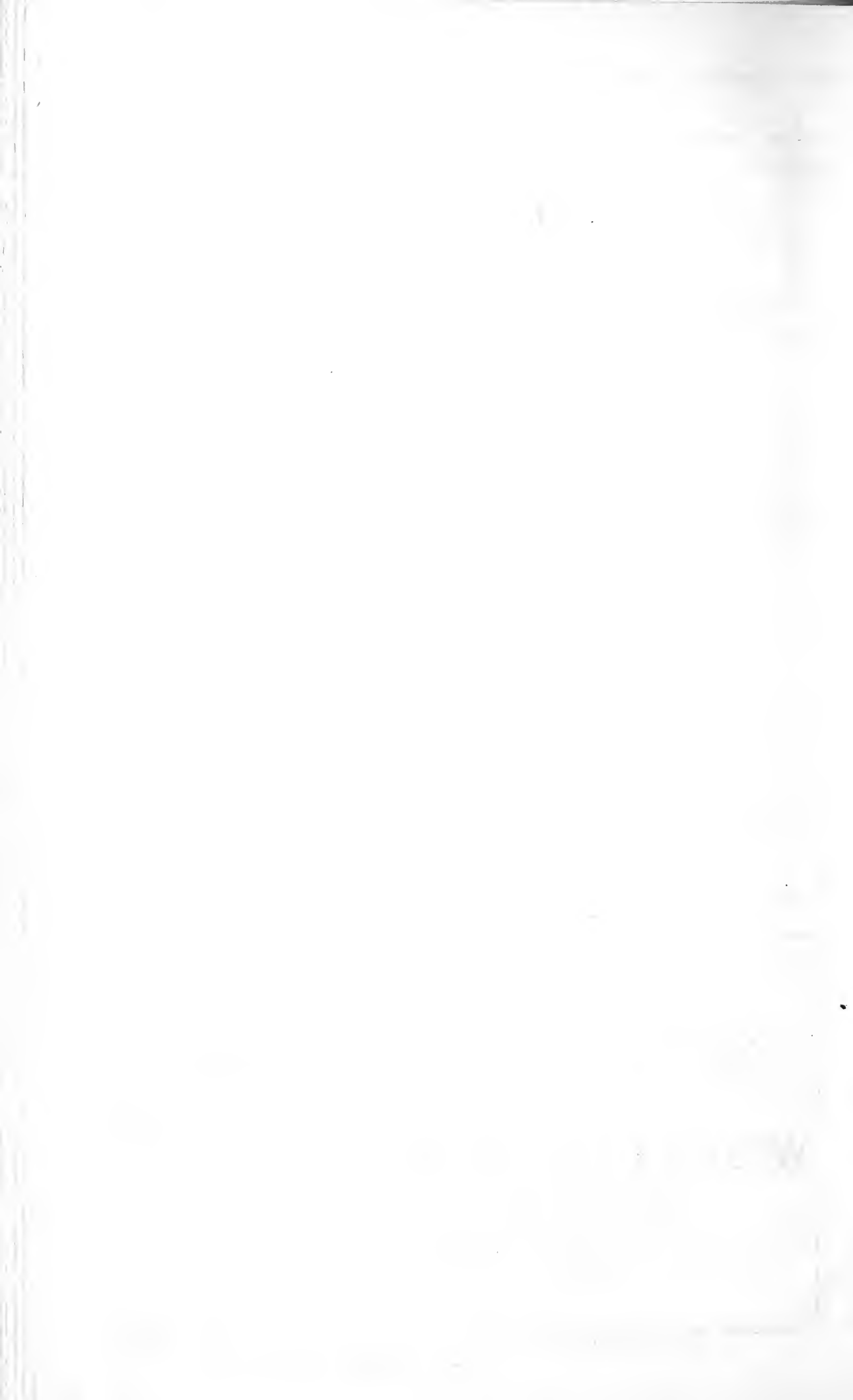
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B—DR. KELSO'S RESIDENCE

E—OLD LIBRARY

G—SWIFT HALL

F—MEMORIAL HALL



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CATALOGUE

OF THE

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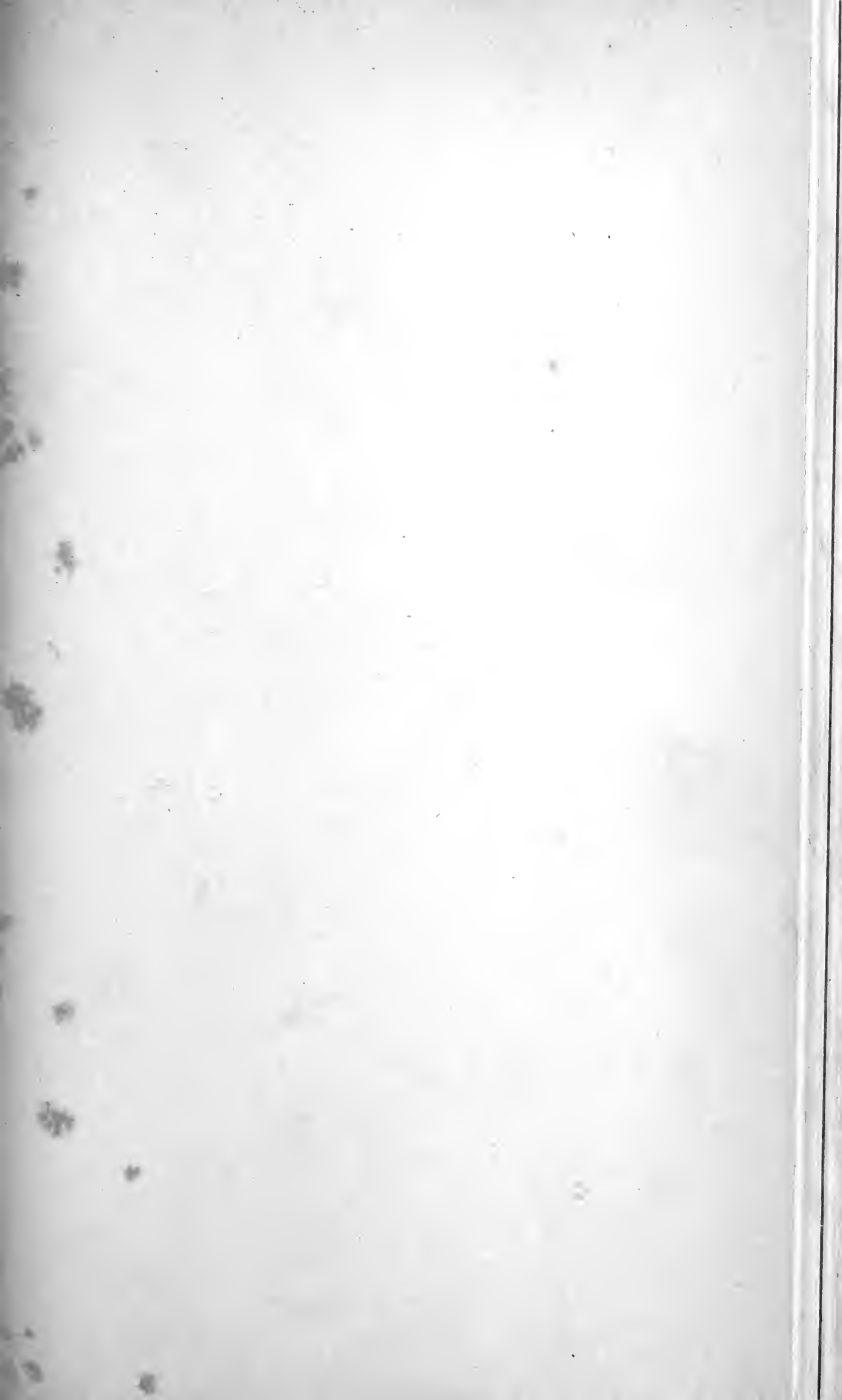


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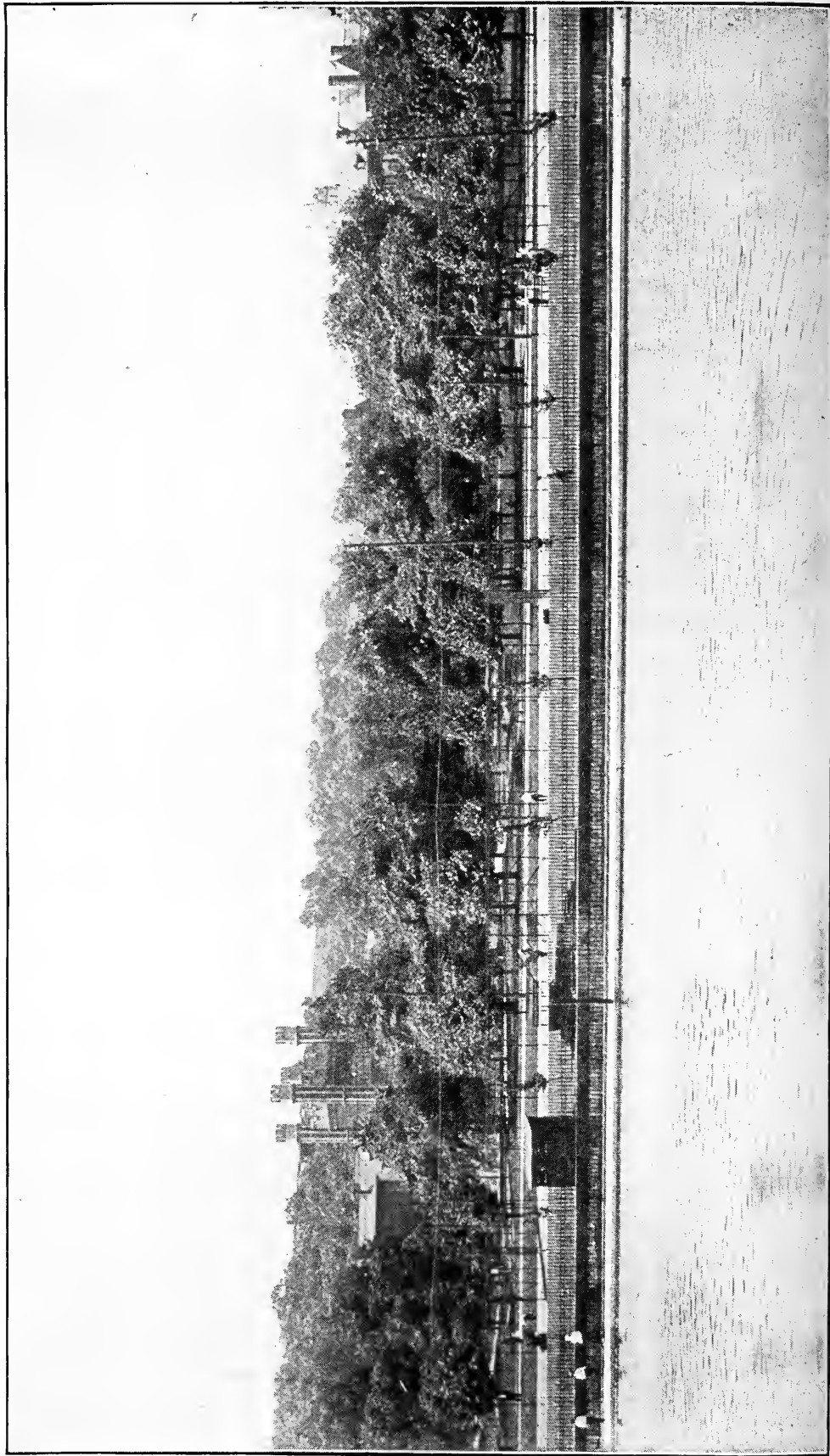
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1933 - 1934

OF THE

WESTERN THEOLOGICAL  
SEMINARY

Published Annually, in January,  
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED  
STATES OF AMERICA

PITTSBURGH PRINTING COMPANY  
PITTSBURGH, PA.

## CALENDAR FOR 1934

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MONDAY, JANUARY 15th.

Opening of second semester.

SATURDAY, MARCH 31st.

Theses due at noon.

THURSDAY, MARCH 29th. (3:30 P.M.)—TUESDAY, APRIL 10th.  
(8:30 A.M.) Easter Vacation.

SUNDAY, MAY 13th.

Baccalaureate sermon.

Seniors' communion service at 3:00 P. M. in the Chapel.

THURSDAY, MAY 10th—TUESDAY, May 15th.

Written examinations.

WEDNESDAY MAY 16th.

Oral examinations at 10 A. M.

THURSDAY, MAY 17th.

Annual meeting of the Board of Trustees in the President's  
Office at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address  
to the graduating class 8:15 P. M.

### Session of 1934-5

TUESDAY, SEPTEMBER 11th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the  
President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 12th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 20th.

Subjects for theses due.

Semi-annual meeting of the Board of Trustees at 2:00 P. M.

WEDNESDAY, NOVEMBER 28th. (noon)—FRIDAY, NOVEMBER  
30th. (8:30 A.M.)

Thanksgiving recess.

THURSDAY, DECEMBER 20th. (noon)—WEDNESDAY, JANUARY  
2nd. (8:30 A. M.)

Christmas recess.

MONDAY, JANUARY 14th.

Opening of second semester.

## BOARD OF TRUSTEES

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R. D. CAMPBELL, *Vice-President*

P. W. SNYDER, D.D., *Secretary*

T. D. McCLOSKEY, *Counsel*

COMMONWEALTH TRUST COMPANY, *Treasurer*

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### Class of 1934

#### Committee on Examination and Visitation

Rev. Henry R. Browne, D.D. ....	Shields, Pa.
Rev. George C. Fisher, D.D. ....	Pittsburgh, Pa.
Rev. Louis H. Evans, D.D. ....	Pittsburgh, Pa.
Rev. George N. Luccock, D.D. ....	Wooster, O.
Rev. M. M. McDivitt, D.D. ....	Pittsburgh, Pa.
Rev. George Taylor, Jr., D.D. ....	Pittsburgh, Pa.
J. S. Crutchfield ....	Pittsburgh, Pa.
Judge James H. Gray ....	Pittsburgh, Pa.
Ralph W. Harbison ....	Pittsburgh, Pa.
Wm. M. Robinson ....	Pittsburgh, Pa.

### Class of 1935

Rev. Calvin C. Hays, D.D. ....	Johnstown, Pa.
Rev. Wm. H. Hudnut, D.D. ....	Youngstown, O.
Rev. Hugh T. Kerr, D.D. ....	Pittsburgh, Pa.
Rev. W. L. McEwan, D.D. ....	Pittsburgh, Pa.
Rev. Robert R. Reed, D.D. ....	Columbus, Ohio
Rev. Henry A. Riddle, Jr., D.D. ....	Lewistown, Pa.
Rev. Wm. E. Slemmons, D.D. ....	Washington, Pa.
Frank B. Bell ....	Pittsburgh, Pa.
W. D. Brandon ....	Butler, Pa.
Charles A. Dickson ....	Pittsburgh, Pa.

### Class of 1936

Rev. Thos. B. Anderson, D.D. ....	Beaver Falls, Pa.
Rev. John W. Christie, D.D. ....	Wilmington, Del.
Rev. Joseph M. Duff, D.D. ....	Murrysville, Pa.
Rev. Stuart Nye Hutchison, D.D. ....	Pittsburgh, Pa.
Rev. J. M. Potter, D.D. ....	Wheeling, W. Va.
Rev. P. W. Snyder, D.D. ....	Pittsburgh, Pa.
Rev. Wm. F. Weir, D.D. ....	Chicago, Ill.
R. D. Campbell ....	Pittsburgh, Pa.
*George D. Edwards ....	Pittsburgh, Pa.
A. C. Robinson ....	Pittsburgh, Pa.

---

\*Died, Jan. 22, 1934.



## STANDING COMMITTEES

---

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P. W. Snyder, D.D.	Joseph M. Duff, D.D.
Hugh T. Kerr, D.D.	*George D. Edwards
R. D. Campbell	

### Finance—Property

President, Secretary, Treasurer, and Counsel, <i>ex officio</i>	
*George D. Edwards	R. D. Campbell
Frank B. Bell	Ralph W. Harbison
A. C. Robinson	

### Budget

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P. W. Snyder, D.D.	James A. Kelso, D.D.

### Curriculum

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Henry A. Riddle, Jr., D.D.	J. S. Crutchfield
Judge James H. Gray	

### Library

Stuart Nye Hutchison, D.D.	Robert R. Reed, D.D.
James M. Potter, D.D.	Charles A. Dickson
W. M. Robinson	

### Advisory Member of all Committees

James A. Kelso, Ph. D., D. D., *ex officio*

### General Secretary

\*Charles L. Chalfant, D.D., LL.D.

---

Annual Meeting, will be held on Commencement Day, the Thursday before the fourth Tuesday of May, at 10 A. M., and semi-annual meeting, the third Tuesday in November at 2:00 P. M.

\*Deceased

## FACULTY

---

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature  
The Nathaniel W. Conkling Foundation

THE REV. WILLIAM R. FARMER, D. D., LL. D.

Reunion Professor of Sacred Rhetoric and Elocution

THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor Emeritus of Systematic Theology

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Memorial Professor of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

Professor of Hebrew and Old Testament Literature, and Registrar

†THE REV. DONALD MACKENZIE, D. D.

Professor of Systematic Theology

THE REV. GAIVUS JACKSON SLOSSER, PH. D., F. R. HIST. S.

Professor of Ecclesiastical History and History of Doctrine

THE REV. R. BIRCH-HOYLE

Guest Professor of Systematic Theology

---

CHARLES N. BOYD, MUS. D.

Instructor in Music

ELBERT R. MOSES, LITT. D

Instructor in Speech Expression

\*THE REV. CHARLES L. CHALFANT, D. D., LL. D.

General Secretary

MISS MARGARET M. READ

Secretary to the President

MISS AGNES D. MACDONALD

Librarian

---

†Completed the work of his Department at the close of the first semester, Jan. 15, 1934.

\*Died, February 20, 1934.

## COMMITTEES OF THE FACULTY

### **Conference**

DR. KELSO AND DR. VANCE

### **Elliott Lectureship**

DR. KELSO AND DR. FARMER

### **Curriculum**

DR. VANCE AND DR. SLOSSER

### **Library**

DR. CULLEY

### **Advisory Member of All Committees**

DR. KELSO, *ex officio*

# LECTURES

## Opening Lecture

Professor Gaius Jackson Slosser, Ph.D.  
"Whither Protestantism?"

## Conference Lectures

- Dr. C. C. Beatty  
"Clinical Training for Theological Students"
- The Rev. J. Howard Brinckerhoff, D.D.  
"Some Modern Trends in Religion"
- The Rev. Paul H. Buchholz, with quartet from Dubuque University
- The Rev. Howard Campbell, D.D.  
"Ariya Mettaya, the Buddhist Messiah"
- Dr. Ethan Colton  
"Why there is no God in the Communist World"
- The Rev. William C. Covert, D.D.  
"The Revised Hymnal"
- Rabbi Samuel H. Goldenson, Ph.D.  
"Reformed Judaism"
- The Rev. Matthew J. Hyndman, D.D.  
"Presbyterian Ministers' Fund"
- The Rev. John T. Nelson  
"The Pastor's Clinic"
- The Rev. Thomas C. Pears, Jr.  
"George Washington"
- Bishop Logan H. Roots  
"Will Communism or Christianity get China?"
- The Rev. J. A. Stevenson  
"The Problem of Preaching"
- The Rev. H. C. Weber, D.D.  
"The Every Member Canvass and Its Spiritual Implications"

## **AWARDS: MAY 17, 1933**

### **The Degree of Bachelor of Sacred Theology was conferred upon**

James S. Bair	Austin V. Hunter
J. Davis Barnard	Norman E. Koehler, Jr.
W. Harold Black	Paul T. McClurkin
Oliver Ned Douds	William A. Rosebrough
J. Miller Gold	John Henry Thorhauer

### **The Degree of Master of Sacred Theology was conferred upon**

Stephen E. Balogh	Dalton W. Davis
Horace E. Chandler	Stephen Draskoczy
Walter R. Clyde, Jr.	Albert Vargha

### **A Certificate was awarded to**

John James Bates	Herbert L. Main
Lynn Herbert Huff	Peter Chan Kyu Moon
Robert Logan Swaim	

### **The Keith Memorial Homiletical Prize was awarded to Paul T. McClurkin**

### **The John Watson Prize in New Testament Greek was awarded to James Aldreth Trewolla**

### **Honorable Mention John Henry Thorhauer**

### **The Andrew Reed Scholarship in English Bible was awarded to Kenneth Harold Grove**

### **The Entrance Prize was awarded to Kenneth Harold Grove**

### **The Junior Hebrew Prize was awarded to Kenneth Harold Grove**

### **Merit Prizes were awarded to**

Wilson Paul Ludwig	John Thompson Peters
Alexander Bertman Allison, Jr.	Marion Stewart Hostetler
Kenneth Harold Grove	Donald Kiskaddon McGarrah

# STUDENTS

## Fellows

- Raymond Boice Atwell, Beaver Falls, Pa., University of Edinburgh, Scotland.  
A.B., Washington and Jefferson College, 1927.  
S. T. B., Western Theological Seminary, 1930.
- John Charles Doudna, Washington, Pa., Mansfield College, Oxford, England.  
A. B., Washington and Jefferson College, 1928.  
S. T. B., Western Theological Seminary, 1930.
- James Gilbert Potter, Buckhannon, W. Va., University of Edinburgh, Scotland.  
A. B., Washington and Jefferson College, 1927.  
S. T. B., Western Theological Seminary, 1930.
- M. Rudolph Miller, Newell, W. Va., Mansfield College, Oxford, Eng.  
A. B., Yale University, 1926.  
S. T. B., Western Theological Seminary, 1931.

## Fellows, 4

---

## Graduate Students

- Byron E. Allender .....1322 Ashland Ave., Zanesville, Ohio.  
A. B., Washington and Jefferson College, 1925.  
S. T. B., Western Theological Seminary, 1928.
- James S. Bair .....2047 Frankella St., Wilkinsburg, Pa.  
B. S., Pennsylvania State College, 1924.  
S. T. B., Western Theological Seminary, 1933.
- J. Davis Barnard .....R. D. No. 7, Washington, Pa.  
A. B., Grove City College, 1930.  
S. T. B., Western Theological Seminary, 1933.
- Leonard O. Burry.....519 Highland Ave., Carnegie, Pa.  
A. B., Capital University, 1903.  
Lutheran Theological Seminary of Capital University, 1906.
- Paul H. Elliott .....917 Evergreen Ave., Millvale, Pa.  
A. B., Oberlin College, 1912.  
B. D., Oberlin Theological Seminary, 1915.
- George Lawrence Himmelman.....240 Summit Ave., Bellevue, Pa.  
A. B., Thiel College, 1916.  
Chicago Lutheran Seminary, 1919.
- †Donald A. Irwin, Temple Hill, Chefoo, Shantung, China, 245 Dar-  
ragh St., Oakland, Pittsburgh.  
A. B., Washington and Jefferson College, 1916.  
S. T. B., Western Theological Seminary, 1919.
- \*Ralph K. Merker.....602 Overbrook Blvd.  
B.Sc., Carnegie Institute of Technology, 1918.  
S. T. B., 1922, and S. T. M., 1923, Western Theological  
Seminary.

---

\*First Semester only.

†Second Semester only.

- Basil A. Murray .....Perrysville, Pa.  
A. B., Westminster College, New Wilmington, Pa., 1917.  
Western Theological Seminary, 1922.
- †James Alexander Pollock, Mansura, Egypt..3944 Grenet St., N. S.  
A. B., Monmouth College, 1916.  
Pittsburgh Theological Seminary, 1919.  
B. D., McCormick Theological Seminary, 1926.
- Paul Steacy Sprague, 828 Ridge Ave., N. S.....210  
A. B., Wabash College, 1917.  
S. T. B., 1920, and S. T. M., 1928, Western Theological  
Seminary.
- †John Henry Thorhauer.....510 Parallel Ave., Pittsburgh (10)  
A. B., University of Pittsburgh, 1931.  
S. T. B., Western Theological Seminary, 1933.
- \*Wilson Stitt .....R. D. No. 4, Waynesburg, Pa.  
Alma College.  
Lane Theological Seminary, 1900.  
Ph.D., Franklin College, Ohio, 1902.
- Henry W. Woidke .....7306 McClure St., Swissvale, Pa.  
Concordia College, 1918.  
Concordia Theological Seminary, 1921.

#### Graduate Students, 14

---

#### Seniors

- John A. Backora, 334 Lobinger Ave., Braddock, Pa.....204  
A. B., University of Pittsburgh, 1931.
- John James Bates, 520 Highland Ave., Greensburg, Pa.....210  
A. B., Washington and Jefferson College, 1929.
- Clifford D. Buell, 334 Roley St., Belle Vernon, Pa.....205  
B. S. in Sec. Ed., California Teacher's College, 1931.
- Roy Bovee Connor, Jr., 2002 Hampton St., Swissvale, Pa.....206  
A. B., Grove City College, 1931.
- Boyd G. Cabbage, Route 4, Massillon, Ohio.....303  
A. B., Mount Union College, 1931.
- Clifford Edwin Davis, Box 451, Freehold, N. J.....205  
A. B., University of Pittsburgh, 1932.
- William Herbert Hanna .....328 Sylvania Ave.  
A. B., 1892, and A. M., 1896, Bethany College.
- Hugh Thomson Kerr, Jr., 827 Amberson Ave.....208  
A. B., Princeton University, 1931.
- \*Otto E. Krueger .....75 Onyx Ave., Mt. Oliver Station.  
German Dept., Rochester Theological Seminary, 1900.
- Yoder P. Leith, 751 Shady Drive, E., Mt. Lebanon, South Hills..208  
A. B., Washington and Jefferson College, 1927.
- Wilson Paul Ludwig.....51 Hawthorne Ave., Crafton, Pa.  
A. B., Washington and Jefferson College, 1931.

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†Second Semester only.

\*First Semester only.

Paul E. Miller.....	1334 Decatur St., N. S. A. B., Geneva College, 1930.
Peter Chan Kyu Moon, 2 Ka ha Lee, Kowen Kun, S. Hamkung, Korea .....	316 Union Christian College, Pyengyang, Korea, 1920.
John A. Morsee .....	3380 Milwaukee St. A. B., Roger Williams College, 1924. Th.M., American Baptist Theological Seminary, 1926.
Paul E. Nicastri, Falerna, Italy.....	218 Regia Scuola Tecnica, Cava dei Tirreni, Italy, 1921.
‡Richard Emerson Owens .....	Sutersville, Pa. University of Pittsburgh.
John Thompson Peters, 209 E. Laurel St., Philipsburg, Pa.....	204 A. B., Lafayette College, 1931.
H. Loy Sumner, 723 Park Ave., Ellwood City, Pa.....	306 A. B., Geneva College, 1931.
W. Coburn Sweet, Jr., 4267 Bryn Mawr Road.....	217 A. B., University of Pennsylvania, 1927.
James Aldreth Trewolla, 413 Mills Ave., Braddock, Pa.....	203 A. B., Johnson Bible College, 1930.
Ivan W. Wanner.....	5153 Carnegie Ave. A.B., Schuylkill Seminary (now Albright College), 1914. Crozer Theological Seminary, 1923.
Bert Whitacre, R. F. D. No. 2, Dayton, Pa.....	303 Litt B., Grove City College, 1929.

### Seniors, 22

---

### Middlers

Alexander Bertman Allison, Jr., 48 Sharon St., Shelby, Ohio....	206 A. B., Amherst College, 1928. A. M., Chicago University, 1932.
Cecil C. Bailey, New Bedford, Pa. ....	304 A. B., Muskingum College, 1932.
Clarence A. Bratschie, 201 Elm St., New Castle, Pa.....	305 A. B., Maryville College, 1932.
N. Harry Champlin, 88 Fairfield Ave., Buffalo, N. Y. ....	317 A.B., Southwestern University, Memphis, Tenn., 1933.
†H. Glenn Carpenter.....	464 Fourth St., Beaver, Pa. A. B., Bethany College, 1924.
Leonard Henry Fortunato .....	1306 Beechview Ave., South Hills A. B., Albion College, 1932.
Kenneth Harold Grove, 213 Barron Ave., Johnstown, Pa.....	304 A. B., College of Wooster, 1931.
J. Domer Hammer.....	322 E. Main St., Ligonier, Pa. B. E., Juniata College, 1919.
Ira Richard Harkins.....	419 Hallett Place, Bellevue, Pa. A. B., University of Pittsburgh, 1932.

‡Not a candidate for a degree.

†Second Semester only.



†Frank Gallup Helme.....	725 Clinton Place, Bellevue, Pa. University of Buffalo, 1918. A.B., Bethany College, 1923.	
James Leland Holliday, 717 Washington Ave., Wellsville, Ohio..		302
A.B., College of Wooster, 1932.		
Marion Stewart Hostetler, Cedarville, Ohio.....		317
A.B., Cedarville College, 1932.		
John McCuan Jenkins, 231 E. Vest St., Marshall, Mo.....		308
Park College.		
David King Kerr, Kenton, Tenn.....		302
A.B., College of Wooster, 1932.		
Calvin John Logan, 7312 Butler St. ....		217
A.B., University of Pittsburgh, 1932.		
John Kenneth McDivitt, Jr. ....	1119 W. North Ave., N. S. A.B., University of Pittsburgh, 1932.	
Donald Kiskaddon McGarrah, 14 Amherst Ave., Swarthmore, Pa. ....		308
A.B., College of Wooster, 1931.		
Edward Milton McKee, New Bethlehem, Pa.....		314
A.B., Grove City College, 1932.		
Clarence Trueman Miller .....	Valencia, Pa. A.B., Geneva College, 1930.	
Cyrus William Moorhead, North East, Pa.....		202
A.B., Washington and Jefferson College, 1932.		
James Raymond Powell, Renfrew, Pa.....		314
A.B., Grove City College, 1932.		
Walter Fred Preset .....	Madison, Pa. A. B., Ohio Wesleyan University, 1928.	
Eugene G. Slep .....	853 Beech Ave., N. S. B.S. in R.E., Boston University, 1932.	
John C. Stoner .....	Youngwood, Pa. A.B., Otterbein College, 1932.	
Merle Reade Swihart, 918 Ferguson Ave., Dayton, Ohio.....		315
College of Wooster.		
William L. Woodall, 304 7th Ave., Carnegie, Pa.....		203
A.B., College of Wooster, 1932.		

### Middlers, 26

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### Juniors

Earl Kenneth Bradley.....	Box 26, West Elizabeth, Pa. University of Pittsburgh.	
Clarence E. Davison, R. D. No. 1, Library, Pa.....		318
University of Pittsburgh.		
William John Calvin Dobbie, 713 Keystone Ave., Cresson, Pa..		215
A.B., Maryville College, 1933.		
John C. Hare, 8th St., Monessen, Pa.....		315
A.B., University of Pittsburgh, 1933.		

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†Second Semester Only

Henry Thomas Herriott, New Wilmington, Pa.....	306
A.B., Westminster College, New Wilmington, Pa., 1933.	
James Kenneth Hughes, 1250 Franklin St., Johnstown, Pa.....	315
B.S. in Education, Lebanon Valley College, 1933.	
E. Huber Jessop . . . . .	4321 Saline Ave., E. E.
A.B., Dickinson College, 1933.	
Martin Dean Marston, Sunset Blvd., Steubenville, Ohio.....	214
A.B., Ohio Wesleyan University, 1932.	
Stephen Muranyi, Lynn Haven, Florida.....	310
A.B., Franklin and Marshall College, 1933.	
William Albert Nicholson, Blacklick, Pa.....	212
A.B., Washington and Jefferson College, 1933.	
William Alvah Nowlin.....	7320 Denniston Ave., Swissvale, Pa.
A.B., Virginia Theological Seminary and College, 1919.	
Gerald Leroy Palmer, R. D. No. 7, Mercer, Pa.....	218
A.B., Grove City College, 1933.	
Robert F. Paxton, Jr., 1209 Connecticut Ave., Saint Cloud, Florida . . . . .	215
Maryville College.	
Robert H. Stephens, Mount Sterling, Ohio.....	305
A.B., Marshall College, 1933.	
Wilson Montgomery Stitt, R.D., No. 4, Waynesburg, Pa.....	310
Washington and Jefferson College.	

### **Juniors, 15**

### **Partial Students**

George L. Detweiler . . . . .	Meyersdale, Pa.
B. Mus., Juniata College, 1929.	
Eugene K. Eakin . . . . .	Box 25, Alverton, Pa.
A.B., Findlay College, 1928.	
Anton Feyer.....	308 Broad St., Johnstown, Pa.
University of Fribourg, Switzerland.	
A.B., Duquesne University, 1932.	
Leonard Luther Haseley.....	1320 Church St., Ambridge, Pa.
Martin Luther Seminary, Buffalo, N. Y., 1924.	
†Effie May Honse (Miss).....	Calumet, Pa.
A.B., Heidelberg College, 1928.	
Paul Henry Masoner.....	505 Bellevue Terrace, Bellevue, Pa.
A.B., Capital University, 1930.	
A.M., Ohio State University, 1930.	
†George D. Massay . . . . .	1407 5th Ave., Beaver Falls, Pa.
A.B., Bethany College, 1924.	
Mabel M. Schar (Miss).....	15 Perryview Ave.
A.B., 1926, and A.M., 1930, University of Pittsburgh.	
Margaret B. Swoyer (Mrs. G. E.).....	4016 Grizella St., N. S.
George N. Truxal.....	112 So. 5th St., Youngwood, Pa.
University of Pittsburgh.	

†Second Semester Only

Charles William Tyrrell .....Frank, Pa.  
Westminster College, New Wilmington, Pa.

**Partial Students, 11**



**Summary of Students**

Fellows . . . . .	4
Graduates . . . . .	14
Seniors . . . . .	22
Middlers . . . . .	26
Juniors . . . . .	15
Partial Students . . . . .	11
<hr/>	
Total . . . . .	92



**REPRESENTATION**

**Theological Seminaries**

American Baptist Theological Seminary . . . . .	1
Chicago Lutheran Seminary, Maywood, Ill. . . . .	1
Crozer Theological Seminary . . . . .	1
Concordia Theological Seminary . . . . .	1
Lane Theological Seminary . . . . .	1
Lutheran Theological Seminary of Capital University.....	1
Martin Luther Seminary, Buffalo, N. Y.....	1
McCormick Theological Seminary . . . . .	1
Oberlin Theological Seminary . . . . .	1
Pittsburgh Theological Seminary (now Pittsburgh-Xenia).....	1
Rochester Theological Seminary (German Department).....	1
Western Theological Seminary, Pittsburgh, Pa. . . . .	12

## Colleges and Universities

Albion College . . . . .	1
Alma College . . . . .	1
Amherst College . . . . .	1
Bethany College, Bethany, W. Va. . . . .	4
Boston University . . . . .	1
Buffalo, University of . . . . .	1
California Teachers College . . . . .	1
Capital University . . . . .	2
Carnegie Institute of Technology . . . . .	1
Cedarville College . . . . .	1
Chicago University . . . . .	1
Concordia College . . . . .	1
Dickinson College . . . . .	1
Duquesne University . . . . .	1
Findlay College, Findlay, Ohio. . . . .	1
Franklin College, Ohio . . . . .	1
Franklin and Marshall College. . . . .	1
Fribourg (Switzerland), University of . . . . .	1
Geneva College . . . . .	3
Grove City College . . . . .	6
Heidelberg College . . . . .	1
Johnson Bible College . . . . .	1
Juniata College . . . . .	2
Lafayette College . . . . .	1
Lebanon Valley College . . . . .	1
Marshall College, Huntington, W. Va. . . . .	1
Maryville College . . . . .	3
Monmouth College . . . . .	1
Mount Union College . . . . .	1
Muskingum College . . . . .	1
Oberlin College . . . . .	1
Ohio State University . . . . .	1
Ohio Wesleyan University . . . . .	2
Otterbein College . . . . .	1
Park College . . . . .	1
Pennsylvania State College . . . . .	1
Pennsylvania, University of . . . . .	1
Pittsburgh, University of . . . . .	12
Princeton University . . . . .	1
Regia Scuola Tecnica, Cava dei Tirreni. . . . .	1
Roger Williams College . . . . .	1
Schuylkill Seminary (now Albright College), Reading, Pa. . . . .	1
Southwestern University, Memphis, Tenn. . . . .	1
Thiel College . . . . .	1
Union Christian College, Pyengyang, Korea. . . . .	1
Virginia Theological Seminary and College. . . . .	1

Wabash College . . . . .	1
Washington and Jefferson College . . . . .	11
Westminster College, New Wilmington, Pa. . . . .	3
Wooster, College of . . . . .	6
Yale University . . . . .	1



States and Countries

China . . . . .	1
Egypt . . . . .	1
Florida . . . . .	2
Italy . . . . .	1
Korea . . . . .	1
Missouri . . . . .	1
New Jersey . . . . .	1
New York . . . . .	1
Ohio . . . . .	8
Pennsylvania . . . . .	72
Tennessee . . . . .	1
West Virginia . . . . .	2

## **STUDENT ORGANIZATIONS**

### **Senior Class**

President: Clifford E. Davis      Vice-President: Yoder P. Leith  
Secretary-Treasurer: Paul E. Nicastrì

### **Middle Class**

President: Kenneth H. Grove      Vice-President: Calvin John Logan  
Secretary: M. S. Hostetler      Treasurer: Edward M. McKee

### **Junior Class**

President: H. Thomas Herriott      Vice-President: Robert H. Stephens  
Secretary-Treasurer: James K. Hughes

### **Student Council**

President: James A. Trewolla      Vice-President: Clifford D. Buell  
Secretary: N. Harry Champlin      Treasurer: Cecil C. Bailey

### **Standing Committees**

#### **Devotional**

James Raymond Powell, Chairman

John T. Peters      James K. Hughes  
Alexander B. Allison, Jr.      Professor Vance

#### **Athletic**

John Kenneth McDivitt, Chairman

Wilson Paul Ludwig      William Albert Nicholson  
Calvin John Logan      Professor Slosser

#### **Publicity**

Donald K. McGarrah, Chairman

Bert Whitacre      William John Dobbie  
John M. Jenkins      Professor Culley

#### **Social**

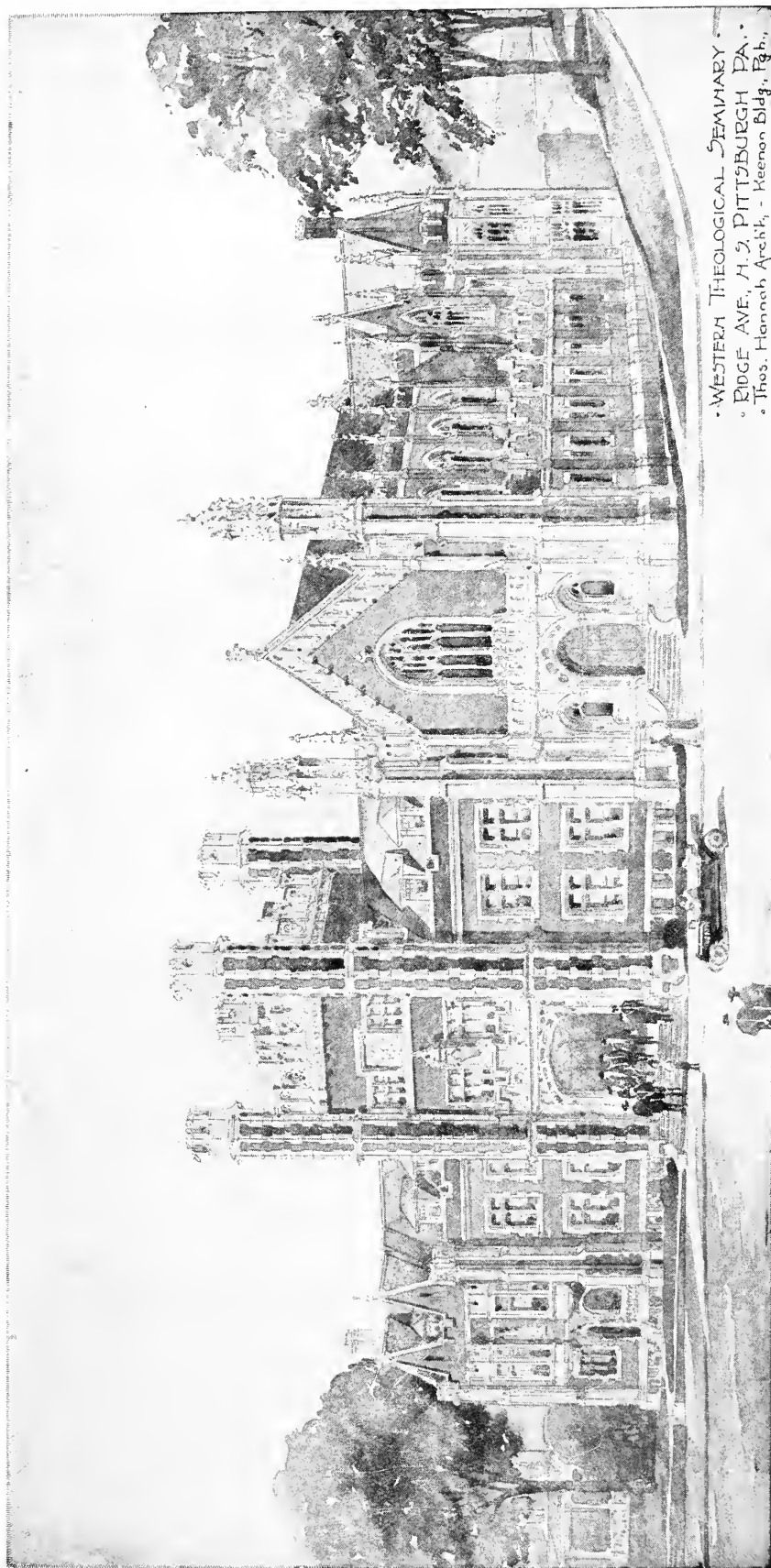
Marion S. Hostetler, Chairman

Roy Bovee Connor, Jr.      Kenneth H. Grove  
Yoder P. Leith      Robert F. Paxton, Jr.  
Clarence A. Bratschie      Robert H. Stephens  
President Kelso

#### **Student Service**

H. Loy Sumner, Chairman

John Alfred Backora      Gerald L. Palmer  
Edward M. McKee      Professor Farmer



• WESTERN THEOLOGICAL SEMINARY •  
• EDGE AVE., H. 2. PITTSBURGH, PA. •  
• Theo. Hannah Archt., - Keenon Bldg., Bgh.,

## ADMINISTRATION BUILDING AND CHAPEL





## Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred seven years of her existence, three thousand thirty-two students have attended the classes of the Western Theological Seminary; and of this number, over two thousand have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and four in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

## Location

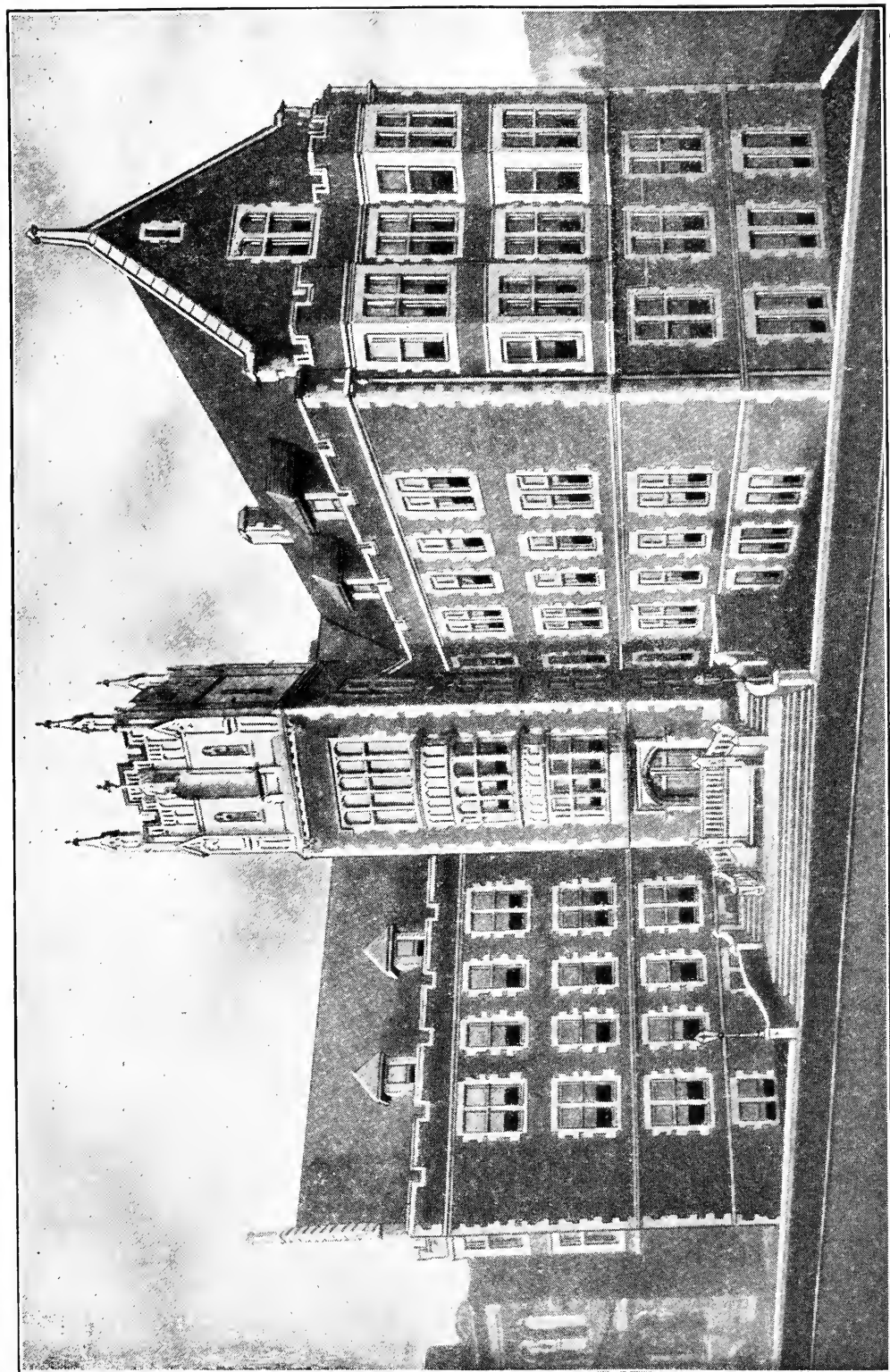
The choice of location, as the history of the institution has shown, was wisely made. The Seminary in

course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

### Buildings

The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally



MEMORIAL HALL



dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

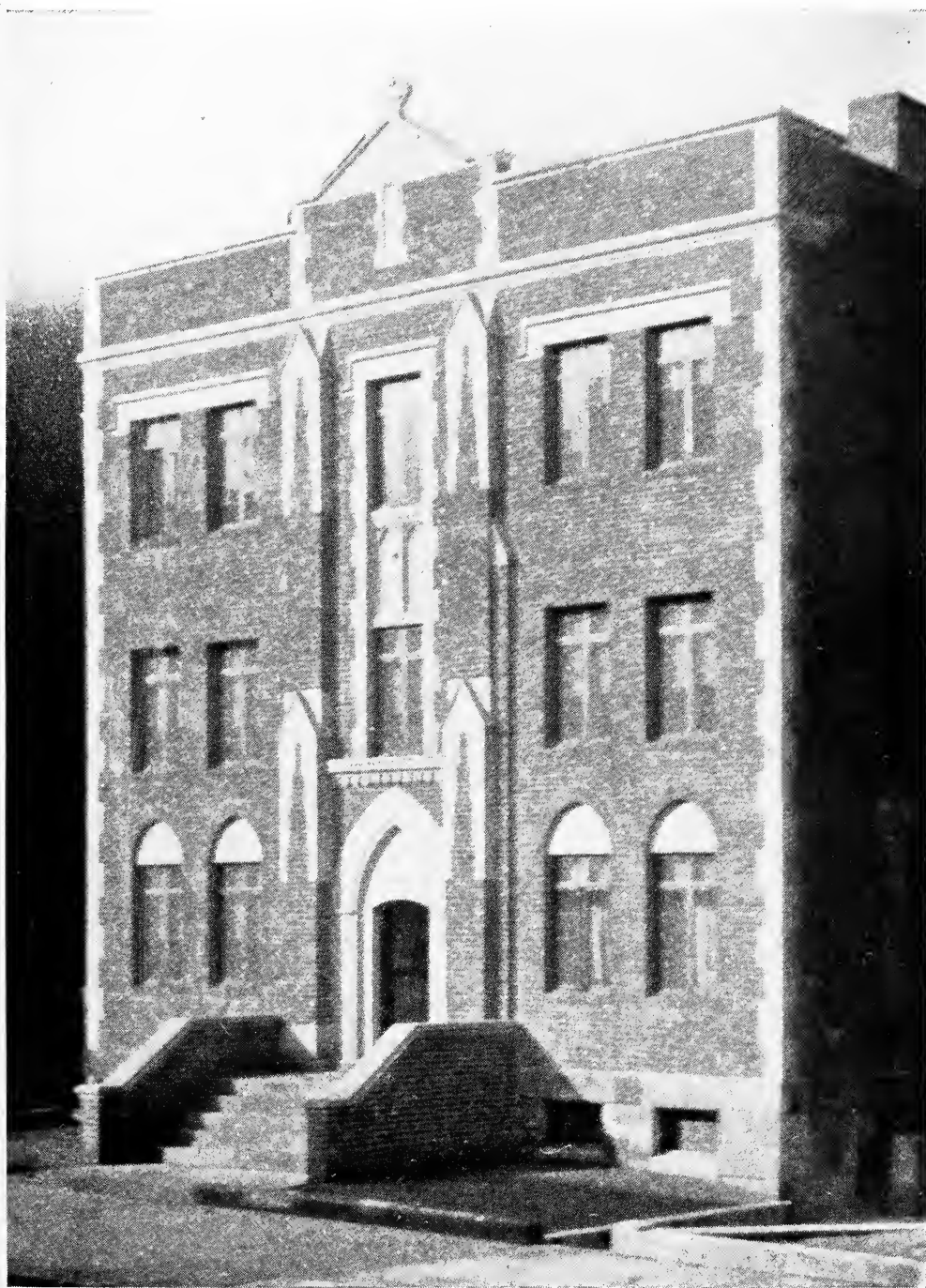
The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

Many years ago the authorities of the Seminary, as well as the alumni, felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry

brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A gener-



LOWRIE HALL





ous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

### Lowrie Hall

Lowrie Hall, which was erected in 1933, is a memorial to Rev. John Cameron Lowrie, D.D., of the Class of 1832, the first graduate of the Seminary to go to the Foreign Mission field. Dr. Lowrie was the founder of Presbyterian Missions in North India, and served as a Secretary of the Board of Foreign Missions of the Presbyterian Church, U. S. A., from 1838 to 1891.

The building contains seven apartments for the use of missionaries during their furloughs. These apartments vary in size from suites of two rooms with kitchenette and bath to an apartment with five rooms. All the suites are furnished, and equipped with modern electrical appliances for housekeeping, and the latest type of plumbing. The heating system is connected with the central plant of the institution. The rental for these apartments is nominal. An early application is suggested to prospective occupants, who can secure full information with a plan of the suites from the President of the Seminary.

### Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected

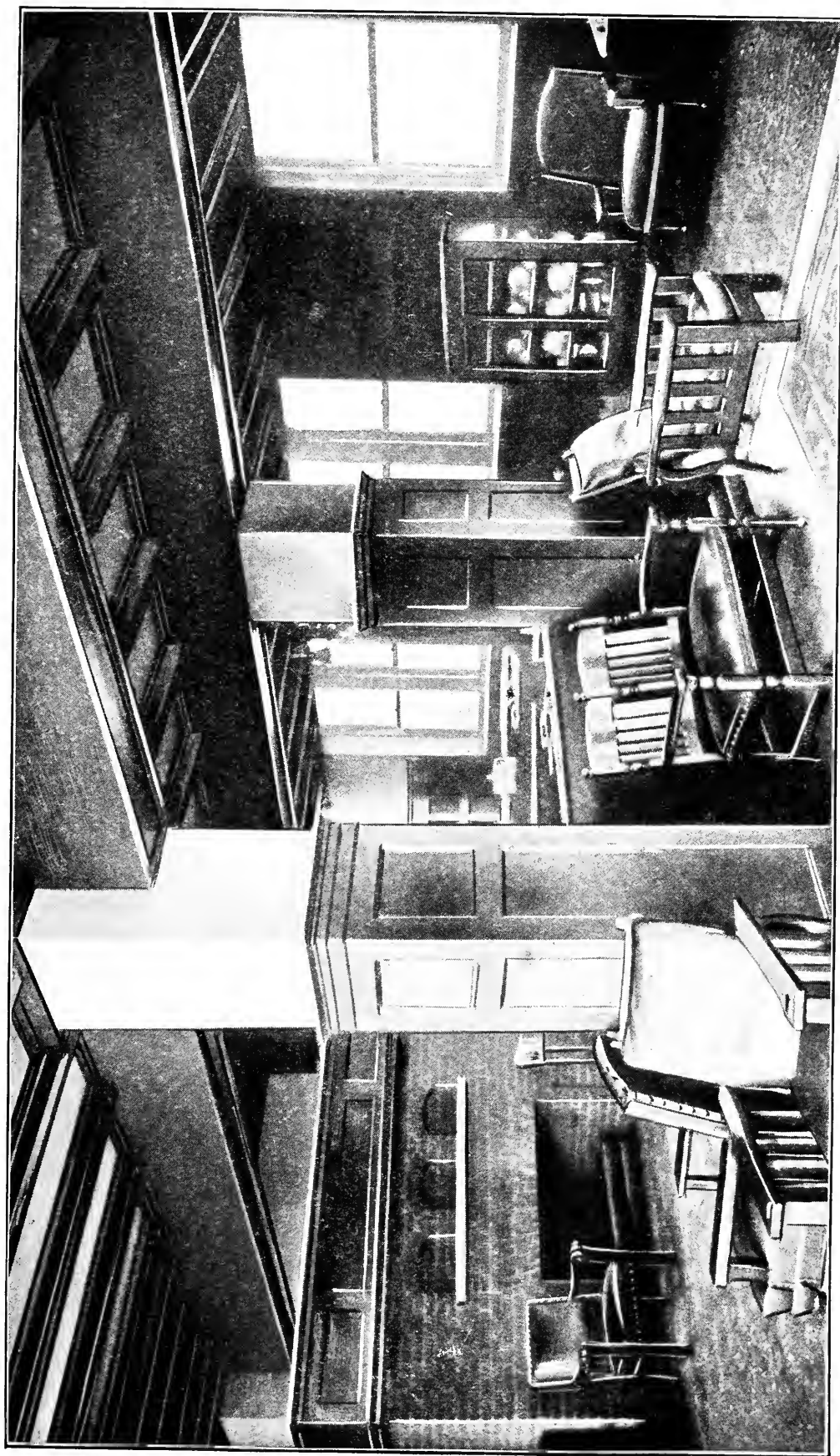
and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

### Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

### Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals.



MARVIN SOCIAL HALL



Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

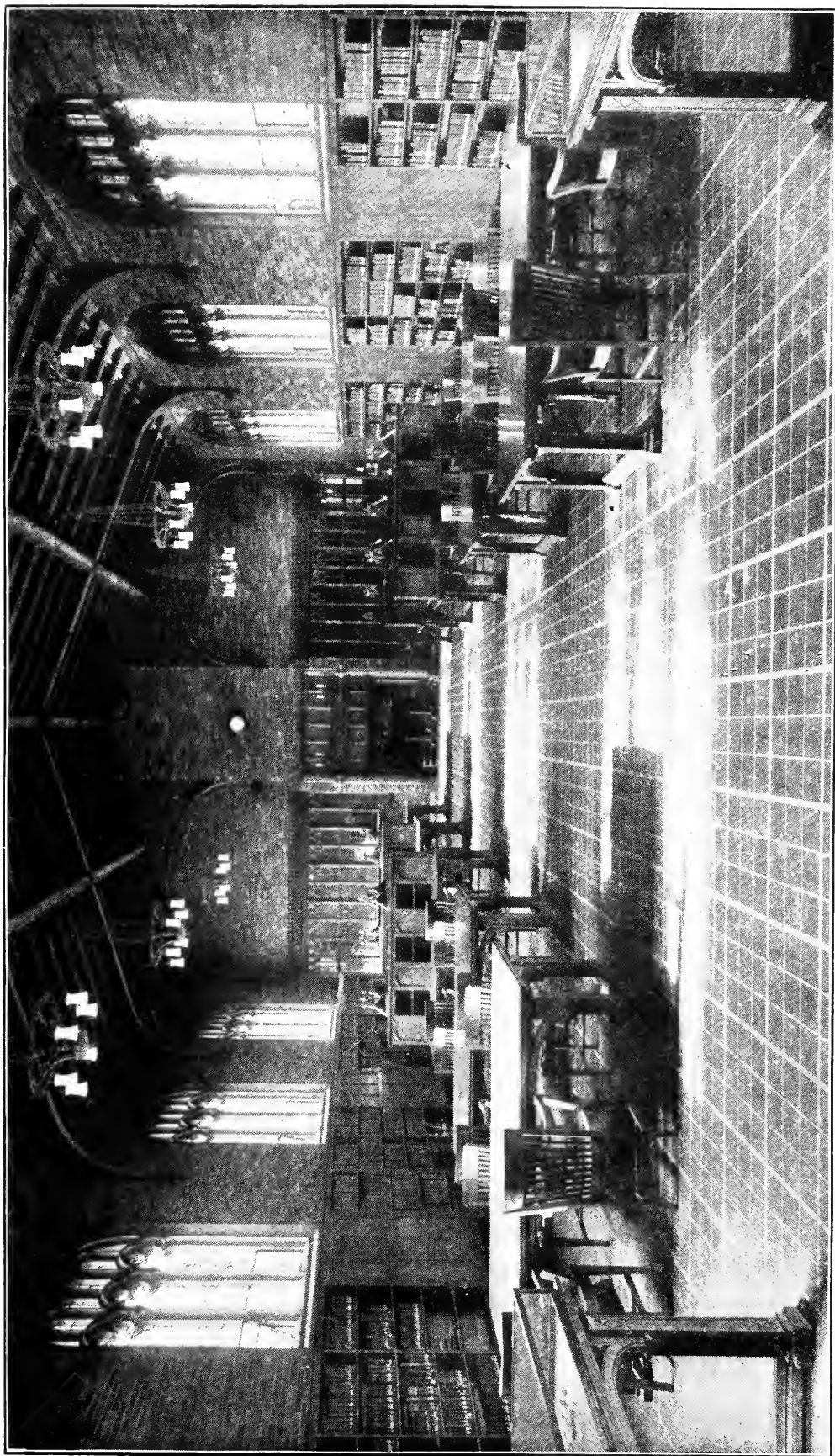
Other departments of the library also have been built up and are now much more complete. The mediæval historians of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and mod-

ern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 46,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. With the exception of the Warrington Collection, a modern card catalogue covers all the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.





REFERENCE LIBRARY—SWIFT HALL





The services of the library are extended to all through its circulating and reference departments. Books may be borrowed by mail or in person. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

### Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

### Senior Preaching Service

(*See Study Courses 74, 47, 55.*)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under

the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

### Student Association

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Student Association. Meetings are held weekly, the exercises being alternately missionary and devotional.

### Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are in-

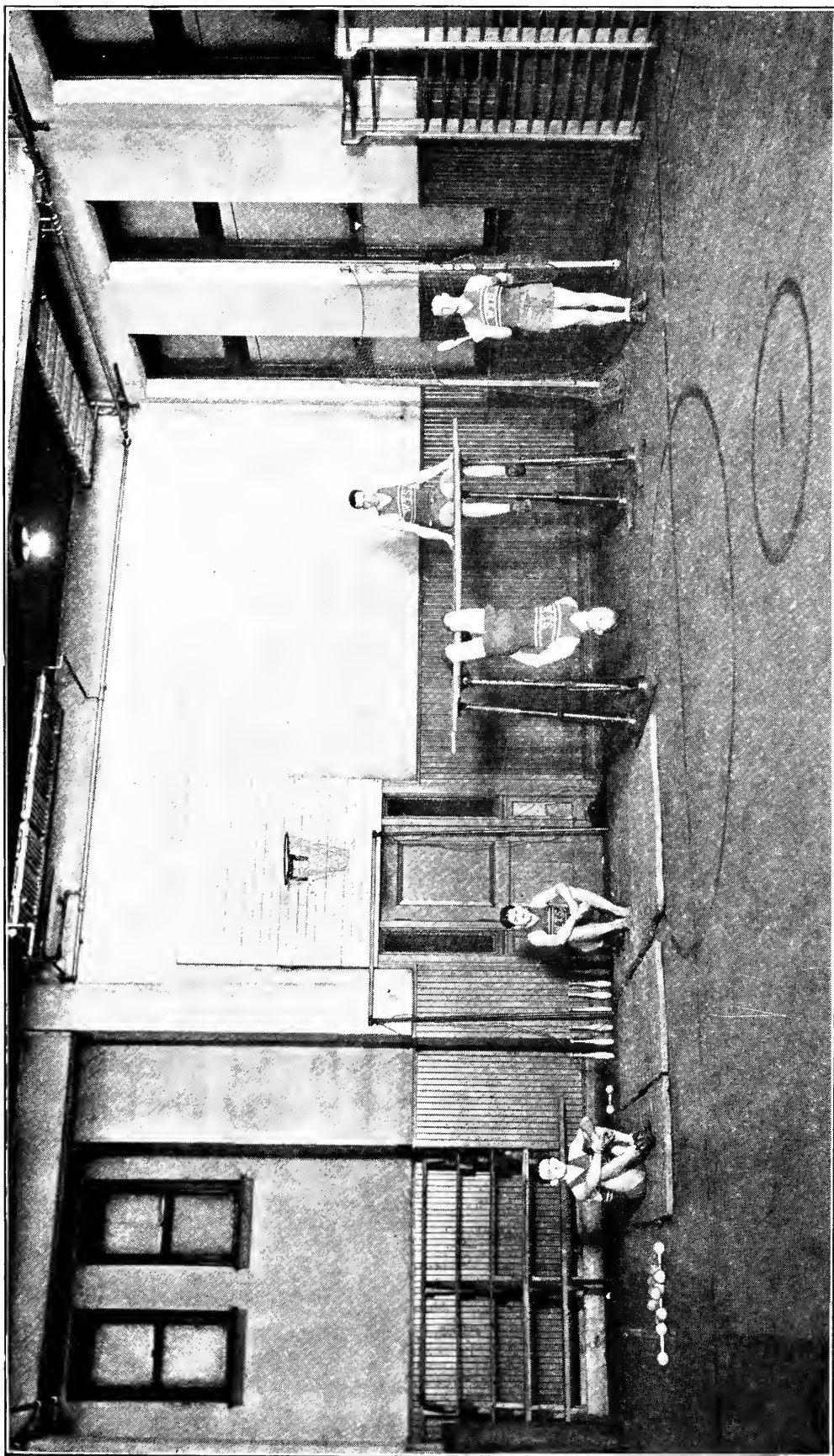
terested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

### Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

## Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.
9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Seminary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.
10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.



GYMNASIUM



## Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

## Fees and Expenses

The Seminary makes no charge for tuition and room rent, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$18.50 per semester; for others it is \$11.00 per semester payable at registration. In the case of partial or post-graduate students the fee is \$10 per semester for one course and \$5 per semester for each additional course.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is \$5.50 weekly in advance.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee . . . . .	\$ 30
Boarding for 34 weeks . . . . .	187
Gymnasium Fee . . . . .	2
Student Association Fee . . . . .	5
Total . . . . .	<hr/> \$224

Settlement of all seminary bills is required before graduation.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

## Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

### Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.



## General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 134 churches and 210 ministers on its rolls. In 1933 the total membership of these churches was 66,423. On the roll of the Presbytery there are thirteen churches with a membership of between 1000 and 2000, and there is one church with a membership of more than 2400. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1933-4 reached a total of approximately \$100,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective stu-

dents who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social centre.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 12,676 (1932-3). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 54). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of

large educational value, and students will be well repaid by a careful survey of its collections.

### Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Nunn's "Elements of New Testament Greek" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

### Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

## Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

## Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the seminary. The Seminary Year begins on or before the third Tuesday of September and continues for thirty-six weeks in every year, Commencement Day being the Thursday before the fourth Tuesday of May. The number of vacations and their dates are determined by the Board. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

## Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

## The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college

subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

### Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from

the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Seventeen hours of recitation and lecture work are required of Juniors, for the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, O. T. Prophecy, and Social Teaching of N. T. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

# Semitic Languages and Old Testament Literature

DR. KELSO, DR. CULLEY

## I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

**1. Introductory Hebrew Grammar.** Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Prof. Culley.

**2a. First Samuel I-XX or Judges.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

**2b. The Minor Prophets or Jeremiah.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

**3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax.** Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

**7a. Biblical Aramaic.** Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

**7b. Elementary Arabic.** A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

## II. Historical and Exegetical Courses

### A. Hebrew

**4a. The Psalter.** An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year (1933-4) Seniors and Graduates. Elective. Prof. Culley.

**5. Isaiah XL-LXVI.** An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year (1932-3) Seniors and Graduates. Elective. Prof. Kelso.

**6. Proverbs and Job.** The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wis-

dom and Wisdom Literature. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

## **B. English**

**4b. The English Psalter.** A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly (1934-5). Seniors and Graduates. Elective. Prof. Culley.

**8. The History of the Hebrews.** An outline course from the earliest times to the Greek Period. Two hours weekly. Juniors. Required. Prof. Kelso.

**10. Hebrew Wisdom and Wisdom Literature.** In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly. Seniors and Graduates. Elective (1933-4). Prof. Kelso.

**11. Old Testament Prophecy and Prophets.** In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly. Prof. Kelso.

**11a. Jeremiah.** A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester (1934-5). Elective. Prof. Kelso.

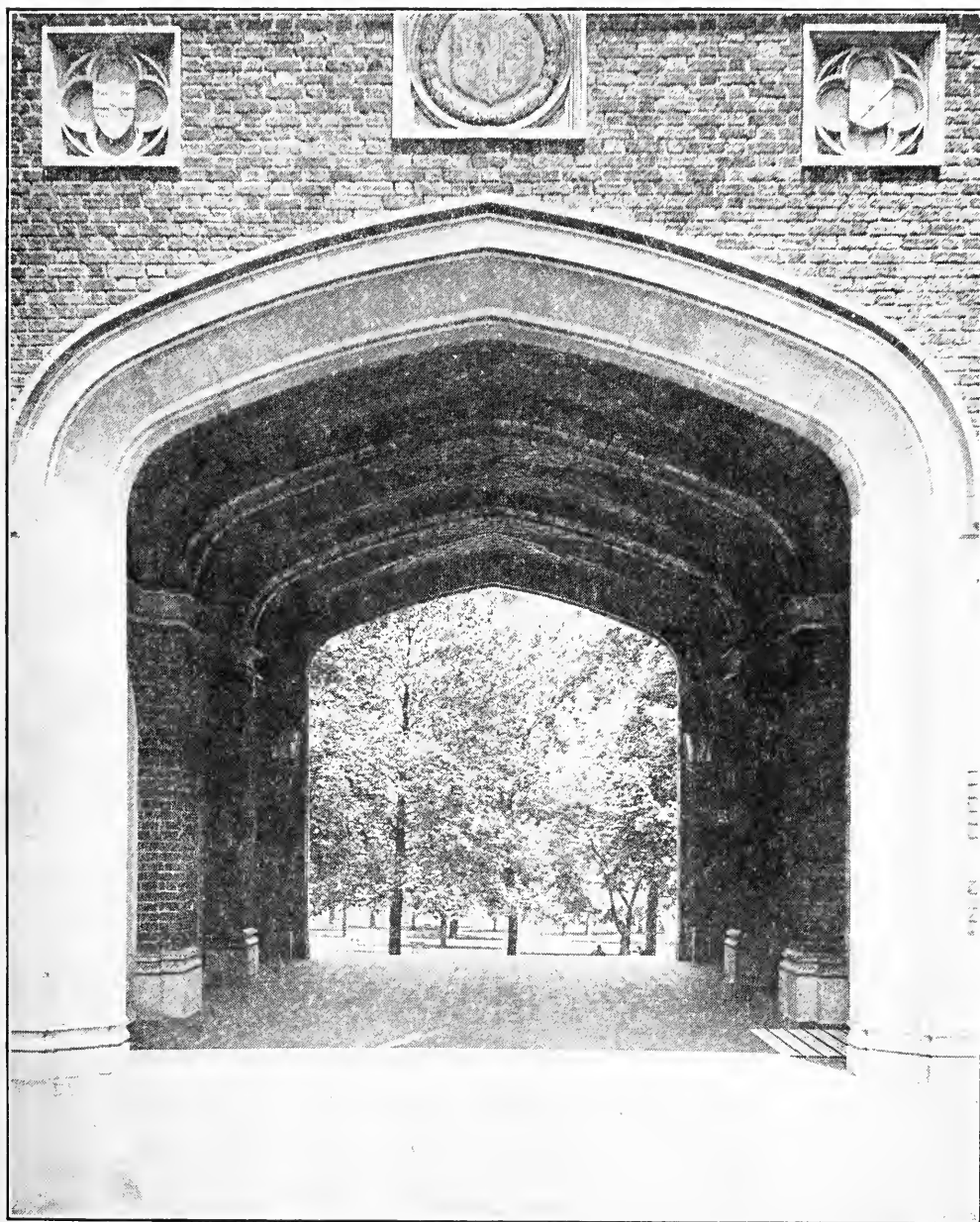
**12. Old Testament Introduction.** This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

**25. Old Testament Theology** (see page 42).

**25a. The Religion of Israel.** A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly first semester. Elective. Seniors and Graduates. Prof. Culley.

**67. Biblical Apocalyptic.** A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, second semester (1934-5). Seniors and Graduates. Elective. Prof. Kelso.





A VIEW OF THE PARK FROM THE QUADRANGLE



**69. The Book of Genesis.** A critical, exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1933-4). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

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## New Testament Literature and Exegesis

DR. VANCE

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's preparation in college are required to take Course 13; others take Course 81.

### I. Linguistic Courses

**13. Elementary Greek.** This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Nunn's "Elements of New Testament Greek". Three hours weekly. Juniors. Prof. Culley.

**81. Advanced Greek.** The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Text book: Nunn's "Elements of New Testament Greek". Two hours weekly. Juniors.

**83. The Epistle to the Galatians.** Characteristics of the Greek of the New Testament; principles of syntax. Nunn's "Short Syntax of New Testament Greek" is used. Reading selections from Luke and Philippians. Study of Galatians. Introduction; analysis; interpretation. Paul's fundamental doctrine; his relation to the Jewish branch of the Church. Three hours weekly. Middlers. Required.

### II. Critical and Exegetical Courses

#### A. Greek

**24. The Epistles of James and Peter.** Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1933-34). Elective.

**20b. The Epistle to the Hebrews.** The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1933-34). Elective.

**84. The Epistles to the Colossians and Ephesians.** Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1934-5). Elective.

**20a. The Epistle to the Romans.** Introduction; analysis; interpretation. Two hours weekly, second semester (1934-5). Elective.

## B. English

**87. The Literature of the New Testament.** History of the canon, text, and translations. Origin, form, occasion, purpose, contents of the Gospels, Acts, Epistles, and Revelation. Synoptic problem. Outline life of Christ. Critical problems. Two hours weekly. Juniors. Required.

**85. The Gospel according to Matthew.** Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1932-33). Elective.

**90. The Gospel according to Mark.** Characteristics; analysis; interpretation. Two hours weekly, first semester (1933-34). Elective.

**19b. The Fourth Gospel.** A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, first semester (1934-5). Elective.

**16. The Life of Christ.** Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1934-5). Elective.

**88. The Life of Paul.** His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1932-33). Elective.

**89. The Epistles to the Corinthians.** Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1933-34). Elective.

**67. Revelation.** (See Biblical Apocalyptic, p. 40). Elective. Prof. Kelso.

**26. Theology of the New Testament.** (See below). Seniors. Required.

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## Biblical Theology

**25. Theology of the Old Testament.** A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**26. Theology of the New Testament.** A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Two hours weekly. Required of Seniors, and open to Graduates. Prof. Vance.

## English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 93 semester hours of classroom work are required of each student. Of this total 16 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-sixth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 8 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 39f. and New Testament Literature, p. 41f. See especially the following courses:

- 4b. The English Psalter (see p. 40).
- 10. Hebrew Wisdom and Wisdom Literature (see p. 40).
- 11. Old Testament Prophecy and Prophets (see p. 40).
- 67. Biblical Apocalyptic (see p. 40).
- 69. The Book of Genesis (see p. 41).
- 85. Matthew (see p. 42).
- 16. The Life of Christ (see p. 42).
- 19b. The Fourth Gospel (see p. 42).
- 88. Life of Paul (see p. 42).
- 89. I. & II. Corinthians (see p. 42).
- 90. Mark (see p. 42).
- 61b. The Social Teaching of the New Testament (see p. 48).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

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## Church History

DR. SLOSSER

**30. General Church History:** The period of Ancient Church History, with an introduction to the Mediaeval Era. Two hours weekly throughout the year. Juniors. Required.

**31. General Church History:** The Mediaeval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

**97. History of Christian Thought:** In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of

intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

**34. American Church History:** This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, one semester. Elective.

**80. History of Christian Mysticism:** A study of Christian Mysticism as it has appeared in various times and places with especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester. Elective.

**79. The Mission and Expansion of Christianity.** This is an intensive seminar course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, first semester. Open to all.

**95. Church Unity:** An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

**98. History of Christian Education.** A seminar study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Elective. Open to all students. Two hours weekly, one semester.

**99. History of the Reformed Churches Holding the Presbyterian System.** A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year.

**100. Special Research Theses.** Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or non resident. Elective.

## **\*Systematic Theology and Apologetics**

DR. MACKENZIE

**37. Apologetics.** I. General review of the history of Apologetics from the first century to the present time. II. Christianity and other religions. The comparative study of religion and the problems raised by this new outlook. III. Special problems of our own time—(a) Revelation and its record—Historical study and criticism of Scripture; (b) the Person and Life of Christ; (c) the Christian ethic; (d) Christianity and Natural Science; (e) Christianity and Psychology. Two hours weekly, first semester. Juniors. Required.

**38. Theology.** I. Its sources, scope, method, and contents. Comparison between Theology and Philosophy of Religion. II. Historical survey of theological thinking. Trinitarian, Christological, and Anthropological controversies. Modern speculation on the Being and Character of God, Christ, and the Holy Spirit. Various theories as to the nature of man. Two hours weekly, second semester. Juniors. Required.

**39. Soteriology.** I. Theories of Atonement—a historical and critical survey. II. Redemption scripturally and psychologically considered. III. Nature and progress of new life in the soul and in society. IV. The doctrine of the Church and Sacraments. V. Christianity and the Future. Three hours weekly throughout the year. Middlers. Required.

**93. The Philosophy of Religion.** I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion study on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

**94. The Figurative Language of Scripture as a Source of Theology.** A course of popular lectures. One hour weekly throughout the year.

**96. Great theological truths as the subject matter of preaching.** God—His Creation, Sovereignty, and Providence. Christ—His Person and Work. The Holy Spirit and the Christian Character. Special Topics. One hour weekly throughout the year.

**102. Moral Theology.** A discussion of ethical problems. Elective. One hour weekly throughout the year.

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## **Practical Theology**

DR. FARMER, DR. BOYD, DR. MOSES

**Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government**

### **A. Homiletics**

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are ad-

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\*During the first semester Dr. Mackenzie completed the required courses of the academic year, 1933-4.

vanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

**43. Public Worship.** A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

**101. Liturgics.** The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

**46. Homiletics.** The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, second semester. Juniors. Required. Prof. Farmer.

**74. Homiletics.** This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. One hour first semester, two hours second semester. Middlers. Required. Prof. Farmer.

**47. Advanced Homiletics.** Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

**57a. Pastoral Care.** A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

**57b. Administration.** A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

**60. Church Government.** A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, first semester. Middlers. Required. Prof. Farmer.



## B. Public Speaking

**50. Foundation of Speech Expression.** The course consists of the study of articulation, enunciation, pronunciation, and voice. Drills for the removal of speech defects are a part of the course. There is also the study and investigation of standards of pronunciation. During the latter part of the course the class is separated into groups, and consideration is given to interpretation, extemporaneous speaking, and memory development. Each student is required to take notes on lectures and research work and to present the same for critical review at stated times throughout the year. Juniors. Required. Prof. Moses.

**51. Bible and Hymn Reading.** The instructor meets each member of the class individually. Different types of passages are assigned for critical study and oral interpretation. Defects in voice, inflection, pronunciation, and emphasis are checked, and suggestions made for possible improvement. Careful research is made as to the proper meaning of passages, and the presentation is governed accordingly. Students are required to take notes of their investigations and to place the same in the hands of the instructor at the close of each semester. Middlers. Prof. Moses.

**52. Sermon Delivery.** This is a private instruction course. Sermons which have been prepared for Pulpit Service are critically reviewed by the instructor. Criticism is made on pulpit manner and delivery. The aim of the course is to give the student an opportunity to clear up any defects neglected during the previous years in diction, voice, and manner, and to complete the speech foundation for a successful pulpit utterance. Seniors. Prof. Moses.

## C. Church Music

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

**42. Hymnology.** The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

**53. Hymn Tunes.** History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, second semester. Juniors. Required. Dr. Boyd.

**54. The Hymnal.** A semester with the music of the "Hymnal," with a thorough examination and discussion of its tunes. The examination and discussion of special musical services for congregational participation, with actual use of various types. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

**55. Practical Church Music.** Choirs, Organs, Sunday School Music, Special Musical Services, Congregational Music. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Dr. Boyd.

### **103. Musical Appreciation.**

Talks with musical illustrations. One half hour weekly. Tuesdays 4:30 to 5. Open to any Seminary student who will attend regularly throughout the year. Dr. Boyd.

### **D. The Cecilia Choir**

The Cecilia is a chorus of twelve voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

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## **Christian Ethics and Sociology**

**DR. MACKENZIE, DR. FARMER**

**61a. The Ethical Teaching of the New Testament in the light of modern objections thereto.** One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Mackenzie.

**61b. The Social Teaching of the New Testament.** This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. Two hours weekly throughout the year. Required of Seniors and open to Graduates. Prof. Farmer.

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## **Missions and Comparative Religion**

**DR. KELSO, DR. CULLEY, DR. SLOSSER**

The Edinburgh Missionary Council suggested certain special studies for missionary candidates in addition to the regular Seminary curriculum. These additional studies were Comparative Religion, Phonetics, and the History and Methods of Missionary Enterprise. Thorough courses in Comparative Religion and Phonetics have been introduced into the curriculum, while a brief lecture course on the third subject is given by various members of the faculty. It is the purpose of the institution to develop this department more fully.

**63. Christian Missions.** This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Middlers. Required.

**64. Lectures on Missions.** In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

**65. Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**68. Phonetics.** A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes. Prof. Culley.

**7b. Elementary Arabic** (see p. 39).

**79. The Mission and Expansion of Christianity** (see p. 44).

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## Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

**77. A Survey of Religious Education for the Church of Today.**

A study of the educational approach to the whole task of the church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Two hours one semester. Middlers. Required.

**98. History of Christian Education.** Prof. Slosser (see p. 44).

### Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses

may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

## CURRICULUM COURSES IN OUTLINE

### Junior Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Grammar . . . .	3	4	Hebrew Grammar . . . .	3	4
O.T. History . . . . .	2	2	O.T. History . . . . .	2	2
Elementary Greek . . .	3	3	Elementary Greek . . .	3	3
or			or		
Advanced Greek . . . .	2	2	Advanced Greek . . . .	2	2
N.T. Literature . . . .	2	2	N.T. Literature . . . .	2	2
Church History . . . .	2	2	Church History . . . .	2	2
Apologetics . . . . .	2	2	Theology . . . . .	2	2
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Music . . . . .	1	1	Music . . . . .	1	1
Public Speech . . . . .	1	0	Public Speech . . . . .	1	0
	—	—		—	—
	17	17		17	17
	or 18	or 18		or 18	or 18

### Middle Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Exegesis . . . .	2	3	Hebrew Exegesis . . . .	2	3
or			or		
O.T. Introduction . . . .	2	2	O.T. Introduction . . . .	2	2
Greek Exegesis . . . . .	3	3	Greek Exegesis . . . . .	3	3
Church History . . . . .	3	3	Church History . . . . .	3	3
Theology . . . . .	3	3	Theology . . . . .	3	3
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Religious Education . .	2	2	Missions . . . . .	2	2
Music . . . . .	1	1	Music . . . . .	1	1
	—	—		—	—
	16	16		16	16
	or 17			or 17	

### Senior Year

	Hrs.	Crs.		Hrs.	Crs.
Prophecy . . . . .	2	2	Prophecy . . . . .	2	2
N.T. Theology . . . . .	2	2	N.T. Theology . . . . .	2	2
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Social Teaching . . . .	2	2	Social Teaching . . . .	2	2
Electives . . . . .	6	6	Electives . . . . .	6	6
	—	—		—	—
	14	14		14	14

### Elective Courses

#### 2a. Rapid Reading of I Samuel or Judges.

Prof. Culley . . . . . 1 hr.\*

#### 2b. Rapid Reading of Minor Prophets

Hour to be arranged

Prof. Culley . . . . . 1 hr.

\*Unless otherwise indicated, courses continue throughout the year.

3. Old Testament Exegesis  
Prof. Culley ..... (6 cr.) 2 hrs.
- 7a. Biblical Aramaic  
Hours to be arranged  
Prof. Culley ..... 2 hrs. one sem.
- 7b. Elementary Arabic  
Hours to be arranged  
Prof. Culley
- 4a. Exegetical Study of the Psalter  
Prof. Culley (1933-4) ..... 2 hrs.
- 4b. The English Psalter  
Prof. Culley (1934-5) ..... 2 hrs.
5. Exegetical Study of Isaiah  
Prof. Kelso (1932-3) ..... 1 hr.
6. Proverbs and Job Interpreted  
Hour to be arranged  
Prof. Kelso ..... 1 hr.
10. Critical Study in English of Hebrew Wisdom and Wisdom Literature  
Prof. Kelso (1933-4) ..... 2 hrs.
- 11a. Jeremiah  
Prof. Kelso (1934-5) ..... 2 hrs. 1st. sem.
12. Old Testament Introduction  
Prof. Culley ..... 2 hrs.
25. Old Testament Theology  
Prof. Kelso ..... 2 hrs.
- 25a. The Religion of Israel  
Prof. Culley ..... 2 hrs. 1st. sem.
67. Biblical Apocalyptic  
Hour to be arranged  
Prof. Kelso (1933-4) ..... 2 hrs. 2nd. sem.
69. Critical Study of Genesis in English  
Prof. Kelso (1933-4) ..... 2 hrs. 2nd. sem.
- 20b. The Epistle to the Hebrews  
Prof. Vance (1933-4) ..... 2 hrs. 2nd. sem.
24. The Epistles of James and Peter  
Prof. Vance (1933-4) ..... 2 hrs. 1st. sem.
84. The Epistles to the Colossians and Ephesians  
Prof. Vance (1934-5) ..... 2 hrs. 1st. sem.
- 20a. The Epistle to the Romans.  
Prof. Vance (1934-5) ..... 2 hrs. 2nd. sem.
85. The Gospel according to Matthew  
Prof. Vance (1932-3) ..... 2 hrs. 1st. sem.
- 19b. The Fourth Gospel.  
Prof. Vance (1934-5) ..... 2 hrs. 1st. sem.
16. The Life of Christ  
Prof. Vance (1934-5) ..... 2 hrs. 2nd. sem.
88. The Life of Paul  
Prof. Vance (1932-3) ..... 2 hrs. 2nd. sem.

89. **The Epistles to the Corinthians**  
Prof. Vance (1933-4) .....2 hrs. 2nd. sem.
90. **The Gospel according to Mark**  
Prof. Vance (1933-4).....2 hrs. 1st. sem.
97. **History of Christian Thought**  
Prof. Slosser . ....2 hrs.
- 34 **American Church History**  
Prof. Slosser . ....2 hrs. one sem.
80. **History of Christian Mysticism**  
Prof. Slosser . ....2 hrs. 2nd. sem.
79. **The Mission and Expansion of Christianity**  
Prof. Slosser . ....2 hrs. 1st sem.
95. **Church Unity**  
Prof. Slosser . ....2 hrs.
98. **History of Christian Education**  
Prof. Slosser . ....2 hrs. one sem.
99. **History of the Reformed Churches Holding the Presbyterian System**  
Prof. Slosser . ....1 hr.
100. **Special Research Theses**  
Prof. Slosser
93. **The Philosophy of Religion**  
Prof. Mackenzie . ....2 hrs.
94. **The Figurative Language of Scripture as a source of Theology**  
Prof. Mackenzie . ....1 hr.
96. **Great Theological Truths as the subject matter of preaching**  
Prof. Mackenzie . ....1 hr.
102. **Moral Theology.**  
Prof. Mackenzie . ....1 hr.
101. **Liturgics**  
Prof. Farmer . ....1 hr.
51. **Oral Interpretation of the Scriptures**  
Prof. Moses . ....1 hr.
52. **Platform Delivery**  
Prof. Moses . ....1 hr.
103. **Musical Appreciation**  
Prof. Boyd . .... ½ hr.
- 61a. **The Ethical Teaching of the New Testament**  
Prof. Mackenzie . ....1 hr.
65. **Comparative Religion**  
Prof. Kelso . ....2 hrs.
68. **Phonetics**  
Prof. Culley . ....1 hr.

## Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

## Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent; and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for ex-

amination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

### Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are 24 course credits and six thesis credits; for the Ph. D. degree, 72 course credits and six thesis credits.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, the-



ology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

### Fellowships and Prizes

1. Fellowships. For the year 1934-5 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study at some institution approved by the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and

April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment

of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1934-5 assignment is Ephesians 3:1-19.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1934-5 assignment is the Book of Jonah.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the

amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$300 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than

one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

### Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

In this connection the present financial needs of the Seminary may be arranged in tabular form:

Chair of Apologetics .....	\$100,000
Apartment for Professors .....	150,000
General Endowment .....	500,000
Library Fund .....	30,000

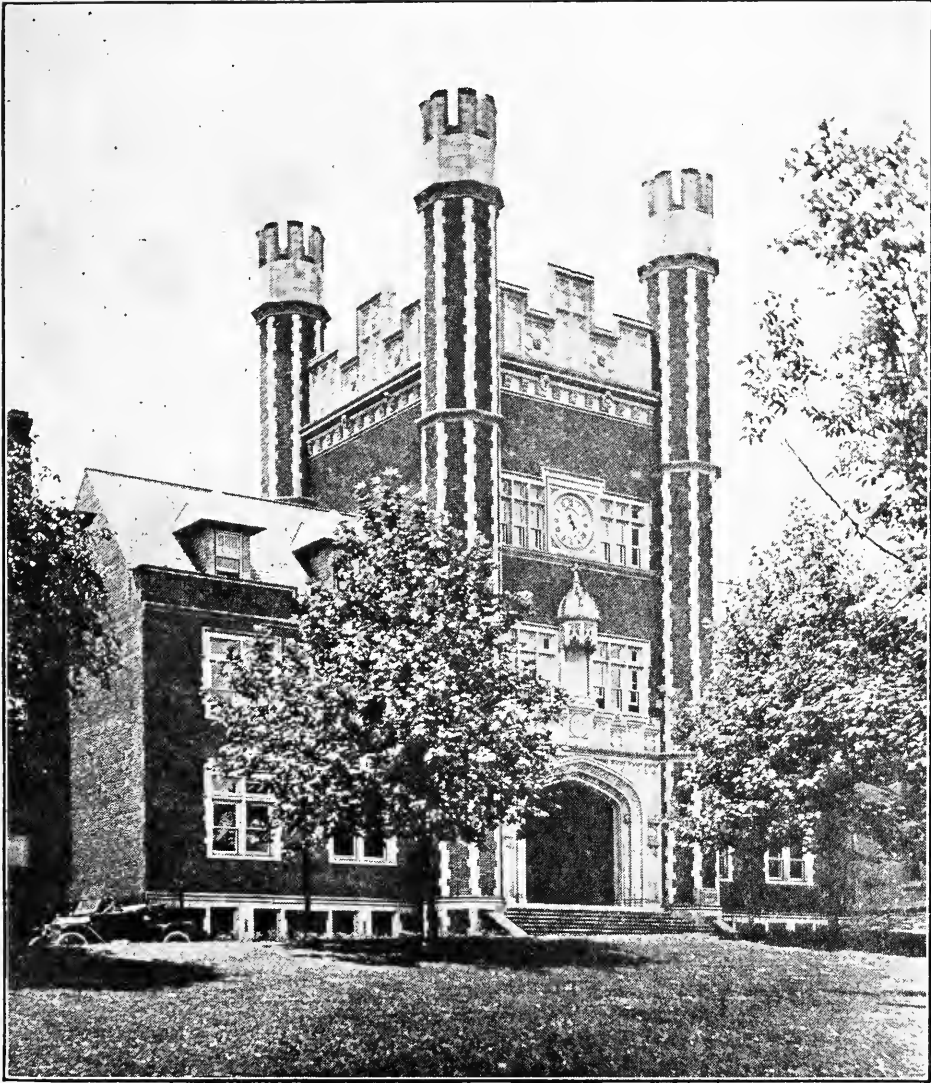
The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new

equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev. William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.



HERRON HALL





In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

Since 1923 a memorial fund of \$12,000 has been established, to be known as the Finley Fund, in memory of Mr. John B. Finley who had been a trustee and a director of the Seminary.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley. In 1929 a scholarship was founded by a gift of \$10,000.00 by the will of Miss Margaretta E. Parkinson. In 1931 four scholarships were founded by the wills of the following persons: Miss Mary F. Beatty, \$11,064.91; Thomas Hoge Patterson, \$2,000.00; Joseph N. Patterson, \$27,045.97.

The financial campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the busi-

ness world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends.

Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

## Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

### I. Professorships

1. The Nathaniel W. Conkling Fund. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions.

### II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

### III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship #63).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

### IV. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship, founded in 1931 by the will of Miss Mary F. Beatty.

### V. Special

1. The James H. Lyon Loan Fund.

2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.
4. The John B. Finley Fund.

#### VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachael Dickson Scholarship, founded by Rachael Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.

25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
52. The Bradford Scholarship, founded by Benjamin Rush Bradford.
53. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.

54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The McConaughy Scholarship, founded in 1910 by Dr. W. McConaughy, of Latrobe, Pa.
60. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
61. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
63. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
64. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great-great grandfather.
65. The Alexander Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great grandfather.
66. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's grandfather.
67. The Daniel Negley Scholarship, founded in 1926, by wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's father.
68. The James Backhouse Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's maternal grandfather.
69. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Joanna Wilmerding Bruce Negley (Mrs. W. B.).
70. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
- \*71. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
72. The Mary F. Beatty Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
73. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
74. The Joseph Patterson Memorial Scholarships, founded in 1931, by the will of his son, Joseph N. Patterson.
- †75. The D. J. Irwin Scholarship, founded in 1933, in memory of Rev. D. J. Irwin, D.D., by his daughters, Margaret B. and Rosanna Irwin.

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\*Special Prize Scholarship (vide p. 56).

†Income not available at present.

## Lectureships

THE ELLIOTT LECTURESHIP. The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., the Rev. Donald Mackenzie, D. D., and Prof. Arthur H. Compton, Ph.D., LL. D.

THE L. H. SEVERANCE MISSIONARY LECTURESHIP. This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh, twelfth, and thirteenth courses, two hours per week during one semester, 1927-8, 1928-9, and 1929-30, by the Rev. James E. Detweiler, D. D.; the fourteenth course was given in connection with the Conference for Ministers in November, 1931, by Rev. August Karl Reischauer, D. D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP. This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

---

### Seminary Extension Lectures

In recent years a new departure in the work of the Seminary has been the organization of Seminary Extension courses. The following courses of lectures are available:

(1) "Social Teaching of the New Testament", six lectures, by Rev. William R. Farmer, D. D.

(2) "Theology of the Psalter", four lectures, by President Kelso.

(3) "Prophecy and Prophets", four lectures, by President Kelso.

(4) "Jerusalem" and "Petra", two illustrated lectures by President Kelso.

(5) "Crises in the Life of Christ", four lectures, by Rev. Selby Frame Vance, D. D., LL. D.

(6) Five lectures, by Rev. Donald Mackenzie, D. D., on "The Gospel and God's Sovereignty", "The Gospel and the Inequalities of Life", "The Gospel and Life as a Probation", "The Gospel and Heredity", "The Gospel and the Future".

(7) Three lectures, by Rev. Donald Mackenzie, D. D., on "The Preparatory Work of the Holy Spirit", "The Redeemer's Indebtedness to the Holy Spirit", "The Church and the Holy Spirit".

(8) "An Introduction to Church History. Its Epochs and Leading Personalities", five lectures, by Rev. Gaius J. Slosser, Ph. D.

(9) “Presbyterianism—The Church of the Burning Bush”, three lectures, by Rev. Gaius J. Slosser, Ph. D.

(10) “Church Unity—A World-wide Historical Survey”, six lectures, by Rev. Gaius J. Slosser, Ph. D.

(11) “The Mission and Expansion of Christianity—A Biographical and Dramatic Review”, five lectures, by Rev. Gaius J. Slosser, Ph. D.

(12) “My Trip Around the World”, one lecture, by Rev. Gaius J. Slosser, Ph. D.



# ALUMNI ASSOCIATION

## OFFICERS FOR 1933-4

### President

The REV. O. S. FOWLER  
Class of 1903

### Vice-Presidents

The REV. J. V. STEVENSON, D. D.  
Class of 1889

The REV. CALVIN G. HAZLETT, D. D.  
Class of 1893

### Secretary

The REV. HARRY A. GEARHART, Ph.D.  
Class of 1918

### Treasurer

The REV. C. C. CRIBBS, D.D.  
Class of 1911

## EXECUTIVE COMMITTEE

President, Vice-Presidents, Secretary, Treasurer, President of Sem-  
inary, *ex officio*

## NECROLOGICAL COMMITTEE

The REV. C. C. CRIBBS, D.D.  
THE REV. J. A. KELSO, Ph.D.

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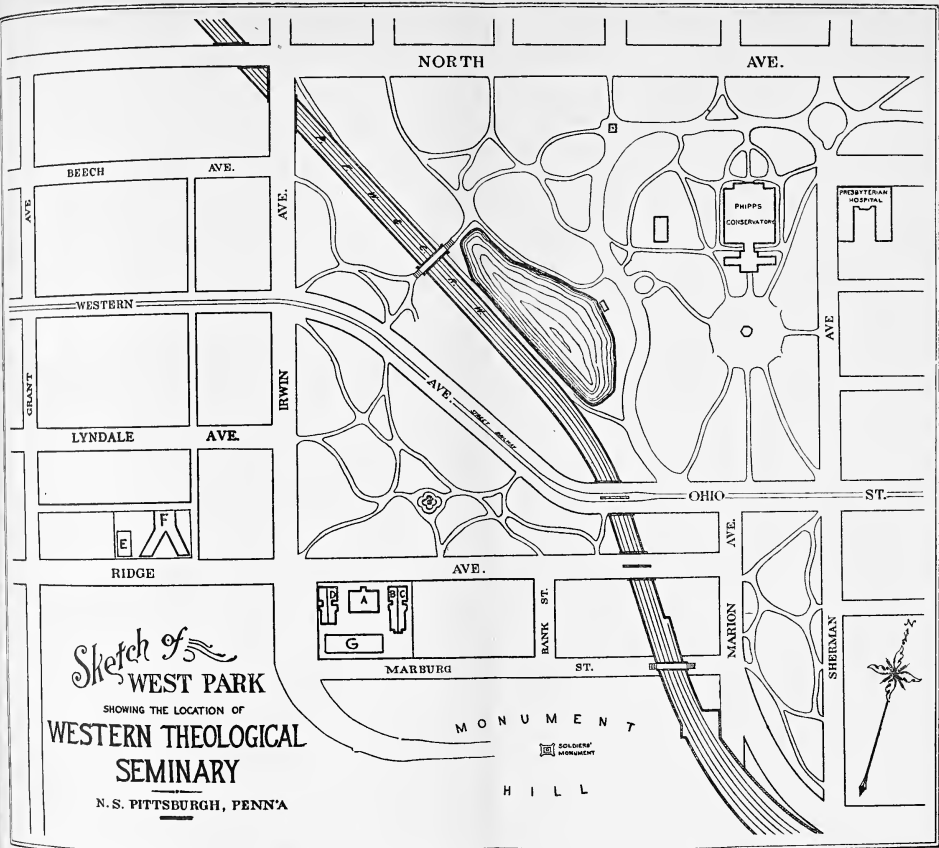




AVE

GRANT





*Sketch of*  
**WEST PARK**  
 SHOWING THE LOCATION OF  
**WESTERN THEOLOGICAL SEMINARY**

N. S. PITTSBURGH, PENN'A

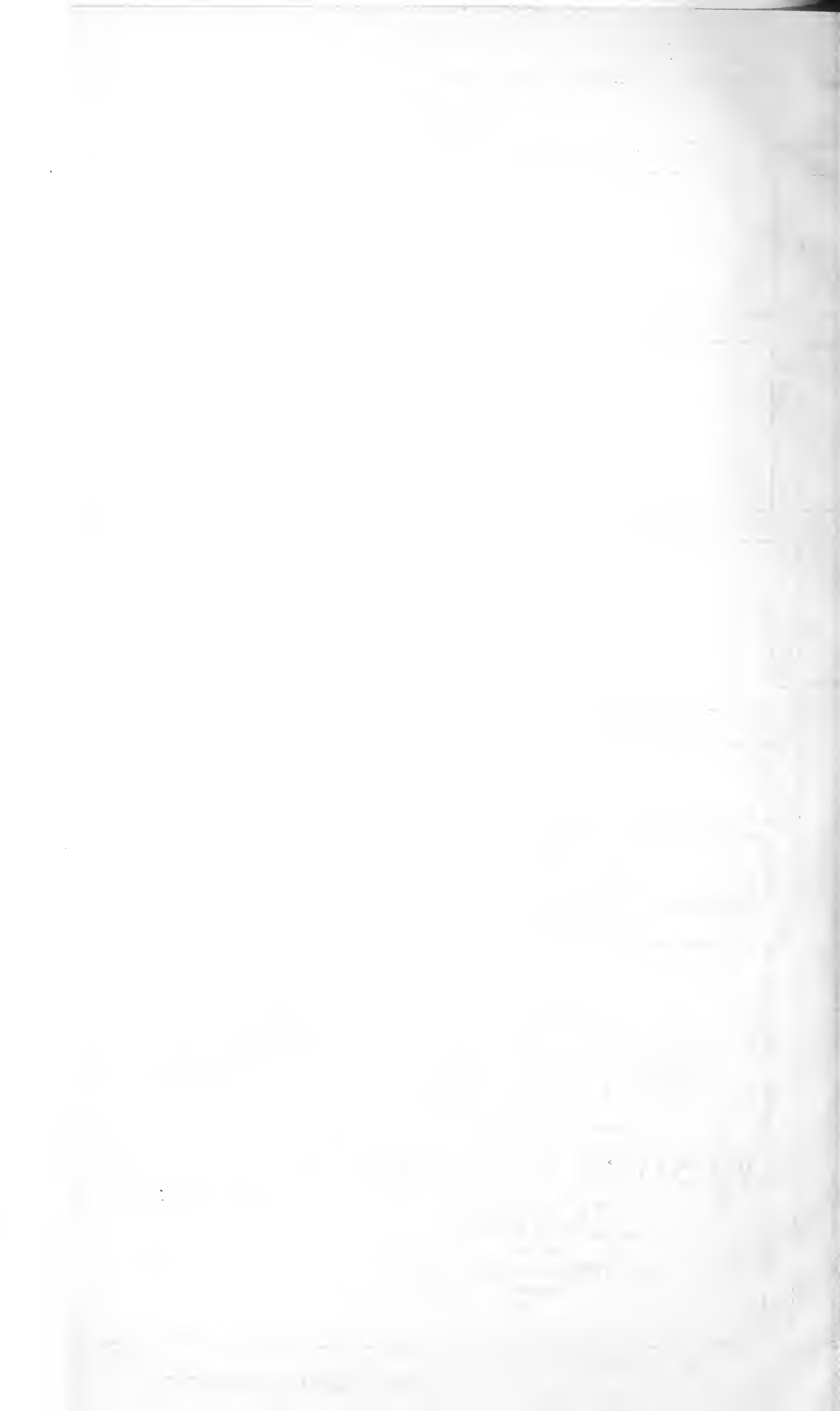
A—HERRON HALL

B—DR. KELSO'S RESIDENCE

C—LOWRIE HALL

D—SWIFT HALL

E—MEMORIAL HALL





# Donations and Bequests

**A**LL donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania." The proper legal form for making a bequest is as follows:—

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

## Note:

If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.



CATALOGUE  
OF THE  
Western Theological  
Seminary  
PITTSBURGH, PA.



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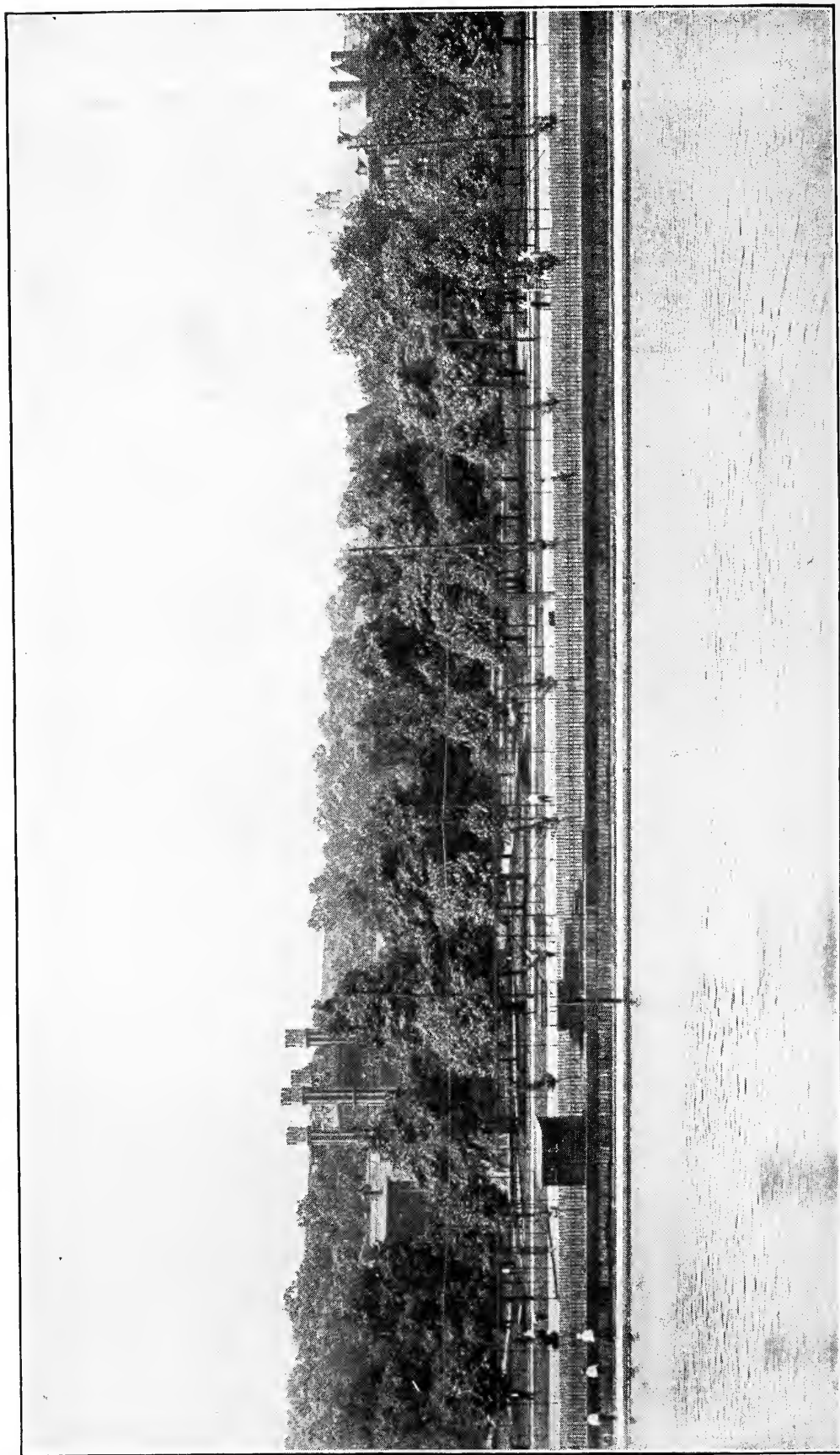
JANUARY, 1935

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Herron Hall

THE SEMINARY BUILDINGS FROM WEST PARK

Tower of Memorial Hall

CATALOGUE

1934 - 1935

OF THE

WESTERN THEOLOGICAL  
SEMINARY

PITTSBURGH, PA.

Published Annually, in January,  
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED  
STATES OF AMERICA

**PITTSBURGH PRINTING COMPANY**  
**PITTSBURGH, PA.**



## CALENDAR FOR 1935

---

MONDAY, JANUARY 14th.

Opening of second semester.

FRIDAY, MARCH 29th. (3:30 P.M.)—TUESDAY, APRIL 9th.

(8:30 A.M.) Spring Vacation.

WEDNESDAY, APRIL 10th.

Theses due at noon.

SUNDAY, MAY 12th.

Baccalaureate Sermon.

Seniors' Communion Service at 3:00 P. M. in the Chapel.

THURSDAY, MAY 9th—TUESDAY, May 14th.

Written examinations.

WEDNESDAY, MAY 15th.

Oral examinations at 10 A. M.

THURSDAY, MAY 16th.

Annual meeting of the Board of Trustees in the President's Office at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

### Session of 1935-6

TUESDAY, SEPTEMBER 17th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 25th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 19th.

Subjects for theses due.

Semi-annual meeting of the Board of Trustees at 2:00 P. M.

WEDNESDAY, NOVEMBER 27th. (noon)—FRIDAY, NOVEMBER 29th. (8:30 A.M.)

Thanksgiving recess.

FRIDAY, DECEMBER 20th. (noon)—THURSDAY, JANUARY 2nd. (8:30 A.M.)

Christmas recess.

MONDAY, JANUARY 20th.

Opening of second semester.

## BOARD OF TRUSTEES

GEO. TAYLOR, JR., Ph.D., D.D., *President*

\*R. D. CAMBELL, *Vice-President*

P. W. SNYDER, D.D., *Secretary*

T. D. McCLOSKEY, *Counsel*

COMMONWEALTH TRUST COMPANY, *Treasurer*

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### Class of 1935

#### Committee on Examination and Visitation

Rev. Calvin C. Hays, D.D. ....	Johnstown, Pa.
Rev. Wm. H. Hudnut, D.D. ....	Youngstown, O.
Rev. Hugh T. Kerr, D.D. ....	Pittsburgh, Pa.
Rev. W. L. McEwan, D.D. ....	Pittsburgh, Pa.
Rev. Robert R. Reed, D.D. ....	Columbus, Ohio
Rev. Henry A. Riddle, Jr., D.D. ....	Lewistown, Pa.
Rev. Wm. E. Slemmons, D.D. ....	Washington, Pa.
Frank B. Bell .....	Pittsburgh, Pa.
W. D. Brandon .....	Butler, Pa.
Charles A. Dickson .....	Pittsburgh, Pa.

### Class of 1936

Rev. Thos. B. Anderson, D.D. ....	Beaver Falls, Pa.
Rev. John W. Christie, D.D. ....	Wilmington, Del.
Rev. Joseph M. Duff, D.D. ....	Murrysville, Pa.
Rev. Stuart Nye Hutchison, D.D. ....	Pittsburgh, Pa.
Rev. J. M. Potter, D.D. ....	Wheeling, W. Va.
Rev. P. W. Snyder, D.D. ....	Pittsburgh, Pa.
Rev. Wm. F. Weir, D.D. ....	Chicago, Ill.
*R. D. Campbell .....	Pittsburgh, Pa.
Charles A. Brooks .....	Pittsburgh, Pa.
A. C. Robinson .....	Pittsburgh, Pa.

### Class of 1937

Rev. Henry R. Browne, D.D. ....	Shields, Pa.
Rev. George C. Fisher, D.D. ....	Pittsburgh, Pa.
Rev. Louis H. Evans, D.D. ....	Pittsburgh, Pa.
Rev. George N. Luccock, D.D. ....	Wooster, O.
Rev. M. M. McDivitt, D.D. ....	Pittsburgh, Pa.
Rev. George Taylor, Jr., D.D. ....	Pittsburgh, Pa.
J. S. Crutchfield .....	Pittsburgh, Pa.
Judge James H. Gray .....	Pittsburgh, Pa.
Ralph W. Harbison .....	Pittsburgh, Pa.
Wm. M. Robinson .....	Pittsburgh, Pa.

---

\*Died, June 22, 1934.

## STANDING COMMITTEES

---

### Executive

George Taylor, Jr., D.D.	M. M. McDivitt, D.D.
P. W. Snyder, D.D.	George C. Fisher, D.D.
Hugh T. Kerr, D.D.	J. S. Crutchfield
*R. D. Campbell	

### Finance-Property

President, Secretary, Treasurer, and Counsel, *ex officio*  
Wm. M. Robinson                      \*R. D. Campbell  
Frank B. Bell                      Ralph W. Harbison  
A. C. Robinson

### Budget

George Taylor, Jr., D.D.	Frank B. Bell
P. W. Snyder, D.D.	James A. Kelso, D.D., <i>ex officio</i>

### Curriculum

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Henry A. Riddle, Jr., D.D.	J. S. Crutchfield
Judge James H. Gray	

### Library

Stuart Nye Hutchison, D.D.	Robert R. Reed, D.D.
James M. Potter, D.D.	Charles A. Dickson
W. M. Robinson	

### Advisory Member of all Committees

James A. Kelso, Ph. D., D. D., *ex officio*

---

Annual Meeting, will be held on Commencement Day at 10 A.M., and semi-annual meeting, the third Tuesday in November at 2:00 P.M.

---

\*Deceased

## FACULTY

---

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature  
The Nathaniel W. Conkling Foundation

THE REV. WILLIAM R. FARMER, D. D., LL. D.

Reunion Professor of Sacred Rhetoric and Elocution

THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor Emeritus of Systematic Theology

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Memorial Professor of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

Professor of Hebrew and Old Testament Literature, and Registrar

THE REV. GAIVUS JACKSON SLOSSER, PH. D., F. R. HIST. S.

Professor of Ecclesiastical History and History of Doctrine

THE REV. R. BIRCH HOYLE

Guest Professor of Systematic Theology

---

CHARLES N. BOYD, MUS. D.

Instructor in Music

MISS MARGARET M. READ

Secretary to the President

MISS AGNES D. MACDONALD

Librarian

## COMMITTEES OF THE FACULTY

### **Conference**

DR. KELSO AND DR. VANCE

### **Elliott Lectureship**

DR. KELSO AND DR. FARMER

### **Curriculum**

DR. VANCE AND DR. SLOSSER

### **Library**

DR. CULLEY

### **Advisory Member of All Committees**

DR. KELSO, *ex officio*

# LECTURES

## Opening Lecture

The Rev. James A. Kelso, Ph.D., D.D., LL.D.

"Some Trends in American Education and Their Significance for the Ministry"

## Conference Lectures

The Rev. David K. Allen, Ph.D.

"Rebuilding the Foundations of Protestantism"

Mr. Charles Brandon Booth

"Volunteers of America"

The Rev. Charles B. Boving

"The Pension Plan"

The Rev. George William Brown

"American Bible Society"

The Rev. John Steele Duncan, D.D.

"The Value of Browning for the Ministry"

Mr. A. B. W. Fletcher

"The Secrets of Spiritual Power"

Professor F. C. Jordan, Ph.D.

"The Relation between Religion and Science" (illustrated)

Professor James L. Kelso, of Pittsburgh-Xenia Seminary

Illustrated Lecture on Excavations at Bethel

Bishop Adna Wright Leonard, D.D., LL.D.

"The Place of Silence in the Life of Christ"

Dr. R. H. Martin

"The Christian Sabbath"

Professor Victor Monod, Th.D.

"The French Churches and the Problem of War"

"The Contemporary View of the European Scene as Interpreted by a French Theologian"

The Rev. E. M. Mowry

"The Forward Movement Campaign in Korea"

The Rev. Frank C. Raynor

"The Secrets of Spiritual Power"

The Rev. Harold McAfee Robinson

"Administration of Student Loans"

The Rev. Joseph R. Sizoo, D.D.

"The Basis of Spiritual Recovery"

The Rev. Carl A. Voss, D.D.

"Three Decades in the Golden Triangle"

The Rev. Ivan O. Wilson

"Missions in Teheran, Persia"

The Rev. Carey M. Young

"Youth Spiritual Emphasis Movement"

## AWARDS: MAY 17, 1934

**The Degree of Bachelor of Sacred Theology**  
was conferred upon

John A. Backora  
Clifford D. Buell  
Roy Bovee Connor, Jr.  
Boyd G. Cabbage  
Clifford Edwin Davis  
William Herbert Hanna  
Hugh Thomson Kerr, Jr.  
Yoder P. Leith

Wilson Paul Ludwig  
\*Paul E. Miller  
Paul E. Nicastrì  
John Thompson Peters  
H. Loy Sumner  
W. Coburn Sweet, Jr.  
James Aldreth Trewolla  
Bert Whitacre

\*Degree to be awarded when thesis is accepted.

**The Diploma of the Seminary**  
was awarded to  
Peter Chan Kyu Moon

**The S. S. Marvin Memorial Fellowship**  
was awarded to  
Wilson Paul Lidwig

**The Seminary Fellowship**  
was awarded to  
John Thompson Peters

**The William B. Watson Prize in Hebrew**  
was awarded to  
John Thompson Peters

**The Keith Memorial Homiletical Prize**  
was awarded to  
H. Loy Sumner

**The Newberry Scholarship of the Board of Christian Education**  
was awarded to  
Wilson Paul Ludwig

**The Andrew Reed Scholarship in English Bible**  
was awarded to  
William Albert Nicholson

**The Joseph Watson Entrance Prize in Classical Greek**  
was awarded to  
William Albert Nicholson

**The Junior Hebrew Prize**  
was awarded to  
William Albert Nicholson

**Merit Prizes**  
were awarded to

Alexander Bertman Allison, Jr.  
Kenneth Harold Grove

Marion Stewart Hostetler  
Donald Kiskaddon McGarrah

# STUDENTS

## Fellows

### The Sylvester S. Marwin Memorial Fellowship

Wilson Paul Ludwig, 51 Hawthorne Ave., Crafton, Pa., University of Edinburgh, Scotland.

A. B., Washington and Jefferson College, 1931.

S. T. B., Western Theological Seminary, 1934.

### The Seminary Fellowship

John Thompson Peters .....McVeytown, Pa.

A. B., Lafayette College, 1931.

S. T. B., Western Theological Seminary, 1934.

## Fellows, 2

---

## Graduate Students

John A. Backora.....334 Lobinger Ave., Braddock, Pa.

A. B., University of Pittsburgh, 1931.

S. T. B., Western Theological Seminary, 1934.

†Herman D. Beatty.....Buffalo, Pa.

A. B., College of Wooster, 1929.

S. T. B., Western Theological Seminary, 1932.

G. Mason Cochran.....Brilliant, Ohio

A. B., College of Wooster, 1929.

S. T. B., Western Theological Seminary, 1932.

Charles S. Dayton.....101 Ridgewood Ave., West View, Pa.

A. B., Rutgers University, 1925.

B. D., Colgate-Rochester Divinity School, 1929.

S. T. M., Union Theological Seminary, New York, 1930.

†George Lawrence Himmelman....240 Summit Ave., Bellevue, Pa.

A. B., Thiel College, 1916.

Chicago Lutheran Seminary, 1919.

Herbert B. Hudnut.....150 S. Euclid Ave., Bellevue, Pa.

A. B., Princeton University, 1916.

S. T. B., Western Theological Seminary, 1926.

Austin V. Hunter.....5015 River Road, Neville Island Station

A. B., Grove City College, 1930.

S. T. B., Western Theological Seminary, 1933.

Alois Husak .....1021 Province St., N. S.

Statni Realka, Nove Mesto, Moravia, 1902.

S. T. B., 1918 and S. T. M., 1919, Western Theological Seminary.

A. Clair King.....530 W. Main St., Monongahela, Pa.

A. B., Houghton College, 1928.

B. D., Colgate-Rochester Divinity School, 1931.

Paul E. Nicastri, Falerna, Italy.....218

Regia Scuola Tecnica, Cava dei Tirreni, Italy, 1921.

S. T. B., Western Theological Seminary, 1934.

Henry E. Nicklen.....1418 Beechview Ave.

Omaha Theological Seminary, 1897.

---

†Second Semester only.



- Edwin Curry Pottinger.....Leetsdale, Pa.  
University of Pittsburgh.  
Pittsburgh-Xenia Theological Seminary, 1932.
- Lammert Redelfs.....247 Lafayette Ave., N. S.  
A. B., Capital University, 1916.  
Lutheran Theological Seminary of Capital University, 1919.
- Howard Rodgers.....3939 Coleman St., Hazelwood Station  
A. B., 1915 and A. M., 1916, Grove City College.  
S. T. B., Western Theological Seminary, 1918.
- William Howard Ryall.....7074 Lemington Ave.  
A. B., 1926, and A. M., 1927, Washington and Jefferson  
College.  
S. T. B., Western Theological Seminary, 1930.
- John Milton Smith, 417 Gillespie St., P. O. Box 28, Fayetteville,  
N. C. ....316  
A. B., Lincoln University, 1931.  
A.M. and S. T. B., Lincoln University, 1934.
- James VanEman Stevenson .....Bulger, Pa.  
A. B., 1886 and A. M., 1889, Washington and Jefferson  
College.  
Western Theological Seminary, 1889.
- Harold F. Stoddard.....932 Jackman Ave., Bellevue, Pa.  
A. B., Colgate University, 1920.  
Colgate Theological Seminary, 1920-1921.
- Thomas Ewing Thompson.....172 Center Ave., Emsworth, Pa.  
A. B., 1899 and Ph.D., 1914, Grove City College.  
B. D., Western Theological Seminary, 1910.
- Lewis Alfred Westphal.....828 N. Lincoln Ave., N. S.  
A. B., College of Wooster, 1928.  
S. T. B., Western Theological Seminary, 1931.
- Edward M. Wilson.....3011 Ashlyn St.  
B. D., Kenyon College Divinity School, 1923.  
S. T. M., Western Theological Seminary, 1929.

### Graduate Students, 21

---

### Seniors

- Alexander Bertman Allison, Jr., 48 Sharon St., Shelby, Ohio....203  
A. B., Amherst College, 1928.  
A. M., Chicago University, 1932.
- Cecil C. Bailey, New Bedford, Pa. ....304  
A. B., Muskingum College, 1932.
- Clarence A. Bratschie, 201 Elm St., New Castle, Pa.....305  
A. B., Maryville College, 1932.
- N. Harry Champlin, 88 Fairfield Ave., Buffalo, N. Y.....303  
A. B., Southwestern University, Memphis, Tenn., 1933.
- Kenneth Harold Grove, 213 Barron Ave., Johnstown, Pa.....304  
A. B., College of Wooster, 1931.
- James Leland Holliday, 717 Washington Ave., Wellsville, Ohio..204  
A. B., College of Wooster, 1932.
- Marion S. Hostetler, Cedarville, Ohio.....303  
A. B., Cedarville College, 1932.

David King Kerr, Kenton, Tenn.....	204
A. B., College of Wooster, 1932.	
Calvin John Logan, 7312 Butler St.....	217
A. B., University of Pittsburgh, 1932.	
John Kenneth McDivitt, Jr.....	819 Ridge Ave., N. S.
A. B., University of Pittsburgh, 1932.	
Edward Milton McKee, New Bethlehem, Pa. ....	317
A. B., Grove City College, 1932.	
Cyrus William Moorhead, North East, Pa.....	217
A. B., Washington and Jefferson College, 1932.	
Richard Emerson Owens .....	2427 Berg Ave., Carson Station
University of Pittsburgh.	
J. Raymond Powell, Renfrew, Pa. ....	317
A. B., Grove City College, 1932.	
*Walter Fred Preset.....	Madison, Pa.
A. B., Ohio Wesleyan University, 1928.	
Edwin A. Shoemaker, Brookville, Pa. ....	308
A. B., Grove City College, 1932.	
Eugene G. Slep.....	221 Grant Ave., Bellevue, Pa.
B. S. in R. E., Boston University, 1932.	
John C. Stoner.....	10 North 4th St., Youngwood, Pa.
A. B., Otterbein College, 1932.	
†Merle Reade Swihart, 918 Ferguson Ave., Dayton, Ohio.....	208
College of Wooster.	
Ivan W. Wanner.....	5153 Carnegie Ave.
A. B., Schuylkill Seminary (now Albright College), 1914.	
William L. Woodall, 204 7th Ave., Carnegie, Pa. ....	203
A. B., College of Wooster, 1932.	

## Seniors, 21

### Middlers

Earl Kenneth Bradley.....	Box 26, West Elizabeth, Pa.
A. B., University of Pittsburgh, 1934.	
H. Glenn Carpenter.....	370 Fourth St., Beaver, Pa.
A. B., Bethany College, 1924.	
Clarence E. Davison, R. D. No. 1, Library, Pa.....	208
A. B., University of Pittsburgh, 1934.	
William John Calvin Dobbie, 713 Keystone Ave., Cresson, Pa....	302
A. B., Maryville College, 1933.	
*Leonard H. Fortunato.....	1306 Beechview Ave.
B. S. in Education, Duquesne University, 1932.	
Edward Isaiah George, 3719 Spring Garden St., Philadelphia,	
Pa. ....	318
A. B., Tusculum College, 1933.	
J. Domer Hammer.....	410 Euclid Ave., Greensburg, Pa.
B. E., Juniata College, 1919.	
John C. Hare, 8th St., Monessen, Pa. ....	306
A. B., University of Pittsburgh, 1933.	

\*First Semester only

†Not a candidate for a degree.

Ira Richard Harkins.....	419 Hallett Place, Bellevue, Pa. A. B., University of Pittsburgh, 1932.
Frank Gallup Helme.....	725 Clinton Place, Bellevue, Pa. A. B., Bethany College, 1923.
James Kenneth Hughes, 1250 Franklin St., Johnstown, Pa....	306 B. S. in Education, Lebanon Valley College, 1933.
*John C. Little .....	Leechburg Road, Arnold, Pa. A. B., Thiel College, 1932. Gettysburg Theological Seminary, 1932-1933.
Martin Dean Marston, Sunset Blvd., Steubenville, Ohio.....	205 A. B., Ohio Wesleyan University, 1932.
John A. Morsee.....	3380 Milwaukee St. A. B., Roger Williams College, 1924.
Stephen Muranyi, Lynn Haven, Florida.....	315 A. B., Franklin and Marshall College, 1933.
William Albert Nicholson .....	Murrysville, Pa. A. B., Washington and Jefferson College, 1933.
*William Alvah Nowlin.....	7320 Denniston Ave., Swissvale, Pa. A. B., Virginia Theological Seminary and College, 1919.
Gerald Leroy Palmer, R. D. No. 7, Mercer, Pa.....	218 A. B., Grove City College, 1933.
Robert F. Paxton, Jr., 1209 Connecticut Ave., Saint Cloud, Florida .....	302 Maryville College.
Lester I. Snyder, 19795 Battersea Blvd., Rocky River, Cleveland, Ohio .....	206 A. B., Western Reserve University, 1932.
Robert H. Stephens, Mount Sterling, Ohio.....	305 A. B., Marshall College, 1933.
Wilson Montgomery Stitt, R. D. No. 4, Waynesburg, Pa. ....	315 B. S., Washington and Jefferson College, 1933.

## Middlers, 22

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### Juniors

†Floyd C. B. Aldrich, 58 Center St., Waterloo, N. Y.....	215 A. B., Juniata College, 1934.
Roy S. Brice, R. D. 2, Dayton, Pa.....	202 A. B., Grove City College, 1933.
*Henry Carl Buterbaugh, 557 Russell Ave., Johnstown, Pa....	205 A. B., Mt. Union College, 1934.
Donald F. Campbell, New Brunswick, N. J. 1014 North Lincoln .....	Ave., N. S. B. S. in Agriculture, University of Missouri, 1934.
Albert Joseph Conley, West Rushville, Ohio.....	205 B. S., College of Wooster, 1930.

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\*First Semester only.

†Second Semester only.

John M. Fife, R. D. No. 2, Bridgeville, Pa.....	308
A. B., Grove City College, 1934.	
Walter Smith Kilpatrick, R. F. D., No. 4, Delaware, Ohio.....	202
A. B., Cedarville College, 1934.	
Harold Raymond Lutz, Graysville, Pa.....	206
A. B., Waynesburg College, 1934.	
Warren Kershner Martin, Cedar Rapids, Iowa..	844 Ridge Ave., N.S
A. B., Coe College, 1934.	
Curtis Jones Patterson, 105 Fourth St., N., Wilson, Pa.....	318
A. B., Pennsylvania State College, 1934.	
Howard Warner Stone, Westhope, N. D.....	.844 Ridge Ave., N. S.
A. B., Jamestown College, 1928.	
James Henry Williams.....	3011 Versailles Ave., McKeesport, Pa.
Cincinnati Bible Seminary, 1933-34.	

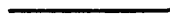
### Juniors, 12



### Partial Students

†Thomas H. Hudson.....	1339 Goebel St., N. S.
Mississippi Industrial College.	
*Jane Evans Martin (Mrs. W. K.).....	844 Ridge Ave., N. S.
A. B., Coe College, 1934.	
†Bernie G. Osterhouse.....	220 Fountain Ave., Ellwood City, Pa.
Moody Bible Institute, 1925.	
Mabel M. Schar (Miss).....	15 Perryview Ave., N. S.
A. B., 1926, and A. M., 1930, University of Pittsburgh.	
*Margaret E. Stone (Mrs. H. W.).....	844 Ridge Ave., N. S.

### Partial Students, 5



### Summary of Students

Fellows . . . . .	2
Graduates . . . . .	21
Seniors . . . . .	21
Middlers . . . . .	22
Juniors . . . . .	12
Partial Students . . . . .	5
<hr/>	
Total . . . . .	83

\*First Semester only.  
†Second Semester only.

## REPRESENTATION

### Theological Seminaries

Chicago Lutheran Theological Seminary.....	1
Colgate Theological Seminary .....	1
Colgate-Rochester Theological Seminary .....	2
Gettysburg Theological Seminary .....	1
Kenyon College Divinity School .....	1
Lincoln University, Theological Department.....	1
Lutheran Theological Seminary of Capital University.....	1
Omaha Theological Seminary .....	1
Pittsburgh-Xenia Theological Seminary .....	1
Union Theological Seminary, New York.....	1
University of Edinburgh Divinity School.....	1
Western Theological Seminary, Pittsburgh, Pa.....	15

## Colleges and Universities

Amherst College . . . . .	1
Bethany College, Bethany, W. Va. . . . .	2
Boston University . . . . .	1
Capital University . . . . .	1
Cedarville College . . . . .	2
Chicago University . . . . .	1
Cincinnati Bible Seminary . . . . .	1
Coe College . . . . .	2
Colgate University . . . . .	1
Dakota Wesleyan University . . . . .	1
Duquesne University . . . . .	1
Franklin and Marshall College . . . . .	1
Grove City College . . . . .	9
Houghton College . . . . .	1
Jamestown College . . . . .	1
Juniata College . . . . .	2
Lafayette College . . . . .	1
Lebanon Valley College . . . . .	1
Lincoln University . . . . .	1
Marshall College, Huntington, W. Va. . . . .	1
Maryville College . . . . .	3
Mississippi Industrial College . . . . .	1
Missouri, University of . . . . .	1
Moody Bible Institute . . . . .	1
Muskingum College . . . . .	1
Ohio Wesleyan University . . . . .	2
Otterbein College . . . . .	1
Pennsylvania State College . . . . .	1
Pittsburgh, University of . . . . .	10
Princeton University . . . . .	1
Statni Realka, Nove Mesto, Moravia. . . . .	1
Regia Scuola Tecnica, Cava dei Tirreni. . . . .	1
Roger Williams College. . . . .	1
Rutgers University . . . . .	1
Schuylkill Seminary (now Albright College), Reading, Pa. . . . .	1
Southwestern University, Memphis, Tenn. . . . .	1
Thiel College . . . . .	2
Tusculum College . . . . .	1
Virginia Theological Seminary and College. . . . .	1
Washington and Jefferson College. . . . .	6
Waynesburg College . . . . .	1
Western Reserve University . . . . .	1
Wooster, College of . . . . .	9

## States and Countries

Florida . . . . .	2
Iowa . . . . .	1
Italy . . . . .	1
New Jersey . . . . .	1
New York . . . . .	1
North Carolina . . . . .	1
North Dakota . . . . .	1
Ohio . . . . .	10
Pennsylvania . . . . .	64
Tennessee . . . . .	1

## **STUDENT ORGANIZATIONS**

### **Senior Class**

President: J. Raymond Powell      Vice President: Clarence A. Bratschie  
Secretary: D. King Kerr          Treasurer: Marion S. Hostetler

### **Middle Class**

President: Wilson M. Stitt          Vice President: Wm. A. Nowlin  
Secretary-Treasurer: Robert F. Paxton, Jr.

### **Junior Class**

President: Howard Stone          Vice President: Harold R. Lutz  
Secretary-Treasurer: John M. Fife

### **Student Council**

President: A. B. Allison, Jr.      Vice President: J. K. McDivitt, Jr.  
Secretary: Wm. L. Woodall      Treasurer: N. Harry Champlin  
Howard Stone                      Donald Campbell

### **Standing Committees**

#### **Devotional**

Calvin J. Logan, Chairman

Merle R. Swihart                      Robert H. Stephens  
Donald Campbell                      Professor Vance

#### **Athletic**

Wm. Albert Nicholson, Chairman

J. K. McDivitt, Jr.                      Wm. J. Dobbie  
Howard Stone                          Professor Slosser

#### **Publicity**

Marion S. Hostetler, Chairman

James L. Holliday                      Walter S. Kilpatrick  
Wilson M. Stitt                          Professor Culley

#### **Social**

Kenneth H. Grove, Chairman

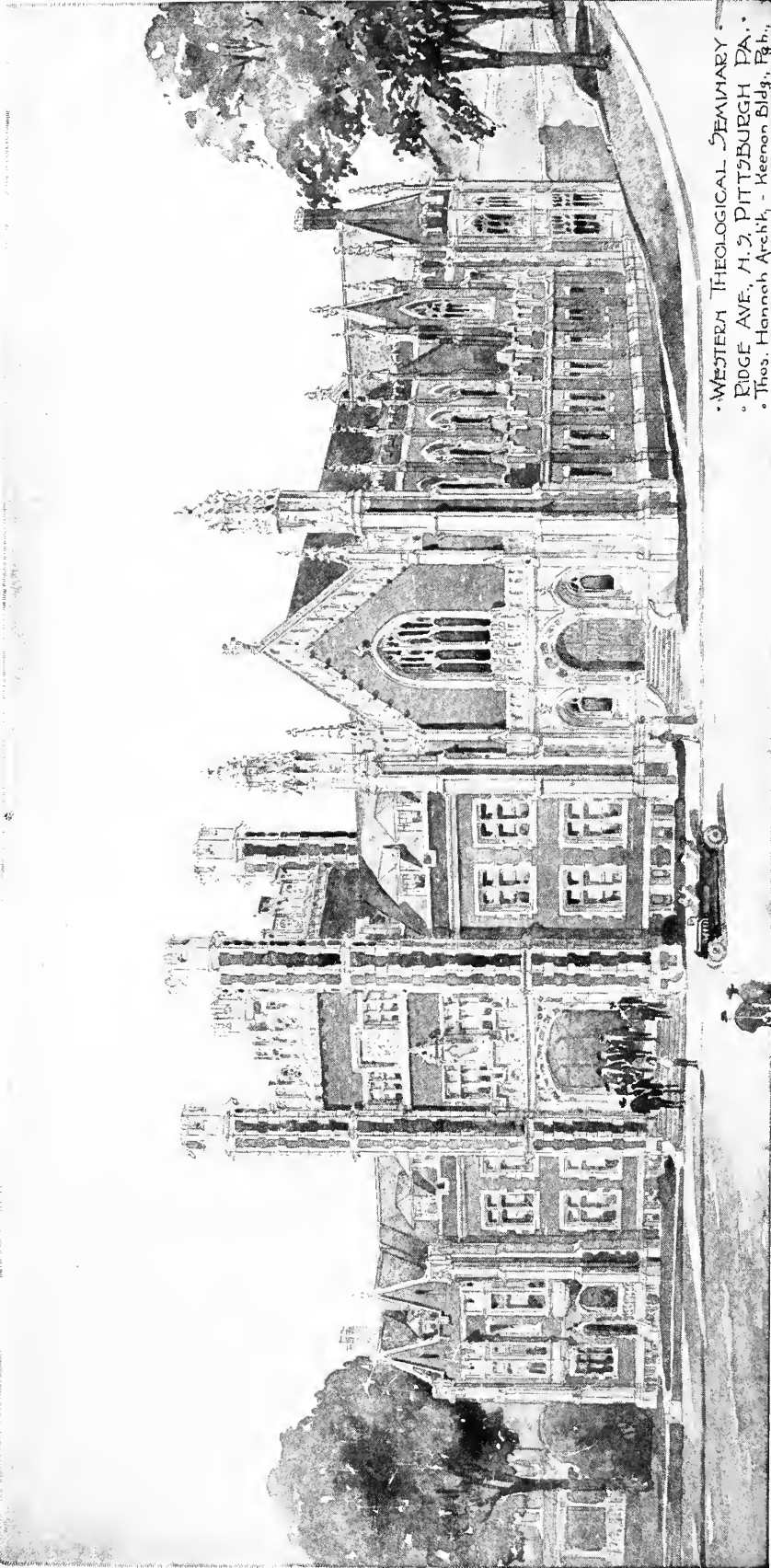
Edward M. McKee                      Gerald L. Palmer  
D. King Kerr                          John M. Fife  
Robert F. Paxton, Jr.                  Curtis J. Patterson  
President Kelso

#### **Student Service**

Clarence E. Davison, Chairman

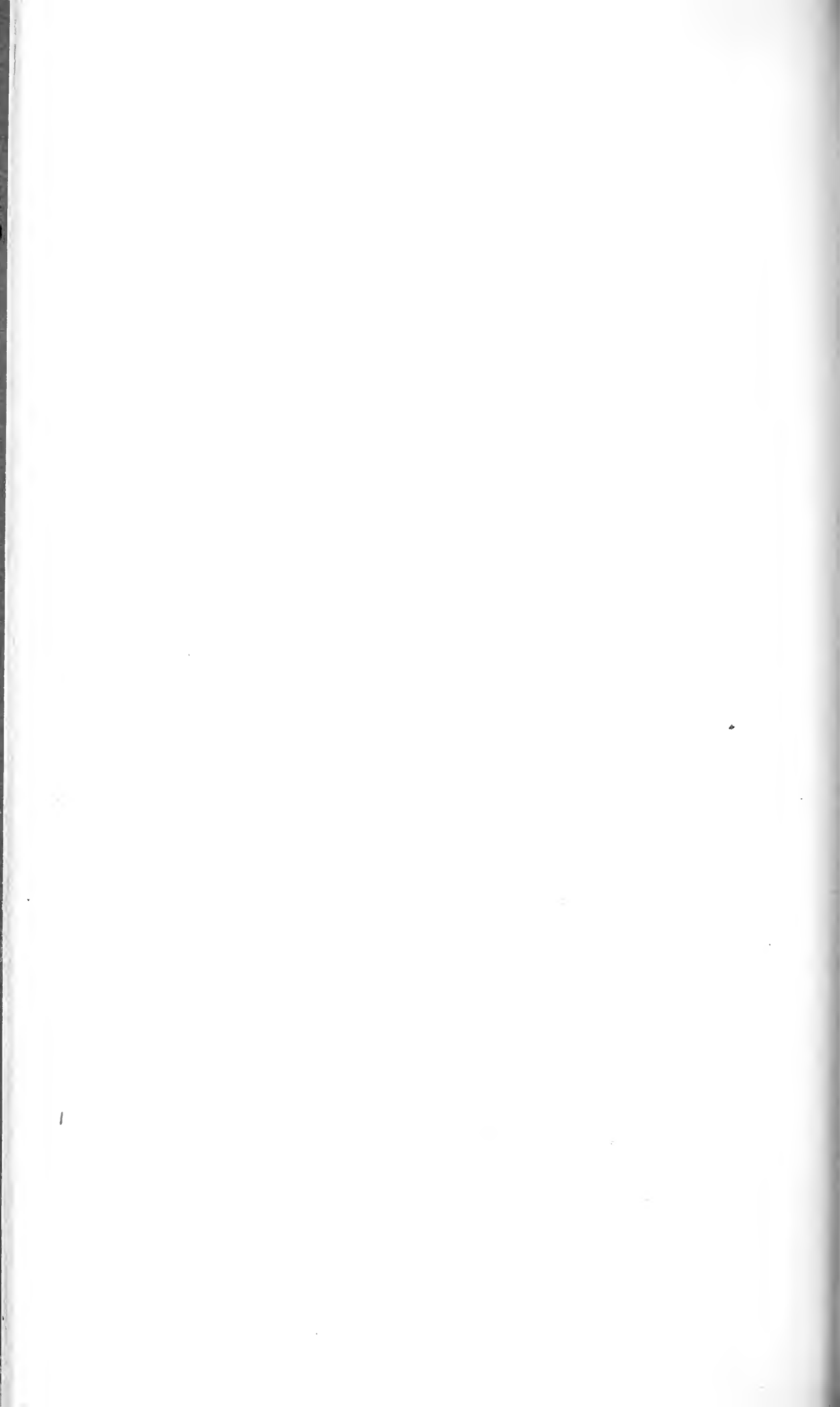
J. Raymond Powell                      Roy Brice  
James Hughes                          Professor Farmer





• WESTERN THEOLOGICAL SEMINARY •  
• RIDGE AVE., H. J. PITTSBURGH PA. •  
• Thos. Hannah Archt<sup>l</sup> - Keenan Bldg<sup>r</sup>, Eng<sup>r</sup> •

ADMINISTRATION BUILDING AND CHAPEL



## Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred eight years of her existence, three thousand fifty-five students have attended the classes of the Western Theological Seminary; and of this number, over two thousand have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and five in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

## Location

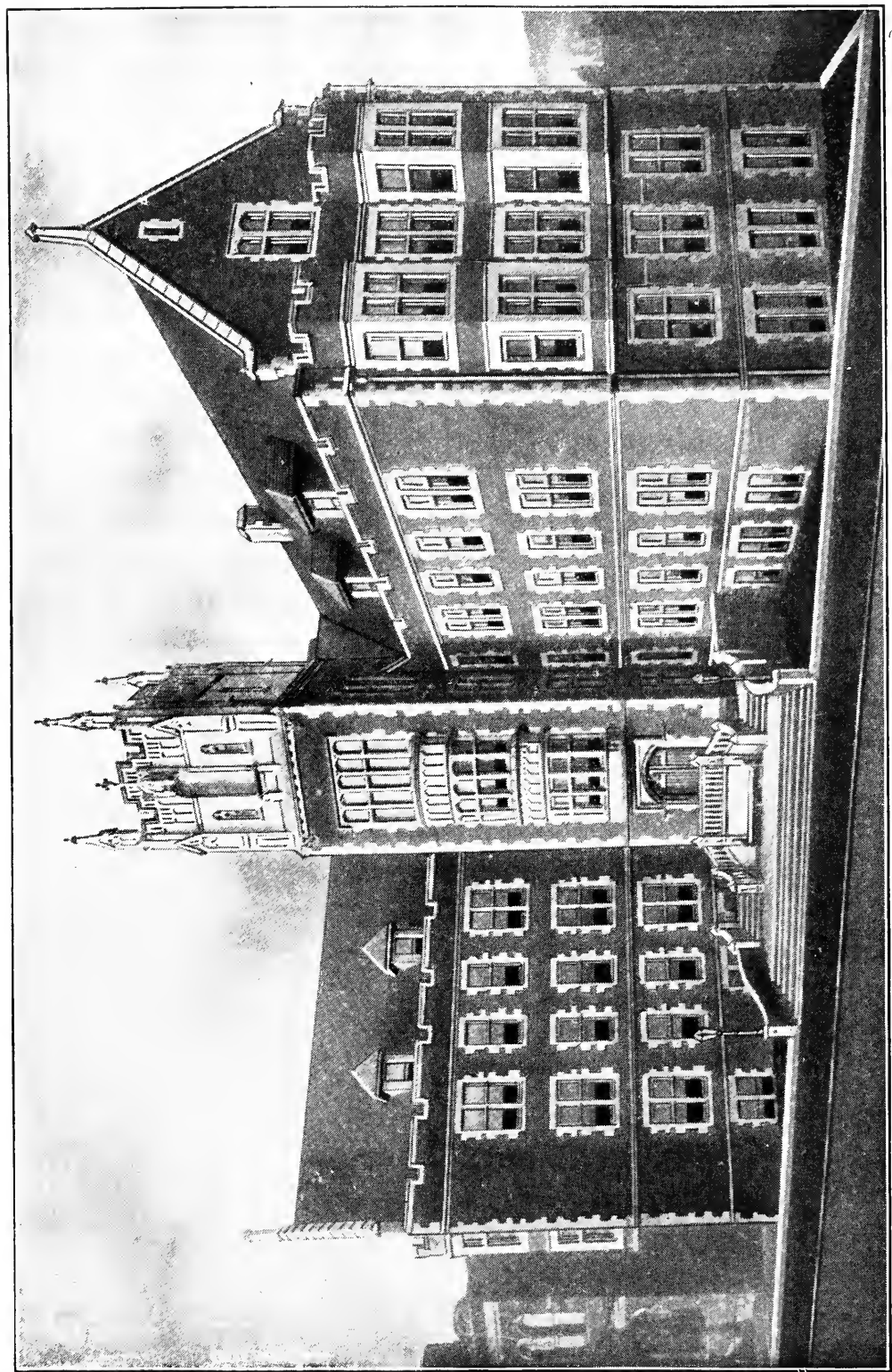
The choice of location, as the history of the institution has shown, was wisely made. The Seminary in

course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

### Buildings

The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

The second Seminary building, usually designated "Seminary Hall", was erected in 1855. and formally



MEMORIAL HALL



dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

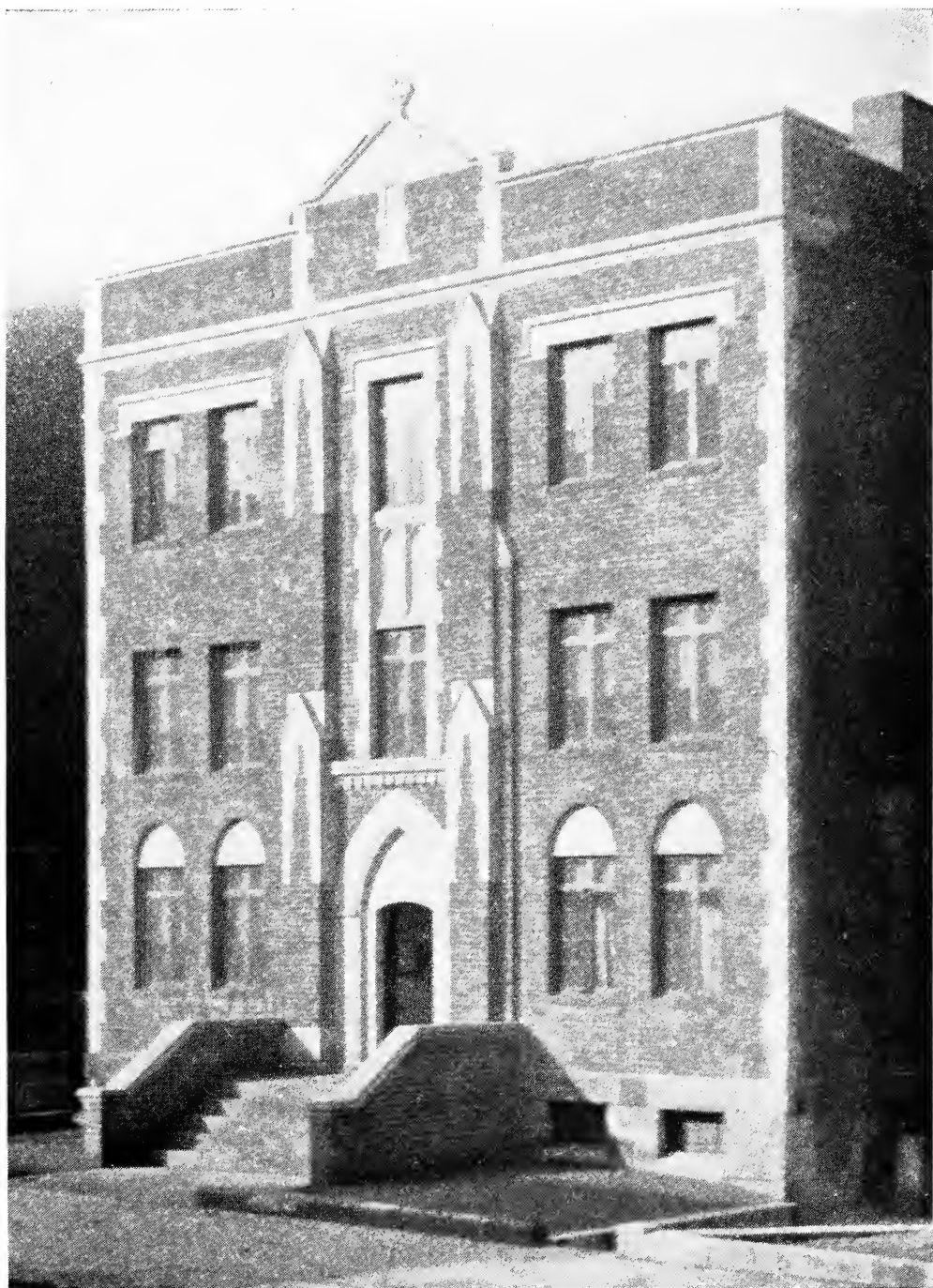
The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

Many years ago the authorities of the Seminary, as well as the alumni, felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry

brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A gener-





LOWRIE HALL



ous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

### Lowrie Hall

Lowrie Hall, which was erected in 1933, is a memorial to Rev. John Cameron Lowrie, D.D., of the Class of 1832, the first graduate of the Seminary to go to the Foreign Mission field. Dr. Lowrie was the founder of Presbyterian Missions in North India, and served as a Secretary of the Board of Foreign Missions of the Presbyterian Church, U. S. A., from 1838 to 1891.

The building contains seven apartments for the use of missionaries during their furloughs. These apartments vary in size from suites of two rooms with kitchenette and bath to an apartment with five rooms. All the suites are furnished, and equipped with modern electrical appliances for housekeeping, and the latest type of plumbing. The heating system is connected with the central plant of the institution. The rental for these apartments is nominal. An early application is suggested to prospective occupants, who can secure full information with a plan of the suites from the President of the Seminary.

### Marvin Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected

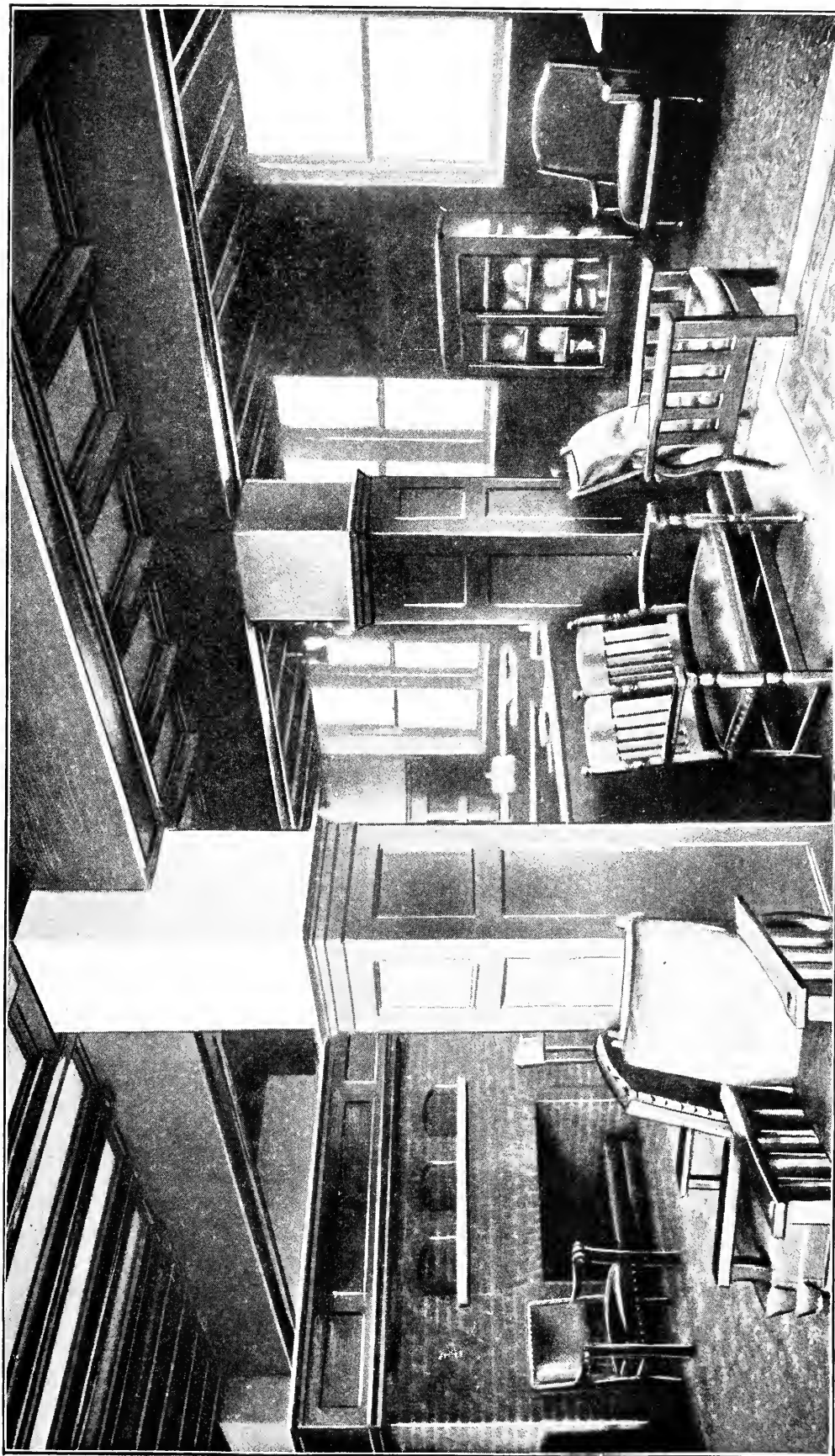
and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

### Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

### Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals.



MARVIN SOCIAL HALL



Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequaled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

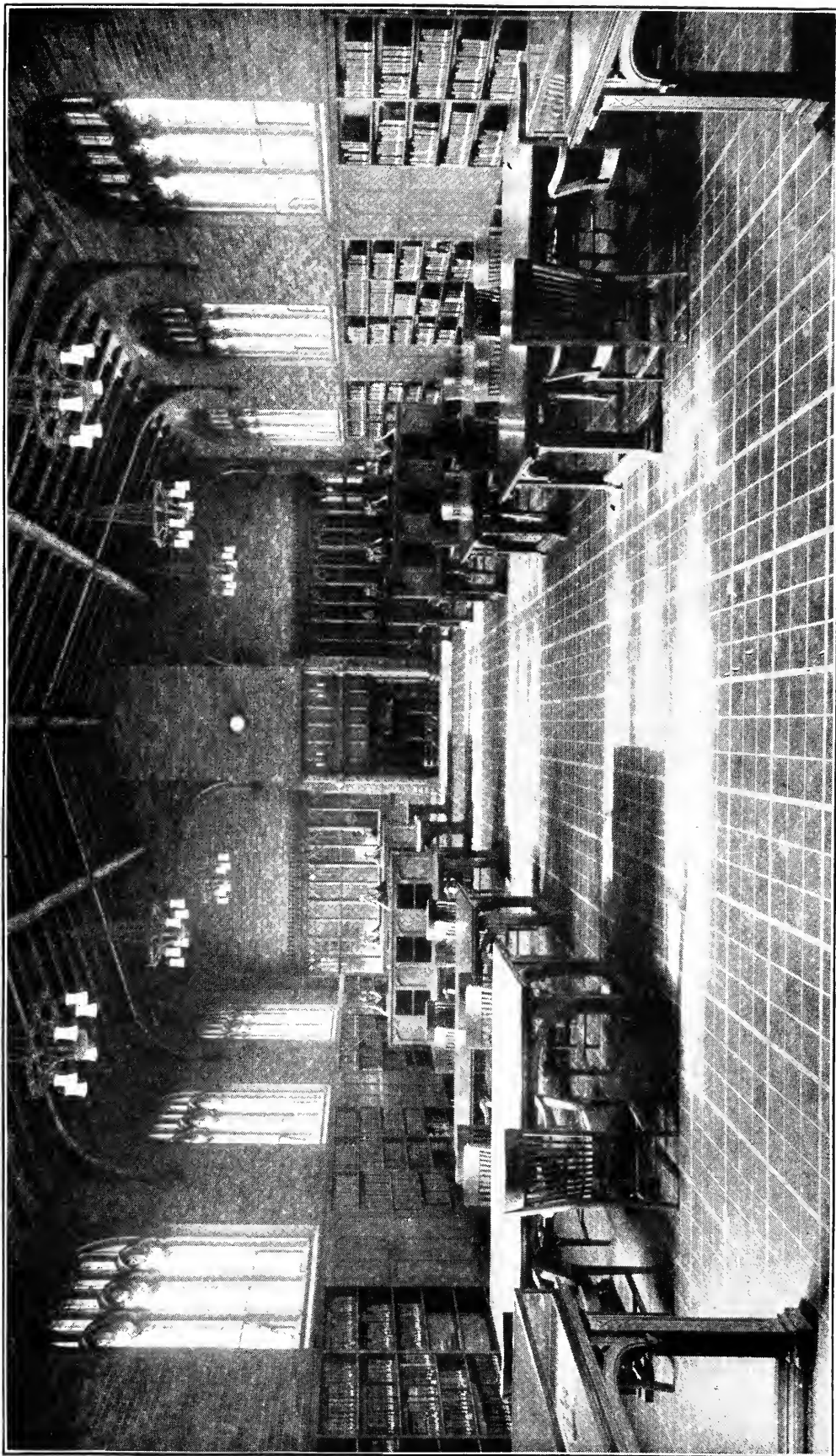
Other departments of the library also have been built up and are now much more complete. The mediæval historians of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and mod-

ern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 46,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. With the exception of the Warrington Collection, a modern card catalogue covers all the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.





REFERENCE LIBRARY—SWIFT HALL



The services of the library are extended to all through its circulating and reference departments. Books may be borrowed by mail or in person. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

### Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

### Senior Preaching Service

(*See Study Courses 74, 47, 55.*)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under

the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

### Student Association

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Student Association. Meetings are held weekly, the exercises being alternately missionary and devotional.

### Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are in-

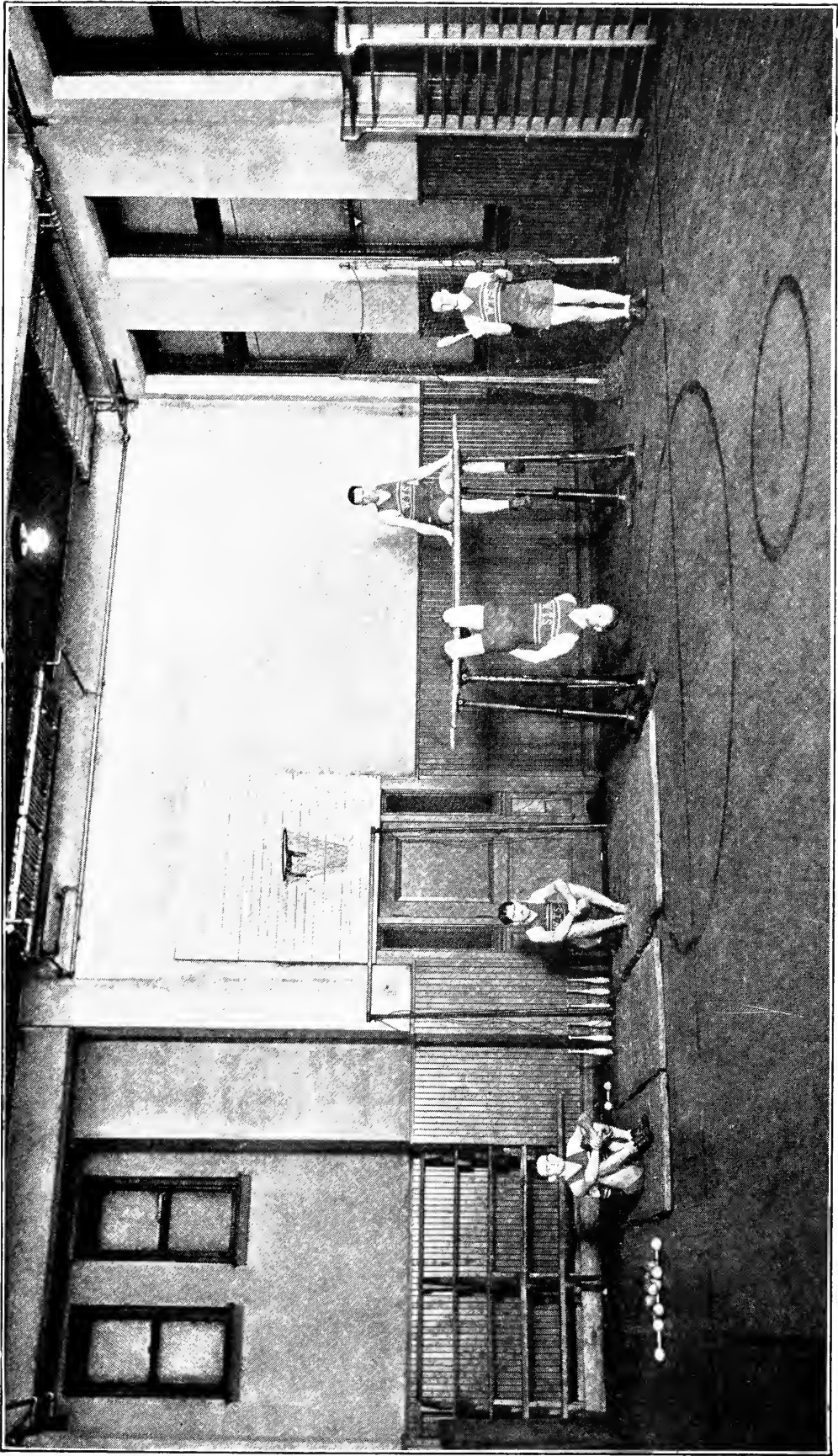
terested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

### Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

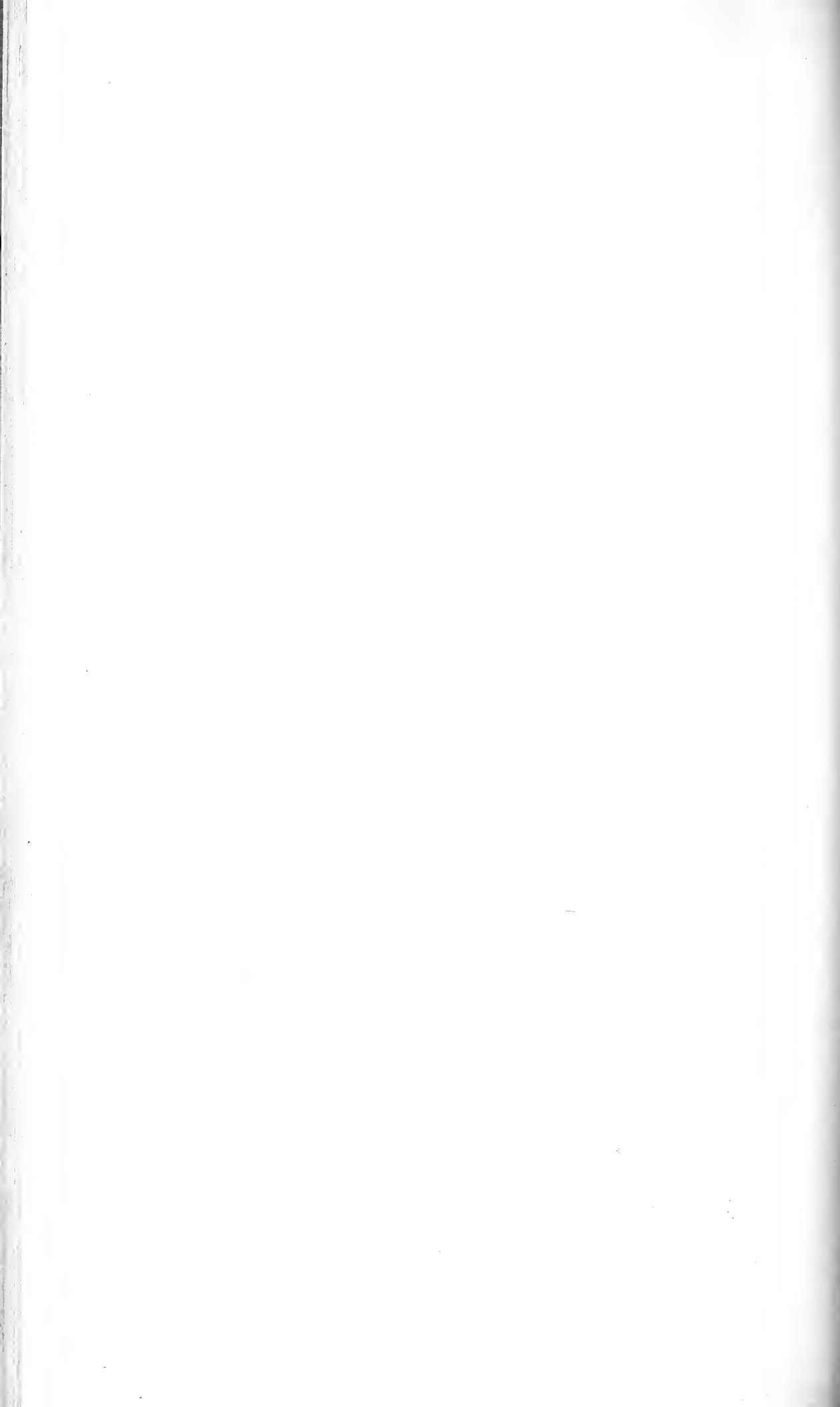
## Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.
9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Seminary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.
10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.



GYMNASIUM







## Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

## Fees and Expenses

The Seminary makes no charge for tuition and room rent, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$18.50 per semester; for others it is \$11.00 per semester payable at registration. In the case of partial or post-graduate students the fee is \$10 per semester for one course and \$5 per semester for each additional course.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is \$6.50 weekly in advance.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee . . . . .	\$ 30
Boarding for 34 weeks . . . . .	221
Gymnasium Fee . . . . .	2
Student Association Fee . . . . .	5
Total . . . . .	<hr/> \$258

Settlement of all seminary bills is required before graduation.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

## Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

### Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

## General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 135 churches and 205 ministers on its rolls. In 1934 the total membership of these churches was 67,213. On the roll of the Presbytery there are twelve churches with a membership of between 1000 and 2000, and there are two churches with a membership of more than 2200. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1934-5 reached a total of approximately \$100,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective stu-

dents who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social centre.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 10,148 (1933-4). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 54). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of

large educational value, and students will be well repaid by a careful survey of its collections.

### Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Nunn's "Elements of New Testament Greek" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

### Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

## Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

## Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the seminary. The Seminary Year begins on or before the third Tuesday of September and continues for thirty-six weeks in every year, Commencement Day being the Thursday before the meeting of the General Assembly. The number of vacations and their dates are determined by the Board. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

## Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

## The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college

subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

### Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from

the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Seventeen hours of recitation and lecture work are required of Juniors, for the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, O. T. Prophecy, and Social Teaching of N. T. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.



# Semitic Languages and Old Testament Literature

DR. KELSO, DR. CULLEY

## I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

**1. Introductory Hebrew Grammar.** Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Prof. Culley.

**2a. First Samuel I-XX or Judges.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

**2b. The Minor Prophets or Jeremiah.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

**3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax.** Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

**7a. Biblical Aramaic.** Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

**7b. Elementary Arabic.** A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

## II. Historical and Exegetical Courses

### A. Hebrew

**4a. The Psalter.** An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year (1935-6) Seniors and Graduates. Elective. Prof. Culley.

**5. Isaiah XL-LXVI.** An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year (1934-5) Seniors and Graduates. Elective. Prof. Kelso.

**6. Proverbs and Job.** The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wis-

dom and Wisdom Literature. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

## **B. English**

**4b. The English Psalter.** A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly (1936-7). Seniors and Graduates. Elective. Prof. Culley.

**8. The History of the Hebrews.** An outline course from the earliest times to the Greek Period. Two hours weekly. Juniors. Required. Prof. Kelso.

**10. Hebrew Wisdom and Wisdom Literature.** In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly. Seniors and Graduates. Elective (1935-6). Prof. Kelso.

**11. Old Testament Prophecy and Prophets.** In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly. Prof. Kelso.

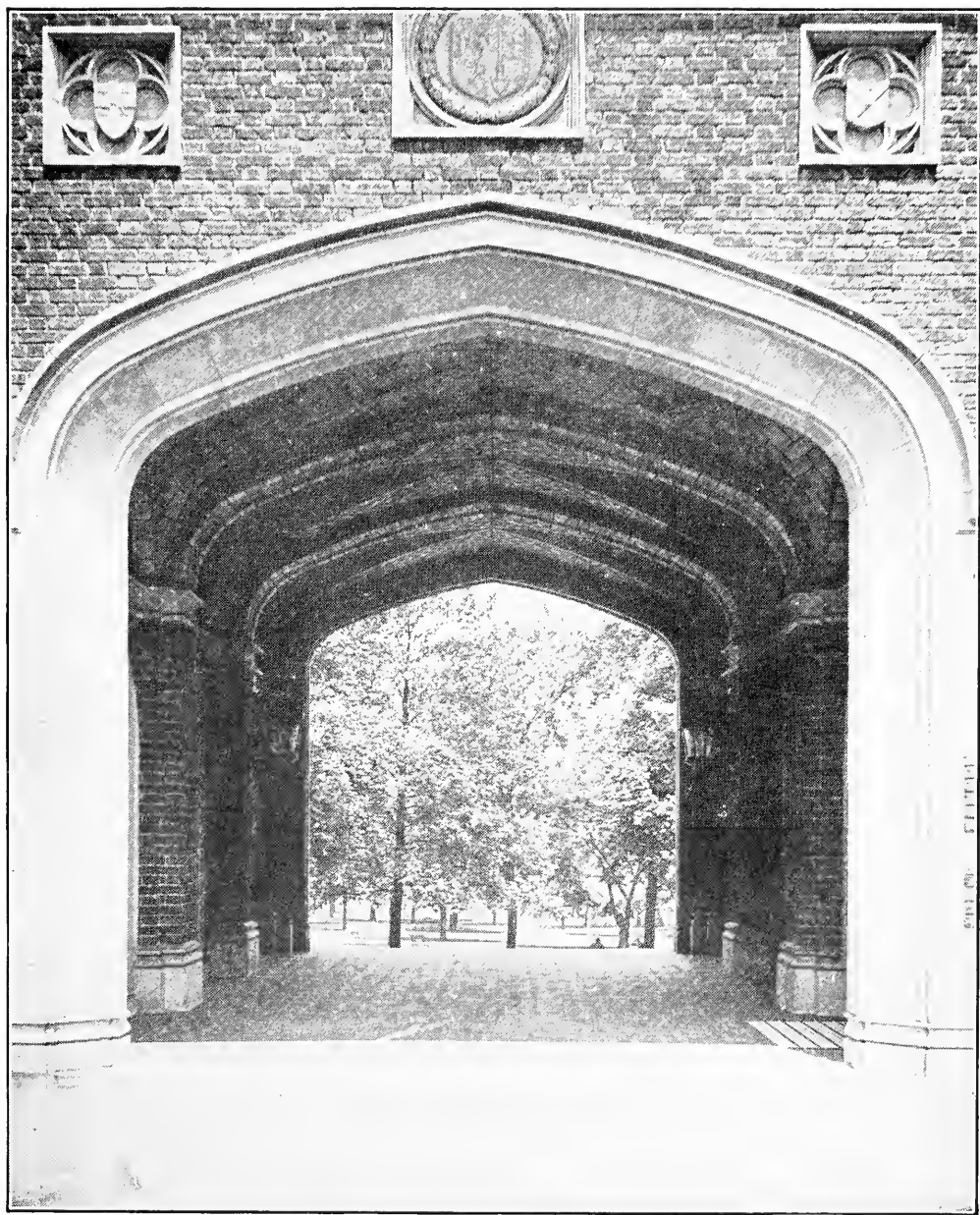
**11a. Jeremiah.** A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester (1934-5). Elective. Prof. Kelso.

**12. Old Testament Introduction.** This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

**25. Old Testament Theology** (see page 42).

**25a. The Religion of Israel.** A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly first semester. Elective. Seniors and Graduates. Prof. Culley.

**67. Biblical Apocalyptic.** A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, second semester (1934-5). Seniors and Graduates. Elective. Prof. Kelso.



A VIEW OF THE PARK FROM THE QUADRANGLE



**69. The Book of Genesis.** A critical, exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1935-6). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

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## New Testament Literature and Exegesis

DR. VANCE

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's preparation in college are required to take Course 13; others take Course 81.

### I. Linguistic Courses

**13. Elementary Greek.** This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Nunn's "Elements of New Testament Greek". Three hours weekly. Juniors. Prof. Culley.

**81. Advanced Greek.** The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Text book: Nunn's "Elements of New Testament Greek". Two hours weekly. Juniors.

**82. Greek Syntax.** Characteristics of the Greek of the New Testament; principles of Syntax. Nunn's "Short Syntax of New Testament Greek" is used. Reading selections from Luke and Acts. Three hours weekly, first semester. Middlers. Required.

**83. The Epistle to the Galatians.** Study of Galatians. Introduction; analysis; interpretation. Paul's fundamental doctrine; his relation to the Jewish branch of the Church. Three hours weekly, second semester. Middlers. Required.

### II. Critical and Exegetical Courses

#### A. Greek

**24. The Epistles of James and Peter.** Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1935-6). Elective.

**20b. The Epistle to the Hebrews.** The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1935-6). Elective.

**84. The Epistles to the Colossians and Ephesians.** Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1934-5). Elective.

**20a. The Epistle to the Romans.** Introduction; analysis; interpretation. Two hours weekly, second semester (1934-5). Elective.

## B. English

**87. The Literature of the New Testament.** History of the canon, text, and translations. Origin, form, occasion, purpose, contents of the Gospels, Acts, Epistles, and Revelation. Synoptic problem. Outline life of Christ. Critical problems. Two hours weekly. Juniors. Required.

**85. The Gospel according to Matthew.** Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1935-6). Elective.

**90. The Gospel according to Mark.** Characteristics; analysis; interpretation. Two hours weekly, first semester (1933-34). Elective.

**19b. The Fourth Gospel.** A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, first semester (1934-5). Elective.

**16. The Life of Christ.** Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1934-5). Elective.

**88. The Life of Paul.** His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1935-6). Elective.

**89. The Epistles to the Corinthians.** Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1933-34). Elective.

**67. Revelation.** (See Biblical Apocalyptic, p. 40). Elective. Prof. Kelso.

**26. Theology of the New Testament.** (See below). Seniors. Required.

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## Biblical Theology

**25. Theology of the Old Testament.** A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**26. Theology of the New Testament.** A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Two hours weekly. Required of Seniors, and open to Graduates. Prof. Vance.

## English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 94 semester hours of classroom work are required of each student. Of this total 16 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-sixth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 8 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 39f. and New Testament Literature, p. 41f. See especially the following courses:

- 4b. **The English Psalter** (see p. 40).
- 10. **Hebrew Wisdom and Wisdom Literature** (see p. 40).
- 11. **Old Testament Prophecy and Prophets** (see p. 40).
- 67. **Biblical Apocalyptic** (see p. 40).
- 69. **The Book of Genesis** (see p. 41).
- 85. **Matthew** (see p. 42).
- 16. **The Life of Christ** (see p. 42).
- 19b. **The Fourth Gospel** (see p. 42).
- 88. **Life of Paul** (see p. 42).
- 89. **I. & II. Corinthians** (see p. 42).
- 90. **Mark** (see p. 42).
- 61b. **The Social Teaching of the New Testament** (see p. 48).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

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## Church History

DR. SLOSSER

**30. General Church History:** The period of Ancient Church History, with an introduction to the Mediaeval Era. Two hours weekly throughout the year. Juniors. Required.

**31. General Church History:** The Mediaeval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

**97. History of Christian Thought:** In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of

intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

**34. American Church History:** This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, one semester. Elective.

**80. History of Christian Mysticism:** A study of Christian Mysticism as it has appeared in various times and places with especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester. Elective.

**79. The Mission and Expansion of Christianity.** This is an intensive seminar course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, first semester. Open to all.

**95. Church Unity:** An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

**98. History of Christian Education.** A seminar study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Elective. Open to all students. Two hours weekly, one semester.

**99. History of the Reformed Churches Holding the Presbyterian System.** A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year.

**100. Special Research Theses.** Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or non resident. Elective.



# Systematic Theology and Apologetics

PROF. HOYLE

**37. Apologetics.** I. General review of the history of Apologetics from the first century to the present time. II. Christianity and other religions. The comparative study of religion and the problems raised by this new outlook. III. Special problems of our own time—(a) Revelation and its record—Historical study and criticism of Scripture; (b) the Person and Life of Christ; (c) the Christian ethic; (d) Christianity and Natural Science; (e) Christianity and Psychology. Two hours weekly, first semester. Juniors. Required.

**38. Theology.** I. Its sources, scope, method, and contents. Comparison between Theology and Philosophy of Religion. II. Historical survey of theological thinking. Trinitarian, Christological, and Anthropological controversies. Modern speculation on the Being and Character of God, Christ, and the Holy Spirit. Two hours weekly, second semester. Juniors. Required.

**39. Soteriology.** The Doctrine of Man and Sin. II. Redemption scripturally and psychologically regarded. III. Theories of the Atonement: historical and critical survey. IV. Nature and progress of new life in the soul and the Church. Three hours weekly throughout the year. Middlers. Required.

**93. The Philosophy of Religion.** I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion study on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

**104. The Holy Spirit in History and Literature.** I. Ethnic experiences foreshadowing later revelation: Indian; Persian; Greek from Homer to Euripides; Plato to Plutarch. II. Bible Experiences: Old Testament and New Testament. III. How the doctrine was formulated in the Early Christian Church. IV. Medieval Period: The Holy Spirit in Worship and Liturgy; The Holy Spirit in Medieval Mysticism—German; Dante; Early English Mystics. V. Reformation and Post-Reformation Period: German; French; Spanish; British; American literary allusions. VI. The Spirit as the dynamic of modern leaders of humanitarian enterprises. One hour weekly for two years. I and II, 1934-5; III-VI inclusive, 1935-6. Elective.

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## Practical Theology

DR. FARMER, DR. BOYD

**Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government**

### A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are ad-

vanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

**43. Public Worship.** A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

**101. Liturgics.** The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

**46. Homiletics.** The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, second semester. Juniors. Required. Prof. Farmer.

**74. Homiletics.** This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. One hour first semester, two hours second semester. Middlers. Required. Prof. Farmer.

**47. Advanced Homiletics.** Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

**57a. Pastoral Care.** A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

**57b. Administration.** A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

**60. Church Government.** A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, first semester. Middlers. Required. Prof. Farmer.

## B. Public Speaking

**50. Foundation of Speech Expression.** The course consists of the study of articulation, enunciation, pronunciation, and voice. Drills for the removal of speech defects are a part of the course. There is also the study and investigation of standards of pronunciation. During the latter part of the course the class is separated into groups, and consideration is given to interpretation, extemporaneous speaking, and memory development. Each student is required to take notes on lectures and research work and to present the same for critical review at stated times throughout the year. Juniors. Required. Prof. Farmer.

**51. Bible and Hymn Reading.** The instructor meets each member of the class individually. Different types of passages are assigned for critical study and oral interpretation. Defects in voice, inflection, pronunciation, and emphasis are checked, and suggestions made for possible improvement. Careful research is made as to the proper meaning of passages, and the presentation is governed accordingly. Students are required to take notes of their investigations and to place the same in the hands of the instructor at the close of each semester. Middlers. Prof. Farmer.

**52. Sermon Delivery.** This is a private instruction course. Sermons which have been prepared for Pulpit Service are critically reviewed by the instructor. Criticism is made on pulpit manner and delivery. The aim of the course is to give the student an opportunity to clear up any defects neglected during the previous years in diction, voice, and manner, and to complete the speech foundation for a successful pulpit utterance. Seniors. Prof. Farmer.

## C. Church Music

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

**42. Hymnology.** The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

**53. Hymn Tunes.** History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, second semester. Juniors. Required. Dr. Boyd.

**54. The Hymnal.** A semester with the music of the "Hymnal," with a thorough examination and discussion of its tunes. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

**55. Practical Church Music.** Choirs, Organs, Sunday School Music, Congregational Music. The examination and discussion of special musical services for congregational participation, with actual use of various types. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Dr. Boyd.

### **103. Musical Appreciation.**

Talks with musical illustrations. One half hour weekly. Tuesdays 4:30 to 5. Open to any Seminary student who will attend regularly throughout the year. Dr. Boyd.

#### **D. The Cecilia Choir**

The Cecilia is a chorus of twelve voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

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## **Christian Ethics and Sociology**

PROF. HOYLE, DR. FARMER .

**61a. The Ethical Teaching of the New Testament in the light of modern objections thereto.** One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Hoyle. Not given 1935-6.

**61b. The Social Teaching of the New Testament.** This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. Two hours weekly throughout the year. Required of Seniors and open to Graduates. Prof. Farmer.

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## **Missions and Comparative Religion**

DR. KELSO, DR. CULLEY, DR. SLOSSER

This department of the curriculum has been organized to serve the needs of two groups of students. I. The missionary candidate who needs some specific preparation in subjects like Comparative Religion, Phonetics, and the History and Methods of the Foreign Missionary Enterprise as a foundation for his life work. II. The pastor whose duty it will be to awaken and cultivate a vital interest in Missions among the members of his congregation at the home base.

**63. Christian Missions.** This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Middlers. Required.

**64. Lectures on Missions.** In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

**65. Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**68. Phonetics.** A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes. Prof. Culley.

**7b. Elementary Arabic** (see p. 39).

**79. The Mission and Expansion of Christianity** (see p. 44).

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## Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

**77. A Survey of Religious Education for the Church of Today.**

A study of the educational approach to the whole task of the church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Two hours one semester. Middlers. Required.

**98. History of Christian Education.** Prof. Slosser (see p. 44).

### Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses

may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

## CURRICULUM COURSES IN OUTLINE

### Junior Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Grammar . . . .	3	4	Hebrew Grammar . . . .	3	4
O.T. History . . . . .	2	2	O.T. History . . . . .	2	2
Elementary Greek . . .	3	3	Elementary Greek . . .	3	3
or			or		
Advanced Greek . . . .	2	2	Advanced Greek . . . .	2	2
N.T. Literature . . . .	2	2	N.T. Literature . . . .	2	2
Church History . . . .	2	2	Church History . . . .	2	2
Apologetics . . . . .	2	2	Theology . . . . .	2	2
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Music . . . . .	1	1	Music . . . . .	1	1
Public Speech . . . . .	1	0	Public Speech . . . . .	1	0
	—	—		—	—
	17	17		17	17
	or 18	or 18		or 18	or 18

### Middle Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Exegesis . . . .	2	3	Hebrew Exegesis . . . .	2	3
or			or		
O.T. Introduction . . . .	2	2	O.T. Introduction . . . .	2	2
Greek Exegesis . . . . .	3	3	Greek Exegesis . . . . .	3	3
Church History . . . . .	3	3	Church History . . . . .	3	3
Theology . . . . .	3	3	Theology . . . . .	3	3
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Religious Education . .	2	2	Missions . . . . .	2	2
Music . . . . .	1	1	Music . . . . .	1	1
	—	—		—	—
	16	16		16	16
	or 17			or 17	

### Senior Year

	Hrs.	Crs.		Hrs.	Crs.
Prophecy . . . . .	2	2	Prophecy . . . . .	2	2
N.T. Theology . . . . .	2	2	N.T. Theology . . . . .	2	2
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Social Teaching . . . .	2	2	Social Teaching . . . .	2	2
Electives . . . . .	6	6	Electives . . . . .	6	6
	—	—		—	—
	14	14		14	14

### Elective Courses

- 2a. Rapid Reading of I Samuel or Judges.**  
Prof. Culley . . . . . 1 hr.\*
- 2b. Rapid Reading of Minor Prophets**  
Hour to be arranged  
Prof. Culley . . . . . 1 hr.

\*Unless otherwise indicated, courses continue throughout the year.

- 3. Old Testament Exegesis**  
 Prof. Culley ..... (6 cr.) 2 hrs.
- 7a. Biblical Aramaic**  
 Hours to be arranged  
 Prof. Culley ..... 2 hrs. one sem.
- 7b. Elementary Arabic**  
 Hours to be arranged  
 Prof. Culley
- 4a. Exegetical Study of the Psalter**  
 Prof. Culley (1935-6) ..... 2 hrs.
- 4b. The English Psalter**  
 Prof. Culley (1936-7) ..... 2 hrs.
- 5. Exegetical Study of Isaiah**  
 Prof. Kelso (1934-5) ..... 1 hr.
- 6. Proverbs and Job Interpreted**  
 Hour to be arranged  
 Prof. Kelso ..... 1 hr.
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**  
 Prof. Kelso (1935-6) ..... 2 hrs.
- 11a. Jeremiah**  
 Prof. Kelso (1934-5) ..... 2 hrs. 1st. sem.
- 12. Old Testament Introduction**  
 Prof. Culley ..... 2 hrs.
- 25. Old Testament Theology**  
 Prof. Kelso ..... 2 hrs.
- 25a. The Religion of Israel**  
 Prof. Culley ..... 2 hrs. 1st. sem.
- 67. Biblical Apocalyptic**  
 Hour to be arranged  
 Prof. Kelso (1934-5) ..... 2 hrs. 2nd. sem.
- 69. Critical Study of Genesis in English**  
 Prof. Kelso (1935-6) ..... 2 hrs. 2nd. sem.
- 20b. The Epistle to the Hebrews**  
 Prof. Vance (1935-6) ..... 2 hrs. 2nd. sem.
- 24. The Epistles of James and Peter**  
 Prof. Vance (1935-6) ..... 2 hrs. 1st. sem.
- 84. The Epistles to the Colossians and Ephesians**  
 Prof. Vance (1934-5) ..... 2 hrs. 2nd. sem.
- 20a. The Epistle to the Romans.**  
 Prof. Vance (1934-5) ..... 2 hrs. 2nd. sem.
- 85. The Gospel according to Matthew**  
 Prof. Vance (1935-6) ..... 2 hrs. 1st. sem.
- 19b. The Fourth Gospel.**  
 Prof. Vance (1934-5) ..... 2 hrs. 1st. sem.
- 16. The Life of Christ**  
 Prof. Vance (1934-5) ..... 2 hrs. 2nd. sem.
- 88. The Life of Paul**  
 Prof. Vance (1935-6) ..... 2 hrs. 2nd. sem.

89. **The Epistles to the Corinthians**  
Prof. Vance (1933-4) .....2 hrs. 2nd. sem.
90. **The Gospel according to Mark**  
Prof. Vance (1933-4).....2 hrs. 1st. sem.
97. **History of Christian Thought**  
Prof. Slosser .....2 hrs.
34. **American Church History**  
Prof. Slosser .....2 hrs. one sem.
80. **History of Christian Mysticism**  
Prof. Slosser .....2 hrs. 2nd. sem.
79. **The Mission and Expansion of Christianity**  
Prof. Slosser .....2 hrs. 1st sem.
95. **Church Unity**  
Prof. Slosser .....2 hrs.
98. **History of Christian Education**  
Prof. Slosser .....2 hrs. one sem.
99. **History of the Reformed Churches Holding the Presbyterian System**  
Prof. Slosser .....1 hr.
100. **Special Research Theses**  
Prof. Slosser
93. **The Philosophy of Religion**  
Prof. Hoyle .....2 hrs.
104. **The Holy Spirit in History and Literature**  
Prof. Hoyle .....1 hr.
101. **Liturgies**  
Prof. Farmer .....1 hr.
51. **Oral Interpretation of the Scriptures**  
Prof Farmer .....1 hr.
52. **Platform Delivery**  
Prof. Farmer .....1 hr.
103. **Musical Appreciation**  
Prof. Boyd .....½ hr.
- 61a. **The Ethical Teaching of the New Testament**  
Prof. Hoyle .....1 hr.
65. **Comparative Religion**  
Prof. Keiso .....2 hrs.
68. **Phonetics**  
Prof. Culley .....1 hr.



## Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

## Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent; and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for ex-

amination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

### Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are 24 course credits and six thesis credits; for the Ph. D. degree, 72 course credits and six thesis credits.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, the-

ology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

### Fellowships and Prizes

1. Fellowships. For the year 1935-6 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study at some institution approved by the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and

April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment

of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1935-6 assignment Romans 10:1-15.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1935-6 assignment is the Book of Ruth.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's Anabasis, Book II, or Plato's Apology, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the

amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$300 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than

one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

### Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

On account of defaults in bonds and mortgage interest and the decline of the rate of interest a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standards of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperatively necessary.

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new

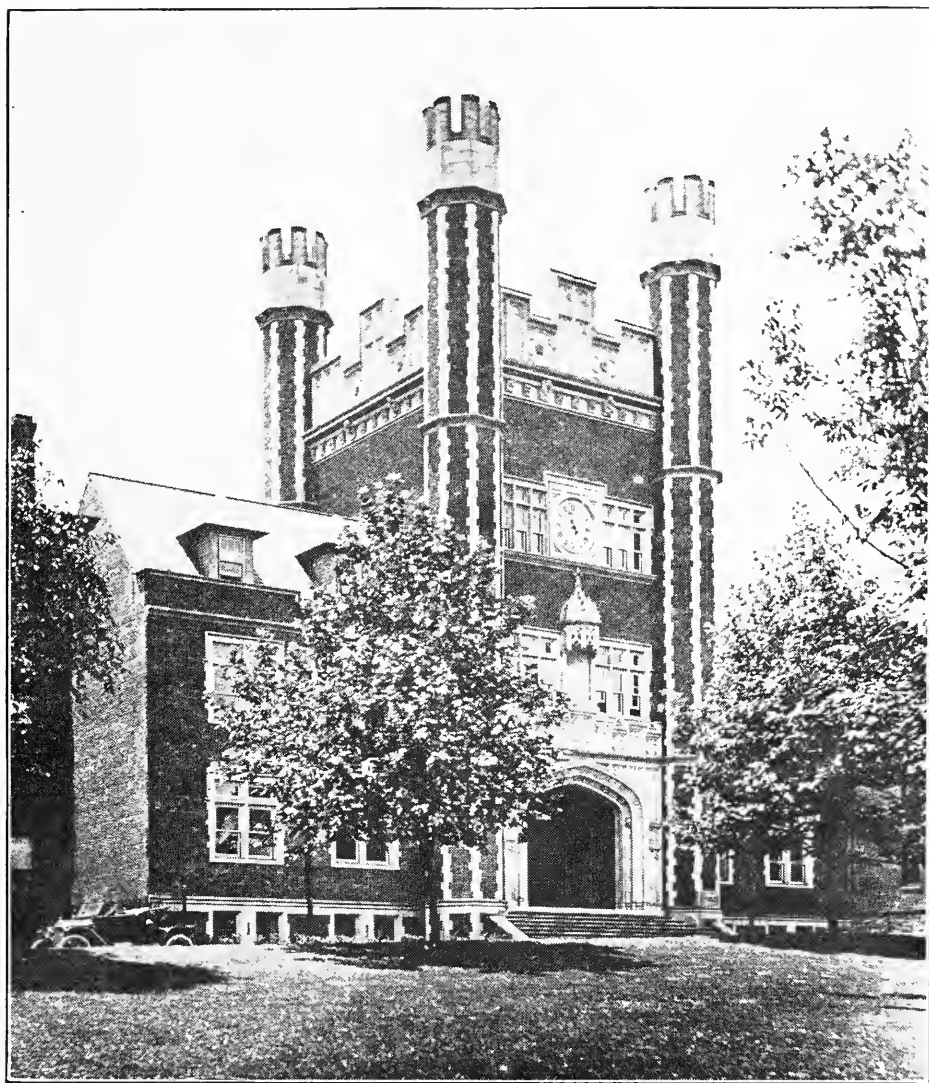
equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev. William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.





**HERRON HALL**



In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

Since 1923 a memorial fund of \$12,000 has been established, to be known as the Finley Fund, in memory of Mr. John B. Finley who had been a trustee and a director of the Seminary.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley. In 1929 a scholarship was founded by a gift of \$10,000.00 by the will of Miss Margaretta E. Parkinson. In 1931 four scholarships were founded by the wills of the following persons: Miss Mary F. Beatty, \$11,064.91; Thomas Hoge Patterson, \$2,000.00; Joseph N. Patterson, \$27,045.97.

The financial campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the busi-

ness world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends.

Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

## Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

### I. Professorships

1. The Nathaniel W. Conkling Fund. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions.

### II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

### III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship #71).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

### IV. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship, founded in 1931 by the will of Miss Mary F. Beatty.

### V. Special

1. The James H. Lyon Loan Fund.

2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.
4. The John B. Finley Fund.

## VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachael Dickson Scholarship, founded by Rachael Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.

25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
52. The Bradford Scholarship, founded by Benjamin Rush Bradford.
53. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.

54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The McConaughy Scholarship, founded in 1910 by Dr. W. McConaughy, of Latrobe, Pa.
60. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
61. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
63. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
64. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great-great grandfather.
65. The Alexander Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great grandfather.
66. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's grandfather.
67. The Daniel Negley Scholarship, founded in 1926, by wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's father.
68. The James Backhouse Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's maternal grandfather.
69. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Joanna Wilmerding Bruce Negley (Mrs. W. B.).
70. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
- \*71. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
72. The William B. Negley Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
73. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
74. The Joseph Patterson Memorial Scholarships, founded in 1931, by the will of his son, Joseph N. Patterson.
- †75. The D. J. Irwin Scholarship, founded in 1933, in memory of Rev. D. J. Irwin, D.D., by his daughters, Margaret B. and Rosanna Irwin.

---

\*Special Prize Scholarship (vide p. 56).

†Income not available at present.

## Lectureships

**THE ELLIOTT LECTURESHIP.** The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., the Rev. Donald Mackenzie, D. D., and Prof. Arthur H. Compton, Ph.D., LL. D.

**THE L. H. SEVERANCE MISSIONARY LECTURESHIP.** This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh, twelfth, and thirteenth courses, two hours per week during one semester, 1927-8, 1928-9, and 1929-30, by the Rev. James E. Detweiler, D. D.; the fourteenth course was given in connection with the Conference for Ministers in November, 1931, by Rev. August Karl Reischauer, D. D.



THE ROBERT A. WATSON MEMORIAL LECTURESHIP.  
This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

# ALUMNI ASSOCIATION

## OFFICERS FOR 1934-5

### President

The REV. J. NORMAN HUNTER, D.D.  
Class of 1912

### Vice-Presidents

The REV. W. W. McKINNEY  
Class of 1919

The REV. LEO. L. TAIT  
Class of 1915

### Secretary

The REV. HARRY A. GEARHART, Ph.D.  
Class of 1918

### Treasurer

The REV. C. C. CRIBBS, D.D.  
Class of 1911

## EXECUTIVE COMMITTEE

President, Vice-Presidents, Secretary, Treasurer, President of Sem-  
inary, *ex officio*

## NECROLOGICAL COMMITTEE

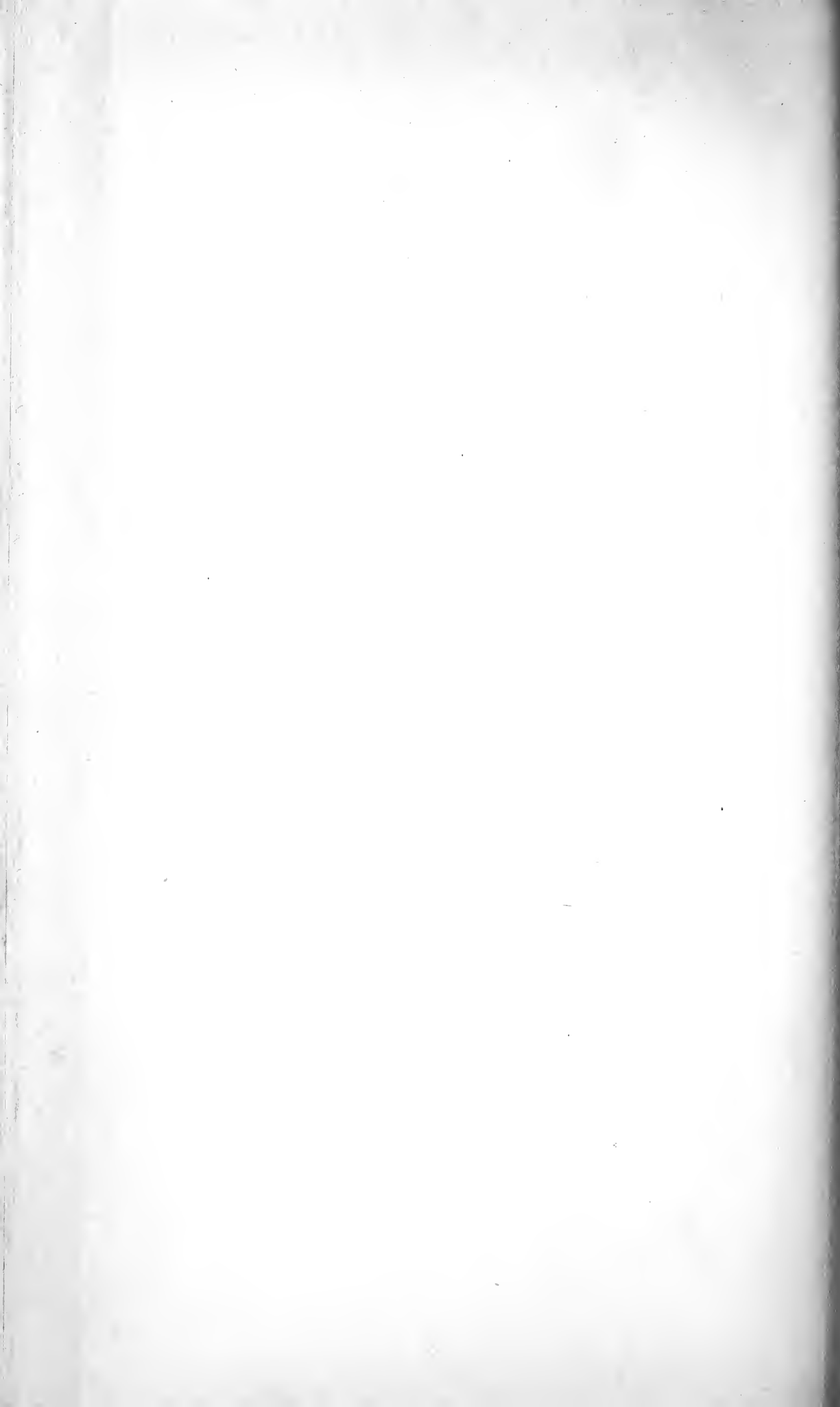
The REV. C. C. CRIBBS, D.D.  
THE REV. J. A. KELSO, Ph.D.

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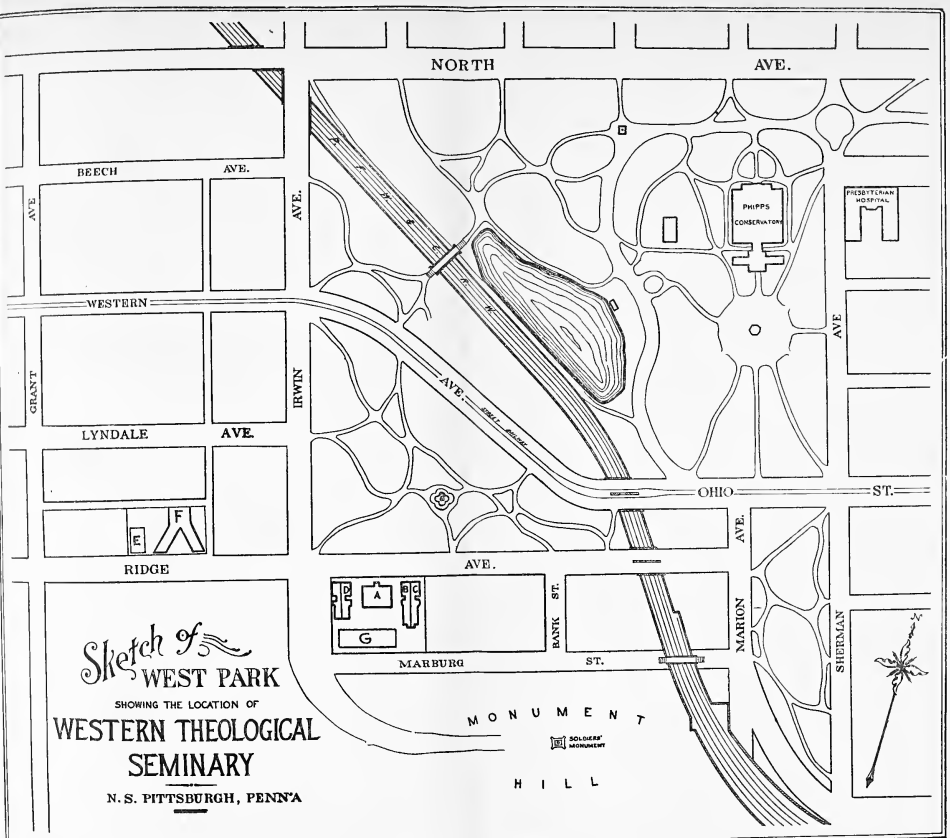










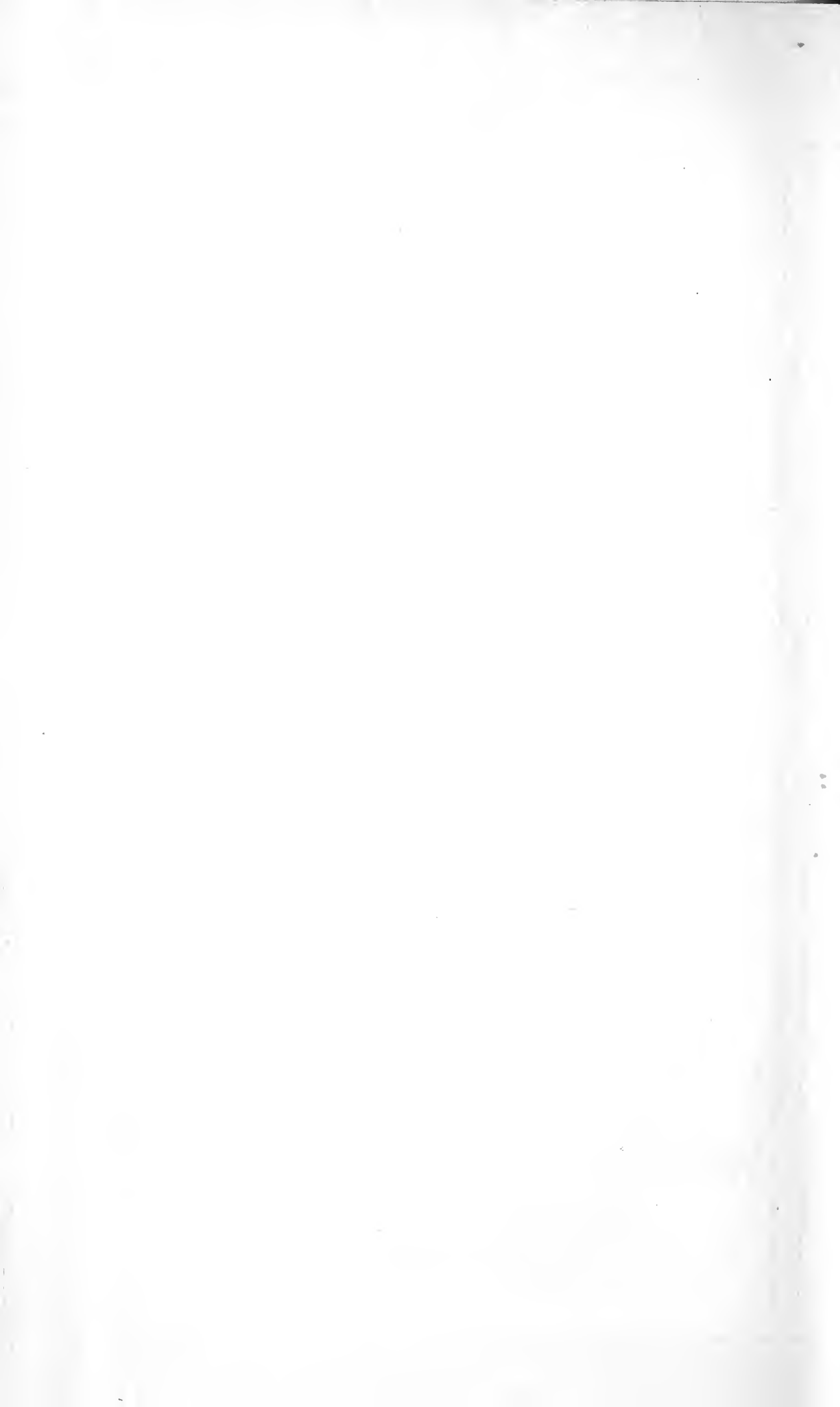


*Sketch of*  
**WEST PARK**  
SHOWING THE LOCATION OF  
**WESTERN THEOLOGICAL  
SEMINARY**  
N. S. PITTSBURGH, PENNA

A—HERRON HALL

E—LOWRIE HALL  
B—DR. KELSO'S RESIDENCE

F—MEMORIAL HALL  
G—SWIFT HALL



# Donations and Bequests

**A**LL donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania." The proper legal form for making a bequest is as follows:—

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

## Note:

If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.



CATALOGUE  
OF THE  
Western Theological  
Seminary  
PITTSBURGH, PA.



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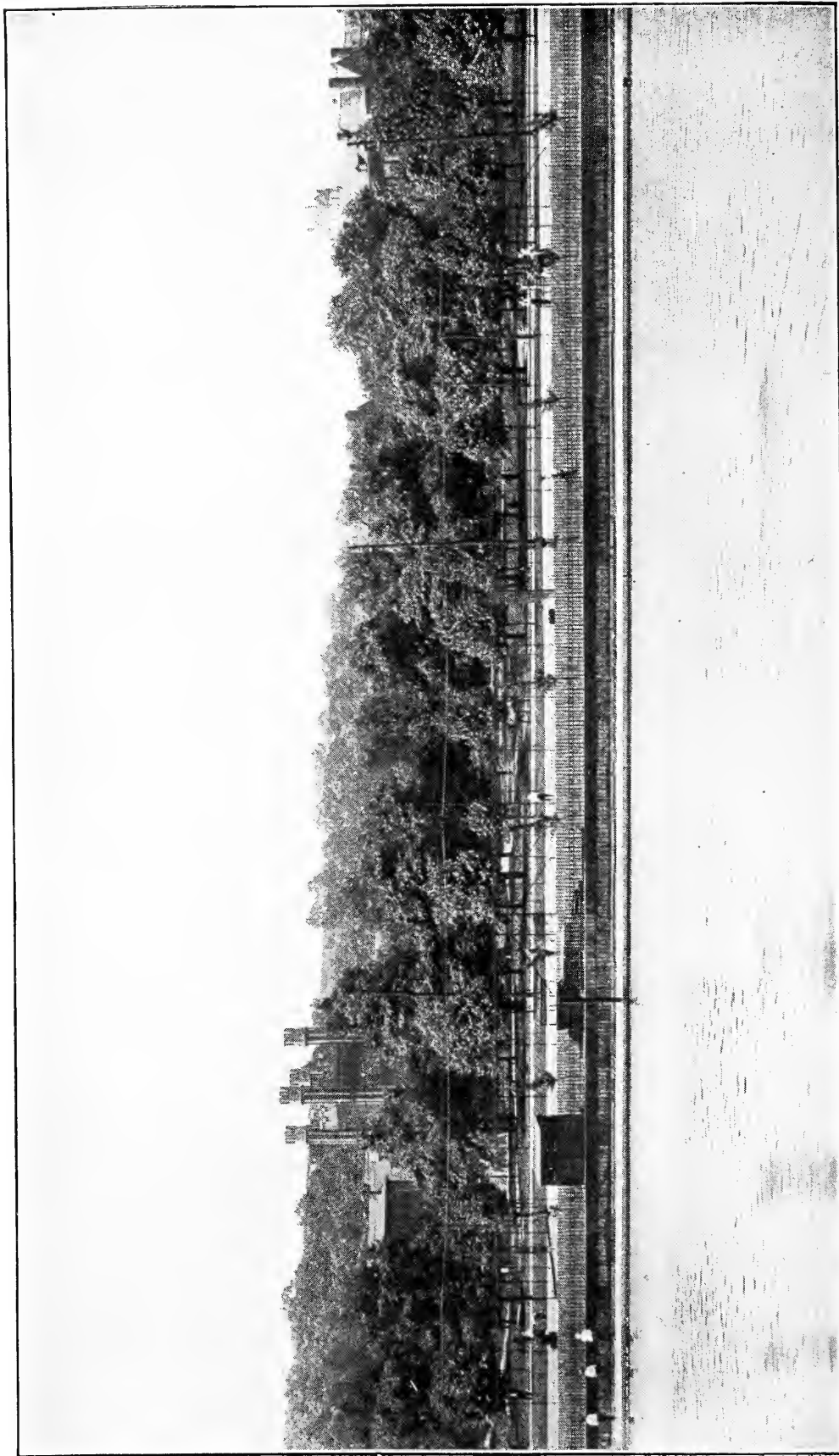
1936

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Herron Hall

THE SEMINARY BUILDINGS FROM WEST PARK

Tower of Memorial Hall



CATALOGUE

1935 - 1936

OF THE

WESTERN THEOLOGICAL  
SEMINARY

PITTSBURGH, PA.

Published Annually, in January,  
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED  
STATES OF AMERICA

PITTSBURGH PRINTING COMPANY  
PITTSBURGH, PA.

## CALENDAR FOR 1936

~~Tuesday~~ ~~Monday~~, JANUARY ~~20th~~ <sup>21st.</sup>

Opening of second semester.

FRIDAY, APRIL 3rd (noon)—TUESDAY, APRIL 14th.  
(8:30 A. M.) Spring Vacation.

WEDNESDAY, APRIL 15th.  
Theses due at noon.

SUNDAY, MAY 17th.  
Baccalaureate Sermon.  
Seniors' Communion Service at 3:00 P. M. in the Chapel.

THURSDAY, MAY 14th—TUESDAY, MAY 19th.  
Written examinations.

WEDNESDAY, MAY 20th.  
Oral examinations at 10 A. M.

THURSDAY, MAY 21st.  
Annual meeting of the Board of Trustees in the President's  
Office at 10:00 A. M.  
Meeting of Alumni Association 3:00 P. M.  
Annual Alumni Dinner 5:30 P. M.  
Commencement exercises. Conferring of diplomas and address  
to the graduating class 8:15 P. M., East Liberty Presbyterian  
Church.

### Session of 1936-37

TUESDAY, SEPTEMBER 15th.  
Reception of new students in the President's Office at 3:00 P. M.  
Matriculation of students and distribution of rooms in the  
President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 23rd.  
Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 17th.  
Subjects for theses due.  
Semi-annual meeting of the Board of Trustees at 2:00 P. M.

WEDNESDAY, NOVEMBER 25th (noon)—FRIDAY, NOVEMBER  
27th (8:30 A. M.)  
Thanksgiving recess.

SATURDAY, DECEMBER 19th (noon)—TUESDAY, JANUARY  
5th (8:30 A. M.)  
Christmas recess.

~~Thursday~~ ~~Thursday~~, JANUARY ~~21st~~ <sup>19th</sup> ~~21st.~~

Opening of second semester.

## BOARD OF TRUSTEES

GEO. TAYLOR, JR., Ph.D., D.D., *President*

WILLIAM M. ROBINSON, ESQ., *Vice-President*

P. W. SNYDER, D.D., *Secretary*

T. D. McCLOSKEY, ESQ., *Counsel*

COMMONWEALTH TRUST COMPANY, *Treasurer*

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#### Committee on Examination and Visitation

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Rev. Joseph M. Duff, D.D. ....	Murrysville, Pa.
Rev. Stuart Nye Hutchison, D.D. ....	Pittsburgh, Pa.
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Rev. Wm. F. Weir, D.D. ....	Chicago, Ill.
Charles A. Brooks ....	Pittsburgh, Pa.
A. C. Robinson ....	Pittsburgh, Pa.

### Class of 1937

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Rev. George C. Fisher, D.D. ....	Pittsburgh, Pa.
Rev. Louis H. Evans, D.D. ....	Pittsburgh, Pa.
Rev. George N. Luccock, D.D. ....	Wooster, O.
Rev. M. M. McDivitt, D.D. ....	Kittanning, Pa.
Rev. George Taylor, Jr., D.D. ....	Pittsburgh, Pa.
J. S. Crutchfield ....	Pittsburgh, Pa.
Judge James H. Gray ....	Pittsburgh, Pa.
Ralph W. Harbison ....	Pittsburgh, Pa.
Wm. M. Robinson ....	Pittsburgh, Pa.

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### Class of 1938

Rev. Wm. H. Hudnut, D.D. ....	Youngstown, O.
Rev. Ralph Cooper Hutchison, Ph.D., D.D. ....	Washington, Pa.
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Frank B. Bell ....	Pittsburgh, Pa.
W. D. Brandon ....	Butler, Pa.

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P. W. Snyder, D.D.	George C. Fisher, D.D.
Hugh T. Kerr, D.D.	J. S. Crutchfield
William M. Robinson	

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Frank B. Bell	Ralph W. Harbison
A. C. Robinson	

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P. W. Snyder, D.D.	James A. Kelso, D.D., <i>ex officio</i>

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Henry A. Riddle, Jr., D.D.	J. S. Crutchfield
Judge James H. Gray	

### Library

Stuart Nye Hutchison, D.D.	Robert R. Reed, D.D.
James M. Potter, D.D.	W. D. Brandon
W. M. Robinson	

### Advisory Member of all Committees

James A. Kelso, Ph. D., D. D., *ex officio*

---

**Annual Meeting**, will be held on Commencement Day at 10 A.M., and semi-annual meeting, the third Tuesday in November at 2:00 P.M.

## FACULTY

---

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature  
The Nathaniel W. Conkling Foundation

THE REV. WILLIAM R. FARMER, D. D., LL. D.

Reunion Professor of Sacred Rhetoric and Elocution

THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor Emeritus of Systematic Theology

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Professor Emeritus of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

Professor of Hebrew and Old Testament Literature, and Registrar

THE REV. GAIUS JACKSON SLOSSER, PH. D., F. R. HIST. S.

Professor of Ecclesiastical History and History of Doctrine

THE REV. R. BIRCH HOYLE

Guest Professor of Systematic Theology

.....  
Memorial Professorship of New Testament Literature and Exegesis  
Vacant

---

CHARLES N. BOYD, MUS. D.

Instructor in Music

MISS MARGARET M. READ

Secretary to the President

MISS AGNES D. MACDONALD

Librarian

## COMMITTEES OF THE FACULTY

### **Conference**

DR. KELSO

### **Elliott Lectureship**

DR. KELSO AND DR. FARMER

### **Curriculum**

DR. SLOSSER

### **Library**

DR. CULLEY

### **Advisory Member of All Committees**

DR. KELSO, *ex officio*

## \* LECTURES

The Rev. William R. Farmer, D.D., LL.D.

"On the Advantage of Having a Good Background"

Conference for Ministers (March 4-8, 1935)

Professor Karl Heim, Ph.D., Th.D.

"The Church in Its Relation to the Problems of the Day"

1. "The Reality of Sin and the Reality of Atonement"
2. "I Am the Resurrection and the Life"

The Rev. R. Birch Hoyle, A.T.S.

"How to Understand Karl Barth"

1. "As Student"
2. "As Pastor and Preacher"
3. "As Commentator"
4. "As Theologian"

"Dialectical"

"Theologian of Crisis"

5. "As Protestant Champion"

The Rev. Hugh Thomson Kerr, D.D., LL.D.

"Abiding Values in Calvinism"

1. "The Evangelical Experience"
2. "God: The Eternal Reality"
3. "The Church of the Living God"
4. "The Worship of the Reformed Churches"
5. "Sovereignty and Social Justice"

### Conference Lectures

Warden Stanley Ashe

"Modern Penology"

The Rev. Robert J. Black

"Serving the Church"

Dr. Surendra Kumar Datta

"The Rise of a Christian Church in India"

The Rev. George C. Fisher, D.D.

"The Poet Laureate, John Masefield"

The Rev. Albert I. Good

"A Journey in West Africa"

The Rev. John W. Hoyt, D.D.

"Personal Experiences Among the Choctaw and Cherokee"

The Rev. W. C. Johnston, D.D.

"Missions in the Cameroun"

The Rev. David Lang, D.D.

"The World My Parish"

The Rev. Walter L. Moser, Ph.D.

"The Relation of the Minister to Some Modern Church Problems"

The Rev. O. D. Odell, D.D.

"If I Had It To Do Again"

The Rev. James H. Snowden, D.D., LL.D.

"Lincoln's Gettysburg Address as an Homiletical Example"

The Rev. Charles R. Watson, D.D.

"Christianity at Grips with Islam"

### † Commemoration 400th Anniversary of the English Bible

The Rev. David E. Culley, Ph.D., D.D.

"History of the Coverdale Version"

The Rev. John McNaugher, D.D., LL.D.

"The Significance of the Versions of Scripture"

The Rev. James A. Kelso, Ph.D., D.D., LL.D.

"The Bible in Modern Life"

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\*For calendar year 1935.

†Chapel of Pittsburgh-Xenia.



## AWARDS: MAY 16, 1935

### **The Degree of Bachelor of Sacred Theology** was conferred upon

Alexander Bertman Allison, Jr.	John Kenneth McDivitt, Jr.
Cecil C. Bailey	Edward Milton McKee
*Clarence A. Bratschie	Cyrus William Moorhead
N. Harry Champlin	*Richard Emerson Owens
Kenneth Harold Grove	J. Raymond Powell
James Leland Holliday	Edwin A. Shoemaker
Marion S. Hostetler	Eugene G. Slep
David King Kerr	*Merle Reade Swihart
Calvin John Logan	William L. Woodall

**The Degree of Master of Sacred Theology**  
was conferred upon  
Paul H. Elliott                      Paul E. Nicastrì  
John Milton Smith

**The S. S. Marvin Memorial Fellowship**  
was awarded to  
Alexander Bertman Allison, Jr.

**The Seminary Fellowship**  
was awarded to  
Marion S. Hostetler  
**Honorable Mention**  
Kenneth Harold Grove

**The Keith Memorial Homiletical Prize**  
was awarded to  
Marion S. Hostetler

**The Andrew Reed Scholarship in English Bible**  
was awarded to  
Warren Kershner Martin

**The Junior Hebrew Prizes**  
were awarded to  
Walter Smith Kilpatrick              Howard Warner Stone

**Merit Prizes**  
were awarded to  
Walter Smith Kilpatrick              Warren Kershner Martin  
Howard Warner Stone

---

\*Diplomas will be granted when certain deficiencies are met.

# STUDENTS

## Fellows

### The Sylvester S. Marvin Memorial Fellowship

- Wilson Paul Ludwig .....51 Hawthorne Ave., Crafton, Pa.  
University of Edinburgh, Scotland.  
A. B., Washington and Jefferson College, 1931.  
S. T. B., Western Theological Seminary, 1934.
- Alexander Bertman Allison, Jr....126 E. Chestnut St., Chicago, Ill.  
A. B., Amherst College, 1928.  
A. M., Chicago University, 1932.  
S. T. B., Western Theological Seminary, 1935.

### The Seminary Fellowship

- John Thompson Peters .....McVeytown, Pa.  
University of Edinburgh, Scotland.  
A. B., Lafayette College, 1931.  
S. T. B., Western Theological Seminary, 1935.
- Marion S. Hostetler.....Greenriver, Utah  
A. B., Cedarville College, 1932.  
S. T. B., Western Theological Seminary, 1935.

## Fellows, 4

---

## Graduate Students

- \*Herman D. Beatty .....Buffalo, Pa.  
A. B., College of Wooster, 1929.  
S. T. B., Western Theological Seminary, 1932.
- Roy Bovee Connor.....Amsterdam, Ohio  
A. B., Grove City College, 1931.  
S. T. B., Western Theological Seminary, 1934.
- Oliver Ned Douds.....908 Market St., Steubenville, Ohio  
A. B., Geneva College, 1929.  
S. T. B., Western Theological Seminary, 1933.
- Russell C. Eroh.....Box 507, Manor, Pa.  
A. B., Franklin & Marshall, 1930.  
B. D., Eastern, Lancaster, 1932.
- Robert K. Fogal.....R. D. 1, Export, Pa.  
B. S., College of Wooster, 1928.  
S. T. B., Western Theological Seminary, 1931.
- Plummer R. Harvey, Scranton, Pa.....205  
A. B., 1905, A. M., 1908, Washington and Jefferson College.  
S. T. B., Western Theological Seminary, 1908.
- Alois Husak.....1021 Province St., Pittsburgh, Pa.  
Statni Realka, Nove Mesto, Moravia, 1902.  
S. T. B., 1918 and S. T. M., 1919, Western Theological Seminary.
- John Paul Lambertson.....1420 Ashtola St.  
A. B., Western Maryland College, 1928.  
S. T. B., Westminster Theological Seminary, 1931.

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\*First Semester only.

- John C. Logan.....7312 Butler St.  
A. B., University of Pittsburgh, 1932.  
S. T. B., Western Theological Seminary, 1935.
- Edgar C. Lucas.....834 Ridge Ave., N. S.  
A. B., University of Wales, 1899.  
McCormick Theological Seminary, 1906.  
B. D., Louisville, Ky., Presbyterian Theological Seminary.  
1913.
- Walter E. Lundberg.....Boswell, Pa.  
B. S., Northwestern University, 1929.  
B. D., Chicago Lutheran Seminary, 1932.
- Paul E. Miller.....1334 Decatur St.  
A. B., Geneva College, 1930.  
S. T. B., Western Theological Seminary, 1934.
- Paul E. Nicastrì, Falerna, Italy.....218  
Regia Scuola Tecnica, Cava dei Tirreni, Italy, 1921.  
S. T. B., 1934, S. T. M., 1935, Western Theological Seminary.
- Lammert Redelfs.....247 Lafayette Ave., N. S.  
A. B., Capital University, 1916.  
Lutheran Theological Seminary of Capital University, 1919.
- Murray C. Reiter.....South Hills Station, No. 9  
A. B., Grove City College, 1900.  
Western Theological Seminary, 1903.
- Howard Rodgers.....3939 Coleman St., Hazelwood Station  
A. B., 1915 and A. M., 1916, Grove City College.  
S. T. B., Western Theological Seminary, 1918.
- James Samuel Shannon.....Jennerstown, Pa.  
A. B., Susquehanna University, 1920.  
Susquehanna Theological Seminary, 1924.
- Robert Edwin Thompkins, Box 55, Mannboro, Va. ....316  
B. S., Johnson C. Smith University, 1931.  
A. M. and S. T. B., Lincoln University, Pa., 1935.
- \*Donald Kirkland West.....6900 Perrysville Ave., Ben Avon, Pa.  
A. B., Coe College, 1924.  
Th. B., Princeton Theological Seminary, 1927.
- Edward M. Wilson.....3011 Ashlyn St.  
B. D., Kenyon College Divinity School, 1923.  
S. T. M., Western Theological Seminary, 1929.

#### Graduate Students, 20

#### Seniors

- †Earl LeRoy Abbot.....109 Pittsburgh St., Zelienople, Pa.  
A. B., Geneva College, 1933.
- Earl K. Bradley.....407 Russellwood, McKees Rocks, Pa.  
University of Pittsburgh.
- Clarence A. Bratschie.....Independence, Pa.  
A. B., Maryville College, 1932.
- Clarence E. Davison, R. D. 1, Library, Pa.....208  
A. B., University of Pittsburgh, 1934.
- Wm. John Calvin Dobbie, 713 Keystone Ave., Cresson, Pa.....302  
A. B., Maryville College, 1933.
- Edward I. George, 3719 Spring Garden St., Philadelphia, Pa...303  
A. B., Tusculum College, 1933.

\*First Semester only. †Second Semester only.

- J. Domer Hammer.....410 Euclid Ave., Greensburg, Pa.  
B. E., Juniata College, 1919.
- John C. Hare.....Glenfield, Pa.  
A. B., University of Pittsburgh, 1933.
- Ira Richard Harkins.....419 Hallett Place, Bellevue, Pa.  
A. B., University of Pittsburgh, 1932.
- James Kenneth Hughes, 1250 Franklin St., Johnstown, Pa....306  
B. S. in Education, Lebanon Valley College, 1933.
- John McCuan Jenkins, 231 E. Vest St., Marshall, Mo.....205  
A. B., Park College, 1935.
- Stephen Muranyi, Lynn Haven, Florida.....303  
A. B., Franklin and Marshall College, 1933.
- Wm. Albert Nicholson.....Box 47, Murrys ville, Pa.  
A. B., Washington and Jefferson College, 1933.
- Gerald L. Palmer, R. D. No. 7, Mercer, Pa.....304  
A. B., Grove City College, 1933.
- Robert F. Paxton, Jr., 1209 Connecticut Ave., Saint Cloud,  
Florida . . . . .302  
Maryville College.
- \*Lester Irving Snyder, 19795 Battersea Blvd., Rocky River,  
Cleveland, Ohio . . . . .317  
A. B., Western Reserve University, 1932.
- Robert H. Stephens, Mount Sterling, Ohio.....208  
A. B., Marshall College, 1933.
- Wilson Montgomery Stitt, R. D. No. 4, Waynesburg, Pa.....304  
B. S., Washington and Jefferson College, 1933.
- John C. Stoner.....Wall Avenue, Wall, Pa.  
A. B., Otterbein College, 1932.
- Ivan W. Wanner.....5153 Carnegie Ave.  
A. B., Schuylkill Seminary (now Albright College), 1914.

#### Seniors, 20

#### Middlers

- Roy S. Brice.....834 Ridge Ave., N. S.  
A. B., Grove City College, 1933.
- Donald F. Campbell.....871 Thorn St., Sewickley, Pa.  
B. S. in Agriculture, University of Missouri, 1934.
- John McMillan Fife, R. D. No. 2, Bridgeville, Pa.....308  
A. B., Grove City College, 1934.
- Walter Smith Kilpatrick, R. F. D. No. 4, Delaware, Ohio.....204  
A. B., Cedarville College, 1934.
- John C. Little.....Leechburg Road, Arnold, Pa.  
A. B., Thiel College, 1932.
- Harold R. Lutz, Graysville, Pa.....203  
A. B., Waynesburg College, 1934.
- Warren Kershner Martin.....Cheswick, Pa.  
A. B., Coe College, 1934.
- John A. Morsee.....3380 Milwaukee St.  
A. B., Roger Williams College, 1924.
- Curtis Jones Patterson, 105 Fourth St., N., Wilson, Pa.....306  
A. B., Pennsylvania State College, 1934.
- \*First Semester only

Howard Warner Stone.....834 Ridge Ave., N. S.  
A. B., Jamestown College, 1928.  
James Henry Williams.....3011 Versailles Ave., McKeesport, Pa.  
Cincinnati Bible Seminary, 1933-34.

## Middlers II

### Juniors

Richard S. Blair, 221 Perrysville Road, West View, Pa.....203  
A. B., University of Pittsburgh, 1935.  
Sherman LeRoy Burson.....220 Freeport Rd., Blawnox, Pa.  
A. B., Geneva College, 1935.  
Eugene K. Eakin.....354 Spahr St., East Liberty  
A. B., Findlay College, 1928.  
Joseph A. Garshaw.....440 Wilcox St., Carnegie, Pa.  
A. B., Cincinnati Bible Seminary, 1932.  
Robert Byron Harriman, 80 Oxford Ave., Dayton, Ohio.....204  
A. B., Cedarville College, 1935.  
William H. Kadel, 415 W. Middle St., Gettysburg, Pa.....202  
A. B., Gettysburg College, 1935.  
Arthur R. Kaufman, R. D. 4, Greensburg, Pa.....315  
A. B., Maryville College, 1935.  
A. Ferman Kearney, Brockway, Pa.....218  
A. B., Cedarville College, 1935.  
Rebecca Wells Loeffler.....715 Maryland Ave.  
A. B., Wilson College, 1933.  
Paul McCandless, 420 First St., Conemaugh, Pa.....315  
A. B., Maryville College, 1935.  
Kenneth Warriston McCracken.....1525 Termon Ave., N. S.  
A. B., University of Pittsburgh, 1935.  
George E. Parkinson, Westerville, Ohio.....318  
A. B., Otterbein College, 1935.  
Kathryn Rendleman.....6412 Darlington Road  
A. B., Wilson College, 1934.  
Lawrence V. Rhea, Jr., 1615 Orchlee St., N. S.....308  
A. B., Grove City College, 1935.  
Ralph H. Richardson .....314 West Burgess St., N.S.  
A. B., 1932, A. M., 1934, Cincinnati Bible Seminary.  
Wilson Eugene Spencer, Cedarville, Ohio.....202  
A. B., Cedarville College, 1935.  
John N. Stone, 16718 Sunderland Rd., Detroit, Michigan.....217  
A. B. and A. M., Washington and Jefferson, 1935.  
Raymond Melvin Touvall, Antrim, Ohio.....318  
A. B., Muskingum College, 1934.

### Juniors, 18

### Partial Students

Floyd C. B. Aldrich .....5 Reed Street  
A. B. Juniata College, 1934  
Arthur K. Heller .....41 Brown's Road, Squirrel Hill Sta.  
University of Pittsburgh  
\*Theodore Koester .....313 McKinley Ave., Knoxville  
German Baptist Seminary, Rochester, N. Y., 1931-35

\*First Semester only.

Eva Margaret Miller . . . . 1111 W. Market St., West Bridgewater, Pa.  
A.B., Wooster College, 1925  
\*Bernie G. Osterhouse . . . . . 220 Fountain Ave., Ellwood City, Pa.  
Moody Bible Institute, 1925  
†William C. Newbern  
Nyack on the Hudson Missionary Institute, 1921  
H. G. Reese . . . . . 214 Highland Ave., Pitcairn, Pa.  
Bonebrake Seminary, Dayton, Ohio, 1927

**Partial Students 7**

**Summary of Students**

Fellows . . . . .	4
Graduates . . . . .	20
Seniors . . . . .	20
Middlers . . . . .	11
Juniors . . . . .	18
Partial Students . . . . .	7
Total . . . . .	80

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**REPRESENTATION**

**Theological Seminaries**

Bonebrake Theological Seminary . . . . .	1
Chicago Lutheran Theological Seminary . . . . .	1
Eastern Theological Seminary, Lancaster, Pa. . . . .	1
German Baptist Theological Seminary . . . . .	1
Lutheran Theological Seminary of Capital University . . . . .	1
McCormick Theological Seminary . . . . .	1
Presbyterian Theological Seminary, Louisville, Ky. . . . .	1
Princeton Theological Seminary . . . . .	1
Susquehanna Theological Seminary . . . . .	1
Western Theological Seminary . . . . .	16
Westminster Theological Seminary . . . . .	1

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\*First Semester only.  
†Second Semester only.

## Colleges and Universities

Amherst College . . . . .	1
Capital University . . . . .	1
Cedarville College . . . . .	5
Chicago University . . . . .	1
Cincinnati Bible Seminary . . . . .	3
Coe College . . . . .	2
Findlay College . . . . .	1
Franklin and Marshall College . . . . .	2
Geneva College . . . . .	4
Gettysburg College . . . . .	1
Grove City College . . . . .	7
Jamestown College . . . . .	1
Johnson C. Smith University . . . . .	1
Kenyon College Divinity School . . . . .	1
Divinity School . . . . .	1
Lafayette College . . . . .	1
Lebanon Valley College . . . . .	1
Lincoln University . . . . .	1
Marshall College . . . . .	1
Maryville College . . . . .	5
Missouri, University of . . . . .	1
Moody Bible Institute . . . . .	1
Muskingum College . . . . .	1
Northwestern University . . . . .	1
Nyack on the Hudson Missionary Institute . . . . .	1
Otterbein College . . . . .	2
Park College . . . . .	1
Pennsylvania State College . . . . .	1
Pittsburgh, University of . . . . .	8
Regia Scuola Tecnica, Cava dei Tirreni, Italy . . . . .	1
Roger Williams College . . . . .	1
Schuylkill Seminary (now Albright College) . . . . .	1
Statni Realka, Nove Mesto, Moravia . . . . .	1
Susquehanna University . . . . .	1
Thiel College . . . . .	1
Tusculum College . . . . .	1
Wales, University of . . . . .	1
Washington and Jefferson College . . . . .	5
Waynesburg College . . . . .	1
Western Maryland College . . . . .	1
Western Reserve University . . . . .	1
Wilson College . . . . .	2
Wooster, College of . . . . .	3

## States and Countries

Africa . . . . .	1
China . . . . .	2
Florida . . . . .	2
Illinois . . . . .	1
Iowa . . . . .	1
Italy . . . . .	1
Kentucky . . . . .	1
Michigan . . . . .	1
Missouri . . . . .	1
New Jersey . . . . .	1
North Dakota . . . . .	1
Ohio . . . . .	9
Pennsylvania . . . . .	55
Utah . . . . .	1
Virginia . . . . .	1



## COOPERATION WITH PITTSBURGH-XENIA SEMINARY

During the academic year 1935-36 the Western Theological Seminary and Pittsburgh-Xenia Seminary have cooperated in certain classes. The Junior Class of the Western has taken President McNaugher's course on The Gospels and the Life of Christ, and a group of seven students have been members of a Seminar in Archaeology conducted by Professor James L. Kelso. The Middle Class of Pittsburgh-Xenia Seminary has taken Dr. Farmer's course on Homiletics, and the Senior Class has attended President Kelso's course on the Book of Revelation.

### STUDENTS OF PITTSBURGH-XENIA SEMINARY ATTENDING CLASSES AT THE WESTERN

#### Senior Class

Raymond Franklin Brittain	Erie, Pa.
Albert Walter Dodds	New Castle, Pa.
Ernest William Dunn	Clinton, Mass.
Thomas Matthew Gilliland	New Wilmington, Pa.
William Alexander Hadden	Oakdale, Pa.
Harry Paul Henderson	Claysville, Pa.
John Wood Heslip	Erie, Pa.
Edward George Holborow	Union City, N.J.
Frank James Irvine	Sterling, Kans.
William Wells Johnson	Mount Ayr, Iowa
Orville Lawrence Kuhn	Sterling, Kans.
Addison Hardie Leitch	Pittsburgh, Pa.
James Owen McDonald	Transfer, Pa.
Willis Alexander McGill	New Wilmington, Pa.
Bruce Brownlie Maguire	Youngstown, Ohio
William Davidson Millen	Monmouth, Ill.
John Reed Miller	Pittsburgh, Pa.
William Herbick Neebe	Bellevue, Pa.
John Calvin Rose	New Wilmington, Pa.
Paul Frederick Sharpe	Ainsworth, Iowa
Kenneth Stephen Shephard	Buffalo, N. Y.
William Robert Stevenson	Pittsburgh, Pa.
James Creswell Stormont	Xenia, Ohio

#### Middle Class

Charles William Brown	Providence, R. I.
Wilbur Clark Christy	Pittsburgh, Pa.
Robert Ellsworth Douglass	Wilkinsburg, Pa.
Kermit Glen Fleming	Montrose, Colo.
William Melrose Harper	Jefferson, N. Y.
William Henderson Hughes	Gibsonia, Pa.
Lawrence Woods Jackson	Tarkio, Mo.
Alfred Alexander Kelsey	Sterling, Kans.
William Hiram Lawrence	Pittsburgh, Pa.
John Ray Loudon	Mars, Pa.
Andrew Vance Meanor	Pittsburgh, Pa.
Milo Milanovich	Aliquippa, Pa.
Walter Edwin McCrory	Guthrie, Okla.
Emerson R. Ray	Pittsburgh, Pa.
Jennings Bradley Reid	Charlotte, N. C.
William Robert Riddle	Butler, Pa.

## **STUDENT ORGANIZATIONS**

### **Senior Class**

President: Wilson M. Stitt

Sec.-Treas.: Robert F. Paxton, Jr.

### **Middle Class**

President: Walter S. Kilpatrick

Vice Pres.: Donald F. Campbell

Secretary: Curtis J. Patterson

Treasurer: James H. Williams

### **Junior Class**

President: Lawrence V. Rhea, Jr.

Vice President: William H. Kadel

Secretary: Richard S. Blair

Treasurer: Arthur R. Kaufman

### **Student Council**

President: Clarence E. Davison

Vice President: Howard W. Stone

Secretary: Gerald L. Palmer

Treasurer: Harold R. Lutz

George E. Parkinson

Paul McCandless

### **Standing Committees**

#### **Devotional**

John M. Fife, Chairman

Richard S. Blair

Robert H. Stephens

Curtis J. Patterson

Professor Hoyle

#### **Athletic**

William J. Dobbie, Chairman

William Albert Nicholson

Lawrence V. Rhea, Jr.

Harold R. Lutz

Professor Slosser

#### **Publicity**

Wilson M. Stitt, Chairman

Stephen Muranyi

Wilson E. Spencer

Warren K. Martin

Professor Culley

#### **Social**

Walter S. Kilpatrick, Chairman

John M. Jenkins

Curtis J. Patterson

Robert F. Paxton, Jr.

Robert B. Harriman

Donald F. Campbell

John N. Stone

President Kelso

#### **Student Service**

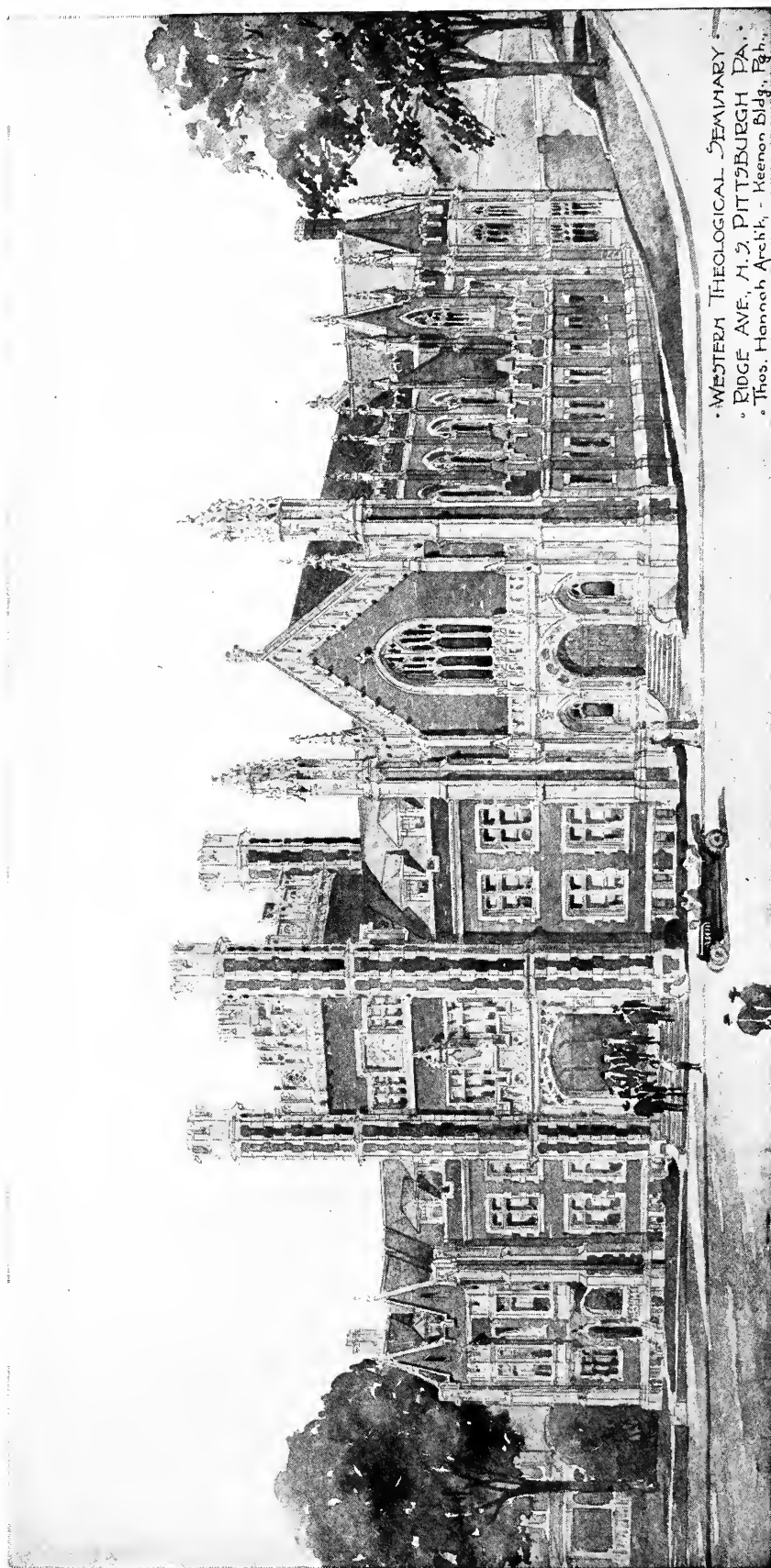
Roy S. Brice, Chairman

James K. Hughes

A. Ferman Kearney

James H. Williams

Professor Farmer



• WESTERN THEOLOGICAL SEMINARY •  
• RIDGE AVE., H. S. PITTSBURGH, PA. •  
• Thos. Hanneh Archt. - Keenan Bldg. Bk. •

## ADMINISTRATION BUILDING AND CHAPEL



## Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred nine years of her existence, three thousand seventy-eight students have attended the classes of the Western Theological Seminary; and of this number, over two thousand have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and five in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

## Location

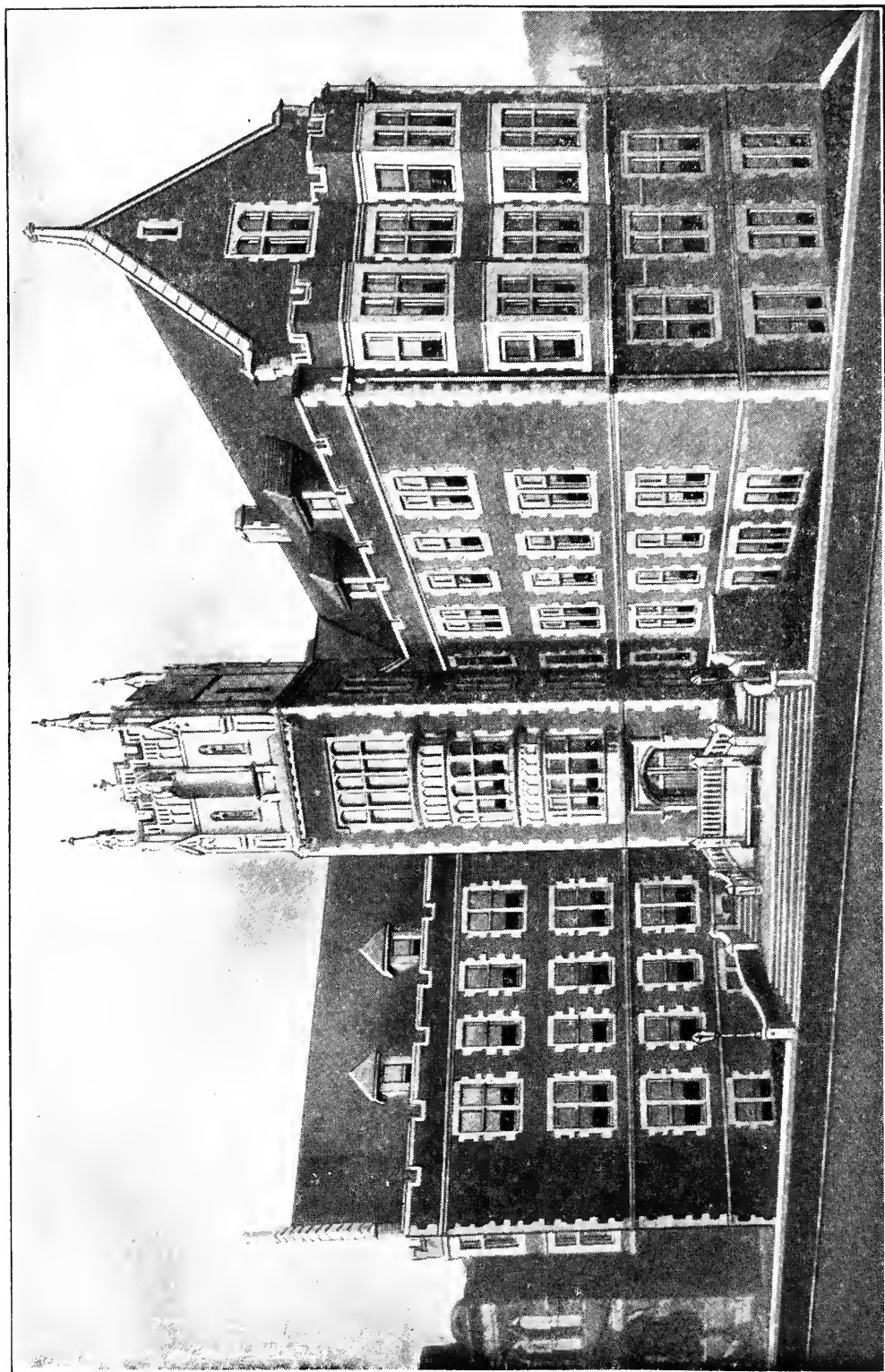
The choice of location, as the history of the institution has shown, was wisely made. The Seminary in

course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

### Buildings

The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally



MEMORIAL HALL





dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

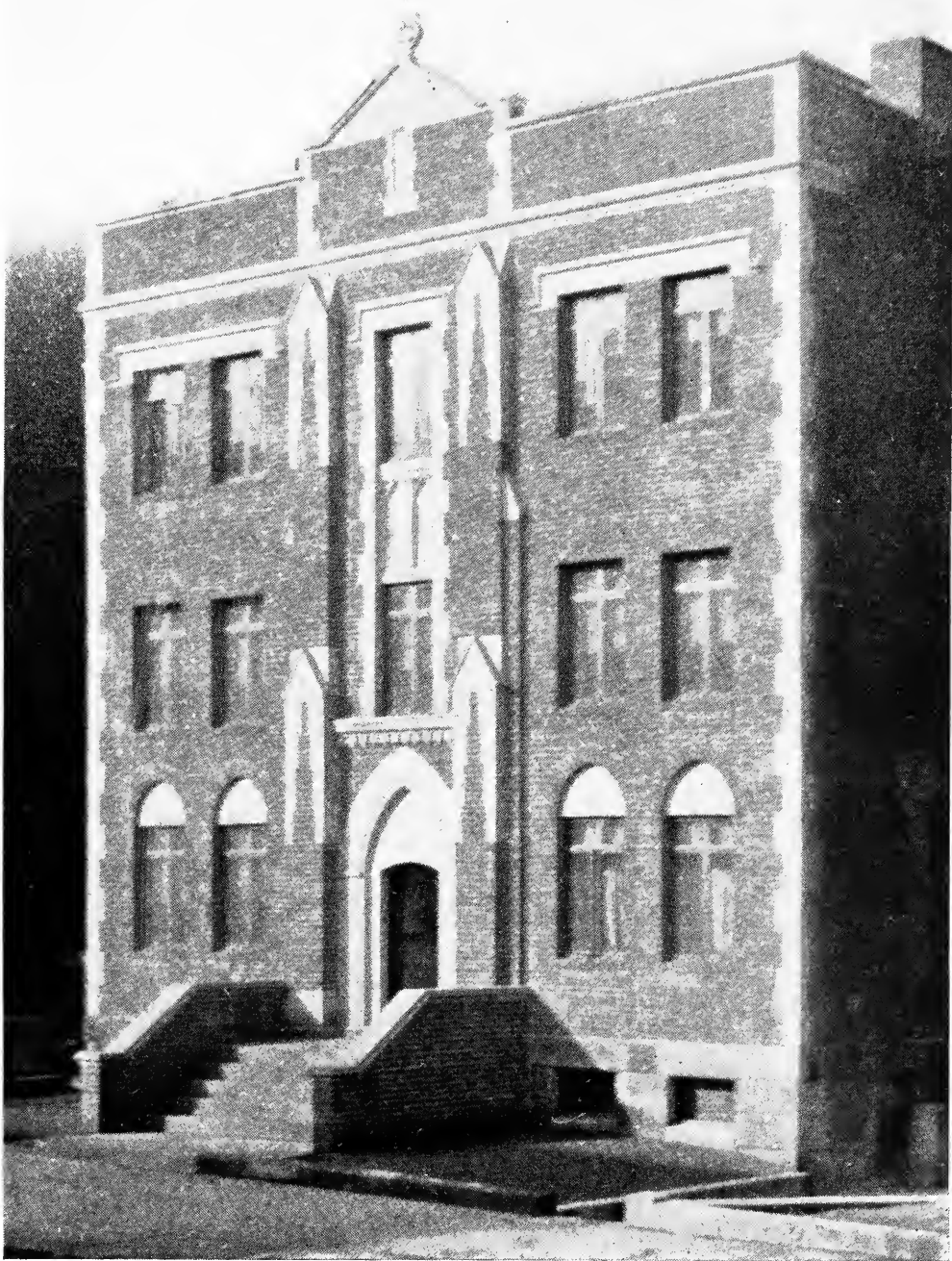
The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

Many years ago the authorities of the Seminary, as well as the alumni, felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry

brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A gener-



LOWRIE HALL



ous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

### Lowrie Hall

Lowrie Hall, which was erected in 1933, is a memorial to Rev. John Cameron Lowrie, D.D., of the Class of 1832, the first graduate of the Seminary to go to the Foreign Mission field. Dr. Lowrie was the founder of Presbyterian Missions in North India, and served as a Secretary of the Board of Foreign Missions of the Presbyterian Church, U. S. A., from 1838 to 1891.

The building contains seven apartments for the use of missionaries during their furloughs. These apartments vary in size from suites of two rooms with kitchenette and bath to an apartment with five rooms. All the suites are furnished, and equipped with modern electrical appliances for housekeeping, and the latest type of plumbing. The heating system is connected with the central plant of the institution. The rental for these apartments is nominal. An early application is suggested to prospective occupants, who can secure full information with a plan of the suites from the President of the Seminary.

### Marvin Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected

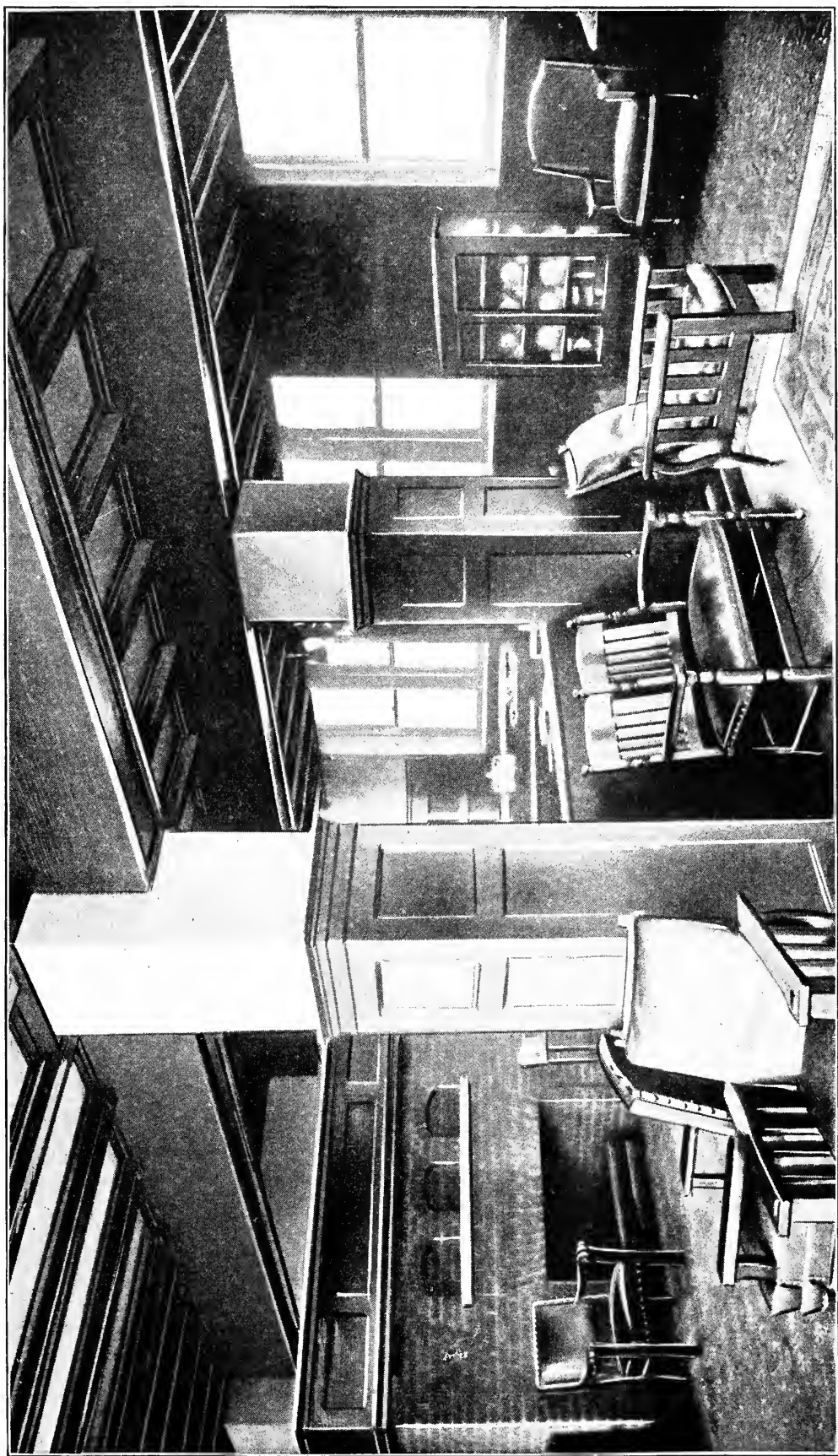
and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

### Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

### Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals.



MARVIN SOCIAL HALL





Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

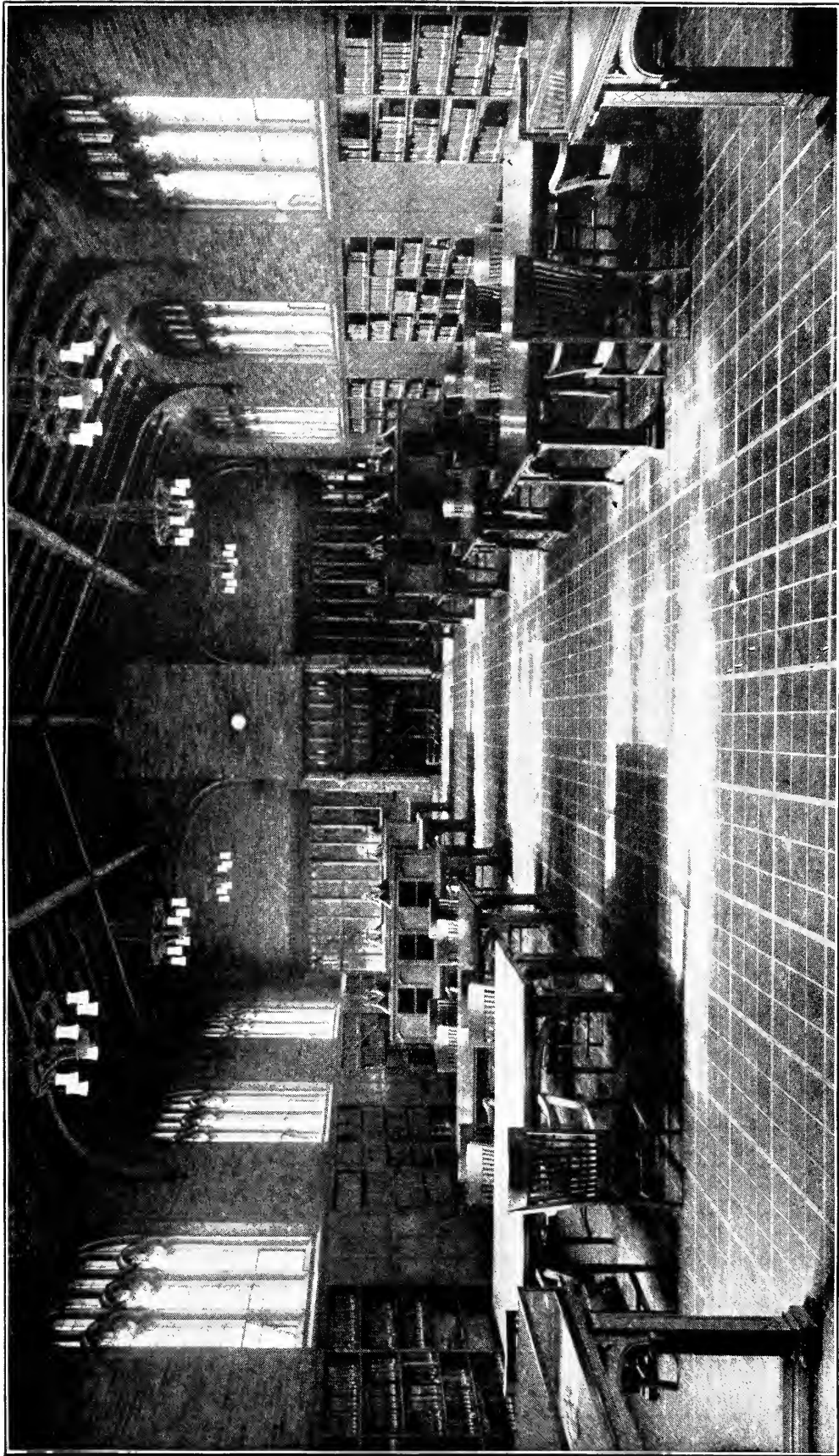
The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval historians of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and mod-

ern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 46,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. With the exception of the Warrington Collection, a modern card catalogue covers all the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.



REFERENCE LIBRARY—SWIFT HALL



The services of the library are extended to all through its circulating and reference departments. Books may be borrowed by mail or in person. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

### Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

### Senior Preaching Service

(See *Study Courses* 74, 47, 55.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under

the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

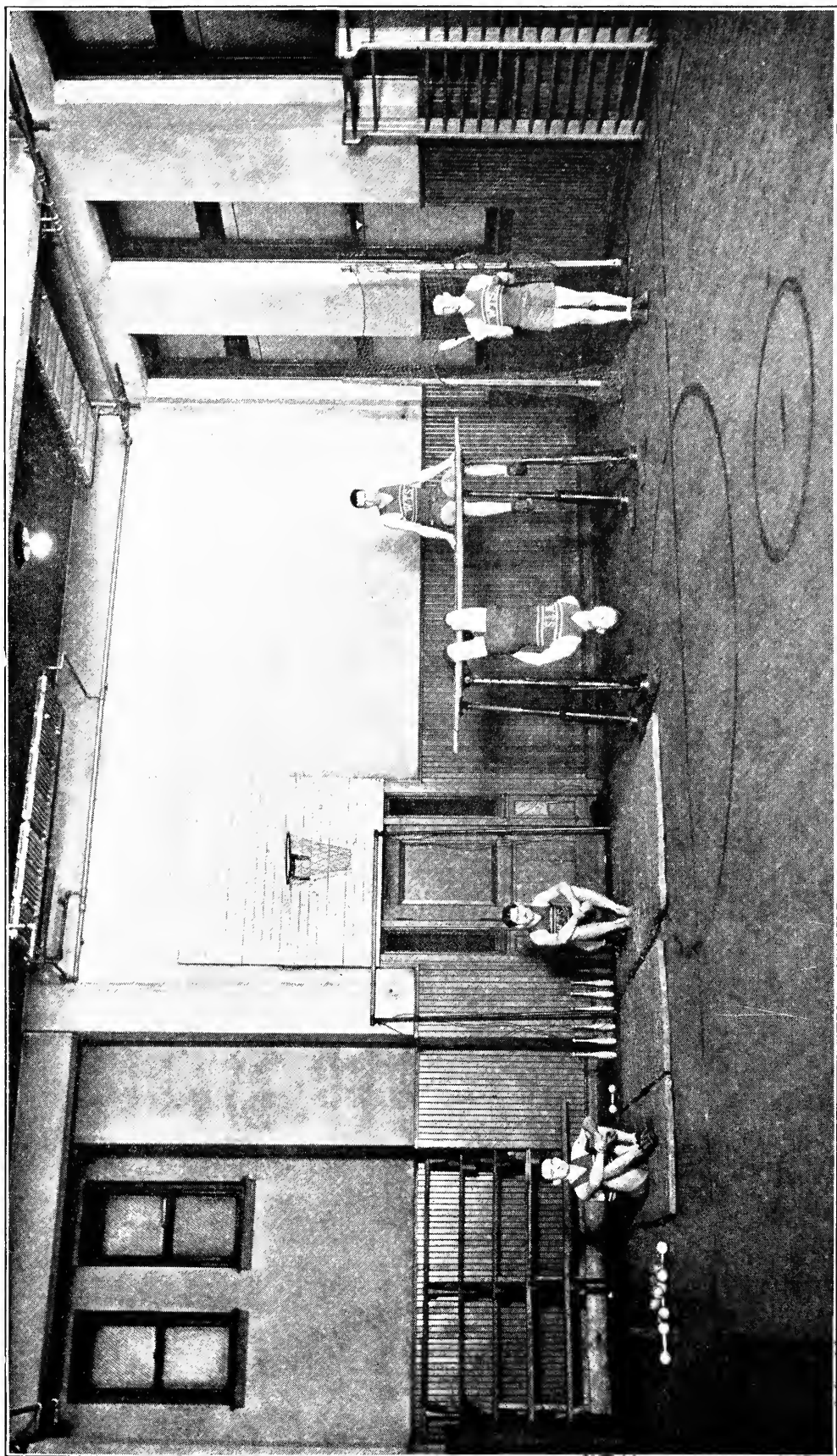
### Student Association

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Student Association. Meetings are held weekly, the exercises being alternately missionary and devotional.

### Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are in-





GYMNASIUM





terested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

### Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

## Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

## Fees and Expenses

The Seminary makes no charge for tuition and room rent, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$18.50 per semester; for others it is \$11.00 per semester payable at registration. In the case of partial or post-graduate students the fee is \$10 per semester for one course and \$5 per semester for each additional course.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is \$6.50 weekly in advance.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee . . . . .	\$ 30
Boarding for 34 weeks . . . . .	221
Gymnasium Fee . . . . .	2
Student Association Fee . . . . .	5
Total . . . . .	<hr/> \$258

Settlement of all seminary bills is required before graduation.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

## Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

### Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

## General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 135 churches and 209 ministers on its rolls. In 1934 the total membership of these churches was 66,398. On the roll of the Presbytery there are twelve churches with a membership of between 1000 and 2000, and there are two churches with a membership of more than 2200. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1935-6 reached a total of approximately \$100,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective stu-

dents who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social centre.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 10,412 (1934-5). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 53). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of

large educational value, and students will be well repaid by a careful survey of its collections.

### Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Nunn's "Elements of New Testament Greek" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

### Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

## Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

## Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the seminary. The Seminary Year begins on or before the third Tuesday of September and continues for thirty-six weeks in every year, Commencement Day being the Thursday before the meeting of the General Assembly. The number of vacations and their dates are determined by the Board. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

## Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

## The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college

subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

### Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from



the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Seventeen hours of recitation and lecture work are required of Juniors, for the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, O. T. Prophecy, and Social Teaching of N. T. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

# Semitic Languages and Old Testament Literature

DR. KELSO, DR. CULLEY

## I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

**1. Introductory Hebrew Grammar.** Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Prof. Culley.

**2a. First Samuel I-XX or Judges.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

**2b. The Minor Prophets or Jeremiah.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

**3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax.** Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

**7a. Biblical Aramaic.** Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

**7b. Elementary Arabic.** A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

## II. Historical and Exegetical Courses

### A. Hebrew

**4a. The Psalter.** An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year (1935-6) Seniors and Graduates. Elective. Prof. Culley.

**5. Isaiah XL-LXVI.** An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year (1936-7) Seniors and Graduates. Elective. Prof. Kelso.

**6. Proverbs and Job.** The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wis-

dom and Wisdom Literature. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

## **B. English**

**4b. The English Psalter.** A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly (1936-7). Seniors and Graduates. Elective. Prof. Culley.

**8. The History of the Hebrews.** An outline course from the earliest times to the Greek Period. Two hours weekly. Juniors. Required. Prof. Kelso.

**10. Hebrew Wisdom and Wisdom Literature.** In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly. Seniors and Graduates. Elective (1936-7). Prof. Kelso.

**11. Old Testament Prophecy and Prophets.** In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly. Prof. Kelso.

**11a. Jeremiah.** A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester (1936-7). Elective. Prof. Kelso.

**12. Old Testament Introduction.** This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

**25. Old Testament Theology** (see page 41).

**25a. The Religion of Israel.** A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly first semester. Elective. Seniors and Graduates. Prof. Culley.

**67. Biblical Apocalyptic.** A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, second semester (1935-6). Seniors and Graduates. Elective. Prof. Kelso.

Senior Class of Pittsburgh-Xenia attended this course.

**69. The Book of Genesis.** A critical, exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1935-6). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

## New Testament Literature and Exegesis

PRES. KELSO, DR. CULLEY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's preparation in college are required to take Course 13; others take Course 81.

### I. Linguistic Courses

**13. Elementary Greek.** This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Nunn's "Elements of New Testament Greek". Three hours weekly. Juniors. Prof. Culley.

**81. Advanced Greek.** The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Text book: Nunn's "Elements of New Testament Greek". Two hours weekly. Juniors.

**82. Greek Syntax.** Characteristics of the Greek of the New Testament; principles of Syntax. Nunn's "Short Syntax of New Testament Greek" is used. Reading selections from Luke and Acts. Three hours weekly, first semester. Middlers. Required. Pres. Kelso.

**83. The Epistle to the Galatians.** Study of Galatians. Introduction; analysis; interpretation. Paul's fundamental doctrine; his relation to the Jewish branch of the Church. Three hours weekly, second semester. Middlers. Required. Pres. Kelso.

### II. Critical and Exegetical Courses

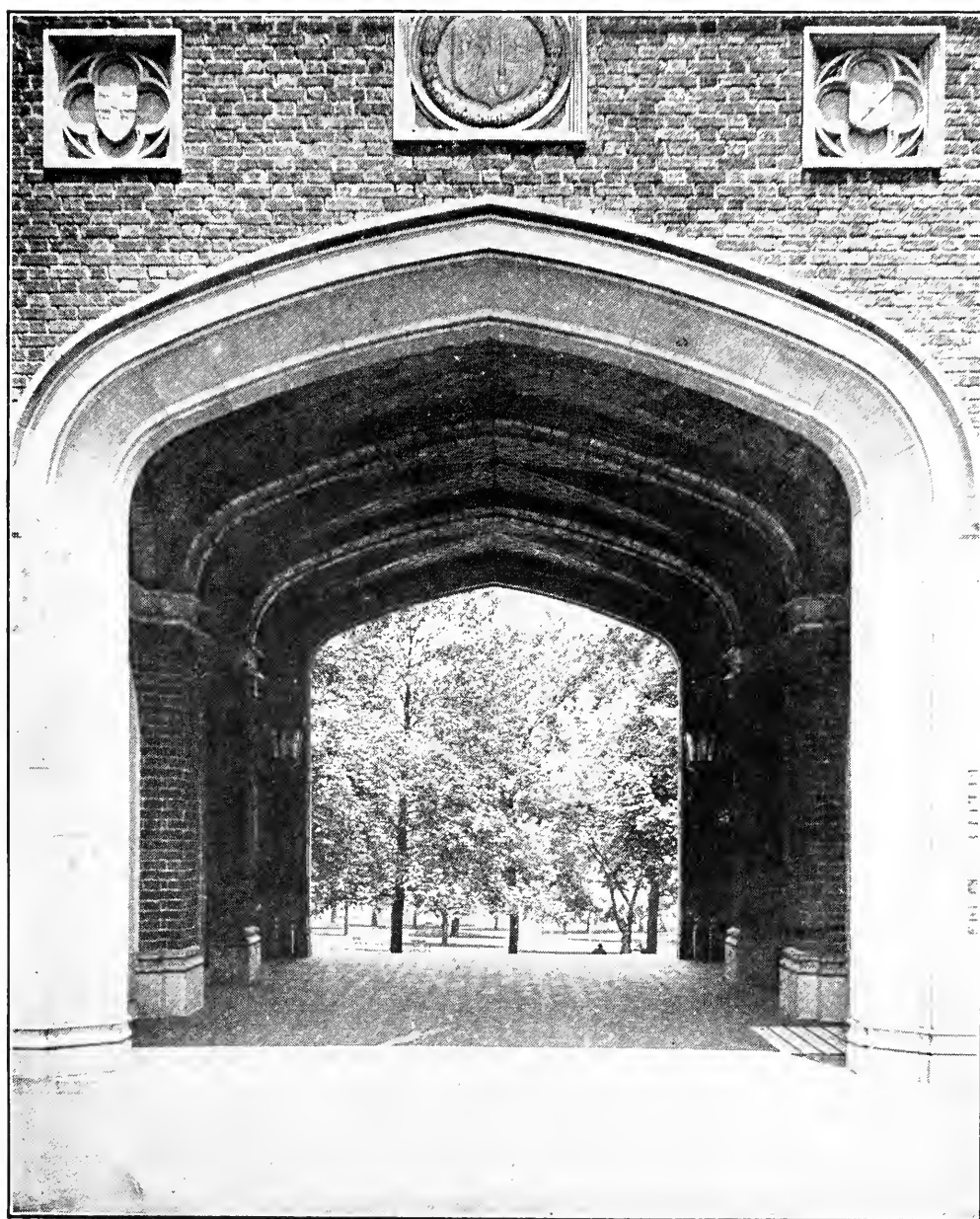
#### A. Greek

**24. The Epistles of James and Peter.** Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1935-6). Elective.

**20b. The Epistle to the Hebrews.** The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1935-6). Elective.

**84. The Epistles to the Colossians and Ephesians.** Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester. Elective.

**20a. The Epistle to the Romans.** Introduction; analysis; interpretation. Two hours weekly, second semester (1936-7). Elective.



A VIEW OF THE PARK FROM THE QUADRANGLE



## B. English

**87. The Literature of the New Testament.** History of the canon, text, and translations. Origin, form, occasion, purpose, contents of the Gospels, Acts, Epistles, and Revelation. Synoptic problem. Outline life of Christ. Critical problems. Two hours weekly. Juniors. Required. Not offered 1935-36.

**85. The Gospel according to Matthew.** Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1935-6). Elective.

**90. The Gospel according to Mark.** Characteristics; analysis; interpretation. Two hours weekly, first semester. Elective.

**19b. The Fourth Gospel.** A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, first semester. Elective.

**\*16. The Life of Christ.** Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1935-6). Required. Juniors.

**88. The Life of Paul.** His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1935-6). Elective.

**89. The Epistles to the Corinthians.** Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester. Elective.

**67. Revelation.** (See Biblical Apocalyptic, p. 39). Elective. Prof. Kelso.

**26. Theology of the New Testament.** (See below). Seniors. Required.

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## Biblical Theology

**25. Theology of the Old Testament.** A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Pres. Kelso. Not given 1936-37.

**26. Theology of the New Testament.** A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Two hours weekly. Required of Seniors, and open to Graduates. Prof. Hoyle.

\*Junior Class attended President McNaugher's course.

## English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 94 semester hours of classroom work are required of each student. Of this total 16 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-sixth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 8 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 38f. and New Testament Literature, p. 40f. See especially the following courses:

- 4b. The English Psalter (see p. 39).
- 10. Hebrew Wisdom and Wisdom Literature (see p. 39).
- 11. Old Testament Prophecy and Prophets (see p. 39).
- 67. Biblical Apocalyptic (see p. 39).
- 69. The Book of Genesis (see p. 40).
- 85. Matthew (see p. 41).
- 16. The Life of Christ (see p. 41).
- 19b. The Fourth Gospel (see p. 41).
- 88. Life of Paul (see p. 41).
- 89. I. & II. Corinthians (see p. 41).
- 90. Mark (see p. 41).
- 61b. The Social Teaching of the New Testament (see p. 47).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

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## Church History

DR. SLOSSER

**30. General Church History:** The period of Ancient Church History, with an introduction to the Mediaeval Era. Two hours weekly throughout the year. Juniors. Required.

**31. General Church History:** The Mediaeval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

**97. History of Christian Thought:** In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of



intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

**34. American Church History:** This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, one semester. Elective.

**80. History of Christian Mysticism:** A study of Christian Mysticism as it has appeared in various times and places with especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester. Elective.

**79. The Mission and Expansion of Christianity.** This is an intensive seminar course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, first semester. Open to all.

**95. Church Unity:** An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

**98. History of Christian Education.** A seminar study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Elective. Open to all students. Two hours weekly, one semester.

**99. History of the Reformed Churches Holding the Presbyterian System.** A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year.

**100. Special Research Theses.** Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or non resident. Elective.

# Systematic Theology and Apologetics

PROF. HOYLE

**37. Apologetics.** I. General review of the history of Apologetics from the first century to the present time. II. Christianity and other religions. The comparative study of religion and the problems raised by this new outlook. III. Special problems of our own time—(a) Revelation and its record—Historical study and criticism of Scripture; (b) the Person and Life of Christ; (c) the Christian ethic; (d) Christianity and Natural Science; (e) Christianity and Psychology. Two hours weekly, first semester. Juniors. Required.

**38. Theology.** I. Its sources, scope, method, and contents. Comparison between Theology and Philosophy of Religion. II. Historical survey of theological thinking. Trinitarian, Christological, and Anthropological controversies. Modern speculation on the Being and Character of God, Christ, and the Holy Spirit. Two hours weekly, second semester. Juniors. Required.

**39. Soteriology.** I. The Doctrine of Man and Sin. II. Redemption scripturally and psychologically regarded. III. Theories of the Atonement: historical and critical survey. IV. Nature and progress of new life in the soul and the Church. Three hours weekly throughout the year. Middlers. Required.

**93. The Philosophy of Religion.** I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

**104. The Holy Spirit in History and Literature.** I. Ethnic experiences foreshadowing later revelation: Indian; Persian; Greek from Homer to Euripides; Plato to Plutarch. II. Bible Experiences: Old Testament and New Testament. III. How the doctrine was formulated in the Early Christian Church. IV. Medieval Period: The Holy Spirit in Worship and Liturgy; The Holy Spirit in Medieval Mysticism—German; Dante; Early English Mystics. V. Reformation and Post-Reformation Period: German; French; Spanish; British; American literary allusions. VI. The Spirit as the dynamic of modern leaders of humanitarian enterprises. One hour weekly for two years. I and II, 1934-5; III-VI inclusive, 1935-6. Elective.

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## Practical Theology

DR. FARMER, DR. BOYD

**Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government**

### A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are ad-

vanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

**43. Public Worship.** A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

**101. Liturgics.** The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

**46. Homiletics.** The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, second semester. Juniors. Required. Prof. Farmer.

**74. Homiletics.** This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. One hour first semester, two hours second semester. Middlers. Required. Prof. Farmer.

**47. Advanced Homiletics.** Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

**57a. Pastoral Care.** A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

**57b. Administration.** A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

**60. Church Government.** A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, first semester. Middlers. Required. Prof. Farmer.

## B. Public Speaking

**50. Foundation of Speech Expression.** The course consists of the study of articulation, enunciation, pronunciation, and voice. Drills for the removal of speech defects are a part of the course. There is also the study and investigation of standards of pronunciation. During the latter part of the course the class is separated into groups, and consideration is given to interpretation, extemporaneous speaking, and memory development. Each student is required to take notes on lectures and research work and to present the same for critical review at stated times throughout the year. Juniors. Required. Prof. Farmer.

**51. Bible and Hymn Reading.** The instructor meets each member of the class individually. Different types of passages are assigned for critical study and oral interpretation. Defects in voice, inflection, pronunciation, and emphasis are checked, and suggestions made for possible improvement. Careful research is made as to the proper meaning of passages, and the presentation is governed accordingly. Students are required to take notes of their investigations and to place the same in the hands of the instructor at the close of each semester. Middlers. Prof. Farmer.

**52. Sermon Delivery.** This is a private instruction course. Sermons which have been prepared for Pulpit Service are critically reviewed by the instructor. Criticism is made on pulpit manner and delivery. The aim of the course is to give the student an opportunity to clear up any defects neglected during the previous years in diction, voice, and manner, and to complete the speech foundation for a successful pulpit utterance. Seniors. Prof. Farmer.

## C. Church Music

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

**42. Hymnology.** The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

**53. Hymn Tunes.** History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, second semester. Juniors. Required. Dr. Boyd.

**54. The Hymnal.** A semester with the music of the "Hymnal," with a thorough examination and discussion of its tunes. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

**55. Practical Church Music.** Choirs, Organs, Sunday School Music, Congregational Music. The examination and discussion of special musical services for congregational participation, with actual use of various types. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Dr. Boyd.

### **103. Musical Appreciation.**

Talks with musical illustrations. One half hour weekly. Tuesdays 4:30 to 5. Open to any Seminary student who will attend regularly throughout the year. Dr. Boyd.

#### **D. The Cecilia Choir**

The Cecilia is a chorus of twelve voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

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## **Christian Ethics and Sociology**

PROF. HOYLE, DR. FARMER

**61a. The Ethical Teaching of the New Testament in the light of modern objections thereto.** One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Hoyle. Not given 1935-6.

**61b. The Social Teaching of the New Testament.** This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. Two hours weekly throughout the year. Required of Seniors and open to Graduates. Prof. Farmer.

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## **Missions and Comparative Religion**

DR. KELSO, DR. CULLEY, DR. SLOSSER

This department of the curriculum has been organized to serve the needs of two groups of students. I. The missionary candidate who needs some specific preparation in subjects like Comparative Religion, Phonetics, and the History and Methods of the Foreign Missionary Enterprise as a foundation for his life work. II. The pastor whose duty it will be to awaken and cultivate a vital interest in Missions among the members of his congregation at the home base.

**63. Christian Missions.** This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Middlers. Required. (1936-37).

**64. Lectures on Missions.** In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

**65. Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**68. Phonetics.** A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes. Prof. Culley.

**7b. Elementary Arabic** (see p. 38).

**79. The Mission and Expansion of Christianity** (see p. 43).

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## Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

**77. A Survey of Religious Education for the Church of Today.**

A study of the educational approach to the whole task of the church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Two hours one semester. Middlers. Required.

**98. History of Christian Education.** Prof. Slosser (see p. 43).

### Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses

may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

CURRICULUM COURSES IN OUTLINE

Junior Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Grammar . . . .	3	4	Hebrew Grammar . . . .	3	4
O.T. History . . . . .	2	2	O.T. History . . . . .	2	2
Elementary Greek . . .	3	3	Elementary Greek . . .	3	3
or			or		
Advanced Greek . . . .	2	2	Advanced Greek . . . .	2	2
N.T. Literature . . . .	2	2	N.T. Literature . . . .	2	2
Church History . . . .	2	2	Church History . . . .	2	2
Apologetics . . . . .	2	2	Theology . . . . .	2	2
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Music . . . . .	1	1	Music . . . . .	1	1
Public Speech . . . . .	1	0	Public Speech . . . . .	1	0
	17	17		17	17
	or 18	or 18		or 18	or 18

Middle Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Exegesis . . . .	2	3	Hebrew Exegesis . . . .	2	3
or			or		
O.T. Introduction . . . .	2	2	O.T. Introduction . . . .	2	2
Greek Exegesis . . . . .	3	3	Greek Exegesis . . . . .	3	3
Church History . . . . .	3	3	Church History . . . . .	3	3
Theology . . . . .	3	3	Theology . . . . .	3	3
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Religious Education ..	2	2	Missions . . . . .	2	2
Music . . . . .	1	1	Music . . . . .	1	1
	16	16		16	16
	or 17			or 17	

Senior Year

	Hrs.	Crs.		Hrs.	Crs.
Prophecy . . . . .	2	2	Prophecy . . . . .	2	2
N.T. Theology . . . . .	2	2	N.T. Theology . . . . .	2	2
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Social Teaching . . . .	2	2	Social Teaching . . . .	2	2
Electives . . . . .	6	6	Electives . . . . .	6	6
	14	14		14	14

Elective Courses

- 2a. Rapid Reading of I Samuel or Judges.
Prof. Culley . . . . .1 hr.\*
- 2b. Rapid Reading of Minor Prophets
Hour to be arranged
Prof. Culley . . . . .1 hr.

\*Unless otherwise indicated, courses continue throughout the year.

- 3. Old Testament Exegesis**  
 Prof. Culley ..... (6 cr.) 2 hrs.
- 7a. Biblical Aramaic**  
 Hours to be arranged  
 Prof. Culley ..... 2 hrs. one sem.
- 7b. Elementary Arabic**  
 Hours to be arranged  
 Prof. Culley
- 4a. Exegetical Study of the Psalter**  
 Prof. Culley (1935-6) ..... 2 hrs.
- 4b. The English Psalter**  
 Prof. Culley (1936-7) ..... 2 hrs.
- 5. Exegetical Study of Isaiah**  
 Prof. Kelso (1936-7) ..... 1 hr.
- 6. Proverbs and Job Interpreted**  
 Hour to be arranged  
 Prof. Kelso ..... 1 hr.
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**  
 Prof. Kelso (1936-7) ..... 2 hrs.
- 11a. Jeremiah**  
 Prof. Kelso (1936-7) ..... 2 hrs. 1st. sem.
- 12. Old Testament Introduction**  
 Prof. Culley ..... 2 hrs.
- 25. Old Testament Theology**  
 Prof. Kelso ..... 2 hrs.
- 25a. The Religion of Israel**  
 Prof. Culley ..... 2 hrs. 1st. sem.
- 67. Biblical Apocalyptic**  
 Hour to be arranged  
 Prof. Kelso (1935-6) ..... 2 hrs. 2nd. sem.
- 69. Critical Study of Genesis in English**  
 Prof. Kelso ..... 2 hrs. 2nd. sem.
- 20b. The Epistle to the Hebrews**  
 2 hrs. 2nd. sem.
- 24. The Epistles of James and Peter**  
 2 hrs. 1st. sem.
- 84. The Epistles to the Colossians and Ephesians**  
 2 hrs. 2nd. sem.
- 20a. The Epistle to the Romans.**  
 Prof. Vance (1936-7) ..... 2 hrs. 2nd. sem.
- 85. The Gospel according to Matthew**  
 2 hrs. 1st. sem.
- 19b. The Fourth Gospel.**  
 2 hrs. 1st. sem.
- 16. The Life of Christ**  
 2 hrs. 2nd. sem.
- 88. The Life of Paul**  
 2 hrs. 2nd. sem.



<b>89. The Epistles to the Corinthians</b>	2 hrs. 2nd. sem.
<b>90. The Gospel according to Mark</b>	2 hrs. 1st. sem.
<b>97. History of Christian Thought</b> Prof. Slosser . . . . .	2 hrs.
<b>34 American Church History</b> Prof. Slosser . . . . .	2 hrs. one sem.
<b>80. History of Christian Mysticism</b> Prof. Slosser . . . . .	2 hrs. 2nd. sem.
<b>79. The Mission and Expansion of Christianity</b> Prof. Slosser . . . . .	2 hrs. 1st sem.
<b>95. Church Unity</b> Prof. Slosser . . . . .	2 hrs.
<b>98. History of Christian Education</b> Prof. Slosser . . . . .	2 hrs. one sem.
<b>99. History of the Reformed Churches Holding the Presbyterian System</b> Prof. Slosser . . . . .	1 hr.
<b>100. Special Research Theses</b> Prof. Slosser	
<b>93. The Philosophy of Religion</b> Prof. Hoyle . . . . .	2 hrs.
<b>104. The Holy Spirit in History and Literature</b> Prof. Hoyle . . . . .	1 hr.
<b>101. Liturgics</b> Prof. Farmer . . . . .	1 hr.
<b>51. Oral Interpretation of the Scriptures</b> Prof Farmer . . . . .	1 hr.
<b>52. Platform Delivery</b> Prof. Farmer . . . . .	1 hr.
<b>103. Musical Appreciation</b> Prof. Boyd . . . . .	½ hr.
<b>61a. The Ethical Teaching of the New Testament</b> Prof. Hoyle . . . . .	1 hr.
<b>65. Comparative Religion</b> Pres. Kelso . . . . .	2 hrs.
<b>68. Phonetics</b> Prof. Culley . . . . .	1 hr.

## Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

## Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent; and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for ex-

amination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

### Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are 24 course credits and six thesis credits; for the Ph. D. degree, 72 course credits and six thesis credits.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, the-

ology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

### Fellowships and Prizes

1. Fellowships. For the year 1936-7 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study at some institution approved by the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and

April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment

of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1936-7 assignment Romans, Chapter VIII.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1936-7 assignment is the Book of Jonah.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's Anabasis, Book II, or Plato's Apology, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the

amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$300 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than

one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

### Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

On account of defaults in bonds and mortgage interest and the decline of the rate of interest a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standards of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperatively necessary.

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new





**HERRON HALL**



equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev. William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.

In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

Since 1923 a memorial fund of \$12,000 has been established, to be known as the Finley Fund, in memory of Mr. John B. Finley who had been a trustee and a director of the Seminary.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley. In 1929 a scholarship was founded by a gift of \$10,000.00 by the will of Miss Margaretta E. Parkinson. In 1931 four scholarships were founded by the wills of the following persons: Miss Mary F. Beatty, \$11,064.91; Thomas Hoge Patterson, \$2,000.00; Joseph N. Patterson, \$27,045.97.

The financial campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the busi-

ness world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends.

Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

## Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

### I. Professorships

1. The Nathaniel W. Conkling Fund. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions.

### II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

### III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship No. 71).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

### IV. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship, founded in 1931 by the will of Miss Mary F. Beatty.

### V. Special

1. The James H. Lyon Loan Fund.

2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.
4. The John B. Finley Fund.

#### VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachael Dickson Scholarship, founded by Rachael Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.

25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
52. The Bradford Scholarship, founded by Benjamin Rush Bradford.
53. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.

54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The McConaughy Scholarship, founded in 1910 by Dr. W. McConaughy, of Latrobe, Pa.
60. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
61. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
63. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
64. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great-great grandfather.
65. The Alexander Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great grandfather.
66. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's grandfather.
67. The Daniel Negley Scholarship, founded in 1926, by wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's father.
68. The James Backhouse Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's maternal grandfather.
69. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Joanna Wilmerding Bruce Negley (Mrs. W. B.).
70. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
- \*71. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
72. The William B. Negley Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
73. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
74. The Joseph Patterson Memorial Scholarships, founded in 1931, by the will of his son, Joseph N. Patterson.
- †75. The D. J. Irwin Scholarship, founded in 1933, in memory of Rev. D. J. Irwin, D.D., by his daughters, Margaret B. and Rosanna Irwin.

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\*Special Prize Scholarship (vide p. 56).

†Income not available at present.



## Lectureships

**THE ELLIOTT LECTURESHIP.** The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., the Rev. Donald Mackenzie, D. D., and Prof. Arthur H. Compton, Ph.D., LL. D.

**THE L. H. SEVERANCE MISSIONARY LECTURESHIP.** This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh, twelfth, and thirteenth courses, two hours per week during one semester, 1927-8, 1928-9, and 1929-30, by the Rev. James E. Detweiler, D. D.; the fourteenth course was given in connection with the Conference for Ministers in November, 1931, by Rev. August Karl Reischauer, D. D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP.  
This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

# ALUMNI ASSOCIATION

## OFFICERS FOR 1935-6

### President

The REV. HOWARD J. BAUMGARTEL  
Class 1913

### Vice-Presidents

The REV. W. W. McKINNEY, D.D.  
Class of 1919

The REV. LEO. L. TAIT  
Class of 1915

### Secretary

The REV. HARRY A. GEARHART, Ph.D.  
Class of 1918

### Treasurer

The REV. C. C. CRIBBS, D.D.  
Class of 1911

## EXECUTIVE COMMITTEE

President, Vice-Presidents, Secretary, Treasurer, President of Sem-  
inary, *ex officio*

## NECROLOGICAL COMMITTEE

The REV. C. C. CRIBBS, D.D.  
THE REV. J. A. KELSO, Ph.D.

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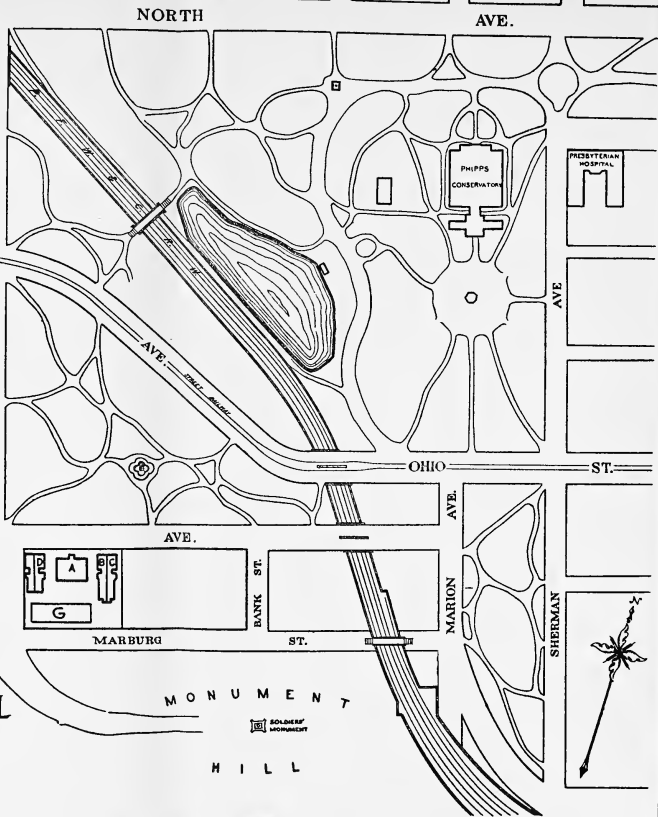


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*Sketch of*  
**WEST PARK**  
 SHOWING THE LOCATION OF  
**WESTERN THEOLOGICAL  
 SEMINARY**

N. S. PITTSBURGH, PENNA



A—HERRON HALL

E—LOWRIE HALL

F—MEMORIAL HALL

B—DR. KELSO'S RESIDENCE

G—SWIFT HALL





# Donations and Bequests

**A**LL donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania." The proper legal form for making a bequest is as follows:—

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

## Note:

If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.



*Lib*

CATALOGUE  
OF THE  
Western Theological  
Seminary  
PITTSBURGH, PA.



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1937

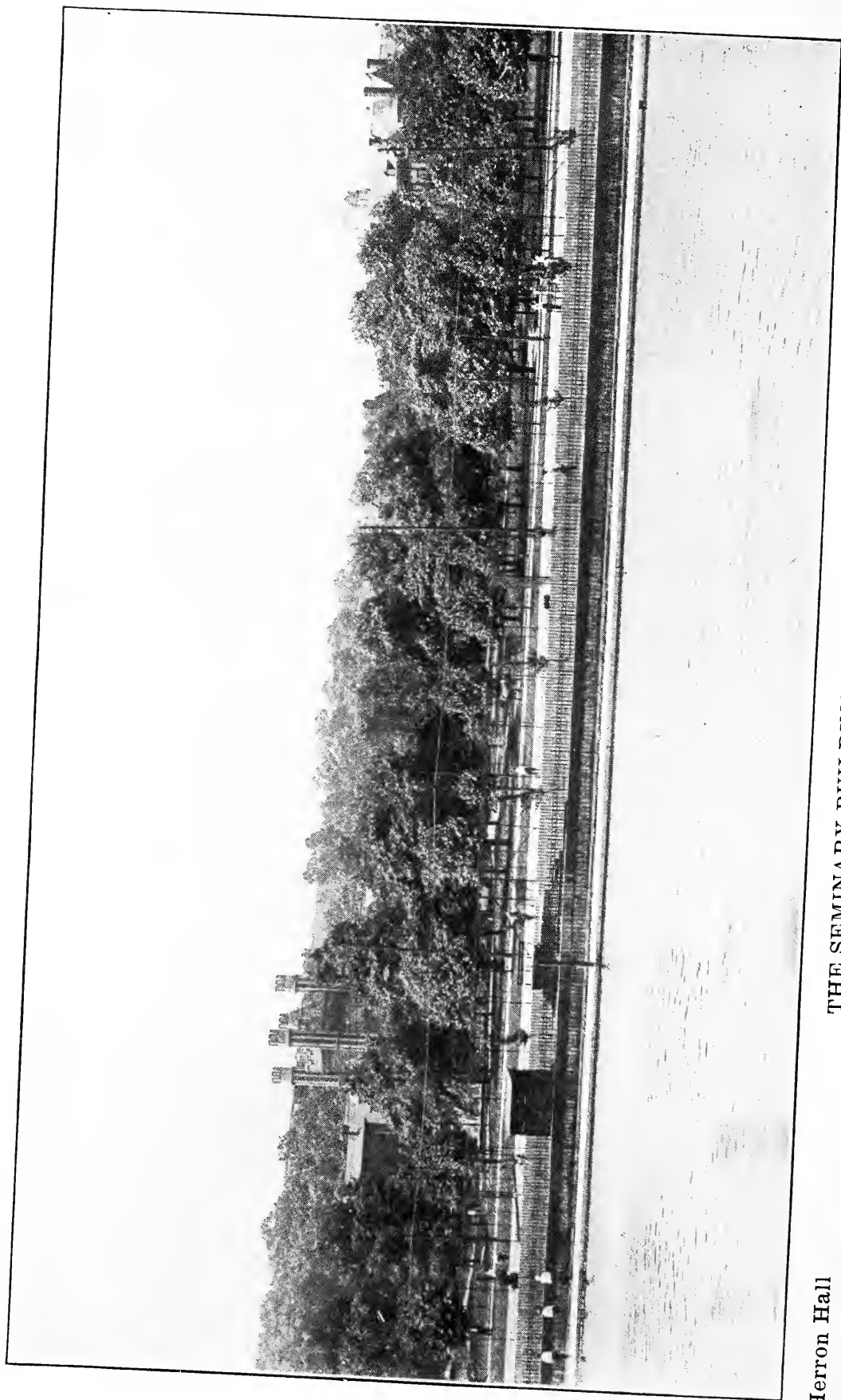
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Herron Hall

THE SEMINARY BUILDINGS FROM WEST PARK

Tower of Memorial Hall

CATALOGUE

1936 - 1937

OF THE

WESTERN THEOLOGICAL  
SEMINARY

PITTSBURGH, PA.

Published Annually, in January,  
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED  
STATES OF AMERICA

PITTSBURGH PRINTING COMPANY  
PITTSBURGH, PA.



## CALENDAR FOR 1937

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TUESDAY, JANUARY 19th.

Opening of second semester.

SATURDAY, MARCH 20th (noon)—TUESDAY, MARCH 30th.

(8:30 A. M.) Spring Vacation.

THURSDAY, APRIL 1st.

Theses due at noon.

SUNDAY, MAY 16th.

Baccalaureate Sermon.

Seniors' Communion Service at 3:00 P. M. in the Chapel.

THURSDAY, MAY 13th—TUESDAY, MAY 18th.

Written examinations.

WEDNESDAY, MAY 19th.

Oral examinations at 10 A. M.

THURSDAY, MAY 20th.

Annual meeting of the Board of Trustees at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P.M.

### Session of 1937-38

TUESDAY, SEPTEMBER 14th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 22nd.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 16th.

Subjects for theses due.

Semi-annual meeting of the Board of Trustees at 2:00 P. M.

WEDNESDAY, NOVEMBER 24th (noon)—FRIDAY, NOVEMBER 26th (8:30 A. M.)

Thanksgiving recess.

SATURDAY, DECEMBER 18th (noon)—TUESDAY, JANUARY 4th (8:30 A. M.)

Christmas recess.

TUESDAY, JANUARY 18th.

Opening of second semester.

## BOARD OF TRUSTEES

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---

### Class of 1937

#### Committee on Examination and Visitation

Rev. Henry R. Browne, D.D. ....	Shields, Pa.
Rev. George C. Fisher, D.D. ....	Pittsburgh, Pa.
Rev. Louis H. Evans, D.D. ....	Pittsburgh, Pa.
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Rev. George Taylor, Jr., D.D. ....	Pittsburgh, Pa.
J. S. Crutchfield .....	Pittsburgh, Pa.
Judge James H. Gray .....	Pittsburgh, Pa.
Ralph W. Harbison .....	Pittsburgh, Pa.
Wm. M. Robinson .....	Pittsburgh, Pa.

### Class of 1938

Rev. Wm. H. Hudnut, D.D. ....	Youngstown, O.
Rev. Ralph Cooper Hutchison, Ph.D., D.D. ....	Washington, Pa.
Rev. Hugh T. Kerr, D.D. ....	Pittsburgh, Pa.
Rev. W. L. McEwan, D.D. ....	Pittsburgh, Pa.
Rev. Robert R. Reed, D.D. ....	Columbus, Ohio
Rev. Henry A. Riddle, Jr., D.D. ....	Lewistown, Pa.
Rev. Wm. E. Slemmons, D.D. ....	Washington, Pa.
Frank B. Bell .....	Pittsburgh, Pa.

### Class of 1939

*Rev. Thos. B. Anderson, D.D. ....	Beaver Falls, Pa.
Rev. John W. Christie, D.D. ....	Wilmington, Del.
Rev. Joseph M. Duff, D.D. ....	Murrysville, Pa.
Rev. Stuart Nye Hutchison, D.D. ....	Pittsburgh, Pa.
Rev. J. M. Potter, D.D. ....	Wheeling, W.Va.
Rev. P. W. Snyder, D.D. ....	Pittsburgh, Pa.
Rev. Wm. H. Orr, D.D. ....	Franklin, Pa.
Charles A. Brooks .....	Pittsburgh, Pa.
A. C. Robinson .....	Pittsburgh, Pa.

\*Died Oct. 19, 1936

## STANDING COMMITTEES

---

### Executive

George Taylor, Jr., D.D.	M. M. McDivitt, D.D.
P. W. Snyder, D.D.	George C. Fisher, D.D.
Hugh T. Kerr, D.D.	J. S. Crutchfield
William M. Robinson	

### Finance-Property

President, Secretary, Treasurer, and Counsel, <i>ex officio</i>	
Wm. M. Robinson	C. A. Brooks
Frank B. Bell	Ralph W. Harbison
A. C. Robinson	

### Budget

George Taylor, Jr., D.D.	Frank B. Bell
P. W. Snyder, D.D.	James A. Kelso, D.D., <i>ex officio</i>

### Curriculum

Hugh T. Kerr, D.D.	Henry R. Browne, D.D.
Henry A. Riddle, Jr., D.D.	J. S. Crutchfield
Judge James H. Gray	

### Library

Stuart Nye Hutchison, D.D.	Robert R. Reed, D.D.
James M. Potter, D.D.	W. M. Robinson

### Advisory Member of all Committees

James A. Kelso, Ph. D., D. D., *ex officio*

---

**Annual Meeting**, will be held on Commencement Day at 10 A.M., and semi-annual meeting, the third Tuesday in November at 2:00 P.M.

## FACULTY

---

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature  
The Nathaniel W. Conkling Foundation

THE REV. WILLIAM R. FARMER, D. D., LL. D.

Reunion Professor of Sacred Rhetoric and Elocution

\*THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor Emeritus of Systematic Theology

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Professor Emeritus of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

Professor of Hebrew and Old Testament Literature, and Registrar

THE REV. GAIVUS JACKSON SLOSSER, PH. D., F. R. HIST. S.

Professor of Ecclesiastical History and History of Doctrine

THE REV. WILLIAM F. ORR, PH. D.

Instructor in Systematic Theology

THE REV. JOHN W. BOWMAN, PH. D.

Guest Professor of New Testament Literature and Exegesis

---

CHARLES N. BOYD, MUS. D.

Instructor in Music

MISS MARGARET M. READ

Secretary to the President

MISS AGNES D. MACDONALD

Librarian

---

\*Died, Dec. 21, 1936.

## COMMITTEES OF THE FACULTY

### **Conference**

DR. KELSO  
DR. SLOSSER

### **Elliott Lectureship**

DR. KELSO  
DR. FARMER

### **Curriculum**

DR. SLOSSER  
DR. BOWMAN

### **Library**

DR. CULLEY  
DR. ORR

### **Advisory Member of All Committees**

DR. KELSO, *ex officio*

# LECTURES

## Opening Lecture

The Rev. David E. Culley, Ph.D., D.D.

"Some Recent Archaeological Discoveries and Bible Study"

## Conference for Ministers (February 26-29, 1936)

Rev. Joseph A. Vance, D.D., LL.D.

"Great Questions of Theology for Today"

1. "Building Your God"
2. "The Word Made Flesh"
3. "Never Man Spake Like This Man"
4. "Christian Immortality"

Rev. Edwin Lewis, D.D.

"The Evangelical Christian Faith"

1. "The Content of the Faith"
2. "Culture and the Faith"
3. "The Faith Under Attack"
4. "The Preacher and the Faith"

Rev. William R. Farmer, D.D., LL.D.

"Marriage: Its Ethic and Religion" (2 lectures)

Rev. James A. Kelso, Ph.D., D.D., LL.D.

"The Christian Ethic of War"

1. "Scripture and the Interpretation of the Church"
2. "The Elimination of War as an Institution"

## Conference Lectures

Prof. John H. Adams, LL.D.

"The Christian Church's Relation to Public Education"

Rev. Robert W. Anthony

"Waldensian Society"

Rev. Charles B. Boving

"Pension Fund"

Rev. John W. Bowman, Ph.D.

"Experiments in Church and Theological Union in India"

Rev. John C. Heinrich (At Pittsburgh-Xenia Seminary)

"Commercial Socialization in India"

Mr. Seward Hiltner

"Council for the Clinical Training of Theological Students"

Rev. Herbert B. Hudnut

"Some Observations from a Tour in Europe"

Rev. Hugh Leith, D.D.

"The Pastor's Relation to his Religious Education Program"

Rev. John A. Mackay, Ph.D.

"Mexican Parables"

Rev. Park Hays Miller, D.D.

"Personality the Essential Element in the Preacher's Work"

Rev. Guy Louis Morrill, D.D.

"Building up the Reserve of Mankind"

Rev. W. L. Mudge, D.D.

"Pennsylvania Council of Churches"

Rev. John H. Stanton

"If I Were To Go Through Seminary Again"

Dr. W. A. Visser t'Hooft

"The Religious Situation in Europe"

Rev. Donald K. West

"China"

Dr. Campbell White (At Pittsburgh-Xenia Seminary)

"Youth Movement"

Rev. William Lindsay Young

The Presentation of Hymnals to Seniors

## AWARDS: MAY 21, 1936

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### **The Degree of Bachelor of Sacred Theology** was conferred upon

Clarence E. Davison	Stephen Muranyi
William J. C. Dobbie	William Albert Nicholson
Edward I. George	Gerald L. Palmer
John C. Hare	Robert F. Paxton, Jr.
Ira Richard Harkins	Robert H. Stephens
James Kenneth Hughes	Wilson Montgomery Stitt
John McCuan Jenkins	Ivan W. Wanner

### **The Degree of Master of Sacred Theology** was conferred upon

Russell C. Eroh	Edgar C. Lucas
Plummer R. Harvey	Robert Edwin Thompkins

### **The Keith Memorial Homiletical Prize** was awarded to John C. Hare

### **The Junior Hebrew Prize** was awarded to William H. Kadel

### **Merit Prizes** were awarded to

Walter Smith Kilpatrick	Rebecca Wells Loeffler
Howard Warner Stone	Kathryn Rendleman
William H. Kadel	Raymond Melvin Touvell

# STUDENTS

## Fellows

### The Sylvester S. Marvin Memorial Fellowship

Alexander Bertman Allison, Jr. . . . 126 E. Chestnut St., Chicago, Ill.  
A. B., Amherst College, 1928  
A. M., Chicago University, 1932  
S. T. B., Western Theological Seminary, 1935

### The Seminary Fellowship

Marion S. Hostetler . . . . . Greenriver, Utah  
A. B., Cedarville College, 1932  
S. T. B., Western Theological Seminary, 1935

## Fellows, 2

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## Graduate Students

Joseph Willard Acheson, D.D., Cairo, Egypt. . 834 Ridge Ave., N. S.  
A. B., Westminster College (Pa.), 1907  
Pittsburgh Theological Seminary, 1912

Zoltan Bertha, Eger, Maklari ut 21, Hungary. . . . . 315  
A. B., Reformed Main Gymnazium, Mezotur, Hungary, 1932  
Th.B., Reformed Theological Seminary, Sarospatak, Hungary, 1936

Roy Bovee Connor . . . . . Amsterdam, Ohio  
A. B., Grove City College, 1931  
S. T. B., Western Theological Seminary, 1934

Oliver Ned Douds. . . . . 534 Lawson Ave., Steubenville, Ohio  
A. B., Geneva College, 1929  
S. T. B., Western Theological Seminary, 1933

John A. Kleinginna . . . . . Youngwood, Pa.  
A. B., Albright College  
B. D., Eastern Theological Seminary of the Reformed Church in the U. S., Lancaster, Pa., 1933

John Paul Lambertson. . . . . 1420 Ashtola St.  
A. B., Western Maryland College, 1928  
S. T. B., Westminster Theological Seminary, Maryland, 1931

\*Calvin John Logan . . . . . 7312 Butler St.  
A. B., University of Pittsburgh, 1932  
S. T. B., Western Theological Seminary, 1935

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\*First Semester only.



- Edward Milton McKee .....R. D. 2, Sewickley, Pa.  
 A. B., Grove City College, 1932  
 S. T. B., Western Theological Seminary, 1935
- Richard Emerson Owens.....Sutersville, Pa.  
 A. B., University of Pittsburgh, 1936  
 S. T. B., Western Theological Seminary, 1935
- Raymond J. Salehli.....2333 Perrysville Ave., N. S.  
 A. B., Wheaton College, 1932  
 Th.B., Princeton Theological Seminary, 1935
- Bruce R. Shaffer .....Freeport, Pa.  
 A. B., Oskaloosa College, 1922  
 Susquehanna Theological Seminary, 1926
- Herbert W. Stewart, Pitsanuloke, Siam .....834 Ridge Ave., N. S.  
 A. B., Grove City College, 1907  
 S. T. B., 1910, B.D., 1919, Western Theological Seminary
- Edmund P. Welker .....Pleasant Unity, Pa.  
 A. B., Ursinus College, 1926  
 B. D., Eastern Theological Seminary of the Reformed  
 Church in the U. S., Lancaster, Pa., 1929

### Graduate Students, 13

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### Seniors

- Earl K. Bradley .....3204 Iowa St.  
 A. B., University of Pittsburgh, 1934
- Roy S. Brice .....821 Galveston Ave., N. S.  
 A. B., Grove City College, 1933
- Donald F. Campbell .....357 Chestnut St., Sewickley, Pa.  
 B. S., in Agriculture, University of Missouri, 1934
- John McMillan Fife, R. D. No. 2, Bridgeville, Pa. ....308  
 A. B., Grove City College, 1934
- J. Domer Hammer .....410 Euclid Ave., Greensburg, Pa.  
 B. E., Juniata College, 1919
- Walter Smith Kilpatrick, R. F. D. No. 4, Delaware, Ohio.....208  
 A. B., Cedarville College, 1934
- John C. Little .....Leechburg Road, Arnold, Pa.  
 A. B., Thiel College, 1932
- Harold R. Lutz, 828 Ridge Ave., N. S. ....315  
 A. B., Waynesburg College, 1934

- Warren Kershner Martin .....844 Ridge Ave., N. S.  
A. B., Coe College, 1934
- John A. Morsee.....3380 Milwaukee St.  
A. B., Roger Williams College, 1924
- Curtis Jones Patterson, 105 Fourth St., N., Wilson, Pa.....306  
A. B., Pennsylvania State College, 1934
- \*Theodore L. Rich.....Chestnut Drive, Fair Oaks, Pa.  
Clarion State Teachers' College
- Howard Warner Stone .....721 Brighton Road, N. S.  
A. B., Jamestown College, 1928
- John C. Stoner .....Wall Ave., Wall, Pa.  
A. B., Otterbein College, 1932
- James Henry Williams .....Box 11, Library, Pa.  
A. B., University of Cincinnati, 1933

### Seniors, 15

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### Middlers

- Richard S. Blair, 221 Perrysville Road, West View, Pa.....206  
A. B., University of Pittsburgh, 1935
- Howard M. Brust, 1805 Montier St., Wilkinsburg, Pa. ....306  
A. B., Geneva College, 1933
- Sherman LeRoy Burson.....220 Freeport Rd., Blawnox, Pa.  
A. B., Geneva College, 1935
- Thomas R. Dixon, Jr., 1501 Evans Ave., McKeesport, Pa.....202  
A. B., Alfred University, 1935
- Eugene K. Eakin.....354 Spahr St., East Liberty  
A. B., Findlay College, 1928  
M. Ed., University of Pittsburgh, 1936
- Joseph A. Garshaw.....440 Wilcox St., Carnegie, Pa.  
A. B., Cincinnati Bible Seminary, 1932
- Robert Byron Harriman, 80 Oxford Ave., Dayton, Ohio.....208  
A. B., Cedarville College, 1935
- William H. Kadel.....947 N. Lincoln Ave., N. S.  
A. B., Gettysburg College, 1935
- Arthur R. Kaufman .....947 N. Lincoln Ave., N. S.  
A. B., Maryville College, 1935.

\*Not a candidate for a degree.

A. Ferman Kearney, Brockway, Pa. ....	204
A. B., Cedarville College, 1935.	
Rebecca Wells Loeffler.....	715 Maryland Ave.
A. B., Wilson College, 1933	
Paul McCandless, 420 First St., Conemaugh, Pa.....	303
A. B., Maryville College, 1935	
Kenneth Warriston McCracken, 1525 Termon Ave., N. S.....	206
A. B., University of Pittsburgh, 1935	
George E. Parkinson, Westerville, Ohio.....	304
A. B., Otterbein College, 1935	
Kathryn Rendleman.....	6412 Darlington Road
A. B., Wilson College, 1934	
Lawrence V. Rhea, Jr., 1615 Orchlee St., N. S.....	308
A. B., Grove City College, 1935	
Ralph H. Richardson .....	314 West Burgess St., N. S.
A. B., 1932, A. M., 1934, Cincinnati Bible Seminary.	
James E. Taylor, Indiana Ave., Avonmore, Pa. ....	202
A. B., Grove City College, 1935	
Raymond Melvin Touvell, New Waterford, Ohio.....	304
A. B., Muskingum College, 1934	
Franklin L. Trubee, Cedarville, Ohio .....	204
A. B., Cedarville College, 1935	

#### Middlers, 20

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#### Juniors

Henry M. Daft, 200 Dalzell Ave., Ben Avon, Pa.....	203
A. B., Harvard University, 1934	
Richard Alan Davis, 146 Waugh Ave., New Wilmington, Pa....	317
A. B., Westminster College, 1935	
Paul Franklin Hudson, 413 Green Street, Greensburg, Pa.....	217
Washington & Jefferson College	
Edward Martin Johnson, 79—10th St., Weyburn, Saskatchewan, Canada .....	205
A. B., University of Saskatchewan, 1934	
Robert C. Knapp, 49 Bishop St., Bradford, Pa.....	317
A. B., Park College, 1936	
Walter Albert Linaberger, Jr.....	Amity, Pa.
A. B., Adrian College, Mich., 1930	

Frank Dixon McCloy, Jr.....	1301 Macon St., Regent Square A. B., University of Pittsburgh, 1932 A. M., Northwestern University, 1933
Robert Deshong McClure, R. D. 3, Quarryville, Pa.....	318 B. S. in Education, Millersville State Teachers' College, 1936
James Patterson Shaw, R. D. 1, Pitcairn, Pa.....	303 A. B., Maryville College, 1936
Clayton T. Sheasley, 408 W. Washington Blvd., Grove City, Pa..	302 A. B., Grove City College, 1933
Francis G. Stewart, 135 Poplar St., Grove City, Pa.....	217 A. B., Grove City College, 1934
Emil G. Teyssier, 29 Church St., Burgettstown, Pa.....	318 A. B., Waynesburg College, 1936
Ralph G. White .....	Glenfield, Pa. A. B., University of Pittsburgh, 1935

### Juniors, 13

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### Partial Students

*Hugh Hobson Brown ....	721 Woodward Ave., McKees Rocks, Pa. A. B., Cincinnati Bible Seminary, 1930
*Clarence A. Burrell .....	6417 Carver St. Virginia Union University
Dick Astor Golod .....	3881 Bigelow Blvd. Echmizin University, Echmizin, Russia, 1903 American Seminary, Mardin, Mesopotamia, 1911
Marvin Ellsworth Heath, Iselin, Pa. ....	203 Pittsburgh Bible Institute, 1927-1929
George Khalil .....	Finleyville, Pa. A. B., Muhlenberg College, 1935 Eastern Baptist Seminary
Bernie G. Osterhouse .....	220 Fountain Ave., Ellwood City, Pa. Moody Bible Institute, 1925
Robert Chester Penrose .....	Carmichaels, Pa. B. S., 1929, M. Ed., 1936, University of Pittsburgh
Mrs. Herbert W. Stewart, Pitsanuloke, Siam..	834 Ridge Ave., N. S. Ph.B., Grove City College, 1909

### Partial Students, 8

\*First Semester only.

## Summary of Students

Fellows . . . . .	2
Graduates . . . . .	13
Seniors . . . . .	15
Middlers . . . . .	20
Juniors . . . . .	13
Partial Students . . . . .	8
Total . . . . .	<hr/> 71

## REPRESENTATION

### Theological Seminaries

American Theological Seminary, Mardin, Mesopotamia . . . . .	1
Eastern Baptist Theological Seminary, Philadelphia, Pa. . . . .	1
Eastern Theological Seminary, Lancaster, Pa. . . . .	2
Pittsburgh Theological Seminary (now Pittsburgh-Xenia Theological Seminary) . . . . .	1
Princeton Theological Seminary . . . . .	1
Reformed Theological Seminary, Sarospatak, Hungary . . . . .	1
Susquehanna Theological Seminary . . . . .	1
Western Theological Seminary . . . . .	9
Westminster Theological Seminary, Maryland . . . . .	1

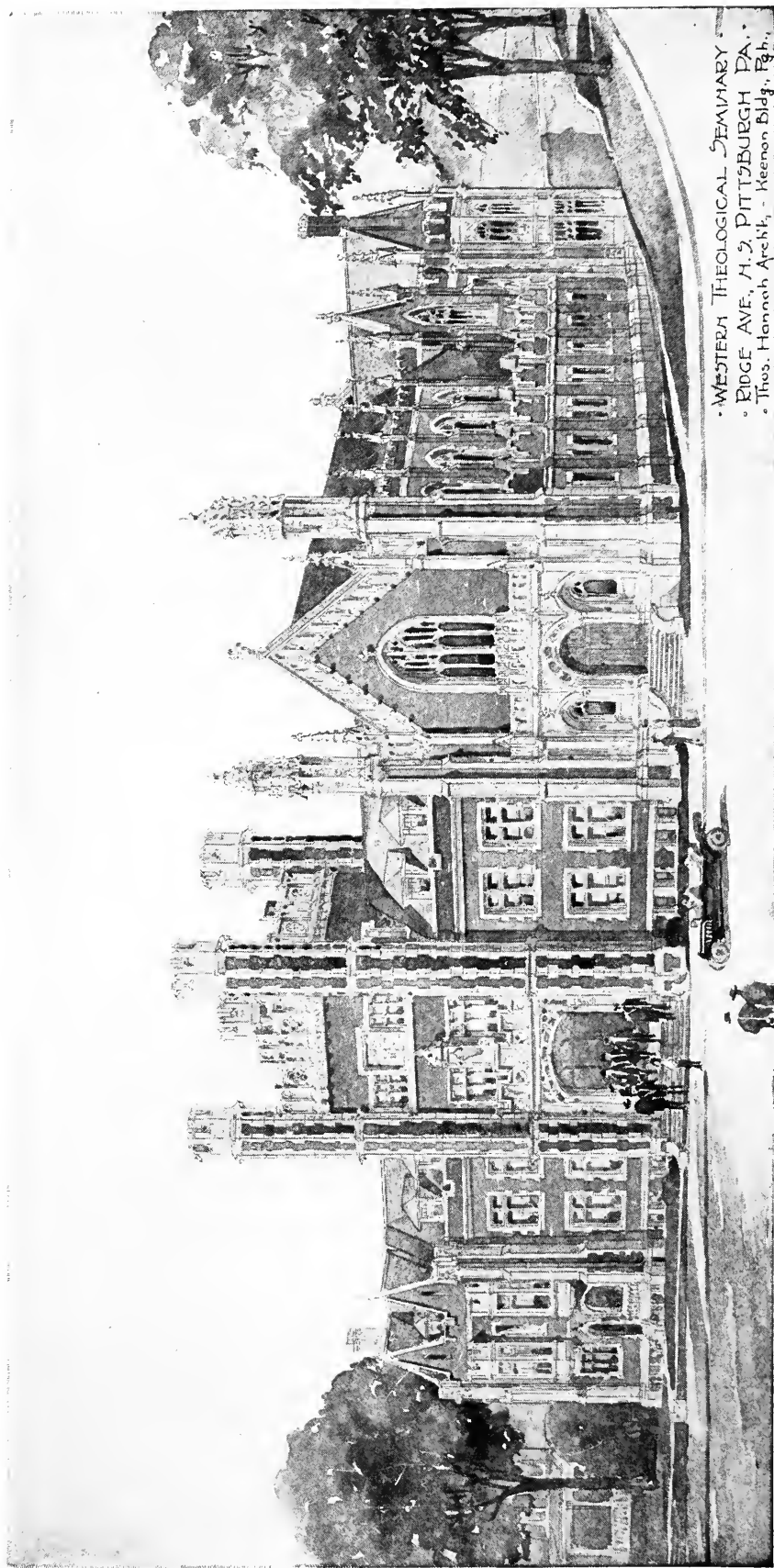
### Colleges and Universities

Adrian College . . . . .	1
Albright College . . . . .	1
Alfred University . . . . .	1
Amherst College . . . . .	1
Butler University . . . . .	1
Cedarville College . . . . .	5
Chicago University . . . . .	1
Cincinnati Bible Seminary . . . . .	3
Cincinnati, University of . . . . .	1
Clarion State Teachers' College . . . . .	1
Coe College . . . . .	1
Echmizin, University of . . . . .	1
Findlay College . . . . .	1
Geneva College . . . . .	3
Gettysburg College . . . . .	1
Grove City College . . . . .	10
Harvard University . . . . .	1
Jamestown College . . . . .	1
Juniata College . . . . .	1

Maryville College .....	3
Millersville State Teachers' College .....	1
Missouri, University of .....	1
Moody Bible Institute .....	1
Muhlenberg College .....	1
Muskingum College .....	1
Northwestern University .....	1
Oskaloosa College .....	1
Otterbein College .....	2
Park College .....	1
Pennsylvania State College .....	1
Pittsburgh Bible Institute .....	1
Pittsburgh, University of .....	9
Reformed Main Gymnazium, Mezotur, Hungary.....	1
Roger Williams College .....	1
Saskatchewan, University of .....	1
Thiel College .....	1
Ursinus College .....	1
Virginia Union University .....	1
Washington and Jefferson College .....	1
Waynesburg College .....	2
Western Maryland College .....	1
Westminster College, Pa. ....	1
Wheaton College .....	1
Wilson College .....	2

#### States and Countries

Canada .....	1
Egypt .....	1
Hungary .....	1
Illinois .....	1
Ohio .....	6
Pennsylvania .....	58
Siam .....	2
Utah .....	1



• WESTERN THEOLOGICAL SEMINARY •  
• RIDGE AVE., N. W. PITTSBURGH, PA. •  
• THOS. HANCOCK ARCHT. - KEENE BLDG. ECH. •

## ADMINISTRATION BUILDING AND CHAPEL





## **STUDENT ORGANIZATIONS**

### **Senior Class**

President: Roy S. Brice                      Sec.-Treas.: James H. Williams

### **Middle Class**

President: Paul McCandless              Vice President: Richard S. Blair  
Secretary: Eugene K. Eakin              Treasurer: Raymond M. Touvell

### **Junior Class**

President: Henry M. Daft                  Vice President: Richard A. Davis  
Sec.-Treas.: Paul Franklin Hudson

### **Student Council**

President: John M. Fife                      Vice Pres.: George E. Parkinson  
Secretary: Harold R. Lutz                  Treasurer: Roy S. Brice

### **Standing Committees**

#### **Devotional**

Richard S. Blair, Chairman

Walter S. Kilpatrick                      Richard A. Davis  
Kenneth W. McCracken                  Professor Farmer

#### **Athletic**

Lawrence V. Rhea, Jr., Chairman

Curtis J. Patterson                      James P. Shaw  
William H. Kadel                          Professor Orr

#### **Publicity**

Robert B. Harriman, Chairman

John M. Fife                                  Edward M. Johnson  
Franklin L. Trubee                          Professor Culley

#### **Social**

Donald F. Campbell, Chairman

Howard W. Stone                          Robert B. Harriman  
Walter S. Kilpatrick                      Richard A. Davis  
James E. Taylor                              Francis G. Stewart  
President Kelso

#### **Student Service**

Paul McCandless, Chairman

A. Ferman Kearney                          Harold R. Lutz  
Paul Franklin Hudson                      Professor Bowman

## Historical Sketch

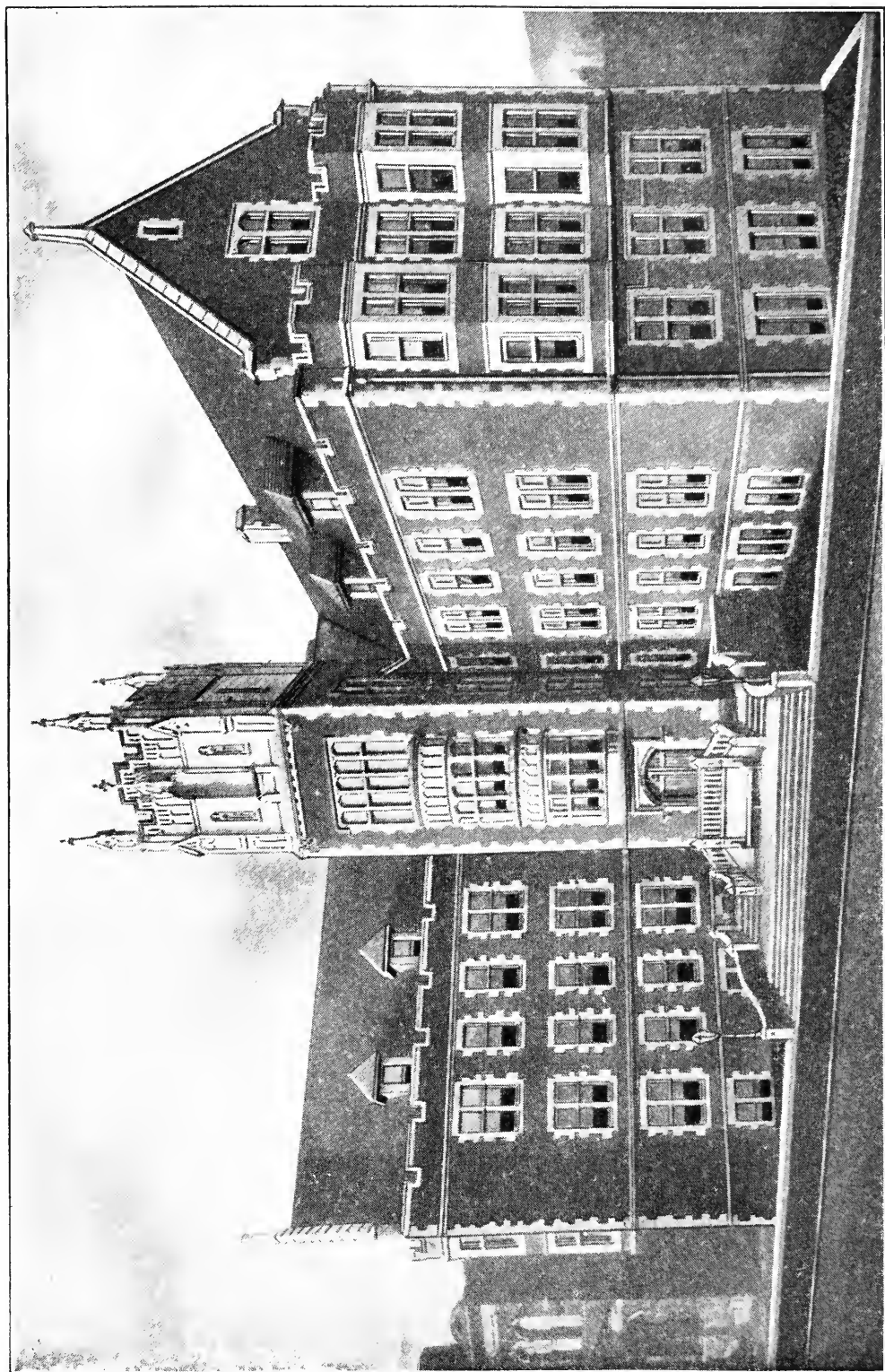
The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred ten years of her existence, three thousand one hundred thirteen students have attended the classes of the Western Theological Seminary; and of this number, more than twenty-four hundred have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and five in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

## Location

The choice of location, as the history of the institution has shown, was wisely made. The Seminary in



MEMORIAL HALL



course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

### Buildings

The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

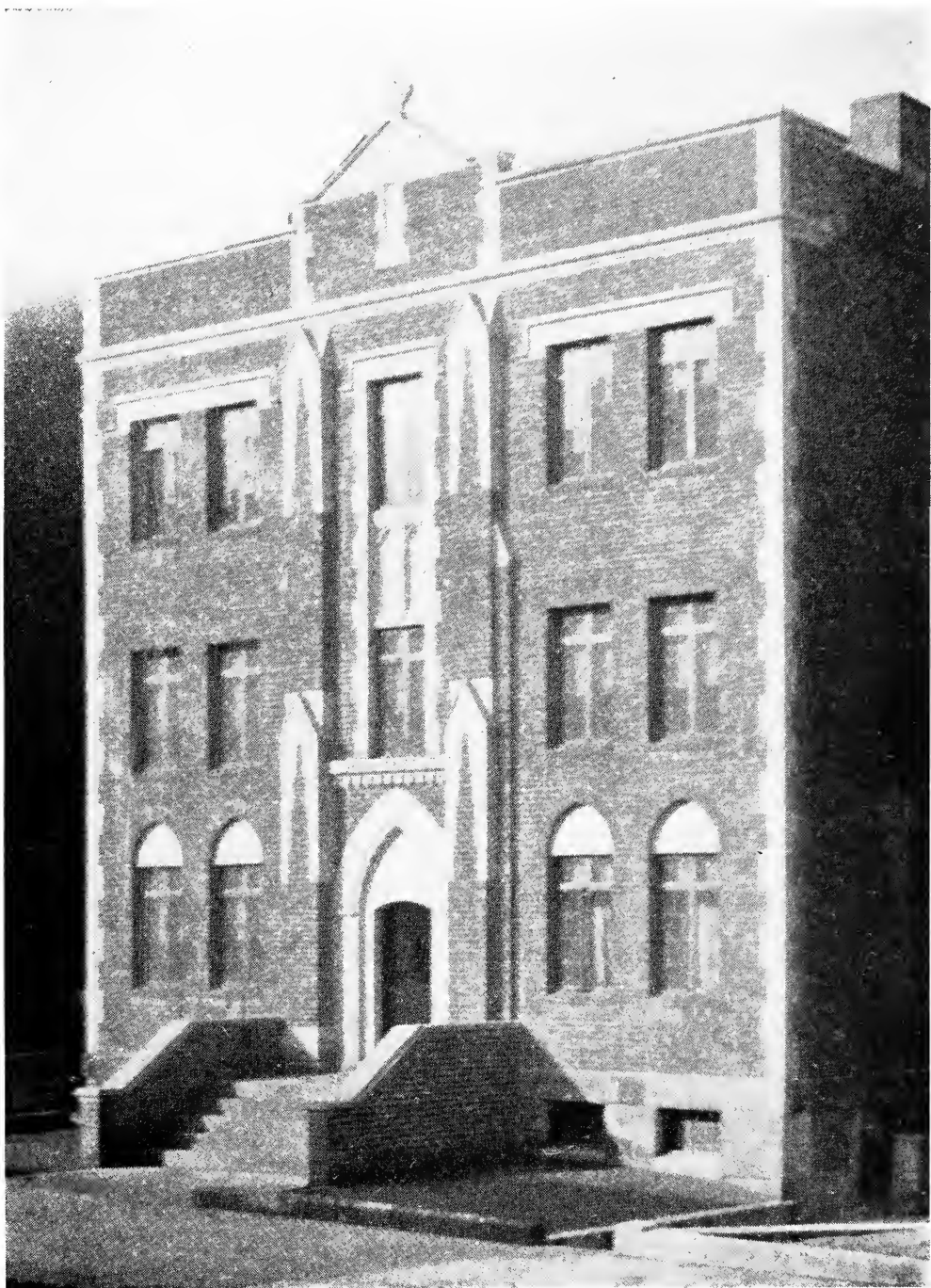
The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally

dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

Many years ago the authorities of the Seminary, as well as the alumni, felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reinforced concrete and fireproofing, with the exterior of tapestry



LOWRIE HALL





brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A gener-

ous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

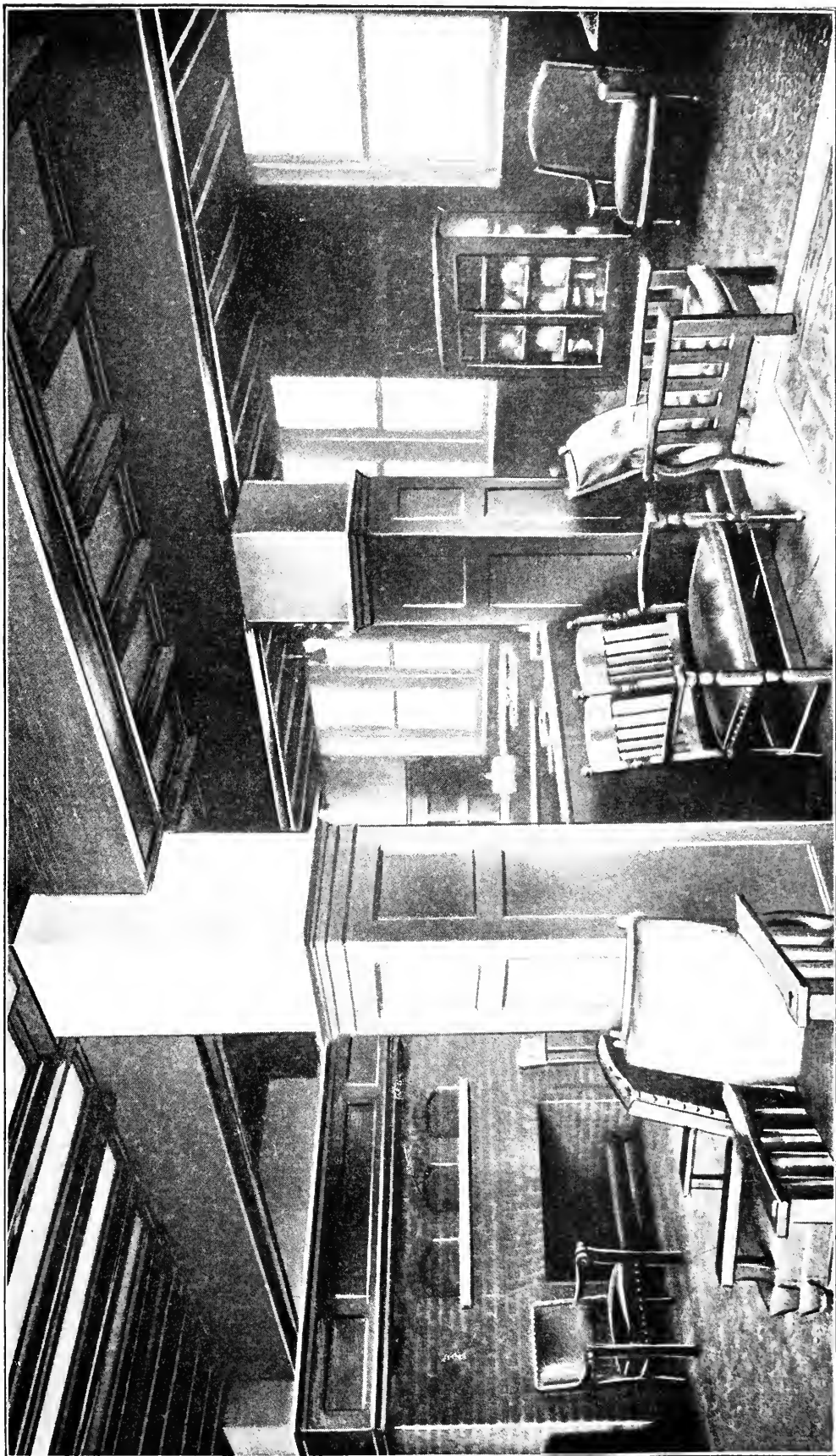
### Lowrie Hall

Lowrie Hall, which was erected in 1933, is a memorial to Rev. John Cameron Lowrie, D.D., of the Class of 1832, the first graduate of the Seminary to go to the Foreign Mission field. Dr. Lowrie was the founder of Presbyterian Missions in North India, and served as a Secretary of the Board of Foreign Missions of the Presbyterian Church, U. S. A., from 1838 to 1891.

The building contains seven apartments for the use of missionaries during their furloughs. These apartments vary in size from suites of two rooms with kitchenette and bath to an apartment with five rooms. All the suites are furnished, and equipped with modern electrical appliances for housekeeping, and the latest type of plumbing. The heating system is connected with the central plant of the institution. The rental for these apartments is nominal. An early application is suggested to prospective occupants, who can secure full information with a plan of the suites from the President of the Seminary.

### Marvin Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected



MARVIN SOCIAL HALL



and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials are held yearly in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

### Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

### Library

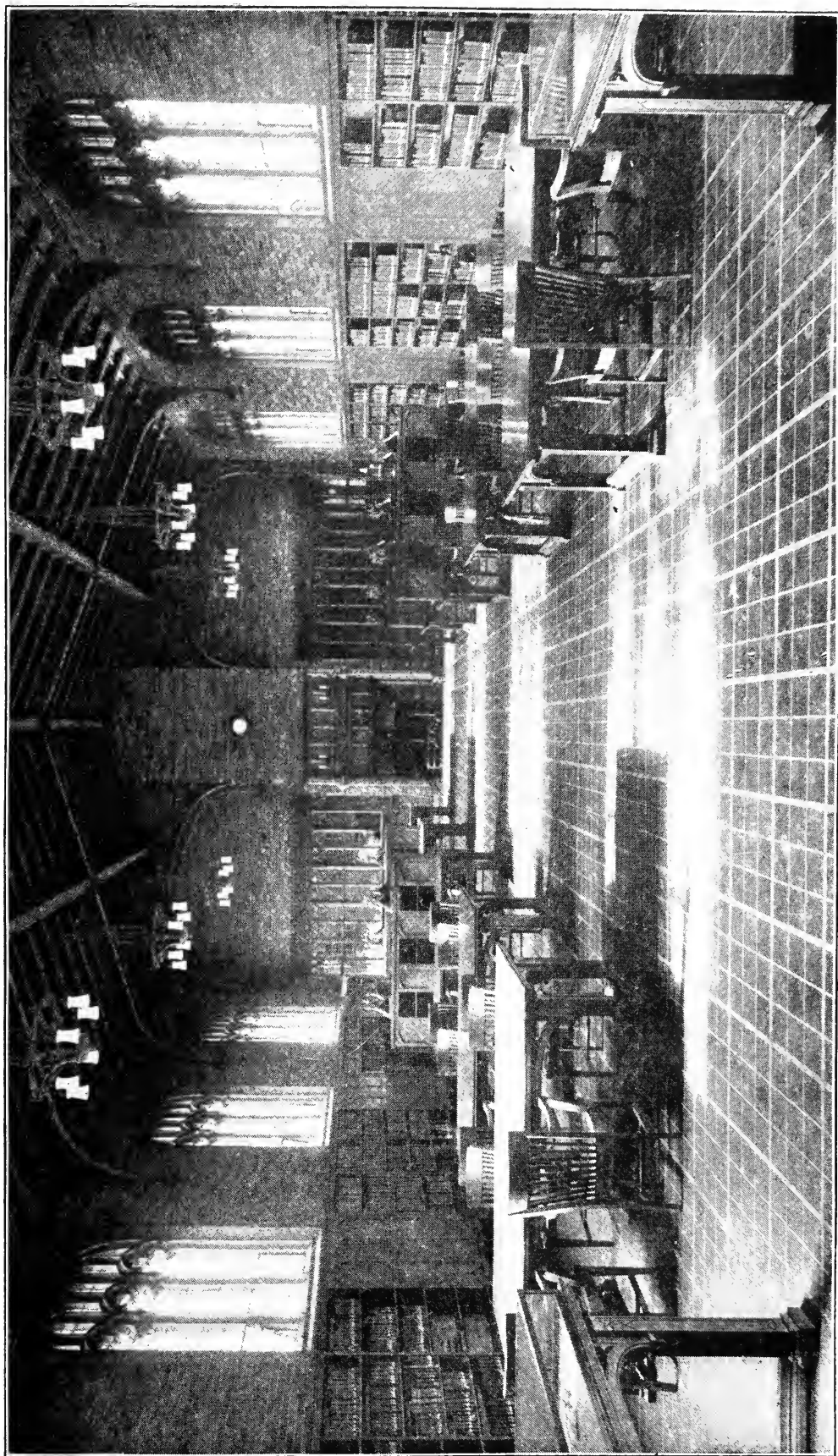
The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals.

Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval historians of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and mod-





REFERENCE LIBRARY—SWIFT HALL





ern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 46,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. With the exception of the Warrington Collection, a modern card catalogue covers all the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The services of the library are extended to all through its circulating and reference departments. Books are loaned by mail to persons living at a distance from Pittsburgh, the borrower paying the postage and insurance to and from the library. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12. Closed during August.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

### Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

### Senior Preaching Service

(*See Study Courses 74, 47, 55.*)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under

the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

### Student Association

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Student Association. Meetings are held weekly, the exercises being alternately missionary and devotional.

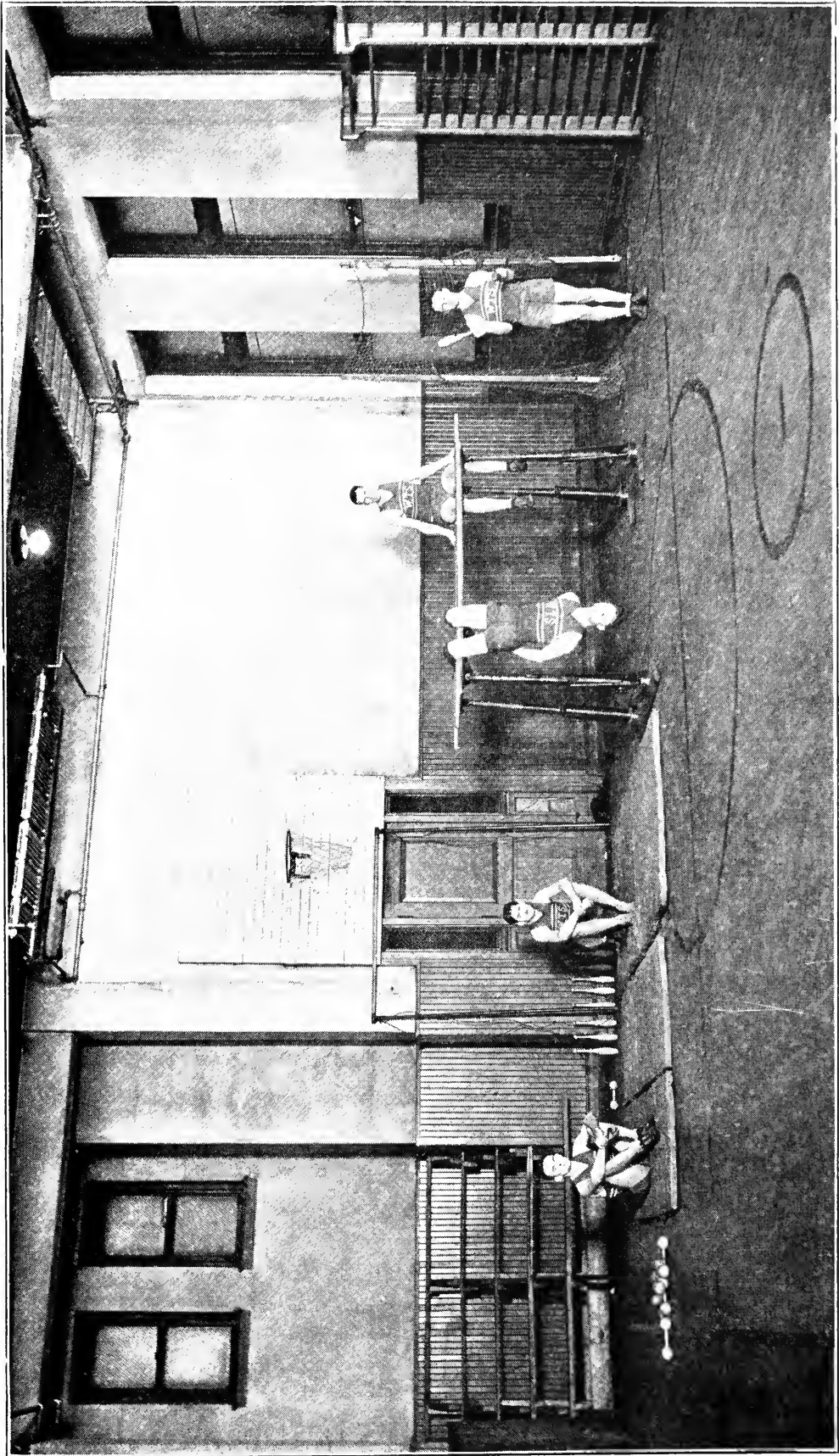
### Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are in-

terested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

### Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.



GYMNASIUM



## Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

## Fees and Expenses

The Seminary makes no charge for tuition and room rent, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$18.50 per semester; for others it is \$11.00 per semester payable at registration. In the case of partial or post-graduate students the fee is \$10 per semester for one course and \$5 per semester for each additional course.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is \$6.50 weekly in advance.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee . . . . .	\$ 30
Boarding for 34 weeks . . . . .	221
Gymnasium Fee . . . . .	2
Student Association Fee . . . . .	5
Total . . . . .	<u>\$258</u>

Settlement of all seminary bills is required before graduation.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

## Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

### Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.



## General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

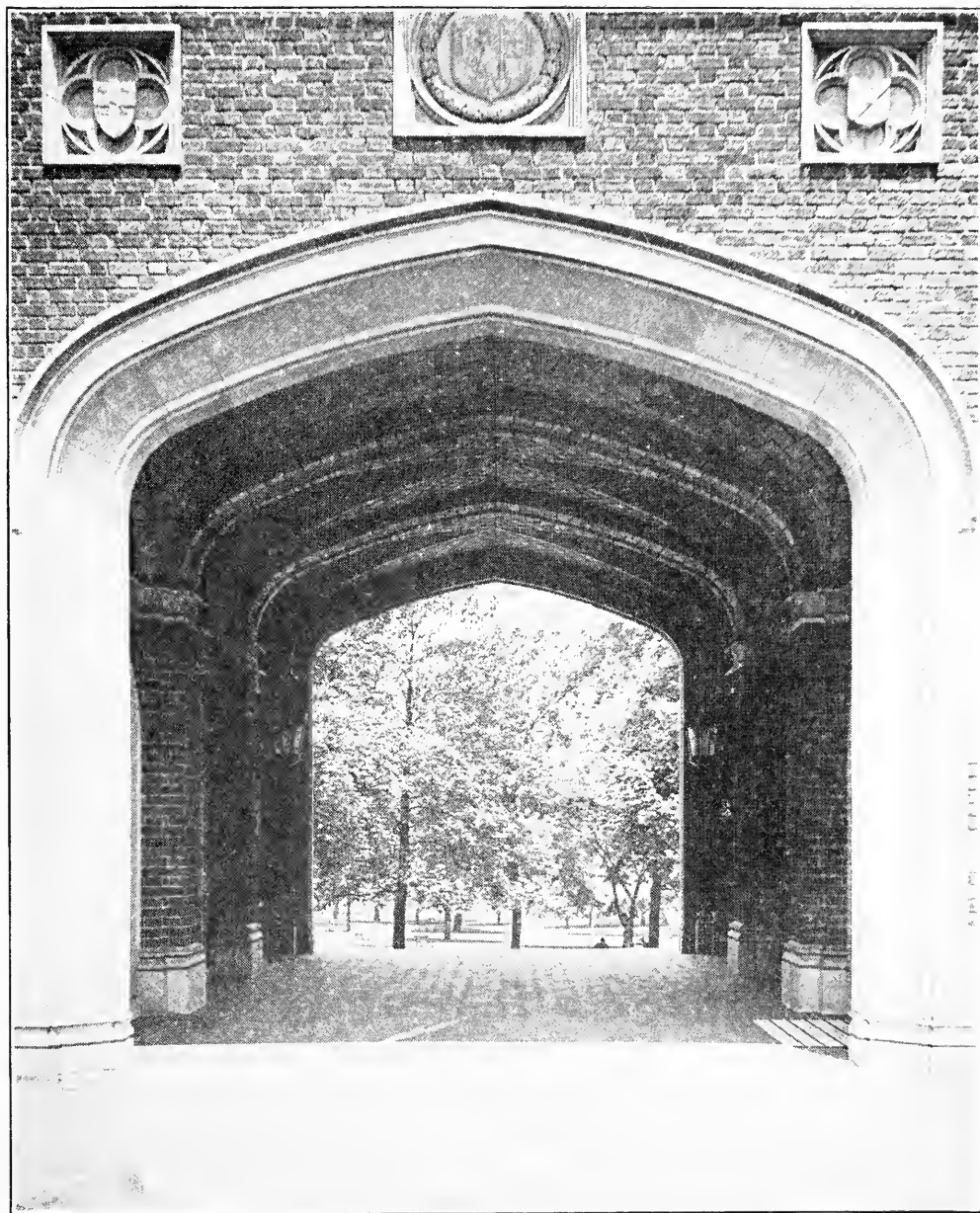
In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 135 churches and 206 ministers on its rolls. In 1936 the total membership of these churches was 66,398. On the roll of the Presbytery there are twelve churches with a membership of between 1000 and 2000, and there are two churches with a membership of more than 2200. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1936-7 reached a total of approximately \$100,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective stu-

dents who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social centre.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 11,411 (1935-6). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 52). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of



A VIEW OF THE PARK FROM THE QUADRANGLE



large educational value, and students will be well repaid by a careful survey of its collections.

### Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Nunn's "Elements of New Testament Greek" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

### Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

## Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

## Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the seminary. The Seminary Year begins on or before the third Tuesday of September and continues for thirty-six weeks in every year, Commencement Day being the Thursday before the meeting of the General Assembly. The number of vacations and their dates are determined by the Board. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

## Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

## The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college

subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

### Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will

not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Seventeen hours of recitation and lecture work are required of Juniors, for the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, O. T. Prophecy, and Social Teaching of N. T. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.



# Semitic Languages and Old Testament Literature

DR. KELSO, DR. CULLEY

## I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

**1. Introductory Hebrew Grammar.** Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Prof. Culley.

**2a. First Samuel I-XX or Judges.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

**2b. The Minor Prophets or Jeremiah.** Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

**3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax.** Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

**7a. Biblical Aramaic.** Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

**7b. Elementary Arabic.** A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

## II. Historical and Exegetical Courses

### A. Hebrew

**4a. The Psalter.** An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

**5. Isaiah XL-LXVI.** An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Kelso.

**6. Proverbs and Job.** The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wis-

dom and Wisdom Literature. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

## **B. English**

**4b. The English Psalter.** A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly. Seniors and Graduates. Elective. Prof. Culley.

**8. The History of the Hebrews.** An outline course from the earliest times to the Greek Period. Two hours weekly. Juniors. Required. Prof. Culley.

**10. Hebrew Wisdom and Wisdom Literature.** In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly. Seniors and Graduates. Elective. Prof. Kelso.

**11. Old Testament Prophecy and Prophets.** In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly. Prof. Kelso.

**11a. Jeremiah.** A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester. Elective. Prof. Kelso.

**12. Old Testament Introduction.** This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

**25. Old Testament Theology** (see page 40).

**25a. The Religion of Israel.** A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly. Elective. Seniors and Graduates. Prof. Culley.

**67. Biblical Apocalyptic.** A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, (1937-8). Seniors and Graduates. Elective. Prof. Kelso.

**69. The Book of Genesis.** A critical, exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester. Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

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## New Testament Literature and Exegesis

PRES. KELSO, DR. BOWMAN

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's preparation in college are required to take Course 13; others take Course 81.

### I. Linguistic Courses

**13. Elementary Greek.** This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Nunn's "Elements of New Testament Greek". Three hours weekly. Juniors. Dr. Bowman.

**81. Advanced Greek.** The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Text book: Nunn's "Elements of New Testament Greek". Two hours weekly. Juniors.

**82. Greek Syntax.** Characteristics of the Greek of the New Testament; principles of Syntax. Nunn's "Short Syntax of New Testament Greek" is used. Reading selections from Luke and Acts. Three hours weekly, first semester. Middlers. Required. Pres. Kelso.

**83. The Epistle to the Galatians.** Study of Galatians. Introduction; analysis; interpretation. Paul's fundamental doctrine; his relation to the Jewish branch of the Church. Three hours weekly, second semester. Middlers. Required. Dr. Bowman.

### II. Critical and Exegetical Courses

#### A. Greek

**24. The Epistles of James and Peter.** Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester. Elective.

**20b. The Epistle to the Hebrews.** The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester. Elective.

**84. The Epistles to the Colossians and Ephesians.** Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester. Elective.

**20a. The Epistle to the Romans.** Introduction; analysis; interpretation. Two hours weekly, second semester (1936-7). Elective.

## B. English

**87. The Literature of the New Testament.** History of the canon, text, and translations. Origin, form, occasion, purpose, contents of the Gospels, Acts, Epistles, and Revelation. Synoptic problem. Outline life of Christ. Critical problems. Two hours weekly. Juniors. Required. Not offered 1935-36.

**85. The Gospel according to Matthew.** Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester. Elective.

**90. The Gospel according to Mark.** Characteristics; analysis; interpretation. Two hours weekly, first semester. Elective.

**19b. The Fourth Gospel.** A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, first semester. Elective.

**16. The Life of Christ.** Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester. Required. Juniors.

**88. The Life of Paul.** His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester. Elective.

**89. The Epistles to the Corinthians.** Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester. Elective.

**67. Revelation.** (See Biblical Apocalyptic, p. 38). Elective. Prof. Kelso.

**26. Theology of the New Testament.** (See below). Seniors. Required.

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## Biblical Theology

**25. Theology of the Old Testament.** A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Pres. Kelso.

**26. Theology of the New Testament.** A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Two hours weekly. Required of Seniors, and open to Graduates. Prof. Kelso.

## English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 94 semester hours of classroom work are required of each student. Of this total 16 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-sixth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 8 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 37f. and New Testament Literature, p. 39f. See especially the following courses:

- 4b. The English Psalter.
- 10. Hebrew Wisdom and Wisdom Literature.
- 11. Old Testament Prophecy and Prophets.
- 67. Biblical Apocalyptic.
- 69. The Book of Genesis.
- 85. Matthew.
- 16. The Life of Christ.
- 19b. The Fourth Gospel.
- 88. Life of Paul.
- 89. I. & II. Corinthians.
- 90. Mark.
- 61b. The Social Teaching of the New Testament (see p. 46).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

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## Church History

DR. SLOSSER

**30. General Church History:** The period of Ancient Church History, with an introduction to the Mediaeval Era. Two hours weekly throughout the year. Juniors. Required.

**31. General Church History:** The Mediaeval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

**97. History of Christian Thought:** In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of

intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

**34. American Church History:** This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, one semester. Elective.

**80. History of Christian Mysticism:** A study of Christian Mysticism as it has appeared in various times and places with especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester. Elective.

**79. The Mission and Expansion of Christianity.** This is an intensive seminar course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, second semester. Open to all.

**95. Church Unity:** An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent. (1938-9).

**98. History of Christian Education.** A seminar study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Elective. Open to all students. Two hours weekly, first semester.

**99. History of the Reformed Churches Holding the Presbyterian System.** A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year. Consult Dr. Slosser.

**100. Special Research Theses.** Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or non resident. Elective.

# Systematic Theology and Apologetics

DR. ORR

**105. Introduction.** I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Two hours weekly, first semester. Juniors. Required.

**106. The Christian Doctrine of Man.** I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Two hours weekly, second semester. Juniors. Required.

**107. Soteriology and the Doctrine of the Holy Spirit.** 1. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Three hours weekly, first semester. Middlers. Required.

**108. The Doctrine of the Church.** I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they effect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, second semester. Middlers. Required.

**93. The Philosophy of Religion.** I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

**109. The Critical Study of the Life of Christ and its Theological Significance.** An examination of the different critical reconstructions of the life of Jesus. Two hours weekly, throughout the year. Elective.

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## Practical Theology

DR. FARMER, DR. BOYD

**Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government**

### A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are ad-

vanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

**43. Public Worship.** A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

**101. Liturgics.** The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

**46. Homiletics.** The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, second semester. Juniors. Required. Prof. Farmer.

**74. Homiletics.** This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. Two hours weekly second semester. Middlers. Required. Prof. Farmer.

**47. Advanced Homiletics.** Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

**57a. Pastoral Care.** A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

**57b. Administration.** A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

**60. Church Government.** A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. Two hours weekly, first semester. Middlers. Required. Prof. Farmer.



## **B. Public Speaking**

**50. Foundation of Speech Expression.** The course consists of the study of articulation, enunciation, pronunciation, and voice. Drills for the removal of speech defects are a part of the course. There is also the study and investigation of standards of pronunciation. During the latter part of the course the class is separated into groups, and consideration is given to interpretation, extemporaneous speaking, and memory development. Each student is required to take notes on lectures and research work and to present the same for critical review at stated times throughout the year. Juniors. Required. Prof. Farmer.

**51. Bible and Hymn Reading.** The instructor meets each member of the class individually. Different types of passages are assigned for critical study and oral interpretation. Defects in voice, inflection, pronunciation, and emphasis are checked, and suggestions made for possible improvement. Careful research is made as to the proper meaning of passages, and the presentation is governed accordingly. Students are required to take notes of their investigations and to place the same in the hands of the instructor at the close of each semester. Middlers. Prof. Farmer.

**52. Sermon Delivery.** This is a private instruction course. Sermons which have been prepared for Pulpit Service are critically reviewed by the instructor. Criticism is made on pulpit manner and delivery. The aim of the course is to give the student an opportunity to clear up any defects neglected during the previous years in diction, voice, and manner, and to complete the speech foundation for a successful pulpit utterance. Seniors. Prof. Farmer.

## **C. Church Music**

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

**42. Hymnology.** The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

**53. Hymn Tunes.** History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, second semester. Juniors. Required. Dr. Boyd.

**54. The Hymnal.** A semester with the music of the "Hymnal," with a thorough examination and discussion of its tunes. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

**55. Practical Church Music.** Choirs, Organs, Sunday School Music, Congregational Music. The examination and discussion of special musical services for congregational participation, with actual use of various types. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Dr. Boyd.

### **103. Musical Appreciation.**

Talks with musical illustrations. One half hour weekly. Tuesdays 4:30 to 5. Open to any Seminary student who will attend regularly throughout the year. Dr. Boyd.

#### **D. The Cecilia Choir**

The Cecilia is a chorus of twelve voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

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## **Christian Ethics and Sociology**

DR. ORR, DR. FARMER

**61a. The Ethical Teaching of the New Testament in the light of modern objections thereto.** Two hours, second semester. Seniors and Graduates. Elective. Dr. Orr.

**61b. The Social Teaching of the New Testament.** This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. Two hours weekly throughout the year. Required of Seniors and open to Graduates. Prof. Farmer.

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## **Missions and Comparative Religion**

DR. KELSO, DR. CULLEY, DR. SLOSSER

This department of the curriculum has been organized to serve the needs of two groups of students. I. The missionary candidate who needs some specific preparation in subjects like Comparative Religion, Phonetics, and the History and Methods of the Foreign Missionary Enterprise as a foundation for his life work. II. The pastor whose duty it will be to awaken and cultivate a vital interest in Missions among the members of his congregation at the home base.

**63. Christian Missions.** This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Middlers. Required.

**64. Lectures on Missions.** In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

**65. Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

**68. Phonetics.** A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes. Prof. Culley.

**7b. Elementary Arabic** (see p. 37).

**79. The Mission and Expansion of Christianity** (see p. 42).

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## Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

**77. A Survey of Religious Education for the Church of Today.**

A study of the educational approach to the whole task of the church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Two hours one semester. Middlers. Required.

**98. History of Christian Education.** Prof. Slosser (see p. 42).

### Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses

may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

## CURRICULUM COURSES IN OUTLINE

### Junior Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Grammar . . . .	3	4	Hebrew Grammar . . . .	3	4
O.T. History . . . . .	2	2	O.T. History . . . . .	2	2
Elementary Greek . . .	3	3	Elementary Greek . . .	3	3
or			or		
Advanced Greek . . . .	2	2	Advanced Greek . . . .	2	2
N.T. Literature . . . .	2	2	N.T. Literature . . . .	2	2
Church History . . . .	2	2	Church History . . . .	2	2
Apologetics . . . . .	2	2	Theology . . . . .	2	2
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Music . . . . .	1	1	Music . . . . .	1	1
Public Speech . . . . .	1	0	Public Speech . . . . .	1	0
	<hr/>	<hr/>		<hr/>	<hr/>
	17	17		17	17
	or 18	or 18		or 18	or 18

### Middle Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Exegesis . . . .	2	3	Hebrew Exegesis . . . .	2	3
or			or		
O.T. Introduction . . . .	2	2	O.T. Introduction . . . .	2	2
Greek Exegesis . . . . .	3	3	Greek Exegesis . . . . .	3	3
Church History . . . . .	3	3	Church History . . . . .	3	3
Theology . . . . .	3	3	Theology . . . . .	3	3
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Religious Education . .	2	2	Missions . . . . .	2	2
Music . . . . .	1	1	Music . . . . .	1	1
	<hr/>	<hr/>		<hr/>	<hr/>
	16	16		16	16
	or 17			or 17	

### Senior Year

	Hrs.	Crs.		Hrs.	Crs.
Prophecy . . . . .	2	2	Prophecy . . . . .	2	2
N.T. Theology . . . . .	2	2	N.T. Theology . . . . .	2	2
Practical Theology . . .	2	2	Practical Theology . . .	2	2
Social Teaching . . . .	2	2	Social Teaching . . . .	2	2
Electives . . . . .	6	6	Electives . . . . .	6	6
	<hr/>	<hr/>		<hr/>	<hr/>
	14	14		14	14

### Elective Courses

#### 2a. Rapid Reading of I Samuel or Judges.

Prof. Culley . . . . . 1 hr.\*

#### 2b. Rapid Reading of Minor Prophets

Hour to be arranged

Prof. Culley . . . . . 1 hr.

\*Unless otherwise indicated, courses continue throughout the year.

<b>3. Old Testament Exegesis</b>	
Prof. Culley .....	(6 cr.) 2 hrs.
<b>7a. Biblical Aramaic</b>	
Hours to be arranged	
Prof. Culley .....	2 hrs. one sem.
<b>7b. Elementary Arabic</b>	
Hours to be arranged	
Prof. Culley .....	
<b>4a. Exegetical Study of the Psalter</b>	
Prof. Culley .....	2 hrs.
<b>4b. The English Psalter</b>	
Prof. Culley .....	2 hrs.
<b>5. Exegetical Study of Isaiah</b>	
Prof. Kelso .....	1 hr.
<b>6. Proverbs and Job Interpreted</b>	
Hour to be arranged	
Prof. Kelso .....	1 hr.
<b>10. Critical Study in English of Hebrew Wisdom and Wisdom Literature</b>	
Prof. Kelso .....	2 hrs.
<b>11a. Jeremiah</b>	
Prof. Kelso .....	2 hrs. 1st. sem.
<b>12. Old Testament Introduction</b>	
Prof. Culley.....	2 hrs.
<b>25. Old Testament Theology</b>	
Prof. Kelso .....	2 hrs.
<b>25a. The Religion of Israel</b>	
Prof. Culley .....	2 hrs.
<b>67. Biblical Apocalyptic</b>	
Hour to be arranged	
Prof. Kelso (1937-8) .....	2 hrs.
<b>69. Critical Study of Genesis in English</b>	
Prof. Kelso .....	2 hrs. 2nd. sem.
<b>20b. The Epistle to the Hebrews</b>	
	2 hrs. 2nd. sem.
<b>24. The Epistles of James and Peter</b>	
	2 hrs. 1st. sem.
<b>84. The Epistles to the Colossians and Ephesians</b>	
	2 hrs. 1st. sem.
<b>20a. The Epistle to the Romans.</b>	
Prof. Kelso (1936-7) .....	2 hrs. 2nd. sem.
<b>85. The Gospel according to Matthew</b>	
	2 hrs. 1st. sem.
<b>19b. The Fourth Gospel.</b>	
	2 hrs. 1st. sem.
<b>16. The Life of Christ</b>	
	2 hrs. 2nd. sem.
<b>88. The Life of Paul</b>	
	2 hrs. 2nd. sem.

<b>89.</b>	<b>The Epistles to the Corinthians</b>	2 hrs. 2nd. sem.
<b>90.</b>	<b>The Gospel according to Mark</b>	2 hrs. 1st. sem.
<b>97.</b>	<b>History of Christian Thought</b>	
	Prof. Slosser . . . . .	2 hrs.
<b>34</b>	<b>American Church History</b>	
	Prof. Slosser . . . . .	2 hrs. one sem.
<b>80.</b>	<b>History of Christian Mysticism</b>	
	Prof. Slosser . . . . .	2 hrs. 2nd. sem.
<b>79.</b>	<b>The Mission and Expansion of Christianity</b>	
	Prof. Slosser . . . . .	2 hrs. 2nd. sem.
<b>95.</b>	<b>Church Unity</b>	
	Prof. Slosser (1938-9) . . . . .	2 hrs.
<b>98.</b>	<b>History of Christian Education</b>	
	Prof. Slosser . . . . .	2 hrs. 1st. sem.
<b>99.</b>	<b>History of the Reformed Churches Holding the Presbyterian System</b>	
	Prof. Slosser . . . . .	1 hr.
<b>100.</b>	<b>Special Research Theses</b>	
	Prof. Slosser	
<b>93.</b>	<b>The Philosophy of Religion</b>	
	Dr. Orr . . . . .	2 hrs.
<b>109.</b>	<b>The Critical Study of the Life of Christ and its Theological Significance</b>	
	Dr. Orr . . . . .	2 hrs.
<b>101.</b>	<b>Liturgics</b>	
	Prof. Farmer . . . . .	1 hr.
<b>51.</b>	<b>Oral Interpretation of the Scriptures</b>	
	Prof. Farmer . . . . .	1 hr.
<b>52.</b>	<b>Platform Delivery</b>	
	Prof. Farmer . . . . .	1 hr.
<b>103.</b>	<b>Musical Appreciation</b>	
	Prof. Boyd . . . . .	½ hr.
<b>61a.</b>	<b>The Ethical Teaching of the New Testament</b>	
	Dr. Orr . . . . .	2 hrs. 2nd. sem.
<b>65.</b>	<b>Comparative Religion</b>	
	Pres. Kelso . . . . .	2 hrs.
<b>68.</b>	<b>Phonetics</b>	
	Prof. Culley . . . . .	1 hr.

## Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

## Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent; and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for ex-

amination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

### Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are 24 course credits and six thesis credits; for the Ph. D. degree, 72 course credits and six thesis credits.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, the-



ology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

### Fellowships and Prizes

1. Fellowships. For the year 1937-8 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study at some institution approved by the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and

April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment

of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1937-8 assignment Philippians 2:1-11.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1937-8 assignment is the Psalm 68.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the

amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$300 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than

one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

### Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

On account of defaults in bonds and mortgage interest and the decline of the rate of interest a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standards of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperatively necessary.

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new

equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev. William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.



HERRON HALL





In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

Since 1923 a memorial fund of \$12,000 has been established, to be known as the Finley Fund, in memory of Mr. John B. Finley who had been a trustee and a director of the Seminary.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley. In 1929 a scholarship was founded by a gift of \$10,000.00 by the will of Miss Margaretta E. Parkinson. In 1931 four scholarships were founded by the wills of the following persons: Miss Mary F. Beatty, \$11,064.91; Thomas Hoge Patterson, \$2,000.00; Joseph N. Patterson, \$27,045.97.

The financial campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the busi-

ness world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends.

Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

## Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

### I. Professorships

1. The Nathaniel W. Conkling Fund. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions.

### II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

### III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship No. 71).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

### IV. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship, founded in 1931 by the will of Miss Mary F. Beatty.

### V. Special

1. The James H. Lyon Loan Fund.

2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.
4. The John B. Finley Fund.

#### **VI. Scholarships**

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachael Dickson Scholarship, founded by Rachael Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.

25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
52. The Bradford Scholarship, founded by Benjamin Rush Bradford.
53. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.

54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The McCaughy Scholarship, founded in 1910 by Dr. W. McCaughy, of Latrobe, Pa.
60. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
61. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
63. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
64. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great-great grandfather.
65. The Alexander Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great grandfather.
66. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's grandfather.
67. The Daniel Negley Scholarship, founded in 1926, by wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's father.
68. The James Backhouse Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's maternal grandfather.
69. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Joanna Wilmerding Bruce Negley (Mrs. W. B.).
70. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
- \*71. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
72. The William B. Negley Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
73. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
74. The Joseph Patterson Memorial Scholarships, founded in 1931, by the will of his son, Joseph N. Patterson.
- †75. The D. J. Irwin Scholarship, founded in 1933, in memory of Rev. D. J. Irwin, D.D., by his daughters, Margaret B. and Rosanna Irwin.

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\*Special Prize Scholarship (vide p. 55).

†Income not available at present.

## Lectureships

**THE ELLIOTT LECTURESHIP.** The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., the Rev. Donald Mackenzie, D. D., and Prof. Arthur H. Compton, Ph.D., LL. D.

**THE L. H. SEVERANCE MISSIONARY LECTURESHIP.** This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh, twelfth, and thirteenth courses, two hours per week during one semester, 1927-8, 1928-9, and 1929-30, by the Rev. James E. Detweiler, D. D.; the fourteenth course was given in connection with the Conference for Ministers in November, 1931, by Rev. August Karl Reischauer, D. D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP.  
This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

## ALUMNI ASSOCIATION

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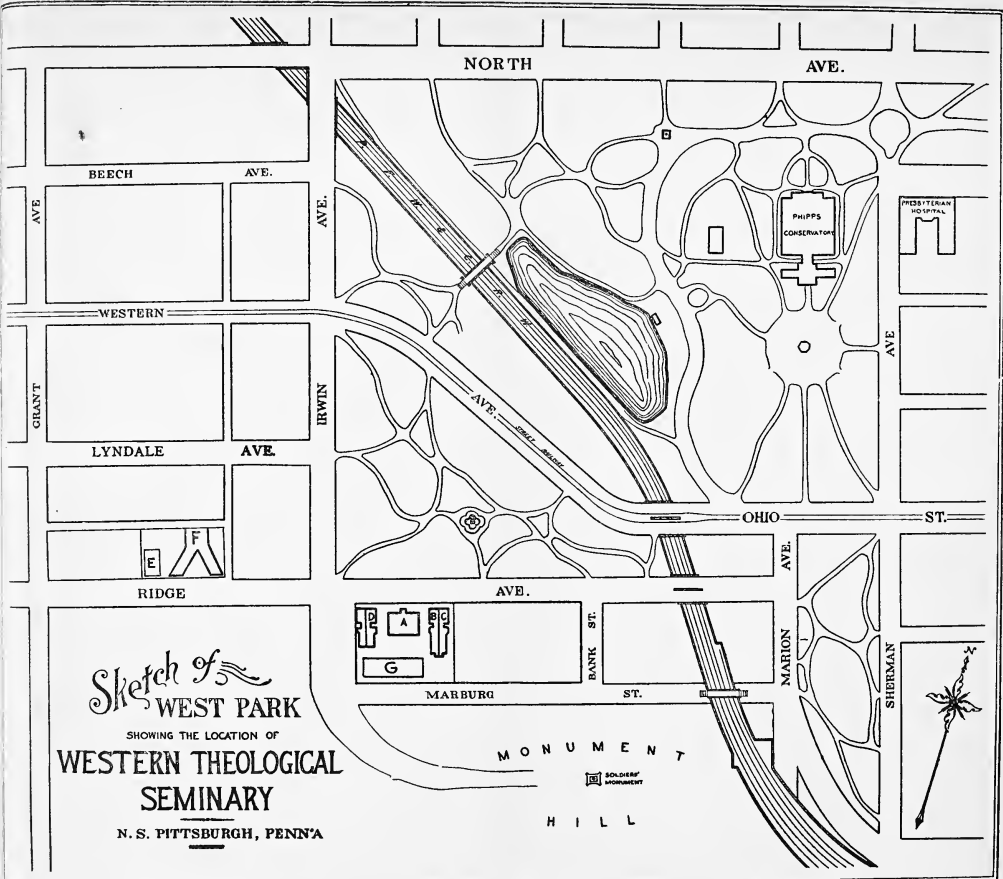
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*Sketch of*  
**WEST PARK**  
 SHOWING THE LOCATION OF  
**WESTERN THEOLOGICAL  
 SEMINARY**

N. S. PITTSBURGH, PENN'A

A—HERRON HALL

E—LOWRIE HALL

F—MEMORIAL HALL

B—DR. KELSO'S RESIDENCE

G—SWIFT HALL



# Donations and Bequests

**A**LL donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania." The proper legal form for making a bequest is as follows:—

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

## Note:

If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

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